

To view this meeting, the livestream link is: <https://vimeo.com/event/729428>

To make a public comment, the call in number is (US) 1-567-331-1054  
The PIN is 499 814-508#

Board of Education  
October 18, 2022

Council Chambers  
7:00 p.m.

*As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.*

## A G E N D A

- Item 1 PLEDGE OF ALLEGIANCE
- Item 2 CONSENT AGENDA
  - Correspondence Report
- Item 3 \*\*PUBLIC PARTICIPATION
- Item 4 REPORTS
  - Chair Report
  - Superintendent's Report
  - Committee Reports
  - Student Representative Reports
  - Action on Financial Report Month Ending September 30, 2022
- Item 5 PRESENTATIONS
  - Athletics Department Update
  - Learning Walks
  - Multi-tiered System of Support (MTSS) Update
- Item 6 OLD BUSINESS
- Item 7 NEW BUSINESS
  - First Read of Policies:
    - 1700 Possession of Firearms on School Property
    - 4118.234 & 5141.231 Prohibition on Recommendations for Psychotropic Drugs
    - 5131.911 Bullying
  - Action on Minutes of October 5, 2022
- Item 8 \*\*PUBLIC PARTICIPATION
- Item 9 ADJOURNMENT

*\*\*The Board encourages the public to share thoughts and concerns at two points during Regular Meetings. During the first Public Participation, the Board welcomes commentary regarding items on the agenda. During the second Public Participation, commentary may also include issues for the Board to consider in the future. After being recognized, please state your name and address for the record. We request that speakers be respectful and limit comments to three minutes. The Board of Education does not discuss personnel items or student matters in public nor does it engage in dialogue during either public comment period. If you desire more information or responses to specific questions, please email the Board.*

**NEWTOWN BOARD OF EDUCATION  
MONTHLY FINANCIAL REPORT  
SEPTEMBER 30, 2022**

**SUMMARY**

The third financial report for the year continues to provide year to date expenditures, encumbrances and now includes information for anticipated obligations. However, it is still early in the year and our account analysis has not yet begun; therefore, the majority of our major objects have been projected as fully expensed. Our salary accounts, out-of-district tuition and transportation are currently showing positive balances and this is for a variety of reasons that are outlined below. Currently, all accounts appear to be in good standing and we will continue to update our forecast and projections as more data becomes available.

During the month of September, the district spent approximately \$5.9M for operations. Approximately \$4.0M was spent on salaries with the remaining balance of \$1.9M spent on all other objects. All expenditures at this time appear to be within the normal limits.

**MAJOR MOVERS**

**SALARY ACCOUNTS**

The overall salary object currently displays a positive position; however, there are a few sub-accounts within this category that are experiencing pressure and will remain under close watch.

- **Teacher salary accounts** - currently displays a negative balance of -\$212,408. The primary driver behind this deficit is the large budgeted turnover number of -\$550,000. The rationale behind this large number was partially due to the anticipation of having a potential surplus in our non-certified staff for unfilled positions, which we experienced during our 2021-22 fiscal year. If this does prove to be the case and the balance in our turnover account remains negative, it can be used to offset the non-certified salary accounts. It will be important to keep in mind that we will be evaluating and analyzing both the certified and non-certified accounts as a whole.
  
- **Non-certified accounts** – currently displaying a large projected balance due to open positions in our technology department, custodial & secretarial unions and once again in our student support areas such as, paraprofessionals and behavioral therapists. Over the next few months we will be proving a deeper analysis which will include projections for all of these accounts.

**OTHER PURCHASED SERVICES**

The overall position of this object is positive; however, there are a few sub-accounts that require an explanation.

- **Contracted Services** - currently displays a negative balance of -\$80,592. This is primarily due to the inclusion of an encumbrance for an outside service that will provide behavioral therapists for our students. These students require this service as outlined in their I.E.P. This encumbrance will most likely be adjusted throughout the year as we continue to tweak the hours required by this service and as we continue to fill our open behavioral therapist positions. However, a transfer request should be expected within the next few months if this account continues to accrue expenses that are above the budget request.
- **Transportation** - currently displays a positive balance of \$640,620. This account includes an estimated revenue offset for the excess cost grant in the amount of \$320,028, which will be adjusted in December when our 1st estimate is due to the state. This line item also includes a reduction to our contracted transportation cost as we have reduced the number of buses that are required for our in-district students. This surplus will provide the district with funding for other educational needs, initiatives and goals. The board will be kept apprised and transfer requests will be presented accordingly.
- **Out-of-district tuition** - this account is currently showing a positive balance; however, it is still early in the year and encumbrances are still incoming. This account also includes tuition for our magnet students which is currently contributing to this balance. Also included in this account is a revenue offset for the excess cost grant (applies to special education out-of-district tuition only) which will be revised in our November/December financial update.

## **ALL OTHER OBJECTS**

Our account-by-account analysis will continue in the upcoming months and will provide more of an in-depth look at each account as more data becomes available. We will keep the board apprised of any issues or concerns as they arise.

### **Revenue Received**

Tuition payments totaled \$4,310 and miscellaneous revenue totaled \$928.

### **Emergency Repairs**

There were no emergency repairs over \$5,000 for the month of September.

### **Food Service Update**

Our lunch program, now run by Chartwells, is off to a positive start. As a new vendor, it was important that they introduce themselves to a variety of stakeholders. In August/September, they have attended open houses for each school, introduced themselves to our PTA presidents, attended our administrative and board meetings, provided lunch for new teacher orientation days as well as the entire district during our annual convocation. They will also be meeting with the community center to discuss a community partnership with the senior center. In order to continue moving in a

positive direction, over the next few months they will be distributing surveys to all staff and students in order to gain a deeper understanding of what's working and what's not.

### **Food Service Update - continued**

Another part of their entry plan was to update our serverys and lunch rooms with new lighting, decals, wall wraps, etc. in order to “freshen-up” the environments. These updates are just about complete and we will provide the board with a presentation as soon as it becomes available.

For the month of September, we served over 42,000 equating to a 54.3% participation rate. This averages over 2,100 meals per day and our ala-carte revenue averaged approximately \$2,760 per day. Comparatively, these numbers are slightly above last year's numbers and if this trend continues, we will be on target to meet or exceed our budget.

It is also worth mentioning that Chartwells is not immune to the challenges of filling open hourly positions. This has contributed to longer lines and at times, limited lunch choices. However, the Chartwells recruiting team have been working around the clock to fill these open positions and just recently, having hired four new hourly associates. Approximately 10-12 positions are still required to fully staff our district. They have also proposed a retention program for the dedicated employees that decided to stay during the transition food service companies, joining the Chartwells team. Many of these employees have working within our district for years and Chartwells would like to recognize them as well as new employees who continue to join their team.

Tanja Vadas  
Director of Business  
October 14, 2022

**NEWTOWN BOARD OF EDUCATION  
2022-23 BUDGET SUMMARY REPORT  
FOR THE MONTH ENDING SEPTEMBER 30, 2022**

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2021 - 2022	2022 - 2023 APPROVED BUDGET	YTD TRANSFERS 2022 - 2023	CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE	% EXP
<b>GENERAL FUND BUDGET</b>											
100	SALARIES	\$ 51,681,024	\$ 53,701,233	\$ -	\$ 53,701,233	\$ 7,216,820	\$ 44,271,854	\$ 2,212,558	\$ 1,611,089	\$ 601,470	98.88%
200	EMPLOYEE BENEFITS	\$ 11,744,808	\$ 11,955,016	\$ -	\$ 11,955,016	\$ 3,421,725	\$ 6,683,642	\$ 1,849,650	\$ 1,849,650	\$ -	100.00%
300	PROFESSIONAL SERVICES	\$ 543,087	\$ 687,141	\$ -	\$ 687,141	\$ 94,491	\$ 27,727	\$ 564,924	\$ 564,924	\$ -	100.00%
400	PURCHASED PROPERTY SERV.	\$ 2,093,569	\$ 1,814,663	\$ -	\$ 1,814,663	\$ 392,304	\$ 541,900	\$ 880,459	\$ 880,459	\$ -	100.00%
500	OTHER PURCHASED SERVICES	\$ 9,327,010	\$ 10,095,326	\$ -	\$ 10,095,326	\$ 2,162,749	\$ 6,852,693	\$ 1,079,885	\$ (65,296)	\$ 1,145,181	88.66%
600	SUPPLIES	\$ 3,474,903	\$ 3,365,464	\$ -	\$ 3,365,464	\$ 800,644	\$ 298,719	\$ 2,266,101	\$ 2,266,101	\$ -	100.00%
700	PROPERTY	\$ 536,147	\$ 339,710	\$ -	\$ 339,710	\$ 18,167	\$ 39,553	\$ 281,989	\$ 281,989	\$ -	100.00%
800	MISCELLANEOUS	\$ 59,271	\$ 76,086	\$ -	\$ 76,086	\$ 53,578	\$ 3,800	\$ 18,708	\$ 18,708	\$ -	100.00%
910	SPECIAL ED CONTINGENCY	\$ -	\$ 100,000	\$ -	\$ 100,000	\$ -	\$ -	\$ 100,000	\$ -	\$ 100,000	0.00%
<b>TOTAL GENERAL FUND BUDGET</b>		<b>\$ 79,459,819</b>	<b>\$ 82,134,639</b>	<b>\$ -</b>	<b>\$ 82,134,639</b>	<b>\$ 14,160,478</b>	<b>\$ 58,719,887</b>	<b>\$ 9,254,274</b>	<b>\$ 7,407,624</b>	<b>\$ 1,846,651</b>	<b>97.75%</b>
900	TRANSFER NON-LAPSING <i>(unaudited)</i>	\$ 237,879									
<b>GRAND TOTAL</b>		<b>\$ 79,697,698</b>	<b>\$ 82,134,639</b>	<b>\$ -</b>	<b>\$ 82,134,639</b>	<b>\$ 14,160,478</b>	<b>\$ 58,719,887</b>	<b>\$ 9,254,274</b>	<b>\$ 7,407,624</b>	<b>\$ 1,846,651</b>	<b>97.75%</b>
<b>100</b>	<b>SALARIES</b>										
	Administrative Salaries	\$ 4,245,732	\$ 4,312,038	\$ -	\$ 4,312,038	\$ 957,838	\$ 3,237,930	\$ 116,270	\$ -	\$ 116,270	97.30%
	Teachers & Specialists Salaries	\$ 32,745,539	\$ 33,817,522	\$ -	\$ 33,817,522	\$ 4,070,309	\$ 30,178,581	\$ (431,368)	\$ (218,960)	\$ (212,408)	100.63%
	Early Retirement	\$ 81,000	\$ 81,000	\$ -	\$ 81,000	\$ 21,000	\$ -	\$ 60,000	\$ 68,000	\$ (8,000)	109.88%
	Continuing Ed./Summer School	\$ 96,279	\$ 97,846	\$ -	\$ 97,846	\$ 59,427	\$ 39,086	\$ (667)	\$ -	\$ (667)	100.68%
	Homebound & Tutors Salaries	\$ 104,026	\$ 189,413	\$ -	\$ 189,413	\$ 7,887	\$ 92,759	\$ 88,767	\$ 79,159	\$ 9,608	94.93%
	Certified Substitutes	\$ 677,354	\$ 742,610	\$ -	\$ 742,610	\$ 41,850	\$ 385,455	\$ 315,305	\$ 316,450	\$ (1,145)	100.15%
	Coaching/Activities	\$ 659,048	\$ 737,184	\$ -	\$ 737,184	\$ -	\$ 4,000	\$ 733,184	\$ 733,184	\$ -	100.00%
	Staff & Program Development	\$ 188,833	\$ 155,128	\$ -	\$ 155,128	\$ 27,812	\$ 7,356	\$ 119,960	\$ 119,960	\$ -	100.00%
	<b>CERTIFIED SALARIES</b>	<b>\$ 38,797,811</b>	<b>\$ 40,132,741</b>	<b>\$ -</b>	<b>\$ 40,132,741</b>	<b>\$ 5,186,123</b>	<b>\$ 33,945,167</b>	<b>\$ 1,001,451</b>	<b>\$ 1,097,793</b>	<b>\$ (96,342)</b>	<b>100.24%</b>
	Supervisors & Technology Salaries	\$ 1,010,203	\$ 1,103,470	\$ -	\$ 1,103,470	\$ 223,098	\$ 718,923	\$ 161,449	\$ 141,224	\$ 20,225	98.17%
	Clerical & Secretarial Salaries	\$ 2,305,020	\$ 2,361,178	\$ -	\$ 2,361,178	\$ 405,708	\$ 1,832,628	\$ 122,842	\$ 106,000	\$ 16,842	99.29%
	Educational Assistants	\$ 2,751,027	\$ 2,965,151	\$ -	\$ 2,965,151	\$ 245,105	\$ 2,622,532	\$ 97,514	\$ -	\$ 97,514	96.71%
	Nurses & Medical Advisors	\$ 939,312	\$ 902,273	\$ -	\$ 902,273	\$ 106,148	\$ 751,798	\$ 44,327	\$ -	\$ 44,327	95.09%
	Custodial & Maint. Salaries	\$ 3,218,689	\$ 3,395,484	\$ -	\$ 3,395,484	\$ 708,183	\$ 2,513,177	\$ 174,124	\$ 57,550	\$ 116,575	96.57%
	Non-Certied Adjustments	\$ -	\$ 155,981	\$ -	\$ 155,981	\$ -	\$ -	\$ 155,981	\$ -	\$ 155,981	0.00%

**NEWTOWN BOARD OF EDUCATION  
2022-23 BUDGET SUMMARY REPORT  
FOR THE MONTH ENDING SEPTEMBER 30, 2022**

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2021 - 2022	2022 - 2023 APPROVED BUDGET	YTD TRANSFERS 2022 - 2023	CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE	% EXP
	Career/Job Salaries	\$ 122,065	\$ 171,116	\$ -	\$ 171,116	\$ 26,344	\$ 168,786	\$ (24,014)	\$ (19,851)	\$ (4,163)	102.43%
	Special Education Svcs Salaries	\$ 1,348,349	\$ 1,456,181	\$ -	\$ 1,456,181	\$ 162,107	\$ 1,197,156	\$ 96,918	\$ -	\$ 96,918	93.34%
	Security Salaries & Attendance	\$ 684,773	\$ 679,888	\$ -	\$ 679,888	\$ 75,613	\$ 513,736	\$ 90,540	\$ -	\$ 90,540	86.68%
	Extra Work - Non-Cert.	\$ 119,364	\$ 109,770	\$ -	\$ 109,770	\$ 38,765	\$ 7,951	\$ 63,054	\$ -	\$ 63,054	42.56%
	Custodial & Maint. Overtime	\$ 356,554	\$ 236,000	\$ -	\$ 236,000	\$ 38,197	\$ -	\$ 197,803	\$ 197,803	\$ -	100.00%
	Civic Activities/Park & Rec.	\$ 27,857	\$ 32,000	\$ -	\$ 32,000	\$ 1,431	\$ -	\$ 30,569	\$ 30,569	\$ -	100.00%
	<b>NON-CERTIFIED SALARIES</b>	\$ 12,883,213	\$ 13,568,492	\$ -	\$ 13,568,492	\$ 2,030,698	\$ 10,326,687	\$ 1,211,107	\$ 513,295	\$ 697,812	94.86%
	<b>SUBTOTAL SALARIES</b>	\$ 51,681,024	\$ 53,701,233	\$ -	\$ 53,701,233	\$ 7,216,820	\$ 44,271,854	\$ 2,212,558	\$ 1,611,089	\$ 601,470	98.88%
<b>200</b>	<b>EMPLOYEE BENEFITS</b>										
	Medical & Dental Expenses	\$ 8,538,506	\$ 8,790,863	\$ -	\$ 8,790,863	\$ 2,268,903	\$ 6,481,784	\$ 40,176	\$ 40,176	\$ -	100.00%
	Life Insurance	\$ 88,568	\$ 87,000	\$ -	\$ 87,000	\$ 21,854	\$ -	\$ 65,146	\$ 65,146	\$ -	100.00%
	FICA & Medicare	\$ 1,624,911	\$ 1,706,549	\$ -	\$ 1,706,549	\$ 248,011	\$ -	\$ 1,458,538	\$ 1,458,538	\$ -	100.00%
	Pensions	\$ 954,029	\$ 852,347	\$ -	\$ 852,347	\$ 659,434	\$ 750	\$ 192,164	\$ 192,164	\$ -	100.00%
	Unemployment & Employee Assist.	\$ 102,469	\$ 81,600	\$ -	\$ 81,600	\$ 600	\$ -	\$ 81,000	\$ 81,000	\$ -	100.00%
	Workers Compensation	\$ 436,325	\$ 436,657	\$ -	\$ 436,657	\$ 222,923	\$ 201,108	\$ 12,626	\$ 12,626	\$ -	100.00%
	<b>SUBTOTAL EMPLOYEE BENEFITS</b>	\$ 11,744,808	\$ 11,955,016	\$ -	\$ 11,955,016	\$ 3,421,725	\$ 6,683,642	\$ 1,849,650	\$ 1,849,650	\$ -	100.00%
<b>300</b>	<b>PROFESSIONAL SERVICES</b>										
	Professional Services	\$ 404,089	\$ 493,643	\$ -	\$ 493,643	\$ 71,115	\$ 8,000	\$ 414,528	\$ 414,528	\$ -	100.00%
	Professional Educational Serv.	\$ 138,998	\$ 193,498	\$ -	\$ 193,498	\$ 23,376	\$ 19,727	\$ 150,395	\$ 150,395	\$ -	100.00%
	<b>SUBTOTAL PROFESSIONAL SERV.</b>	\$ 543,087	\$ 687,141	\$ -	\$ 687,141	\$ 94,491	\$ 27,727	\$ 564,924	\$ 564,924	\$ -	100.00%
<b>400</b>	<b>PURCHASED PROPERTY SERV.</b>										
	Buildings & Grounds Contracted Svc.	\$ 672,697	\$ 683,600	\$ -	\$ 683,600	\$ 231,626	\$ 278,560	\$ 173,413	\$ 173,413	\$ -	100.00%
	Utility Services - Water & Sewer	\$ 160,597	\$ 144,770	\$ -	\$ 144,770	\$ 22,317	\$ -	\$ 122,453	\$ 122,453	\$ -	100.00%
	Building, Site & Emergency Repairs	\$ 710,231	\$ 450,000	\$ -	\$ 450,000	\$ 53,748	\$ 60,475	\$ 335,778	\$ 335,778	\$ -	100.00%
	Equipment Repairs	\$ 289,596	\$ 269,051	\$ -	\$ 269,051	\$ 37,427	\$ 53,341	\$ 178,283	\$ 178,283	\$ -	100.00%
	Rentals - Building & Equipment	\$ 260,448	\$ 267,242	\$ -	\$ 267,242	\$ 47,185	\$ 149,524	\$ 70,532	\$ 70,532	\$ -	100.00%
	Building & Site Improvements	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
	<b>SUBTOTAL PUR. PROPERTY SERV.</b>	\$ 2,093,569	\$ 1,814,663	\$ -	\$ 1,814,663	\$ 392,304	\$ 541,900	\$ 880,459	\$ 880,459	\$ -	100.00%
<b>500</b>	<b>OTHER PURCHASED SERVICES</b>										
	Contracted Services	\$ 1,019,495	\$ 886,545	\$ -	\$ 886,545	\$ 354,179	\$ 367,998	\$ 164,368	\$ 245,260	\$ (80,892)	109.12%
	Transportation Services	\$ 4,229,179	\$ 4,919,428	\$ -	\$ 4,919,428	\$ 472,243	\$ 3,104,338	\$ 1,342,847	\$ 702,227	\$ 640,620	86.98%
	Insurance - Property & Liability	\$ 425,660	\$ 422,766	\$ -	\$ 422,766	\$ 231,847	\$ 171,585	\$ 19,334	\$ 19,334	\$ -	100.00%

**NEWTOWN BOARD OF EDUCATION  
2022-23 BUDGET SUMMARY REPORT  
FOR THE MONTH ENDING SEPTEMBER 30, 2022**

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2021 - 2022	2022 - 2023 APPROVED BUDGET	YTD TRANSFERS 2022 - 2023	CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE	% EXP
	Communications	\$ 189,488	\$ 152,524	\$ -	\$ 152,524	\$ 39,628	\$ 103,986	\$ 8,910	\$ 8,910	\$ -	100.00%
	Printing Services	\$ 19,859	\$ 24,789	\$ -	\$ 24,789	\$ 1,997	\$ 2,556	\$ 20,236	\$ 20,236	\$ -	100.00%
	Tuition - Out of District	\$ 3,252,787	\$ 3,450,187	\$ -	\$ 3,450,187	\$ 1,044,722	\$ 2,999,315	\$ (593,850)	\$ (1,179,303)	\$ 585,453	83.03%
	Student Travel & Staff Mileage	\$ 190,540	\$ 239,087	\$ -	\$ 239,087	\$ 18,131	\$ 102,916	\$ 118,040	\$ 118,040	\$ -	100.00%
	<b>SUBTOTAL OTHER PURCHASED SERV.</b>	<b>\$ 9,327,010</b>	<b>\$ 10,095,326</b>	<b>\$ -</b>	<b>\$ 10,095,326</b>	<b>\$ 2,162,749</b>	<b>\$ 6,852,693</b>	<b>\$ 1,079,885</b>	<b>\$ (65,296)</b>	<b>\$ 1,145,181</b>	<b>88.66%</b>
<b>600</b>	<b>SUPPLIES</b>										
	Instructional & Library Supplies	\$ 799,649	\$ 854,242	\$ -	\$ 854,242	\$ 267,621	\$ 178,640	\$ 407,980	\$ 407,980	\$ -	100.00%
	Software, Medical & Office Supplies	\$ 217,455	\$ 194,940	\$ -	\$ 194,940	\$ 69,706	\$ 50,604	\$ 74,630	\$ 74,630	\$ -	100.00%
	Plant Supplies	\$ 423,279	\$ 366,100	\$ -	\$ 366,100	\$ 112,302	\$ 41,948	\$ 211,850	\$ 211,850	\$ -	100.00%
	Electric	\$ 995,294	\$ 1,022,812	\$ -	\$ 1,022,812	\$ 212,826	\$ -	\$ 809,986	\$ 809,986	\$ -	100.00%
	Propane & Natural Gas	\$ 415,377	\$ 424,980	\$ -	\$ 424,980	\$ 30,184	\$ -	\$ 394,796	\$ 394,796	\$ -	100.00%
	Fuel Oil	\$ 88,194	\$ 63,000	\$ -	\$ 63,000	\$ -	\$ -	\$ 63,000	\$ 63,000	\$ -	100.00%
	Fuel for Vehicles & Equip.	\$ 191,173	\$ 216,258	\$ -	\$ 216,258	\$ 19,725	\$ -	\$ 196,533	\$ 196,533	\$ -	100.00%
	Textbooks	\$ 344,482	\$ 223,132	\$ -	\$ 223,132	\$ 88,281	\$ 27,526	\$ 107,325	\$ 107,325	\$ -	100.00%
	<b>SUBTOTAL SUPPLIES</b>	<b>\$ 3,474,903</b>	<b>\$ 3,365,464</b>	<b>\$ -</b>	<b>\$ 3,365,464</b>	<b>\$ 800,644</b>	<b>\$ 298,719</b>	<b>\$ 2,266,101</b>	<b>\$ 2,266,101</b>	<b>\$ -</b>	<b>100.00%</b>
<b>700</b>	<b>PROPERTY</b>										
	Technology Equipment	\$ 278,825	\$ 156,024	\$ -	\$ 156,024	\$ 7,465	\$ 18,744	\$ 129,815	\$ 129,815	\$ -	100.00%
	Other Equipment	\$ 257,322	\$ 183,686	\$ -	\$ 183,686	\$ 10,702	\$ 20,809	\$ 152,175	\$ 152,175	\$ -	100.00%
	<b>SUBTOTAL PROPERTY</b>	<b>\$ 536,147</b>	<b>\$ 339,710</b>	<b>\$ -</b>	<b>\$ 339,710</b>	<b>\$ 18,167</b>	<b>\$ 39,553</b>	<b>\$ 281,989</b>	<b>\$ 281,989</b>	<b>\$ -</b>	<b>100.00%</b>
<b>800</b>	<b>MISCELLANEOUS</b>										
	Memberships	\$ 59,271	\$ 76,086	\$ -	\$ 76,086	\$ 53,578	\$ 3,800	\$ 18,708	\$ 18,708	\$ -	100.00%
	<b>SUBTOTAL MISCELLANEOUS</b>	<b>\$ 59,271</b>	<b>\$ 76,086</b>	<b>\$ -</b>	<b>\$ 76,086</b>	<b>\$ 53,578</b>	<b>\$ 3,800</b>	<b>\$ 18,708</b>	<b>\$ 18,708</b>	<b>\$ -</b>	<b>100.00%</b>
<b>910</b>	<b>SPECIAL ED CONTINGENCY</b>	\$ -	\$ 100,000	\$ -	\$ 100,000	\$ -	\$ -	\$ 100,000	\$ -	\$ 100,000	0.00%
	<b>TOTAL LOCAL BUDGET</b>	<b>\$ 79,459,819</b>	<b>\$ 82,134,639</b>	<b>\$ -</b>	<b>\$ 82,134,639</b>	<b>\$ 14,160,478</b>	<b>\$ 58,719,887</b>	<b>\$ 9,254,274</b>	<b>\$ 7,407,624</b>	<b>\$ 1,846,651</b>	<b>97.75%</b>
<b>900</b>	Transfer to Non-Lapsing	\$ 237,879									
	<b>GRAND TOTAL</b>	<b>\$ 79,697,698</b>	<b>\$ 82,134,639</b>	<b>\$ -</b>	<b>\$ 82,134,639</b>	<b>\$ 14,160,478</b>	<b>\$ 58,719,887</b>	<b>\$ 9,254,274</b>	<b>\$ 7,407,624</b>	<b>\$ 1,846,651</b>	<b>97.75%</b>

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2022-23 BUDGET SUMMARY REPORT  
FOR THE MONTH ENDING SEPTEMBER 30, 2022**

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2021 - 2022	2022 - 2023 APPROVED BUDGET	YTD TRANSFERS 2022 - 2023	CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE	% EXP
<b><u>SPECIAL REVENUES</u></b>											
<b>EXCESS COST GRANT REVENUE</b>		<b>EXPENDED 2021-2022</b>	<b>APPROVED BUDGET</b>	<b>STATE PROJ 18-Jan</b>	<b>PROJECTED 1-Mar</b>	<b>ESTIMATED Total</b>	<b>VARIANCE to Budget</b>	<b>FEB DEPOSIT</b>	<b>MAY DEPOSIT</b>	<b>% TO BUDGET</b>	
51266	Special Education Svcs Salaries ECG	\$ (7,170)				\$ -	\$ -			#DIV/0!	
54116	Transportation Services - ECG	\$ (333,218)	\$ (320,028)			\$ (320,028)	\$ -			100.00%	
54160	Tuition - Out of District ECG	\$ (1,193,144)	\$ (1,300,484)			\$ (1,300,484)	\$ -			100.00%	
	<b>Total</b>	<b>\$ (1,533,532)</b>	<b>\$ (1,620,512)</b>	\$ -	\$ -	<b>\$ (1,620,512)</b>	\$ -	\$ -	\$ -	100.00%	
				Variance Jan - March	\$ -			<b>Total*</b>	\$ -		
	<b>SDE MAGNET TRANSPORTATION GRANT</b>	<b>\$ (9,100)</b>	<b>\$ (13,000)</b>			<b>\$ (13,000)</b>	<b>\$ -</b>			100.00%	
<b><u>OTHER REVENUES</u></b>											
<b><u>BOARD OF EDUCATION FEES &amp; CHARGES - SERVICES</u></b>				<b>APPROVED BUDGET</b>	<b>ANTICIPATED</b>	<b>RECEIVED</b>	<b>BALANCE</b>	<b>% RECEIVED</b>			
	LOCAL TUITION			\$32,430	\$32,430		\$32,430	0.00%			
	HIGH SCHOOL FEES FOR PARKING PERMITS			\$30,000	\$30,000		\$30,000	0.00%			
	MISCELLANEOUS FEES			\$6,000	\$6,000		\$6,000	0.00%			
	<b>TOTAL SCHOOL GENERATED FEES</b>			<b>\$68,430</b>		<b>\$0</b>	<b>\$68,430</b>	<b>0.00%</b>			
<b><u>OTHER GRANTS</u></b>				<b>TOTAL BUDGET</b>	<b>21-22 EXPENSED</b>	<b>YTD EXPENSE</b>	<b>ENCUMBER</b>	<b>BALANCE</b>	<b>% EXPENSED</b>		
214	ESSER II		\$625,532	\$573,735	\$18,068	\$18,465	\$15,264	97.56%			
218	ESSER III (estimated \$809k for 21-22 use)		\$1,253,726	\$709,840	\$64,577	\$427,742	\$51,567	95.89%			



## Community Relations

### ~~Otherwise Lawful Possession of Firearms~~ or Deadly Weapons ~~on School Property~~

~~Notwithstanding the otherwise lawful possession of firearms defined in Section 53a-3, in or on the real property comprising school district property by persons who hold a valid state or local permit to carry a firearm and would otherwise legally traverse school property with an unloaded firearm for the purpose of gaining access to public or private lands open to hunting or for other lawful purposes, such entry into Board of Education Offices or onto school property by these persons for these purposes is prohibited by the Board of Education.~~

Students and staff are prohibited by the Board of Education from possessing firearms or deadly weapons for any reason, whether otherwise lawful or not, ~~in or~~ on the real property comprising the ~~public or private~~ district's elementary or secondary schools or administrative office building, on school transportation, or at a school sponsored activity as defined in Subsection (h) of Section 10-233a.

The issuance of a permit to carry a pistol, revolver or other firearms or deadly weapon does not authorize the possession or carrying of a pistol, revolver or other firearms or deadly weapon on school district property the real property of any school or administrative office building, on school transportation, or to a school-sponsored activity. The Board of Education prohibits such possession on school district property.

Entry into Board of Education Offices or onto school property by persons who hold a valid state or local permit to carry a firearm or deadly weapon and would otherwise legally traverse school property with an unloaded firearm or deadly weapon for the purpose of gaining access to public or private lands open to hunting or for other lawful purposes, is prohibited by the Board of Education.

The Board of Education may employ or enter into an agreement for public school security services with a firearm or deadly weapon, as defined in state law, only with a sworn member of a local police department or a retired state or local police officer, or retired federal law enforcement agents and retired police officers from an out-of-state police department, as stipulated in 10-244a.

A peace officer, as defined in Conn. Gen. Stat. § 53a-3, engaged in the performance of his or her official duties who is in lawful possession of a deadly weapon or firearm may bring such item on the real property of any school or administrative office building in this district, on school transportation, or to a school-sponsored activity.

Unless subject to the peace officer exception listed above, any person who possesses a deadly weapon or firearm on the real property of an elementary or secondary school in this district, or administrative office building, on school transportation, or at a school-sponsored activity, whether or not the person is lawfully permitted to carry such deadly weapon or firearm, will be reported to the local police authorities once school officials become aware of its possession. A student who possesses and/or uses any deadly weapon or firearm on the real property of an elementary or secondary school in this district, or administrative office building, on school transportation, or at a school-sponsored activity in violation of this policy shall be disciplined in accordance with Board of Education Student Discipline Policy P 5131.7 and Administrative Regulations R5131.7.

The Board of Education reserves the right to forbid anyone caught possessing a deadly weapon or firearm on the real property of its school buildings or administrative office buildings, on school transportation, or at a school-sponsored activity, from using any and all school facilities.

Students and staff are prohibited by the Board of Education from possessing firearms for any reason, whether otherwise lawful or not, in or on the real property comprising the public or private elementary or secondary school or at a school sponsored activity as defined in Subsection (h) of Section 10-233a.

(cf. 5114 - Suspension/Expulsion/Exclusion/Removal)

Legal Reference: Connecticut General Statutes  
29-28 Permit for sale at retail of pistol or revolver. Permit to carry a pistol or revolver. Confidentiality of name and address of permit holder. (as amended by P.A. 98-129)  
29-33 Sale, delivery or transfer of pistol and revolvers. Documentation requirements. Waiting period. Exempted transactions. Penalty. (as amended by P.A. 98-129)  
52a-3 Definitions.  
53a-217b Possession of a weapon on school grounds: Class D felony. (as amended by P.A. 01-84)  
P.A. 13-188 An Act Concerning School Safety  
10-244a Employment of persons to provide security services in a public school while in possession of a firearm (as amended by P.A. 14-212 and P.A. 14-217)

Policy adopted: May 5, 2015 , Effective July 1, 2015  
Policy revised: April 5, 2016

NEWTOWN PUBLIC SCHOOLS  
Newtown, Connecticut

## Personnel/Students

### Prohibition on Recommendations for Psychotropic Drugs

The Board of Education prohibits all school personnel from recommending the use of psychotropic drugs for any student enrolled within the school system. For purposes of this policy, the term “recommend” shall mean to directly or indirectly suggest that a child use psychotropic drugs.

### Definitions

“**Psychotropic drugs**” means prescription medications for behavioral or social-emotional concerns, such as attentional deficits, impulsivity, anxiety, depression, and thought disorders and includes, but is not limited to stimulant medications and anti-depressants.

“School health and mental health personnel” means:

1. school nurses or nurse practitioners appointed pursuant to Conn. Gen. Stat. § 10-212;
2. school medical advisors appointed pursuant to Conn. Gen. Stat. § 10-205;
3. school psychologists;
4. school social workers;
5. school counselors;
6. school administrators;
7. other school personnel (such as a teacher designated as a child's Case Manager) who have been identified by a Planning and Placement Team, Section 504 team, Student Assistance Team or similar group of district professionals as the person responsible for communication with a parent or guardian about a child's need for medical evaluation;
8. a school professional staff member designated by the Superintendent to communicate with a child's parent or guardian about a child's need for medical evaluation.

The District shall follow procedures for identification, evaluation, placement and delivery of services to children with disabilities or suspected disabilities provided in state and federal statutes that govern special education.

Procedures shall be established by the Superintendent of Schools or his/her designee (or Director of Special Education) delineating the manner in which school personnel and school health and mental health personnel shall communicate with each other regarding children who may need to be recommended for a medical evaluation. ~~Such procedures shall also include how school health and mental health personnel should communicate the need for a medical evaluation to the child's parents/guardians. Such procedures shall be consistent with all mandatory and existing procedures and due process safeguards governing assessment and diagnosis.~~

Such procedures shall also include how school health and mental health personnel should communicate the need for a medical evaluation to the child's parents/guardians. Such procedures shall be consistent with all mandatory and existing procedures and due process safeguards governing assessment and diagnosis. These established procedures are included in the accompanying regulations.

## **Personnel/Students**

### **Prohibition on Recommendations for Psychotropic Drugs (continued)**

Further, upon the consent of the student's parents or guardian, obtained, in writing, through the Planning and Placement Team process, school personnel may consult with the medical practitioner regarding such use.

In addition, the Planning and Placement Team (PPT) may recommend a medical evaluation as part of an initial evaluation or reevaluation, as needed to determine either a child's eligibility for special education and related services, or educational needs for an individualized education program (IEP).

The Board recognizes that the refusal of a parent or other person having control of a child to administer or consent to the administration of any psychotropic drug to the child shall not, in and of itself, constitute grounds for the Department of Children and Families (DCF) to take such child into custody or for any court of competent jurisdiction to order that such child be taken into custody by the Department, unless such refusal causes such child to be neglected or abused, as defined in C.G.S. 46b-120.

(cf. 5141.4 - Reporting of Child Abuse and Neglect)

Legal Reference:        Connecticut General Statutes  
                                 10-212b Policies prohibiting the recommendation of psychotropic drugs by  
                                 school personnel. (as amended by PA 03-211)  
                                 46b-120. Definitions  
                                 10-76a Definitions. (as amended by PA 00-48)  
                                 10-76b State supervision of special education programs and services.  
                                 10-76d Duties and powers of boards of education to provide special education  
                                 programs and services. (as amended by PA 97-114 and PA 00-48)  
                                 10-76h Special education hearing and review procedure. Mediation of  
                                 disputes. (as amended by PA 00-48)  
                                 State Board of Education Regulations.  
                                 34 C.F.R. 3000 Assistance to States for Education for Handicapped  
                                 Children.  
                                 American with Disabilities Act, 42 U.S.C. §12101 et seq.  
                                 Individuals with Disabilities Education Act, 20 U.S.C. §1400 et seq.  
                                 Rehabilitation Act of 1973, Section 504, 29 U.S.C. § 794.

Policy adopted:

NEWTOWN PUBLIC SCHOOLS  
Newtown, Connecticut

## Personnel/Students

### Prohibition on Recommendations for Psychotropic Drugs

It is the policy of the Newtown Board of Education to prohibit all school personnel from recommending the use of psychotropic drugs for any student enrolled within the school system.

Procedures delineating the manner in which school health and mental health personnel, as defined above, shall communicate with each other regarding children who may need to be recommended for a medical evaluation are as follows:

#### Procedures

- A. A school health or mental health personnel, as defined above, may communicate with other school personnel about a child who may require a recommendation for a medical evaluation, provided that 1) there is a legitimate educational interest in sharing such information; and 2) such communication shall remain confidential, to the extent required by law.
- B. A school health or mental health personnel, as defined above, may communicate a recommendation to a parent or guardian that a child be evaluated by a medical practitioner provided that 1) based on such person's professional experience, objective factors indicate that a medical evaluation may be necessary to address concerns relating to the child's education and overall mental health; and 2) any communication includes the basis for the recommendation.
- C. If a parent or guardian determines that it is necessary to share medical information, including results of any medical evaluation, with school personnel, he or she may do so at any time. School personnel who receive such information directly from a parent must maintain the confidentiality of such information, to the extent required by law.
- D. Any school personnel with a legitimate educational interest in obtaining information from a child's medical practitioner outside the school who is not a school employee must obtain prior, written consent from the child's parent or guardian to communicate with such outside medical practitioners. Any school health or mental health personnel, as defined above, may request written consent from the parent or guardian. To be valid, the written consent must: 1) be signed by the child's parent or guardian; 2) be dated; 3) provide the child's name; 4) provide the name of the medical practitioner and relevant contact information, to the extent known; and 5) indicate the scope of the consent.

## Students

### **Bullying, Teen Dating Violence, Harassment and Discrimination Prevention and Intervention**

The Newtown Board of Education (the “Board”) is committed to creating and maintaining an educational environment that is physically, emotionally and intellectually safe and thus free from bullying, teen dating violence, harassment and discrimination.

#### **Definitions**

**Diversity Characteristics:** Diversity Characteristics as set forth in Policy 0523 include, but not limited to, race, culture, color, creed or religion, ancestry, national origin, mental and physical ability, age, marital status, physical appearance, family structure, citizenship status, sexual orientation, alienage, gender expression or identity, economic status, veteran’s status, and any other protected class in conformance with federal, state and local laws.

**Bullying:** For purposes of this policy, “Bullying” means an act that is direct or indirect and severe, persistent or pervasive, which:

- (1) causes ~~an individual~~ physical or emotional harm to an individual, including but need not be limited to intimidation, humiliation, and/or verbal or physical abuse;
- (2) places an individual in reasonable fear of physical or emotional harm; or
- (3) infringes on the rights or opportunities of an individual at school.

Bullying shall include, but need not be limited to, a written, oral or electronic communication or physical act or gesture. ~~based on any actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.~~

**Teen Dating Violence:** For purposes of this policy, “Teen Dating Violence” means any act of physical, emotional or sexual abuse, including stalking, harassing and threatening, that occurs between two students who are currently in or who have recently been in a dating relationship.

**Harassment:** For the purposes of this policy, harassment is any unwelcome conduct on the basis of one or more Diversity Characteristics that creates a hostile environment, which occurs when the conduct is sufficiently severe, pervasive or persistent so as to interfere with a student’s ability to participate in or benefit from the services, activities, or opportunities offered by the school. Harassment does not have to include intent to harm, be directed at a specific target, or involve repeated incidents.

## Students

### **Bullying, Teen Dating Violence, Harassment and Discrimination Prevention and Intervention**

#### **Defintions (continued)**

**Discrimination:** With respect to students, unlawful discrimination occurs when a student is denied participation in, or the benefits of, a program or activity of the Board because of one of more Diversity Characteristics.

**Cyberbullying:** For purposes of this policy, “Cyberbullying” means any act of bullying, teen dating violence, harassment and discrimination through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any electronic communications.

In accordance with state law and the Board’s Safe School Climate Plan, the Board expressly prohibits any form of bullying behavior, teen dating violence, harassment or discrimination on school grounds; at a school-sponsored or school-related activity, function or program, whether on or off school grounds; at a school bus stop; on a school bus or other vehicle owned, leased or used by a local or regional board of education the Board; or through the use of an electronic device or an electronic mobile device. ~~owned, leased or used by the Board.~~

The Board also prohibits any form of bullying behavior, teen dating violence, harassment or discrimination outside of the school setting if such action (i) creates a hostile environment at school for the student against whom such action was directed, (ii) infringes on the rights of the student against whom such action was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school. Discrimination and/or retaliation against an individual who reports or assists in the investigation of an act of bullying, teen dating violence, harassment or discrimination is likewise prohibited.

Students who engage in bullying behavior, teen dating violence, harassment or discrimination shall be subject to school discipline, up to and including expulsion, in accordance with the Board's policies on student discipline, suspension and expulsion, and consistent with state and federal law.

## Students

### **Bullying, Teen Dating Violence, Harassment and Discrimination Prevention and Intervention**

Consistent with the requirements under state law, the Board authorizes the Superintendent or designee(s), along with the Safe School Climate Coordinator, to be responsible for developing, implementing, and periodically reviewing a Safe School Climate Plan in furtherance of this policy, pursuant to Conn. Gen. Stat. Section 10-222d(b) as amended.

The Board shall make such plan available on the Board's and each individual school's web site and ensure that the Safe School Climate Plan is included in the school district's publication of the rules, procedures and standards of conduct for schools and in all student handbooks. In addition, the district shall post training materials to school administrators regarding the prevention of and intervention in discrimination against and targeted harassment of students, pursuant to Conn. Gen. Stat. Section 10-222s as amended.

cf:      0523 – Equity and Diversity  
          5145.42 – Racial Harassment of Students  
          5145.53 – Transgender and gender Non-Conforming Youth  
          5145.5 – Sexual Discrimination and Sexual Harassment

#### Legal References:

Public Act 19-166  
Public Act 21-95  
Conn. Gen. Stat. § 10-145a  
Conn. Gen. Stat. § 10-145o  
Conn. Gen. Stat. § 10-220a  
Conn. Gen. Stat. § 10-222d  
Conn. Gen. Stat. § 10-222g  
Conn. Gen. Stat. § 10-222h  
Conn. Gen. Stat. § 10-222j  
Conn. Gen. Stat. § 10-222k  
Conn. Gen. Stat. § 10-222l  
Conn. Gen. Stat. § 10-222q  
Conn. Gen. Stat. § 10-222r  
Conn. Gen. Stat. §§ 10-233a through 10-233f



**Please Note: These minutes are pending Board approval.**  
**Board of Education**  
**Newtown, Connecticut**

Minutes of the Board of Education meeting held on October 5, 2022, at 7:00 p.m. in the Council Chambers, 3 Primrose Street.

D. Zukowski, Chair	C. Melillo
J. Vouros, Vice Chair	A. Uberti
D. Ramsey, Secretary	T. Vadas (absent)
D. Cruson	2 Public
J. Kuzma	
J. Larkin	
A. Plante	
K. Kunzweiler (absent)	
D. Godino (absent)	

Ms. Zukowski called the meeting to order at 7:04 p.m.

Item 1 – Pledge of Allegiance

Item 2 – Consent Agenda

MOTION: Mrs. Plante moved that the Board of Education approve the correspondence report and the donations to Sandy Hook School and Newtown High School. Mr. Cruson seconded. Motion passes unanimously.

Item 3 – Public Participation

Item 4 – Reports

Chair Report: Ms. Zukowski reported that she and Mr. Melillo hosted our community conversation on Thursday with about 15 parents. Some of the topics included the high school cell phone policy, transportation and safety, classroom inclusion, parent communication, student engagement, and teacher diversity. Our teacher's union negotiations finished and she thanked everyone involved. She also mentioned the ad hoc district committees starting soon which include our Strategic Plan and Portrait of a Graduate. Mr. Vouros and Mrs. Kuzma will be on this committee. A committee will be formed as part of the teacher's contract negotiations to review and update processes related to extracurricular activities and she would like two Board members to join this committee. The first meeting of the committee regarding the move back to Hawley will meet October 24 to discuss the move. She asked for one Board member to be on this committee. She enjoyed joining Mr. Geissler at the Middle Gate Mix-it-Up lunch last week which encourages children to sit at tables with students they may not know.

Item 3 – Public Participation (continued)

Two people joined the meeting late but there were no comments.

Superintendent's Report: Mr. Melillo noted that Monday morning he and Mrs. Plante went to the Workspace in Bethel. It was purchased by EdAdvance and CES and he is interested in leveraging this space to assist in providing career pathways for Newtown students. There is also the possibility of having a regional program. The State of Connecticut released the K-3 core reading programs that all schools must implement or apply for an approved waiver. His monthly newsletter came out on September 30. He also spoke about the success of the community meeting and mentioned wanting to revamp our website.

We have been doing instructional rounds and observing and documenting practice and will use these as a means of improving instruction.

Committee Reports:

Mr. Vouros reported on the Curriculum and Instruction meeting. The anticipated curricula for discussion was reviewed and Mrs. Uberti spoke about her student performance overview she would be presenting to the Board.

Mr. Cruson noted that the Policy Committee met yesterday and reviewed the bullying prevention and intervention policy which was being sent to legal for review. We also discussed our smoking, drinking and use of drugs policy which will be coming to the Board for approval. We reviewed the weapons policy and our recruitment and selection policy.

Mrs. Kuzma met with Dr. Correia at Reed. Students in the grade 5 Bridges math program are doing well. The PTA Color Games competition is back from October 31 to November 4.

Mr. Cruson attended the Head O'Meadow PTA meeting. They have a new board this year and they want to bring back cultural arts along with other ideas to give back to the school.

Mrs. Plante commented on her visit to the Workspace with Mr. Melillo. She also met with him at Reed where the students have settled in very nicely.

Ms. Zukowski joined Mr. Geissler at the Middle Gate Mix-it-Up lunch which encourages children to sit at tables with students they may not know and join in conversations.

#### Item 5 – Presentations

Mrs. Uberti presented the student performance overview for the 2021-22 school year which provides a wide overview of how our students are doing. Results must be taken in the context of what teachers and students dealt with due to the pandemic. Learning also continued to be disrupted last year due to illness and quarantining. Despite these issues, she is encouraged by our students' performance and extremely confident they will reach their full potential.

Mr. Cruson verified that the state is no longer using the DRG comparisons.  
Mrs. Uberti said that was correct and they have not been updated.

Mrs. Larkin feels we have to take into consideration when making town comparisons what you find in that comparison. She asked if we contact districts that are doing well to see what programs they are using.

Mrs. Uberti said when we started looking at math programs we reached out to every district on our list doing better than us to see how they were doing and there was no consistency and some were not using a program at all. The superintendents and assistant superintendents meet regularly and share what we are doing but we have to determine what will work best for us here.

Mr. Melillo said there are variables in comparing with other districts. Teacher practice is looked at and many districts use the same us. If we want high achieving students it's all about best practices and how we perform in the classroom and that's where we need to focus. Our students have been away from effective learning and our teachers had to implement a whole different way of teaching. We are now getting back to best practices.

Mrs. Kuzma referred to the comments on focusing on students who need extra support and how to decide if it was due to Covid or if it would have been needed anyway. Also, is there an increase in intervention and are we able to support it with the staff we have?

Mrs. Uberti said if there is a particular weakness across a grade level it is not an intervention but a tier one issue which is about instruction occurring in the classroom. We are using iReady as a universal screener for reading and math and Dibbles as a finer screener for reading in grades K-3. This will help us differentiate between the student needs and how we are going to address them. We are in the process of creating a document that lays out how we identify these students and are looking at what resources we have available. We added math interventionists in the elementary schools and another math interventionist at the middle school. She has been looking at the middle school math performance as there appears to be gaps. We may offer an afterschool program for these students.

Mr. Ramsey inquired if feedback is provided to teachers after instructional rounds.

Mrs. Uberti said we collect observational evidence from the observation and see if we agree on the seven indicators. We collect data over time and a picture emerges to determine what areas need to improve.

Mr. Ramsey asked that after you collected the data is there a long-term plan for professional development.

Mrs. Uberti said there was and when we collect data we will address it with the teacher.

Mrs. Larkin asked how the elementary grades are defined. The more concerning scores last year are in grades five and six and asked if grade five could be considered elementary so they have the educational support before school.

Mrs. Uberti said there are supports available at Reed because they can provide more intervention during the school day. We have a strong connection between grades four and five because when students change schools there is a step back and they typically catch up the next year. The same is in the middle school.

Mrs. Larkin asked if students are missing building blocks how do we go back and reteach the material and how are you able to finish teaching everything the rest of the year.

Mrs. Uberti said you are doing both at the same time by teaching the regular curriculum and providing supports. We have tools that pinpoint the deficits as well as teacher lessons for the students. They can also get personalized instruction.

Mrs. Larkin asked if it was possible to teach what has to be done by the end of the year. Did we test students on something not taught yet which is why they don't test as well?

Mrs. Uberti said we have to accelerate learning for those students.

Mr. Melillo said our job is to see what we can compact or expand for the needs of the students. We use the data to see what we have to adjust and continue to monitor.

Ms. Zukowski referred to slide #4 which is grade based data and asked if that would provide some light on how well our curriculum is being taught and measured.

Mrs. Uberti it would and has a lot of influencing factors.

Ms. Zukowski noted that slide #5 brings in the concept of a cohort and that slide #6 doesn't look like eighth graders learned much more than seventh graders.

#### Item 6 – Old Business

##### Second Read of Policies:

Mr. Cruson noted the committee did not receive any questions.

MOTION: Mrs. Plante moved that the Board of Education rescind Policy 4-106.1 Athletic Coaches. Mr. Ramsey seconded. Motion passes unanimously.

MOTION: Mrs. Plante moved that the Board of Education rescind Policy 4-107 Coaching Students Out of Season. Mr. Cruson seconded. Motion passes unanimously.

MOTION: Mrs. Plante moved that the Board of Education approve Policy 4-115.3 Evaluation of Coaches. Mr. Cruson seconded. Motion passes unanimously.

MOTION: Mrs. Plante moved that the Board of Education approve Policy 6142.101 School Wellness. Mr. Cruson seconded. Motion passes unanimously.

Item 7 – New Business

Superintendent's Goals:

Mr. Melillo stated that his goals are around understanding the climate and needs of the district, the strategic plan, and portrait of a graduate. He is also focusing on instructional rounds, the district budgetary process, and project goals.

Mrs. Plante asked if he had what he needed to achieve these goals.

Mr. Melillo stated that the Board is very supportive and he has things in place to keep the lines of communication open to be sure the Board is aware of what is happening.

Minutes of September 20, 2022:

MOTION: Mrs. Plante moved that the Board of Education approve the minutes of September 20, 2022. Mr. Ramsey seconded. Motion passes unanimously.

Item 8 – Public Participation

MOTION: Mr. Vouros moved to adjourn. Mrs. Kuzma seconded. Motion passes unanimously.

Item 9 – Adjournment

The meeting adjourned at 8:52 p.m.

Respectfully submitted:

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Donald Ramsey  
Secretary