

**Board of Education
Newtown, Connecticut**

Minutes of the Board of Education special meeting on June 30, 2014 at 6:30 p.m. in the Council Chambers, 3 Primrose Street.

| | |
|------------------------|---------------|
| D. Leidlein, Chair | J. Erardi |
| L. Roche, Vice Chair | L. Gejda |
| K. Hamilton, Secretary | R. Bienkowski |
| K. Alexander | 6 Staff |
| J. Vouros | 30 Public |
| D. Freedman | 2 Press |
| M. Ku (absent) | |

Item 1 – Call to Order

Mrs. Leidlein called the meeting to order at 6:30 p.m.

MOTION: Mrs. Roche moved to go into executive session to discuss 2014-2015 non-union wages and interview the candidate for Assistant Principal of Newtown Middle School and invite Dr. Erardi, Dr. Gejda, and James Ross. Motion passes unanimously.

Item 2 – Executive Session

Item 3 – Public Session/Pledge of Allegiance

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Item 4 – Action Regarding Executive Session Items

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Joni Capoccitti was honored for her work for the Board of Education this past year. Dr. Erardi, the Board members, Rudy Magnan, Tom Kelleher, Elizabeth Rallo and Anne Alzapeidi praised her outstanding work and spoke about her many qualities. Pat Llodra also spoke and presented her with a proclamation from the Town of Newtown. The Board of Education and Town are very grateful for what she has done for us.

Item 6 – Consent Agenda

MOTION: Mrs. Roche moved that that the Board of Education approve the consent agenda which includes the minutes of June 3, 2014, donations to Sandy Hook School, Newtown High School, along with a donation to each school from Big Y Foods, the resignations of Natalie Hammond, Paul Jones, Emily Diker, Kristin Compton, Nicholas Drouin, and Brianne Panzarella,

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Tim Jackson, 4 Willow Brook Lane, also spoke about the Head O'Meadow class size and asked the Board to look at adding another teacher. Higher class size makes their job more difficult.

Item 8 – Reports

Chair Report: Mrs. Leidlein stated that with deep regret after tonight she would step down as chair and feels this is in the best interest of Newtown. She needs to focus more attention to matters at home.

Superintendent's Report:

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Dr. Erardi thanked Dr. Gejda for her work in processing the state reports.

He also included a document on the partnership with Svigals regarding the new state safety standards.

Committee Reports:

Ms. Hamilton said the policy committee covered the Title IX policies last week. They will go to the Board as one group of policies.

The CIP Committee also met. There are new roofing projects needed. Regarding the high school auditorium project it was decided it would be better to update it as a maintenance project. This encompasses seating, stage lighting, and ventilation in the roof.

They also discussed the Chartwells agreement to guarantee us getting the profit from the national school lunch program.

Mr. Vouros said the gifted program will be brought for a vote at the July 15 meeting. He asked members to let them know who wanted to be on the curriculum committee.

Item 9 – Old Business

MOTION: Ms. Hamilton moved that the Board of Education approve Phase 3 scope of work as prepared by Svigals + Partners and acceptance of the final cost estimate as prepared by Consigli Construction. Phase 3 includes roadway, driveway and site improvements for the replacement of the Sandy Hook School; new utility connections; all pedestrian and vehicular paved areas; play fields and ball fields; earthwork, excavation and retaining walls; and final site

plantings. Approval and acceptance by the BOE signifies that the Phase 3 work complies with the previously approved Educational Specifications. Mrs. Roche seconded.

Julia McFadden and GERALYN Hoerauf spoke about the changes to the Phase 3 sitework. We have to hire a plan reviewer because the state no longer has staff to do that. After that review we send it to the state and then go out to bid. The bids will go out in bid packages by Consigli.

Ms. Hamilton asked about the contingency amount.

Ms. Hoerauf said that it is 4% for the owner. Consigli was carrying 6%.

Ms. Hamilton and Mr. Freedman will attend the monthly status meetings.

Motion passes unanimously.

MOTION: Mr. Alexander moved that the Board of Education approve the 2014-2015 budget adjustments. Mrs. Roche seconded.

Mr. Bienkowski presented the recommended budget adjustments for 2014-2015.

Ms. Hamilton asked for a list with all account numbers.

Mr. Bienkowski said the monthly report will have these figures and then a new budget document will be made.

Motion passes unanimously.

CABE Policy Proposal:

MOTION: Mr. Freedman moved that the Board of Education approve the CABE policy proposal.

Ms. Hamilton seconded.

Dr. Erardi stated that this proposal was endorsed by the committee.

Ms. Hamilton feels this will be a more efficient process completed in a shorter time frame.

Motion passes unanimously.

Item 10 – New Business

Waiver by 12/14 Foundation

MOTION: Mr. Alexander moved that the Board of Education approve the requested waiver by the 12/14 Foundation. Mrs. Roche seconded.

Dr. Michael Baroody and Mr. Michael Unger attended for the 12/14 Foundation. Dr. Erardi said these were very dedicated individuals who were requesting a waiver from fees to use the high school auditorium as they did last year. A waiver was also in place last year. This activity has a direct correlation to recovery.

Dr. Baroody is a Newtown parent who started the foundation to instill life skills in children. Performing arts allows them to heal. The Yale Leadership Development Program is also working with them. Michael Unger is the artistic director.

Motion passes unanimously.

MOTION: Mr. Alexander moved that the Board of Education approve the financial report and transfers for the month ending May 31, 2014. Mr. Vouros seconded.

Mr. Bienkowski presented the financial report.

Ms. Hamilton said there were a lot of accounts with small amounts but in total amount to a great deal of money. She felt that the finance subcommittee should discuss this. There needs to be more clarity.

Motion passes unanimously.

Healthy Food Certification Statement:

MOTION Mr. Alexander moved that on behalf of the Newtown Board of Education pursuant to section 12-215f of the Connecticut General Statutes, we hereby certify that all food items offered for sale to students in the school(s) under our jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education will not meet said standards during the period of July 1, 2014 through June 30, 2015. Such certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to, school stores, vending machines, school cafeterias, and any fundraising activities on school premises, whether or not school sponsored. Ms. Hamilton seconded.

Mr. Bienkowski said we have never participated in this program. When we reviewed Chartwells proposal earlier this year, they suggested participating in the healthy food program. However, because we agreed to take the high school off the National School Lunch Program, we can't participate in the healthy food certification program for the rest of the schools.

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Dr. Erardi said we had requests from New Milford and Bethel for children to attend our schools. He endorses the \$16,000 tuition and is excited that others are looking to have their children come to our district.

Mr. Vouros read the following questions from Mrs. Ku:

1. As a district with a declining enrollment, we could benefit from the addition of out-of-district students. Should we look at offering a competitive tuition rather than one based on per-pupil spending?

Using the per-pupil-spending formula seems counter-productive in that we know that as enrollment declines, the cost per student is likely to go up (because fixed costs are spread over a smaller population). Thus, as enrollment declines, we would be discouraging the very population that could help shore up the enrollment and cost per student.

2. Given that tuition is calculated based on the per pupil spending in the district, tuition from one year to the next could be quite variable, possibly making it difficult for a family to make a commitment to a Newtown education. Would we want to consider locking in a tuition for four years at a time?

Mr. Vouros asked what effect this will have if the student arrives and then needs special education services.

Dr. Erardi said there will be a billable service for additional staffing needs. \$16,000 is the baseline for a regular education student. He would like to pilot the opportunity to get back to these parents with the amount.

Ms. Hamilton asked if that amount is what they will actually pay.

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Dr. Erardi said there are CIAC rules specifically about bringing in athletes from other town.

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Mrs. Leidlein stated that Mr. Vouros and Mrs. Ku expressed interest in being part of this committee. She said the charge is that members of the committee would meet with administration and staff to review curriculum updates, new textbooks, proposed new courses and course changes prior to the agenda items reaching the full Board of Education. This committee will be constituted with a subcommittee chair and one additional board member.

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Karyn Holden, Berkshire Road, presented the Sandy Hook PTA Literary magazine to the Board members.

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Item 12 - Adjournment

The meeting adjourned at 10:20 p.m.

Respectfully submitted:

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Respectfully submitted:

Kathy Hamilton
Secretary



Head O' Meadow Elementary School
94 Boggs Hill Road
Newtown, CT 06470

Tel: 203-426-7670
Fax: 203-270-4559

June 3, 2014

Dear Mr. Abbey,

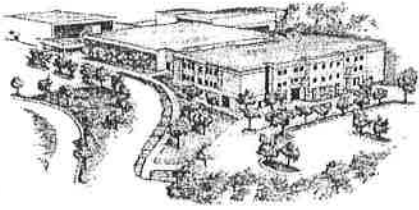
Please accept this letter as my formal resignation as Lead Teacher of Head O'Meadow School effective August 1, 2014. I have accepted a position as an Assistant Principal in Berlin, CT. During my 15 years as an educator here in Newtown, I have had the privilege of working with mentors and colleagues who have encouraged me to work towards educational leadership. My work as Lead Teacher has allowed me to recognize and solidify that this is what I want to do for the second half of my career.

My time in Newtown has been valuable and worthwhile. As I move on to another district, I look forward to bringing much of what I have had the chance to learn here in Newtown with me. Newtown will always be the district that I was able to grow into a successful educator and I am grateful for that. The mentoring I have received as well as the collaborative teams I have been a part of has been a very positive experience. I look forward to our continued work together as educators.

Respectfully,

A handwritten signature in cursive script that reads "Natalie Hammond".

Natalie Hammond



NEWTOWN HIGH SCHOOL

12 BERKSHIRE ROAD
SANDY HOOK, CT 06482
(203) 426-7646
FAX (203) 426-6573

NEWTOWN SUCCESS-ORIENTED SCHOOL MODEL

All
Children
Can and
Will
Learn
Well



June 16, 2014

Dr. Erardi:

It has been my pleasure to serve Newtown in the role of Assistant Principal. I have gained a world of knowledge and made lasting connections that I look forward to growing in the future. The experiences and success I have seen at Newtown High School have, in part, given me the knowledge base and understanding to accept the Principal position at Watertown High School. Please accept this as my resignation and know that I will attempt to leave my current position in a place where my replacement can easily step into the role successfully. Thanks to you and Newtown Public Schools for the opportunity to serve such an amazing community!

Sincerely,

Paul Jones

Assistant Principal

jonesp@newtown.k12.ct.us

Accepted
6/17/14
JVE

Ellen Diker
10 Belair Drive
Danbury, CT 06811
Ellen.diker@gmail.com
203-482-7113

To
David Assisi

JUN 13 2014


June 12, 2014

RE: Letter of Resignation

Dr. Erardi,

I am writing to formally notify you of my resignation from my position at Newtown Public Schools. After careful consideration, I have decided to accept the offered position within Westport Public Schools. As we discussed, there are many factors in deciding what the best fit is for each individual, and I greatly appreciate your support and understanding during this process. I have thoroughly enjoyed and embraced the Newtown community these past two-and-a-half years. The lessons I have learned are invaluable, and I will carry them with me throughout my career. I am glad I had the pleasure of meeting with you last week, and please let me know if I can be of any help during this transition.

Sincerely,



Ellen Diker

Kristin Compton
5 Maple Ave
Windsor Locks, CT 06096

JUN 19 2014

June 18, 2014

Dear Dr. Erardi,

I am unfortunately writing this letter to inform the district of my resignation from my position as an elementary school teacher in Newtown. I have been an educator in Newtown for the past 10 years and it is with a heavy heart that I am moving on. I have accepted a position in Suffield, closer to my new home...a 10 minute commute, to be exact!

I have learned so much from my tenure here in Newtown and it saddens me that I must leave this opportunity. I do look forward to spreading the knowledge and insight I have gained through working in this community on to others.

Thank you to all my fellow staff who has supported me, gave me unimaginable opportunities, and made me the teacher I am today. Perhaps our paths may cross again in the future.

Sincerely,

Kristin Compton

2nd Grade Middle Gate

Sped/2nd Grade Hawley

Nicholas R. Drouin
28 Greenbriar Lane
Newtown, CT 06470

JUN 19 2014

June 17, 2014

Dr. Joseph V. Erardi, Jr.
Superintendent of Schools
Newtown Public Schools
3 Primrose Street
Newtown, CT 06470

Dear Dr. Erardi:

I am writing to inform you that I will be resigning my responsibilities as a physical educator in Newtown Public Schools, effective as of Thursday, June 19, 2014.

Before taking my leave, I want to acknowledge my gratitude for the districts' individuals that have supported me over the past two years; Jo-Ann Peters Edmondson, Dr. David Abbey, Barbara Gasparine, Steven Dreger and Aaron Blank. Jo-Ann and Dr. Abbey have been especially supportive of helping me retain full-time employment in Newtown. In the span of five years and seven schools I have yet to see a stronger group of professionals, for that I thank you for the privilege and opportunity to have contributed to the Newtown Public Schools.

As I transition into a new school district I leave half-heartedly, but would I am willing to do anything necessary in order to help the school district with the process of hiring and educating the new individual for my position. Please do not hesitate to provide my contact information.

I am thankful for the opportunities that have been provided for me in Newtown Public Schools. I wish you continued success and growth. In the future, I hope to be an asset to Newtown Public Schools once again.

Sincerely,



Nicholas R. Drouin

June 24, 2014

Dr. Joseph V. Erardi, Jr.
Newtown Public Schools
3 Primrose St.
Newtown, CT 06470

Dear Dr. Erardi:

I would like to inform you that I am resigning from my position as a teacher at Newtown Middle School for the upcoming 2014 - 2015 school year. I have recently accepted a position for the upcoming school year with the Belmont school district located in Massachusetts.

I am thankful for the opportunity to have begun my career with Newtown Public Schools, and am thankful for the opportunities that the district has given me to grow as a professional.

Sincerely,

Brianne Panzarella
1 Empire Lane
Bethel, CT 06801
(203) 770-4367
Brianne.Panzarella@gmail.com

June 17, 2014

Dear Dr. Erardi,

I am writing this letter to formally request an extension of my first year leave of absence, to a second year from my first grade teaching position at Sandy Hook Elementary School, to return August 2015. I am requesting the leave to continue to grow the non-profit organization I started, Classes 4 Classes, Inc. It is growing everyday and I feel I need to focus all of my time and energy towards seeing it to fruition. Please see below our mission:

Classes 4 Classes, Inc. is a 501(c)(3) organization whose mission is to teach every child in our nation that our lives are not separate but rather completely connected, and that everyone has the power to take action and create positive change. The platform provided by our website actively engages students in learning a social curriculum, not by talking about kindness and empathy but by living it. This encourages the development of their emotional intellect, which is key to forming healthy relationships. Students in one K-8 class give a gift that fulfills a need or educational objective to another K-8 class, anywhere in the country. The receiving classroom is able to accept their gift only after they've selected yet another classroom to give to, thus teaching children to "pay it 4ward." Classes 4 Classes believes that when we teach kindness, compassion, love and empathy there is no room for hate.

Thank you for your understanding and your careful attention to this request.

Sincerely,

Kaitlin M. Roig-DeBellis

Kaitlin Roig-DeBellis
Founder & Executive Director:
Classes 4 Classes
Contact: 203-545-1585
Kroig@classes4classes.org

DONATIONS

To BOE for Approval on June 30, 2014

6/30/2014

SHES

Pepsico Employee Giving Program
J. Boggs

\$ 75.00

Town of Watertown

\$ 200.00

Total

\$ 275.00

SHES Library

Newtown Public Schools

Big Y Foods, Inc., Donation of \$500.00 to each school

\$ 3,500.00

\$ -

Middle Gate School

Total

\$ -

NPS Teachers

\$ -

\$ 3,775.00

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Big Y Foods, Inc.
2145 Roosevelt Ave., P.O. Box 7840
Springfield, MA 01104-7840
(413) 784-0600

Big Y donated \$500 to each school.

May 30, 2014

Mr. Joseph V. Erardi, Jr.
Superintendent of Pittsfield Schools
3 Primrose Street
Newtown, CT 06470

Re: Big Y World Class Market – Newtown
Grand Re-Opening Celebration

Dear Superintendent Erardi,

This letter serves as an invitation to the Grand Re-Opening Celebration of our Newtown Big Y World Class Market on 6 Queen Street which will be held on Friday, June 13th. We are both excited and proud to reveal our newly renovated World Class Market to the Newtown community and look forward to exceeding the expectations of our customers.

We hope that you will be able to join us for our celebration. If so, we would be grateful if you would be able to speak for one minute at our cake cutting ceremony, which is scheduled to begin promptly at 10:30 AM. Please arrive at least 15 minutes prior to the scheduled ceremony, as parking is often tight. Upon arrival proceed to the podium for check in with Kathy Iellamo.

Please contact Denise Broderick at our Store Support Center (413-504-4019) by June 5th to let us know if you will be able to attend our Grand Re-Opening, and if you would be willing to speak briefly at the festivities. I look forward to seeing you Friday, June 13th.

Sincerely,

A handwritten signature in black ink, appearing to read "D'Amour", with a long, sweeping underline.

Donald H. D'Amour
Chairman and CEO

C: Dr. Linda Gejda
Assistant Superintendent of Schools

June 4, 2014

TO: Dr. Joseph Erardi

FROM: Jeff Jaslow

Please accept the donations from the Taunton Press of

- \$100 to the Girls Lacrosse Program
- \$200 to the Singers Program
- \$200 to the Band Program
- \$200 to the Orchestra Program
- \$200 to the Yearbook Program

The Newtown High School students will certainly benefit from these very generous donations.

Thank you.

Enclosures
JJ:NSB

June 13, 2014

TO: Dr. Joseph Erardi

FROM: Jeff Jaslow



Please accept the donation from the Taunton Press of

- \$200 to the DECA program

The Newtown High School students will certainly benefit from this very generous donation.

Thank you.

Enclosures
JJ:NSB

June 19, 2014

TO: Dr. Joseph Erardi

FROM: Jeff Jaslow 

Please accept the donation from the Taunton Press of

- \$200 to the Drama Club Program

The Newtown High School students will certainly benefit from this very generous donation.

Thank you.

Enclosures
JJ:NSB

June 13, 2014

TO: Dr. Joseph Erardi

FROM: Jeff Jaslow

A handwritten signature in black ink, appearing to be 'JJ', enclosed within a hand-drawn oval.

Please accept the donation from Diane Dutchick of seven (7) framed posters at a value of \$150 each.

The posters are currently hung in various departments at Newtown High School.

Thank you.

Enclosures
JJ:NSB

BOE Communications Report, 6/30/2014
Kathy Hamilton, Board of Education Secretary

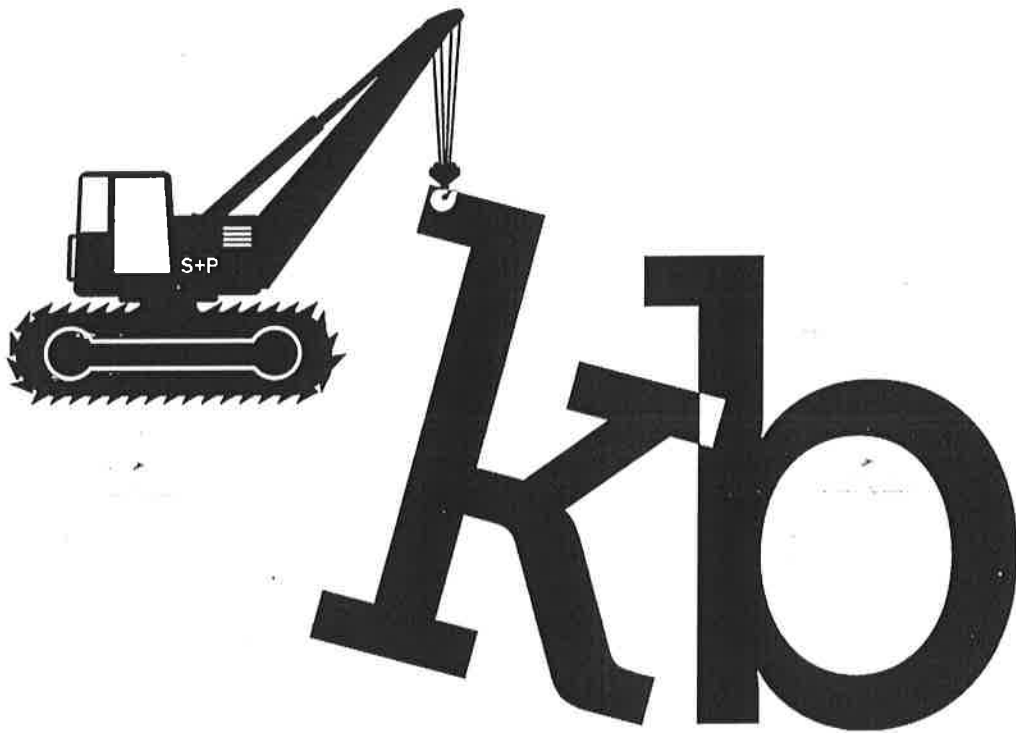
| From | Date | Subject |
|-----------------------------|-----------------------------------|-------------------------------------------------|
| Rebecca Trosan - | 6/3/2014 | HOM Preschool Program |
| Vicki Sheskin | 6/4/2014 | Thank You Note |
| Craig and Kerry Knop | 6/6/2014 6/8/2014 6/9/2014, | Head O'Meadow Class Sizes |
| Kerri and Tim Jackson | 6/9/2014 | Head O'Meadow 3 rd Grade Class Sizes |
| Courage to Speak Foundation | 6/11/2014 | Updates and Memos |
| Kristen Matters | 6/16/2014 | Head O'Meadow Class Sizes |

Administrative Report

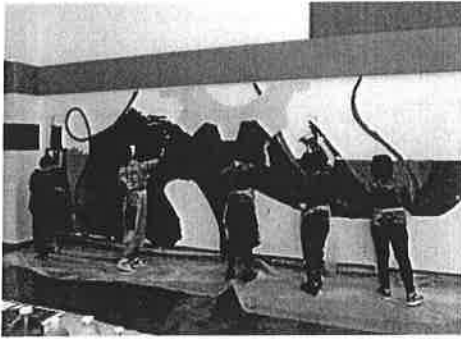
Monday, June 30th

1. **SHES Kids Build – SHES / NHS** (Attachment #1)
2. **School Climate Transformation Grant (\$3.5M)** (Attachment #2)
3. **Enrollment K-4** (Attachment #3)
4. **Administrative Institute** (Attachment #4)
5. **Federal Governance Committee** (Attachment #5)
6. **SERV Grant 2014-2015** (Attachment #6)
7. **Education Evaluation Summary: 2013-2014**
8. **Grant Proposal** (Attachment #7)
“Developing Knowledge About What Works To Make Schools Safe”

Joseph V. Egan
6/30/14



SANDY HOOK | KIDS BUILD



Kids Build!

+ Program Summary

Kids Build is a program initially developed by Svigals + Partners in conjunction with the New Haven School Construction Program, intended to educate school children about the design, construction and maintenance of their new schools. Students are involved in the design and ongoing maintenance, becoming stewards who can responsibly care for their schools and help younger students learn about these important values. The program provides opportunities for school children to explore career paths in architecture, design and building/construction.

Thus far, the Kids Build program has been realized at four public schools – the Beecher School in 2006 and the Columbus Family Academy in 2008, both located in New Haven, as well as the Discovery Magnet School in Bridgeport in 2011 and the Jonathan E. Reed School in Waterbury in 2013. Throughout the construction of each school, groups of students from each grade level met for several workshops. Activities included exploring the office of Svigals + Partners, participating in discussions with the architects, construction managers and tradespeople, creating art work related to the design and donning hard hats and safety glasses while touring the schools at various stages of construction. Once the schools opened, these students prepared a presentation of their Kids Build experience for their classmates.

Currently, 35 students in grades 6-11, who will attend the new Engineering & Science University Magnet School in West Haven, are participating in Kids Build sessions. Students recently visited Svigals' office to learn more about the day in the life of an architect, here is what they had to say:

- + *"After my visit to Svigals + Partners I was able to understand the amount of work that is going into building our new school. I am more aware of what the future of ESUMS is going to look like and it makes me proud to be part of the process. After my visit I was motivated to look into architecture as a possible career pursuit as it incorporates both arts and technology, two of my favorite subjects."* N.R. Class of 2016
- + *"I very much enjoyed the field trip to the architectural firm with the Kids Build Program. Not only did I learn personally what it takes to be an architect but I was very happy to be informed that you can incorporate both creativity and innovation by being an architect."* V.K. Class of 2016
- + New Haven Mayor John DeStefano, Jr: *"Kids Build is an innovative way to introduce city students to meaningful careers in architecture and construction and also to teach them to be proud of their schools. The City's \$1.5 billion Citywide School Construction program presents a great opportunity for kids to learn more about how to care for assets like their own schools. Kudos to Svigals + Partners for their involvement."*

Kids Build!

Sandy Hook School and the Newtown Community

Our wish:

- + To educate the children of Sandy Hook about the design, construction and maintenance of their school, so that they become stewards who can responsibly care for their school and teach others about these important values.
- + To involve the children of Newtown and the community in the design of the new Sandy Hook School.

Logistics:

In order to sustain the learning objectives of the Kids Build program, we propose to offer the program to a select group of children from the Sandy Hook School and the Newtown High School. We are proposing that our Kids Build activities revolve around the themes of Art + Nature.

We will formulate activities for each workshop in conjunction with a teacher from each grade. One individual from this group should be identified as our Kids Build liaison.

Svigals proposes to work hands-on with a select group of 20-25 students from each school. It is suggested that 5 students from each grade are identified to participate in 2-hour workshops that will consist of activities ranging from looking at the design process, the building themes, and the building construction.

Schedule:

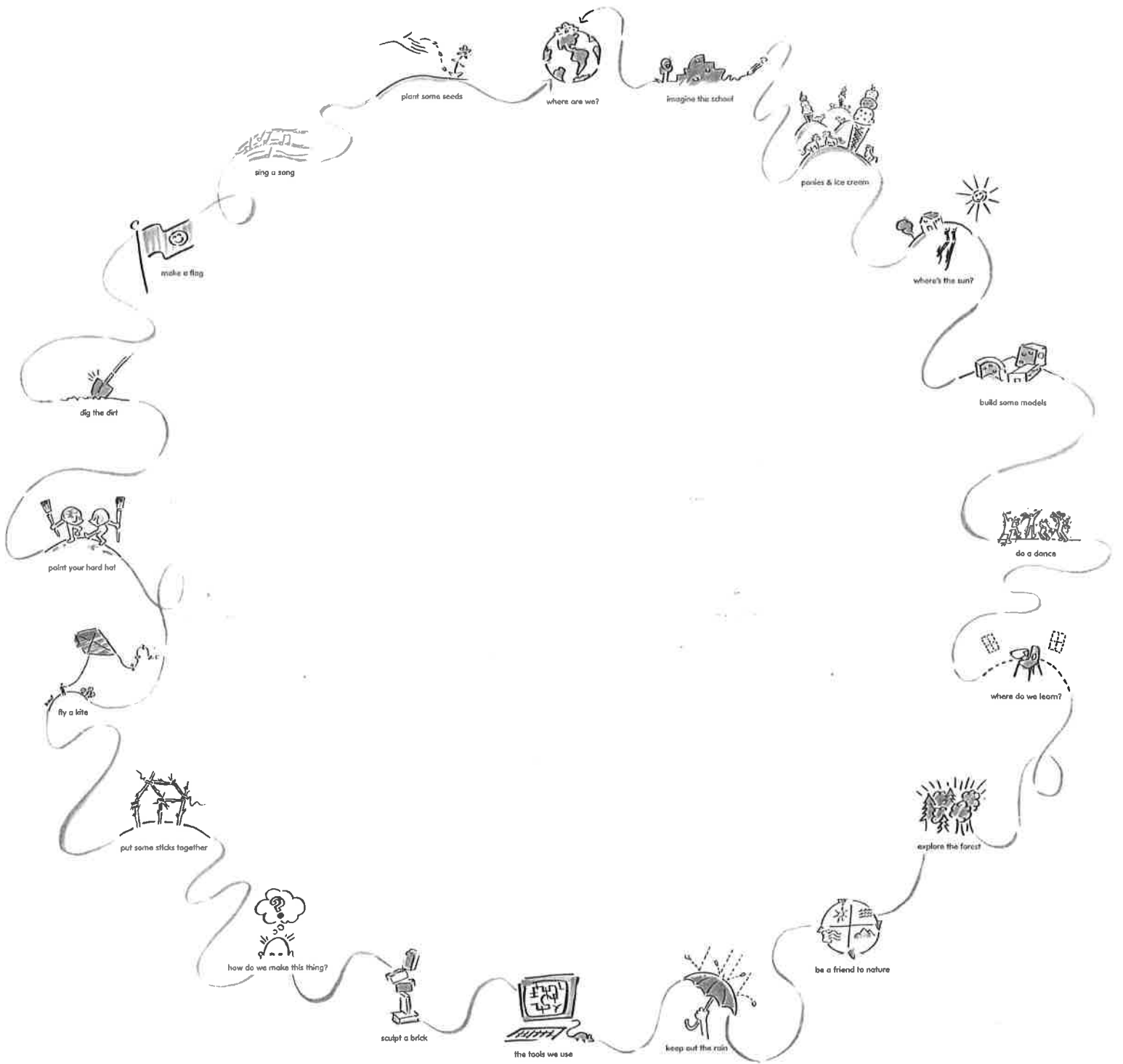
Svigals + Partners wishes to involve the students as soon as possible, ideally one session before the end of the 2013-2014 school year. The team envisions an additional two sessions per year for the elementary school children and one session per year for the high school students up until the school opening in 2016. Once the committee of school administrators is formed, the Kids Build team will closely outline the activities for the future workshops beginning in Fall 2014. The proposal for workshop 1 is as follows:

Session One: June, 2014

Topic: What does Newtown mean to you?

- + Elementary School:
 - o Art project - each student draws his/her favorite place at home or in town
- + High School:
 - o Design team presentation - "History of water in Newtown"
 - o Art project - Collage of his/her favorite place at home or in town

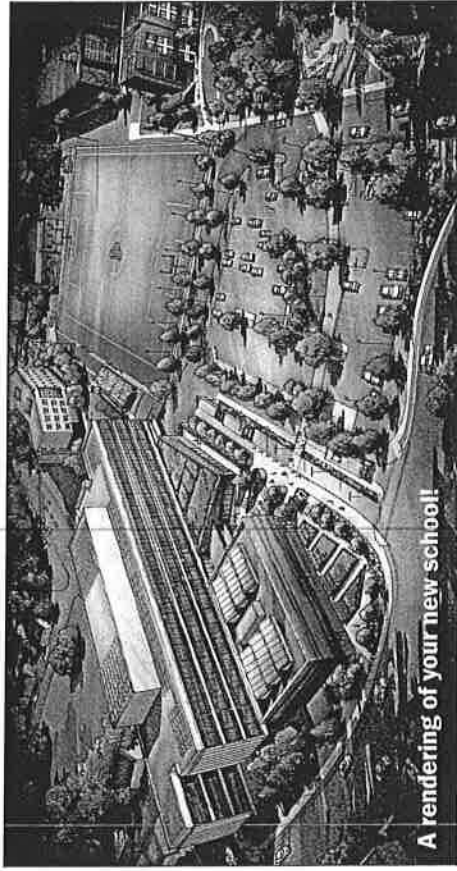
Svigals + Partners is looking forward to discussing the Kids Build program with you further!





What is Kids Build?

A program developed by the architects of the new Engineering & Science University Magnet School, meant to educate students on the design, construction and maintenance of their new building. Here is what we have done so far!



A rendering of your new school!

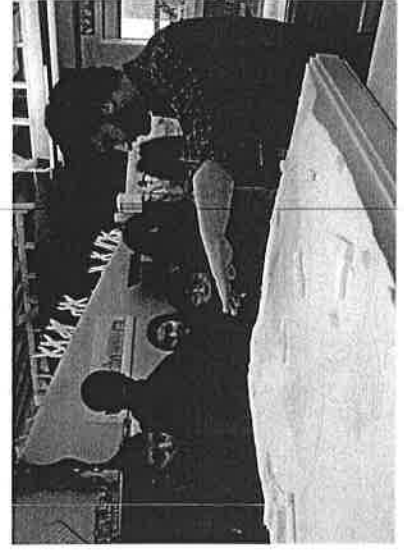
◀ Session 1:
Create a cantilever!



◀ Session 2:
Design a brick!



◀ Session 3:
Visit the Architect's Office!



◀ Session 4:
Create your brick
in clay!



KIO

ESUMS | KIDS BUILD



Kids Build: Session #2 Reflections

- ❖ I very much enjoyed the field trip to the architectural firm with the Kids Build Program. Not only did I learn personally what it takes to be an architect but I was very happy to be informed that you can incorporate both creativity and innovation by being an architect. I very much like the atmosphere of the office! It showed me that you can have a job that makes a difference but is fun as well! ~ V.K, Class 2016

- ❖ After my visit to the *Svigals and Partners* I was able to understand the amount of work that is going into building our school. I am more aware of what the future of ESUMS is going to look like, and it makes me proud to be part of the process. After my visit I was motivated to look into architecture as a possible career pursuit as it incorporates both arts and technology, two of my favorite subject. And most important the fun and team atmosphere that Svigals and Partners create for themselves makes all the years of education required to become an architect worth it in the end, because you could be working in a fun and interactive environment such as theirs. It also made me proud to think that thanks to the education I am acquiring at ESUMS is helping me to think much like an architect does that being outside the box, but still direct, and simple. Over all it was an eye opening experience and I hope to continue being part of it. ~ N.R, Class 2016

- ❖ Thank you so much for giving us the opportunity to tour your architecture firm. I found it highly interesting to see the work that you do on a daily basis and the environment you do it in. The environment of your office was so informal and welcoming, and seemed extremely conducive to productivity. In a way this was inspiring to me because I know that the calm and quiet--yet colorful and vibrant--that you work in every day is the type of place I would love to work. Being a junior in high school, the chance to see this and experience being a part of it is so important in helping determine where I want to work in the future. Though I plan on going into engineering, I know how related the two areas can be, and it will be important for me to look for a place similar to yours where I am able to do my best work. Additionally, though I never will get to go to school in the new ESUMS, I really did appreciate that you were able to make us a part of the design process and give us an inside perspective on all the difficulties and challenges of designing the new school (which looks fantastic!). Finally, it was so interesting to get a look at all of the buildings you've built, and the impact you've had on New Haven's landscape. I recognized some of the buildings, and now they will stand out to me in the city because I know they were designed by you. Once again, thank you! ~D.V, Class of 2015

- ❖ I am currently a junior at ESUMS who participates in the Kids Build Program. First I want to say that this is an amazing experience for all of us and we truly appreciate that you guys took the students into consideration in order for them to feel part of the new school building. It was great getting a tour of the architectural firm and letting us get a different perspective of architecture and the process behind it. I enjoyed everything from the blueprints to the tour! What really inspired me is the change you guys are creating for the city of New Haven and other cities. I can't wait for our next visit. ~E.R, Class of 2015

Abstract

Newtown Public Schools is applying for School Climate Transformation Grant – Local Educational Agency Grants Program under Competitive Preference Priority #1: Coordination with Other Related Activities to implement a multi-tiered behavioral framework to improve school climate.

The needs of our district are unique as the post 12/14 implications resound throughout the community, most deeply with our students, families and staff. There is a critical need for prevention based counseling to cultivate and sustain a school climate that supports the capacity of all students to develop social, emotional, behavioral competencies, be resilient, persevere, and feel safe and secure in their social and physical environment. Of equal importance is the need to create a system to organize, monitor and support these services to ensure that students with behavioral concerns are identified, appropriate interventions implemented, tracked, evaluated and monitored, and that all available resources are leveraged for maximum benefit.

Project Goal: To create a multi-tiered intervention system that includes comprehensive implementation of social-emotional curricula; education and early identification of social and emotional issues; the development of protocol and procedures to identify movement criteria within tiers, targeted interventions or referral to community providers for more extensive treatment. We are currently implementing a multi-tiered intervention framework on a limited scale within all schools. This grant would allow us to further refine, expand, train and comprehensively implement consistent practice across the district.

Objective 1: To create a Student Assistance Process (SAP) that uses a multi-tiered approach that will serve as a systemic, early-identification model that aligns all social/emotional/behavioral health supports.

Objective 2: To improve students' behavioral and academic success by increasing their social-emotional competencies that result in use of positive coping strategies, increasing feelings of safety, improving healthy connections, and effective problem-solving.

The multi-tiered behavioral framework which will be developed with this grant will serve as a system by which both school and community resources can be leveraged for maximum efficiency and support.

NEWTOWN PUBLIC SCHOOLS
School Climate Transformation Grant

| | FTE | Budget Year 1 | Budget Year 2 | Budget Year 3 | Budget Year 4 | Budget Year 5 |
|--------------------------------------------------|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Personnel | | | | | | |
| School Climate Counselors | 5.0 | \$273,528 | \$279,193 | \$281,985 | \$284,805 | \$287,653 |
| Director of School Counseling | 1.0 | \$120,318 | \$122,724 | \$124,872 | \$126,121 | \$127,382 |
| Program Coordinator - 10% time | | \$9,151 | \$9,477 | \$9,565 | \$9,653 | \$9,743 |
| Secretary | 1.0 | \$41,168 | \$41,787 | \$42,205 | \$42,627 | \$43,053 |
| Total Personnel | | \$444,165 | \$453,181 | \$458,627 | \$463,206 | \$467,831 |
| Fringe | | \$129,783 | \$129,952 | \$130,057 | \$130,150 | \$130,243 |
| Travel | | \$8,700 | \$8,700 | \$8,700 | \$7,500 | \$7,500 |
| Equipment | | \$17,830 | \$1,500 | \$0 | \$0 | \$0 |
| Contracts | | \$3,000 | \$3,000 | \$3,000 | \$3,000 | \$3,000 |
| Supplies | | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| Other | | | | | | |
| Developmental Designs Training | | \$2,210 | \$2,210 | \$6,710 | \$0 | \$0 |
| Program Costs | | \$22,758 | \$22,758 | \$0 | \$0 | \$0 |
| Progress Monitoring Tools | | \$5,000 | \$5,000 | \$2,000 | \$2,000 | \$1,000 |
| Total Other | | \$29,968 | \$29,968 | \$8,710 | \$2,000 | \$1,000 |
| Total School Climate Transformation Grant | | \$638,446 | \$631,301 | \$614,094 | \$610,856 | \$614,574 |

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|------------------------------------------------------------------------------------|----------------|----------------|----------------|----------------|----------------|
| Travel | | | | | |
| 2 staff to Chicago, 10/4 - 10/30/14 | \$2,500 | \$2,500 | \$7,500 | \$2,500 | \$2,500 |
| 2 staff to Washington, 2 nights, 3 days | \$2,500 | \$2,500 | \$7,500 | \$2,500 | \$2,500 |
| Mileage for School Personnel | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| Program Developmental Designs Training Facilitator Travel (1 instructor @ \$1,200) | \$1,200 | \$1,200 | \$1,200 | \$0 | \$0 |
| Culture and Climate Technical Assistance Site Visits Travel | \$500 | \$500 | \$500 | \$500 | \$500 |
| Total Travel | \$8,700 | \$8,700 | \$8,700 | \$7,500 | \$7,500 |

Travel to the 2014 National PBIS Leadership Forum in Chicago and to the School Climate Transformation meeting in Washington DC is a condition of the grant. Mileage is needed as program personnel will be traveling between schools. Additional travel costs for on-site trainers.

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|----------------------------------------|-----------------|----------------|------------|------------|------------|
| Equipment | | | | | |
| Computer Equipment - 7 laptops @ \$690 | \$4,830 | \$0 | \$0 | \$0 | \$0 |
| Software | \$1,500 | \$1,500 | \$0 | \$0 | \$0 |
| Hardware | \$1,500 | \$0 | \$0 | \$0 | \$0 |
| Office Furniture | \$10,000 | \$0 | \$0 | \$0 | \$0 |
| Total Equipment | \$17,830 | \$1,500 | \$0 | \$0 | \$0 |

Office furniture and new equipment will be needed to accommodate the new employees.

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|------------------------------------------------------|---------|---------|---------|---------|---------|
| Contracts | | | | | |
| Culture and Climate Technical Assistance Site Visits | \$3,000 | \$3,000 | \$3,000 | \$3,000 | \$3,000 |

Technical Assistance training will be provided to assist program implementation.

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|-----------------|---------|---------|---------|---------|---------|
| Supplies | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |

Other

Developmental Designs Training
November 2014 for 30 staff members @ RIS and November 2015 for 30 staff members @ NMS

| | | | | | |
|-----------------------------------------------------|---------|---------|-----|-----|-----|
| Training Instructor Fee - 1 instructor (1 x \$1500) | | | | | |
| Materials - \$7 book fee per participant | | | | | |
| Breakfast, snack, beverage for staff | | | | | |
| Total Cost per training session | \$2,210 | \$2,210 | \$0 | \$0 | \$0 |

Summer 2016 - for 30 staff members
 30 staff x \$150 per day x 1 day

| | | | | | |
|-----------------------------------------------------|--|--|---------|--|--|
| Training Instructor Fee - 1 instructor (1 x \$1500) | | | | | |
| Materials - \$7 book fee per participant | | | | | |
| Breakfast, snack, beverage for staff | | | | | |
| Total Cost | | | \$6,710 | | |

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|------------------------------------------------------------------------------------------------------|-----------------|-----------------|------------|------------|------------|
| Program Costs | | | | | |
| Second Step School Wide Package - K-5 | \$18,000 | \$18,000 | \$0 | \$0 | \$0 |
| Second Step Program Expansion funds - Bullying Program (\$999 program fee plus 21 workbooks @ \$179) | \$4,758 | \$4,758 | \$0 | \$0 | \$0 |
| Total Program Costs | \$22,758 | \$22,758 | \$0 | \$0 | \$0 |

Developmental Designs will be implemented in grades 5-8 as a continuation of the Responsive Classroom currently used in grades K-4. Second Step is being expanded to include grades 7-8 as well as to include the bullying prevention and personal safety components.

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|----------------------------------------------------------------------|-----------------|-----------------|----------------|----------------|----------------|
| Progress Monitoring Tools | \$5,000 | \$5,000 | \$2,000 | \$2,000 | \$1,000 |
| Additional measurement tools for grant evaluation will be necessary. | | | | | |
| Total Other | \$29,968 | \$29,968 | \$8,710 | \$2,000 | \$1,000 |

| | | | | | |
|--------------------------------------------------|------------------|------------------|------------------|------------------|------------------|
| Total School Climate Transformation Grant | \$638,446 | \$631,301 | \$614,094 | \$610,856 | \$614,574 |
|--------------------------------------------------|------------------|------------------|------------------|------------------|------------------|

DRAFT

| Personnel | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|--------------------------------------------------------------|------------------|------------------|------------------|------------------|------------------|
| | Annual Salary | Annual Salary | Annual Salary | Annual Salary | Annual Salary |
| School Climate Counselors | | | | | |
| Hawley Elementary and Sandy Hook Elementary Schools | \$54,020 | \$55,138.48 | \$55,690 | \$56,247 | \$56,809 |
| Middle Gate Elementary and Head of Meadow Elementary Schools | \$54,020 | \$55,138.48 | \$55,690 | \$56,247 | \$56,809 |
| Reed Intermediate School | \$54,591 | \$55,721.95 | \$56,279 | \$56,842 | \$57,410 |
| Newtown Middle School | \$54,591 | \$55,721.95 | \$56,279 | \$56,842 | \$57,410 |
| Newtown High School | \$56,306 | \$57,472.38 | \$58,047 | \$58,628 | \$59,214 |
| Director of School Counseling | \$120,318 | \$122,724.00 | \$124,872 | \$126,121 | \$127,382 |
| Program Coordinator - 10% time | \$9,151 | \$9,476.70 | \$9,565 | \$9,653 | \$9,743 |
| Secretary | \$41,168 | \$41,787.20 | \$42,205 | \$42,627 | \$43,053 |
| Total Personnel | \$444,165 | \$453,181 | \$458,627 | \$463,206 | \$467,831 |

A Director of School Counseling will be needed to oversee the program development and implementation. School Climate Counselors are needed at the schools to implement and record interventions. The Program Coordinator, currently employed by NPS as the District Health Coordinator, will devote 10% of time to coordinate the program. The secretary will support the District School Climate Leadership.

Fringe \$129,783 \$129,952 \$130,057 \$130,150 \$130,243
Fringe includes Health Benefit and Medicare/FICA costs

**Administrative Institute
July 1 and July 2, 2014
Reed Intermediate School Media Center
8:00 AM – 3:00 PM**

Tuesday, July 1

| | |
|------------------|-------------------------------------------------|
| 8 AM | Refreshments |
| 8:30 to 10:30 AM | Case Study – Mount Everest |
| | Break |
| 10:45 to 11:45 | Reflection: Educator Evaluation |
| Noon to 1 PM | Lunch |
| 1:00 to 2:45 | Personalized Learning – Part 1 – Larry Schaefer |
| 2:45 | Wrap Up |

Wednesday, July 2

| | |
|------------------|-----------------------------------------------------------------------------------------------------------------------------|
| 8 AM | Refreshments |
| 8:30 to 10:30 AM | Problem of Practice: <ul style="list-style-type: none">• Courageous Conversation• Step Back Protocol |
| | Break |
| 10:45 to 11:45 | Discussion on Perspective |
| Noon to 1 PM | Lunch |
| 1:00 to 2:45 | Personalized Learning – Part 2 – Larry Schaefer |
| 2:45 | Wrap Up |

Information on the August 18, 19 and 20 (8 to 11 AM) meetings will be forthcoming.

2014-15 PROJECTED CLASS SIZES K-4

| HAW | KINDER | FIRST | SECOND | THIRD | FOURTH | TOTALS |
|-------------|----------------|----------------|----------------|----------------|--------------------|--------|
| ENROLLED | 49 | 64 | 61 | 72 | 80 | 326 |
| CLASS SIZES | 16, 16, 17 | 16, 16, 16, 16 | 20, 20, 21 | 24, 24, 24 | 20, 20, 20, 20 | |
| SHS | | | | | | |
| ENROLLED | 61 | 77 | 62 | 65 | 94 | 359 |
| CLASS SIZES | 15, 15, 15, 16 | 19, 19, 19, 20 | 15, 15, 16, 16 | 16, 16, 16, 17 | 18, 19, 19, 19, 19 | |
| MG | | | | | | |
| ENROLLED | 68 | 64 | 83 | 84 | 94 | 393 |
| CLASS SIZES | 17, 17, 17, 17 | 16, 16, 16, 16 | 20, 21, 21, 21 | 21, 21, 21, 21 | 23, 23, 24, 24 | |
| HOM | | | | | | |
| ENROLLED | 55 | 44 | 76 | 74 | 61 | 310 |
| CLASS SIZES | 18, 18, 19 | 14, 15, 15 | 19, 19, 19, 19 | 24, 25, 25 | 20, 20, 21 | |

6/27/2014

| HAW | KINDER | FIRST | SECOND | THIRD | FOURTH | TOTALS |
|-------------|----------------|----------------|----------------|----------------|--------------------|--------|
| ENROLLED | 48 | 63 | 61 | 72 | 80 | 324 |
| CLASS SIZES | 16, 16, 16 | 15, 16, 16, 16 | 20, 20, 21 | 24, 24, 24 | 20, 20, 20, 20 | |
| SHS | | | | | | |
| ENROLLED | 65 | 78 | 65 | 63 | 93 | 364 |
| CLASS SIZES | 16, 16, 16, 17 | 19, 19, 20, 20 | 16, 16, 16, 17 | 15, 16, 16, 16 | 18, 18, 19, 19, 19 | |
| MG | | | | | | |
| ENROLLED | 65 | 64 | 82 | 88 | 94 | 393 |
| CLASS SIZES | 16, 16, 16, 17 | 16, 16, 16, 16 | 19, 19, 19, 20 | 22, 22, 22, 22 | 23, 23, 24, 24 | |
| HOM | | | | | | |
| ENROLLED | 51 | 44 | 69 | 74 | 64 | 302 |
| CLASS SIZES | 17, 17, 17 | 14, 15, 15 | 17, 17, 17, 18 | 24, 25, 25 | 21, 21, 22 | |

6/3/2014

Washington, DC Visits July 7-10, 2014

*Randy's cell phone: 860-235-6340

| | Tues., July 8: AM | Tues., July 8: PM | Wed., July 9: AM | Wed., July 9: PM |
|--------------------------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Joe Cirasuolo | | <p>James Mikolowsky/ Blumenthal 2:00-2:30 PM 724 Hart Office Bldg.</p> <p>Eric Anthony/DiLauro 4:15-4:45 2413 Rayburn Office Bldg.</p> <p>Past President's Dinner (evening)</p> | <p>Past President's Council Meeting Hayne Yoon/Murphy 10:00-10:30 AM 303 Hart Office Bldg.</p> <p>Danielle Most/Estes 11:00-11:30 AM 509 Cannon Office Bldg.</p> | <p>Tim Brown/Larson 12:00-12:30 1501 Longworth House Office Bldg.</p> <p>Majja Welton & Tracey Roberts/Courtney 1:30-2:00 2348 Rayburn Office Bldg.</p> <p>Andrew Karwoski/Himes 2:30-3:00 119 Cannon Office Bldg.</p> |
| Randy Collins | | <p>James Mikolowsky/ Blumenthal 2:00-2:30 PM 724 Hart Office Bldg.</p> <p>Eric Anthony/DiLauro 4:15-4:45 2413 Rayburn Office Bldg.</p> <p>Past President's Dinner (evening)</p> | <p>Past President's Council Meeting Hayne Yoon/Murphy 10:00-10:30 AM 303 Hart Office Bldg.</p> <p>Danielle Most/Estes 11:00-11:30 AM 509 Cannon Office Bldg.</p> | <p>Tim Brown/Larson 12:00-12:30 1501 Longworth House Office Bldg.</p> <p>Majja Welton & Tracey Roberts/Courtney 1:30-2:00 2348 Rayburn Office Bldg.</p> <p>Andrew Karwoski/Himes 2:30-3:00 119 Cannon Office Bldg.</p> |

| | Tues., July 8: AM | Tues., July 8: PM | Wed., July 9: AM | Wed., July 9: PM |
|----------------------|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Joseph Erardi | Governance Board Regional Meeting | Governance Board Session I (may end in time for DiLauro Meeting) James Mikolowsky/ Blumenthal 2:00-2:30 PM 724 Hart Office Bldg. Eric Anthony/DiLauro 4:15-4:45 2413 Rayburn Office Bldg. | Governance Board Session II Hayne Yoon/Murphy 10:00-10:30 AM 303 Hart Office Bldg. Danielle Most/Estes 11:00-11:30 AM 509 Cannon Office Bldg. | Tim Brown/Larson 12:00-12:30 1501 Longworth House Office Bldg. Maija Welton & Tracey Roberts/Courtney 1:30-2:00 2348 Rayburn Office Bldg. Andrew Karwoski/Himes 2:30-3:00 119 Cannon Office Bldg. |
| Mark Benigni | Governance Board Regional Meeting | Governance Board Session I (may end in time for DiLauro Meeting) James Mikolowsky/ Blumenthal 2:00-2:30 PM 724 Hart Office Bldg. Eric Anthony/DiLauro 4:15-4:45 2413 Rayburn Office Bldg. | Governance Board Session II Hayne Yoon/Murphy 10:00-10:30 AM 303 Hart Office Bldg. Danielle Most/Estes 11:00-11:30 AM 509 Cannon Office Bldg. | Tim Brown/Larson 12:00-12:30 1501 Longworth House Office Bldg. Maija Welton & Tracey Roberts/Courtney 1:30-2:00 2348 Rayburn Office Bldg. Andrew Karwoski/Himes 2:30-3:00 119 Cannon Office Bldg. |

Governing Board/Advocacy Conference, July 2014
 Hyatt Regency Washington on Capitol Hill
 July 7 – 10, 2014

Monday, July 7

2:30 – 5 p.m. Registration Open [Governing Board and Advocacy Conference]
 Lobby

Tuesday, July 8

7:30a.m. – 1:30 p.m. Registration Open [Governing Board and Advocacy Conference]
 Regency Foyer

8:30 – 10:45 a.m. 1st Session of the Governing Board
 Regency A

Page

I. Routine Business

Welcome

David Pennington
President

- | | | |
|------------------------------------------------------|--------|---|
| 1. Approval of February 2014 Governing Board Minutes | Action | 7 |
| David Pennington | | |

II. General Business

- | | | |
|-------------------------------------------|-------------|----|
| 2. Executive Director’s Annual Report | Information | 29 |
| Dan Domenech Executive Director | | |

AASA Research:

- Bryan Joffe, Project Director, Youth Development & Education
- Sasha Pudelski, Assistant Director, Policy & Advocacy
- Leslie Finnan, Policy Analyst
- Noelle Ellerson, Associate Executive Director, Policy & Advocacy

- | | | |
|--------------------------------------------------------------------------------------------|-------------|----|
| 3. Introduction of Discussion Items | Information | 31 |
| A. Impact of PISA on the Development of Educational Policy in the U.S. David Pennington | | |
| B. Nutrition and Schools David Pennington | | |
| C. “Big Picture” Education Issues David Pennington | | |
| 4. AASA 2014 Aspiring Superintendent’s Scholarship Presentation | Information | 39 |
| Frank Dick Past President, AASA | | |

5. A Word from our Sponsor: ING

Ketul Thaker

11 a.m. – 12:20 p.m. Regional Meetings [includes lunch]

Region 1 Yellowstone/Everglades – Sasha Pudelski, AASA Staff Liaison
 Region 2 Congressional C/D – Denny Dearden, AASA Staff Liaison
 Region 3 Yosemite – Chuck Woodruff, AASA Staff Liaison
 Region 4 Thornton A (11th Floor) – Noelle Ellerson, AASA Staff Liaison
 Region 5 Thornton B (11th Floor) – Sharon Adams-Taylor/Bryan Joffe, AASA Staff Liaison
 Region 6 Thornton C (11th Floor) – Leslie Finnan, AASA Staff Liaison
 Region 7 Thornton Lounge (11th Floor) – C.J. Reid, AASA Staff Liaison

Discussion Items

- Impact of PISA on the Development of Educational Policy in the U.S.
- Nutrition and Schools
- “Big Picture” Education Issues

12:30 – 5:30 p.m. Opening Session of the Advocacy Conference

12:30 – 1:30 p.m.

Advocacy Briefing with AASA Staff MembersNoelle Ellerson, Associate Executive Director, Policy & AdvocacyLeslie Finnan, Policy AnalystSasha Pudelski, Assistant Director, Policy & Advocacy

1:30 – 2:15 p.m.

Federal RegulationsPriscilla Argeris, Legal Advisor, Federal Communications CommissionMelinda Cep, Special Assistant, Office of the Under SecretaryRobert Courtnege, Environmental Protection Specialist, Environmental Protection AgencySimone Hardeman-Jones, Policy Advisor, U.S. Department of Education

2:15 – 3 p.m.

Perkins CTE ReauthorizationBill Knudsen, Education Policy Advisor to Senate HELP Ranking Member Committee Lamar AlexanderKelly Broughan, Education Policy Advisor to House Education & Workforce Ranking Member George MillerNed McCulloch, Global Issue Manager Skills Development and Education, IBMMitch Coppe, Legislative Liaison, Association for Career and Technical Education

3:15 – 4 p.m.

IDEA ReauthorizationJacki Ball, Associate Director of Advocacy, National Association of Secondary PrincipalsReggy Felton, Iterim Associate Executive Director, Federal Advocacy and Public Policy, National School Boards AssociationLindsay Jones, Director of Public Policy and Advocacy, National Center for Learning DisabilitiesBill East, Executive Director, National Association of State Directors of Special Education, Inc.

4 – 4:45 p.m.

Early EducationMario Cardona, Committee Office of Senator HarkinScott Groginsky, Committee Office of Representative MillerCritsin Kuma, Committee Office of Representative Kline

4:45 – 5:30 p.m. **Federal Funding**
Sarah Bolton, Committee Office of Senator Murray
Mark Laisch, Committee Office of Senator Harkin

5:30 – 6:30 p.m.
Capitol Room Reception

6:30 – 8:30 p.m.
Thornton
11th Floor Discovery Education Dinner (by invitation only)

Wednesday, July 9

7 a.m. – 5 p.m.
Regency Foyer Registration Open

7:30 – 9 a.m. **Congressional Breakfast**
Lamar Alexander, Senate Education Committee Ranking Member and Former U.S. Secretary of Education
Todd Rokita, US House of Representatives
Jessica Rosenworcel, FCC Commissioner

9:30 a.m. – 4:30 p.m. Capitol Hill Day

6 – 7 p.m.
Regency A Governance Installation

AASA Officers

David Pennington, President, Okla.
David Schuler, President-elect, Ill.
Amy Sichel, Immediate Past President, Pa.

Executive Committee Members

| | |
|-------------|------------------------------------------|
| Region 1 | Jule Walker, Mont. |
| Region 2 | Alton Frailey, Texas (unable to attend) |
| Region 4 | Chris Gaines, Mo. |
| Region 5 | Lyle Ailshie, Tenn. |
| Region 6 | Deborah Akers, W.V. Dallas Dance, Md. |
| ASE Liaison | Roger Kurtz, Mo. |

Governing Board Members

| | |
|----------|------------------------------------------------------------------------------------------|
| Region 1 | Elliott Duchon, Calif. Donna Little-Kaumo, Wyo. Leland Stocker, Mont. |
| Region 2 | Ruben Alejandro, Texas Reece Blincoe, Texas Crit Caton, N.M. Jim Rollins, Ark. |
| Region 3 | Brian Hanes, Wisc. (unable to attend) Aaron Sadoff, Wisc. Jeffrey Rehlander, Mich. |

- Region 4 Brian Harris, Ill.
Chris Wilson, Mo.
- Region 5 John Heard, Ala.
David Mathis, S.C.
- Region 6 Susan Bunting, Del.
- Region 7 Ruth Gilbert-Whitner, Mass.
Roy Seitsinger, R.I.
Nancy Thomas, Vt.

7 – 8 p.m.
Thornton Room
11th Floor

President's Reception

Thursday, July 10

7 – 10 a.m.
Regency Foyer

Registration Open

7 – 8 a.m.

Breakfast

8 – 9 a.m.

Student Data/Privacy

Paige Kowalski, Director, State Policy and Advocacy, Data Quality Campaign
Chip Slaven, Senior Advocacy Associate, Alliance for Excellent Education

9 – 10 a.m.

ALEC/State Policy Work

Facilitator: Andrew Ujifusa, Reporter, *Education Week*

Speakers:

Michael Leachman, Director of State Fiscal Research, Center on Budget Policy Priorities
Stephen Parker, Legislative Director, Education and Workforce Committee, National Governors Association
Jay Riestenberg, Research Analyst, Common Cause

10 – 11 a.m.

2014 Elections: Federal, Gubernatorial and Polling

Jonathan Voss, Senior Analyst, Lake Research Partners

11:15 a.m. – 12:30 p.m. 2nd Session of the Governing Board
Regency A

| | Page |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Call to Order David Pennington | |
| 6. Report from Regions | 41 |
| <ul style="list-style-type: none">• Impact of PISA on the Development of Educational Policy in the U.S.• Nutrition• “Big Picture” Education Issues | |
| Region 7 | |
| Region 1 | |
| Region 2 | |
| Region 3 | |
| Region 4 | |
| Region 5 | |
| Region 6 | |
| Adjourn | |

Travel forms will be sent via email to all attendees following the meeting.

**Newtown Public Schools
SERV Recovery Project Plan
Staff
Sandy Hook Elementary School
May 2014**

| Staffing | Current %/Position | Proposed %/Position/Funding Stream |
|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lead Teacher to Assistant Principal | 100% | 100% for entire 18 months under SERV. |
| 2nd Assistant Principal | 80% | 2014-2015 – 2 days a week under NCE with this position phasing out in June 2015. |
| School Psychologist – SERV | 100% (SK) | 100% (SK) for 18 months of grant, proposal is that SK remain at SHS for 2014-2015 and assess need to remain at SHS or reposition. |
| School Psychologist – BOE | 100% (MT) | 70% reposition School Psychologist KV to SHS. 30% of KV's time is spent in preschool (at High School) which will move to new SHS in fall of 2016. Board Psychologist is needed at HO'M. |
| Guidance Counselor | 100% (TH-D) | 100% for 18 months under extended SERV. The funding for this position may change if Ed Connection grant is awarded. If this is the case, funding length would change to 36 months. |
| Educational Assistants | 4 FTE at 4 hours a day | This level of staffing will be maintained for 18 months under SERV. |
| Overtime for Front Office Secretary | 1 hour a day | The funding for this is moving to BOE per Ron's approval. |
| Nurse | Initially 100% and then 50% at SHS and 50% floater | This position is being phased out. |
| Clifford Beers Subcontract | <ul style="list-style-type: none"> • 3 clinicians for support (one spends 10% of time at Hawley) • 1 clinician 70% of time for staff support • 3.5 hours of supervision | <p>1 clinician 100% for entire 18 months. Will start 10/2014 due to maternity leave. (LA)</p> <p>1 clinician 100% 2014/2015. (DC)</p> <p>1 clinician will move 100% to Reed Intermediate School for 18 months. (LC)</p> <p>1 clinician for staff (AS) 50% for 2014/2015 40% for 2015/2016</p> <p>3 hours of supervision (All SERV funded)</p> |
| Subs | 6 FTE at SHS | 5 at SHS for 2014/2015 and 4 for 2015/2016 under Extended SERV. |
| Security Guard | 6 (1 at SHS, 5 throughout District) | 1 Security Guard for 2014/2015, 2 SSO's from DOJ grant, none budgeted for 2015/2016 as security is going over to Town. |

Developing Knowledge about Implementation of School Safety Legislation in Connecticut

The tragic events that took place at *Sandy Hook Elementary School* (SHES) on December 14th 2012 increased the salience of school safety among the general public. Although the importance of safety in schools is not new, the incident at SHES drove educators, emergency responders, and legislators in Connecticut and around the United States to reexamine school safety standards, policies and interventions, including those resources devoted to school safety infrastructure. To date, uniform construction standards for school security design and infrastructure have not been available in Connecticut, resulting in very different features given decision-making was left to the local level.

The creation of the *School Safety Infrastructure Council* (SSIC) was part of the State of Connecticut's response to the shooting at SHES and in acknowledgement of the expanded responsibility for state government in school safety. The SSIC aims to provide a comprehensive and uniform set of standards for school safety infrastructure design. The Council's recommendations¹ are scheduled to take effect on July 1st 2014, meaning that all school construction and renovation applications for state funding must comply with the standards. Although substantial effort by multiple partners has been expended to develop comprehensive uniform standards, there is no knowledge about the impact of the standards and associated processes. Specifically, very little is known about stakeholder [local education authorities (LEA's), school administrators, citizens] perceptions of these new standards, including which of the standards stakeholders view as most beneficial and cost effective and conversely, which standards they view as least cost effective or potentially disruptive. In addition, to date, there has been limited research on the specific components related to 'hardening' of school design and infrastructure that are most effective. Guidelines have been drawn primarily from adult-centered environments [e.g. Homeland Security, Federal Emergency Management Agency] which may have limited specific attention to the needs of child-centered environments. Finally, virtually nothing is known about the cost and benefits of such 'hardening' measures or the potential unintended consequence of those measures.

The University of Connecticut (UConn) Department of Public Policy and NEAG School of Education in partnership with the Newtown Public School District (LEA) and the School Safety Infrastructure Council in Connecticut, respond to the RFA *Developing Knowledge About What Works to Make School Safe* (NIJ-2014-3878) based on proposed school safety design features under consideration for the future Sandy Hook Elementary School and the rollout of new SSIC safety standards for school construction and renovation in the state of Connecticut. Specifically, we propose a 3-year project that seeks to shed light on the following questions:

- 1) What were the commonly implemented hardening interventions school districts employed prior to the adoption of the SSIC standards, and how do the new SSIC standards alter common practice?

- 2) What are stakeholder perceptions regarding the new SSIC standards including (a) the perceived relative benefits of minimum and suggested standards and (b) the potential unintended consequences of those standards?
- 3) What are the benefits of increased school safety as measured by the willingness of citizens to pay for school infrastructure safety investments? How do those benefits compare to the costs?
- 4) What can be learned when an LEA implements the SSIC standards? For example, which design and infrastructure features can be implemented with fidelity over time? Which features increase perceptions of school safety and climate? Which features lead to unintended consequences (e.g. interfere with delivery of instruction, unanticipated staffing needs, other unanticipated costs)?

In this next section, we provide brief overview of the project design and implementation proposed for answering each of the research questions.

Common Practice Related to School Safety Infrastructure

To understand how the newly implemented SSIC standards are likely to affect school safety and alter the safety infrastructure employed by school districts, it is important to first understand what ‘hardening’ features school districts employed prior to the adoption of the new statewide standards. To that end, we propose to first survey LEAs in Connecticut regarding the features currently being used in their schools. To gain better insight into the direct effect of the SSIC standards on the use of ‘hardening’ features, we will primarily focus on schools that were built, or received funding and final state approval for their construction plans, in the years just prior to the adoption of the new SSIC standards. Focusing on the sample of schools that were recently renovated or newly constructed but were not yet subject to the new SSIC standards allows us to gain important insights into the features that were commonly employed by LEAs prior to the statewide intervention.

Stakeholder Perceptions Regarding SSIC Standards

To gain a better understanding of the perceived costs and benefits of the new SSIC standards and to investigate stakeholder opinions about the new standards, we propose to survey LEA leaders and other stakeholders across Connecticut. Specifically, we will administer surveys to gain insight on: 1) which ‘hardening’ features are perceived to be most important or relevant to school safety; 2) the perceived benefits to uniform standards in terms of perceptions of safety and changes in school climate; 3) the perceived challenges to implementation that may arise from the planning stage to maintenance; 4) how the new standards may influence decisions regarding planned or future construction; 5) which standards (if any) stakeholders view as least cost effective or potentially disruptive to the learning environment; and 6) which standards (if any) stakeholders view as having unintended consequences in terms of staffing needs, additional school resources, etc.

Costs and Benefits of School Safety Infrastructure Features

An important component of this proposal is to gain a better understanding of both the costs and benefits associated with the school safety design and infrastructure features stipulated in the new SSIC standards. To that end, we propose to conduct a cost/benefit analysis of the new SSIC standards. Specifically, we propose to use information from planners, architects, and other

experts to “cost out” the various hardening interventions in the new SSIC standards. In addition, we will use information from our survey of stakeholders to gain a better understanding of other potential costs associated hardening measures such as increased staffing needs or additional resources. To develop an estimate of the potential benefits associated with the new hardening measures we propose to use contingent evaluation methods to solicit “willingness to pay” estimates from Connecticut citizens for these school safety improvements. Specifically, building on the work of Donahue et. al. (2008, 2011), who examine willingness to pay for enhancements to terrorism prevention and detection technologies and services, we will develop a contingent valuation survey designed to elicit “willingness to pay” for school safety measures and administer that survey to a randomly selected sample of Connecticut residents located in various school districts. We will use the results from the survey to construct estimates of the aggregate willingness to pay for school security measures (i.e. estimates of the benefits associated with those security measures) and then use these benefit estimates in a cost/benefit analysis.

Lessons Learned when an LEA Implements SSIC

The SSIC guidelines were developed with input from a variety of stakeholders and experts. Although there is clarity on the intended outcomes (i.e., keeping schools safe by facilitating the detection and deterrence of intruders as well as providing schools the means to defend against intruders), little is known about the unintended consequences of the various features. We propose a descriptive case study of the SHES in an effort to document and assess these unintended consequences. As noted by Baxter and Jack (2008), case study methodology is particularly useful in testing whether proposed models work in a real world setting. A case study of SHES will chronicle the ease and fidelity of the implementation of hardening interventions in this new setting, assess the impact of the interventions on perceptions of safety, and document the unintended consequences produced by each hardening intervention.

The case study will include interviews with building and district level administrators regarding barriers for implementation and maintenance of interventions, surveys of various stakeholder groups (teachers, parents, students) knowledge of safety protocols and the fidelity of implementation of each component and various time points, and a cost analysis of each intervention. Although it is acknowledged that responses from SHES may not represent a typical school in relation to response to tragedy and scope of included features, plans for the new school were informed by the SSIC’s draft report and represent the continuum of minimum and suggested standards. Thus, examining this context is valuable as cost savings would be gained by future projects avoiding interventions found too costly to implement or maintain, or that generate unintended behavioral and attitudinal consequences.

Key Research Personnel (alphabetical listing)

Eric Brunner, Associate Professor in the Department of Public Policy. Expertise includes state and local public finance, economics of education, quantitative research methods, and policy analysis.

Sandra M. Chafouleas, Professor in the Department of Educational Psychology and Associate Dean for Research in the Neag School of Education. Expertise includes school crisis planning and response, school mental health, and school climate.

Jennifer Necci Dineen, Program Director of the Graduate Program in Survey Research in the Department of Public Policy. Expertise includes survey research, focus groups, and program evaluation.

Shaun Dougherty, Assistant Professor in the Department of Educational Leadership in the Neag School of Education. Expertise includes quantitative policy analysis, educational administration, and school crisis planning and response.

Mark Robbins, Professor and Department Head in the Department of Public Policy. Expertise includes public policy, contingent valuation, quantitative research methods, and policy implementation.

Select References

- Baxter, P., & Jack, S. (2008). Qualitative case study methodology: Study design and implementation for novice researchers. *The Qualitative Report*, 13(4), 544-559.
- Donahue, A. K., Robbins, M. D., & Simonsen, B. (2008). Taxes, Time, and Support for Security. *Public Budgeting & Finance*, 28(2), 69-86.
- Donahue, A. K., Robbins, M. D., & Simonsen, B. (2011). Implementing Homeland Security Technologies. *Public Performance & Management Review*, 35(1), 7-28.
- School Safety Infrastructure Council (2014, Feb 4). *Report of the School Safety Infrastructure Council*. Retrieved from http://das.ct.gov/images/1090/SSIC_Final_Draft_Report.pdf.

MEMORANDUM

Job # 1360.00

Project: Sandy Hook School
Subject: Phase 3 Documents - dated June 23, 2014
Date: June 24, 2014
To: Newtown Board of Education
From: Julia McFadden
Cc: Geralyn Hoerauf, Diversified Project Management (DPM)

Please find below, an outline of the updates and revisions we have made to the site documents since the last submission, Schematic Design, on March 14, 2014. These documents encompass the scope of work required for the site work only, which is the third of the six phases expected for the project.

LANDSCAPE:

1. Increased number of parking spaces from 148 to 150 (which meets the Educational Specifications). Currently 99 of these spaces are intended for staff parking, and 51 will be visitor spaces.
2. Removed step/walk connection to rear of senior/daycare center.
3. Pedestrian connection via Dickinson Drive and Riverside Road sidewalks.
4. Precast concrete curb is now an add alternate. Bituminous concrete curb is base bid.
5. Dry-laid stone walls are now cast-in-place concrete with a natural stone veneer.
6. Cast-in-place concrete walls with stone veneer/formliner are now precast concrete modular block walls with simulated stone finish.
7. Pavers on concrete are now stamped and stained concrete with simulated stone finish.
8. Added a vehicular guide rail to west side of Dickinson Drive and west side of bus exit loop.
9. Added a second egress gate at each play area.
10. Added new chain link fence at fire pond to replace the existing fence.
11. Courtyard learning areas continue to develop.
12. Removed service area lift.
13. Removed dugouts at ball field. Added team benches with fence enclosures.
14. Added benches, bike racks, and trash/recycling containers.
15. Additional/more detailed site development includes:
 - a. Code compliance plan
 - b. Layout plans
 - c. Material plans
 - d. Grading plans
 - e. Wetland planting plans
 - f. Walls
 - g. Pavements and curbs
 - h. Site furnishings
 - i. Ball field
 - j. Fencing

CIVIL:

1. Added areas for Phragmites eradication
2. Relocated and added areas for wetland mitigation
3. Added wetland enhancement areas
4. Revisions to limits of wetland fill areas
5. Added additional drainage structures and pipes
6. Sizing and limits of underground detention/retention system
7. Relocated and resized sediment forebays and outlet protection
8. Additional drainage improvements along Riverside Road due to road widening and improvements
9. Revised pavement limits along Riverside Road improvements

10. Revised utility tie-in locations at building
11. Revised utility conduits (size & number)
12. Transformer relocation to southeast corner of ball field
13. Added 30,000 gallon underground irrigation tank and 7,500 aboveground cistern
14. Removed Geothermal Exchange Field
15. Added Site Demolition Plans
16. Added Sedimentation and Erosion Control Plans
17. Added Pavement, Pavement Marking and Signage Plans
18. Added Dickinson Drive Plan & Profile
19. Added On-site Vehicle Circulation Plans

SITE LIGHTING

1. Lighting plans developed with fixture selection, pole height, and locations.
2. Site electrical infrastructure developed.

SECURITY

1. Site security plans and specifications developed.

IRRIGATION

1. Irrigation system developed.

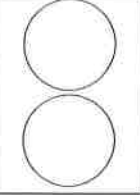
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PROJECT NAME
SANDY HOOK SCHOOL

12 DICKINSON DR.,
SANDY HOOK, CT 06482

SDE PROJECT
097-0114N

PHASE
SCHEMATIC DESIGN



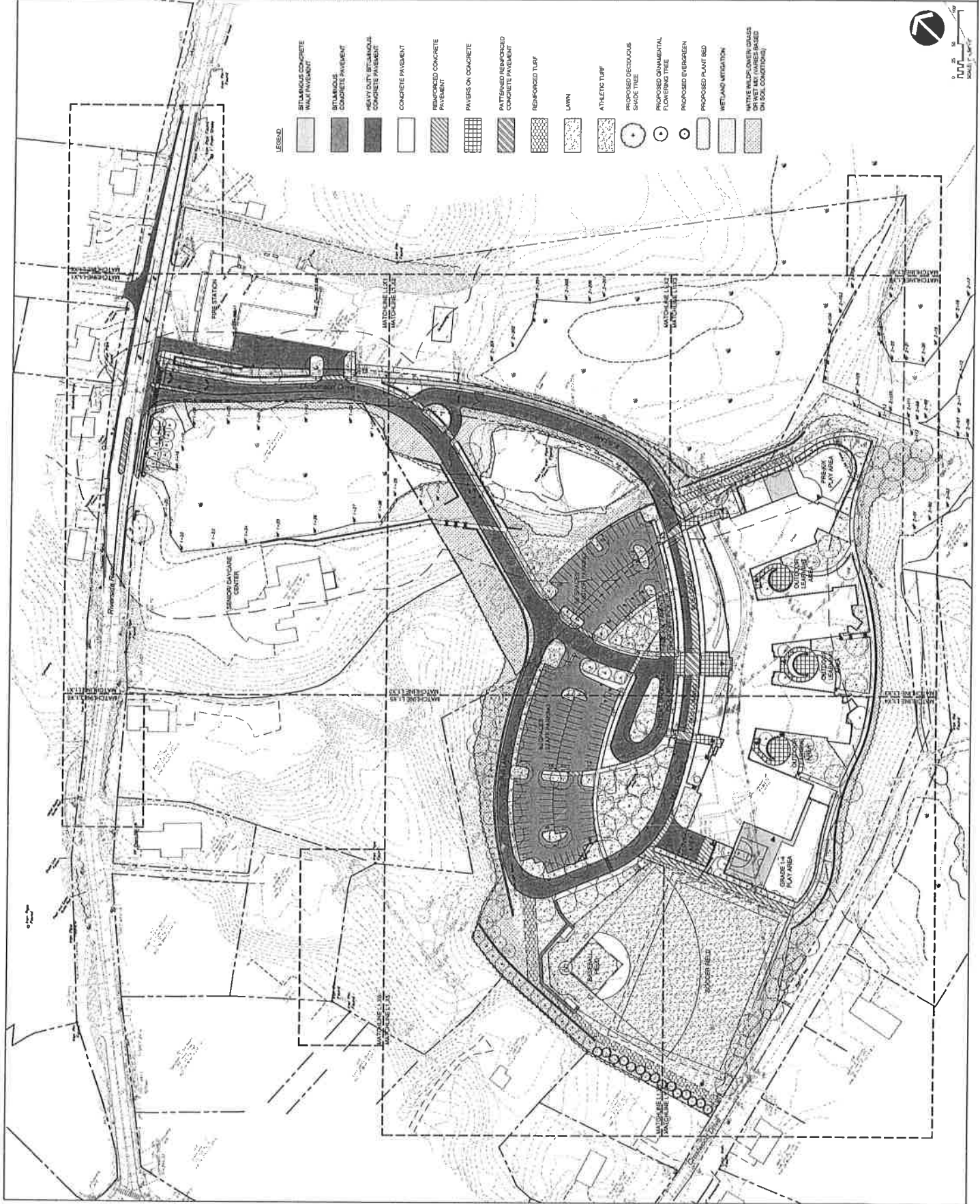
DRAWING TITLE
OVERALL SITE LAYOUT

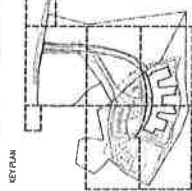
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JOB NO: 10009

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L1.00

LEGEND

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| [Pattern: Stippled] | REINFORCED CONCRETE WALKWAY/DRIVE |
| [Pattern: Horizontal lines] | STANDARD CONCRETE PAVEMENT |
| [Pattern: Vertical lines] | HEAVY DUTY STANDARD CONCRETE PAVEMENT |
| [Pattern: Dotted] | CONCRETE PAVEMENT |
| [Pattern: Diagonal lines /] | REINFORCED CONCRETE PAVEMENT |
| [Pattern: Diagonal lines \] | PAVERS ON CONCRETE |
| [Pattern: Grid] | PATTERNED REINFORCED CONCRETE PAVEMENT |
| [Pattern: Dotted] | REINFORCED TURF |
| [Pattern: Horizontal lines] | LAWN |
| [Pattern: Stippled] | ATHLETIC TURF |
| [Symbol: Circle with dot] | PROPOSED DECIDUOUS SHADE TREE |
| [Symbol: Circle with cross] | PROPOSED ORNAMENTAL FLOWERING TREE |
| [Symbol: Circle with dot] | PROPOSED EVERGREEN |
| [Symbol: Circle with dot] | PROPOSED PLANT BED |
| [Symbol: Circle with dot] | WETLAND MITIGATION |
| [Symbol: Circle with dot] | NOTE: ALL PROPOSED TREES OR PLANTS MAY BE SUBJECT TO SOIL CONDITIONS |

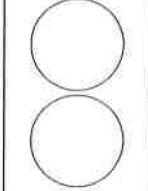




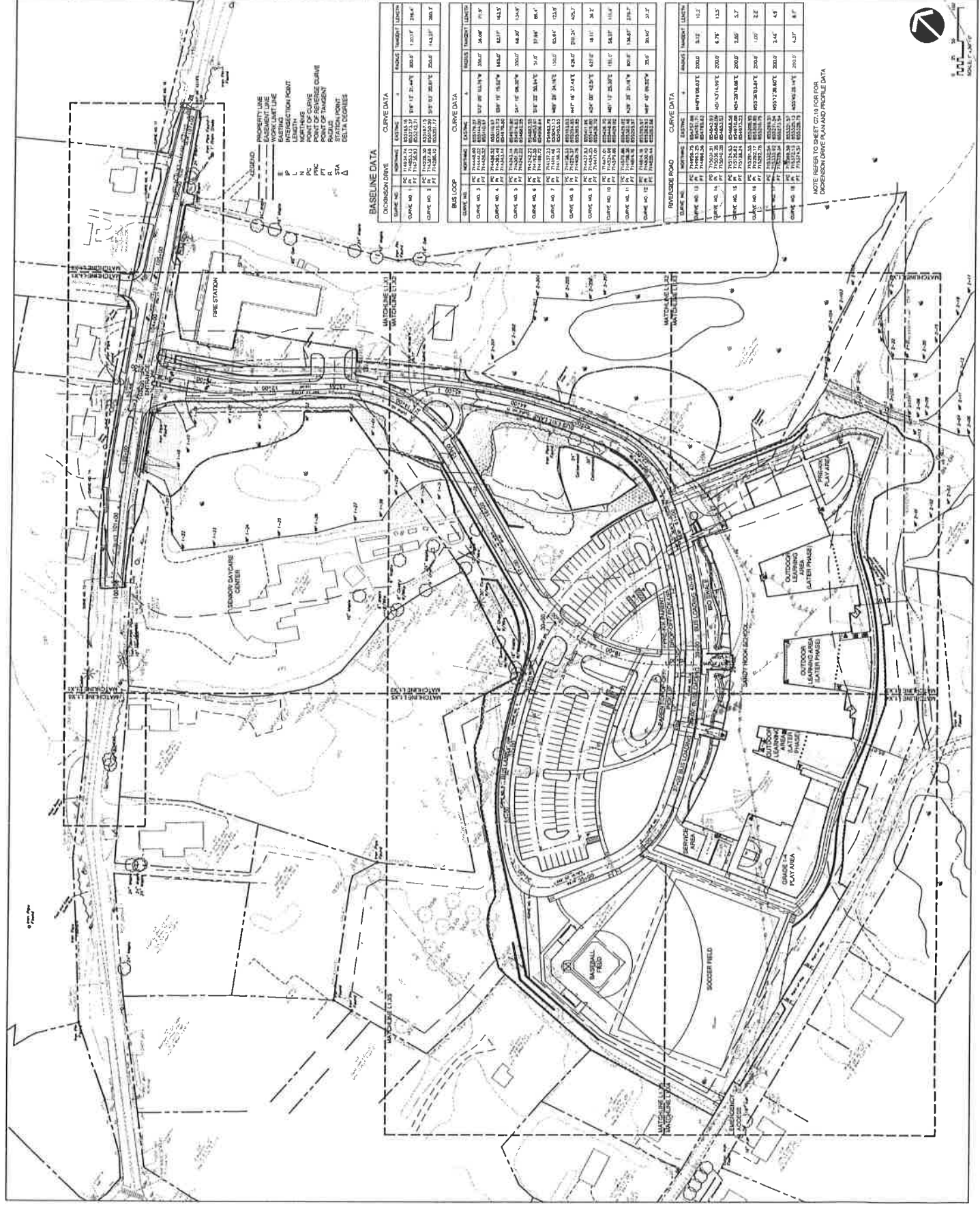
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PROJECT NAME
SANDY HOOK SCHOOL
 12 DICKINSON DR.,
 SANDY HOOK, CT 06492
 OSF PROJECT
 # 097-0114N

PHASE
**CONSTRUCTION DOCUMENTS
 PHASE 3 of 6**



DRAWING NO.
L1.00
 SCALE
 DATE 6/20/24
 DRAWN
 OVERALL SITE LAYOUT



BASELINE DATA

| DICKINSON DRIVE | CURVE DATA | LENGTH | START | END | LENGTH |
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BUS LOOP

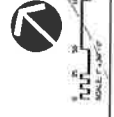
REFUGERIE ROAD

PROPERTY LINE

LEGEND

- PROPERTY LINE
- WORK LIMIT LINE
- EASEMENT
- STATION POINT
- PC
- PCC
- PT
- STA
- DELTA

NOTE REFER TO SHEET C7.10 FOR FOR
 ADDITIONAL CURVE POINT AND PHASE DATA



From: **Geralyn Hoerauf** ghoerauf@dpm-inc.com
Subject: RE: Materials for BOE
Date: June 25, 2014 at 5:26 PM
To: Kathy Hamilton KathyLHamilton@att.net
Cc: David Freedman dfboenewtown@hotmail.com, Debbie Leidlein boedebbie@gmail.com, John Vouros Jnvboe@gmail.com, Keith Alexander alexanderk_boe@newtown.k12.ct.us, Laura & Ken Roche lrocheboe@gmail.com, Michelle Ku michelleku.boe@gmail.com, Joe Erardi erardij@newtown.k12.ct.us, Ron Bienkowski bienkowskir@newtown.k12.ct.us, Linda Gejda gejdal@newtown.k12.ct.us, Julia McFadden jmcfadden@svigals.com

Kathy et all:

To answer simply -- Each of the six phases will be reviewed independently for scope and cost and then will be bid separately with individual bid packages of documents.

Project budgeting is projected on a slightly different track than actual subcontractor bidding. In our reporting to the Public Building and Site Commission (as the Building Committee), we submit a complete Project Budget, revised at least once a month. I have attached a copy of the latest version for your information. We are tracking all project costs, including the site and building construction costs, to ensure that the project does not exceed the \$50 million allocated. The actual costs of Phase 1 and Phase 2 are already accounted for in the budget. All future budget line items are generated through previous project experience and current industry standards. We have the added advantage of having the construction management firm on board early as part of the team to advise on constructability and also produce interim cost estimates for construction. So Consigli has been tasked with reviewing the Schematic Design Phase documents, then Design Development Phase documents and then 85-90% Construction Documents, and at each phase providing a detailed cost estimate. We then use that number to refine the design direction and make decisions on scope; we also slot that number into our overall project budget.

The cost estimate that has been forwarded to you for the Phase 3 package is currently under analysis by the design and construction team. We have asked Consigli to create a comparison between the Schematic Design site improvement cost estimate and this current cost estimate based on the construction documents, so that we can see how those costs have evolved and how they fit the budget. We will report on Monday exactly how this Phase fits the budget. Be assured that there are adequate contingencies built into the cost estimate on the construction manager's spreadsheet and then also on the owner's total budget. It is and has always been, our commitment to complete the school project at or below the \$50 million grant.

Geralyn

Geralyn Hoerauf, AIA, LEED AP
Senior Project Manager

Diversified Project Management
111 Founders Plaza, Suite 1404 | East Hartford, Connecticut 06108
Main: 860-882-5600 x618 | Direct: 860-882-5618 | Cell: 860-508-5752
www.dpm-inc.com

From: Kathy Hamilton [mailto:KathyLHamilton@att.net]

Sent: Wednesday, June 25, 2014 4:32 PM

To: Geralyn Hoerauf

Cc: David Freedman; Debbie Leidlein; John Vouros; Keith Alexander; Laura & Ken Roche; Michelle Ku; Joe Erardi; Ron Bienkowski; Linda Gejda; Julia McFadden

Subject: Re: Materials for BOE

Geralyn,

Thank you for the summary. Having been through the school building process before, this is a much different process. The modified process has not been described to the board. I am assuming that each phase will be bid out separately. I would like to understand as far as budget goes - where we are as compared to the estimated budget - including phase 3. In essence, are we on track? How much of the contingency has been spent? I would hate to get to Phase 5 and be out of funding.

All my best,

Kathy Hamilton

email: KathyLHamilton@att.net

phone: 203-304-8192

mobile: 203-417-2167

On Jun 25, 2014, at 3:34 PM, Geralyn Hoerauf <ghoerauf@dpm-inc.com> wrote:

Kathy:

The approval process for the project has been divided into 6 phases in order to move expeditiously through the State review and approval process. As you may recall, phase 1 Abatement and Phase 2 Demolition were reviewed and approved in the fall of 2013 so as to complete demolition of the old facility prior to 12/14/13. We have now prepared construction documents for Phase 3 Site Improvements and have begun the State review and approval process. In the fall we expect to submit Phase 4 Building Construction for your review and approval; then Phase 5 Furniture, Furnishings and Equipment and Phase 6 Playground Equipment will follow in 2015, closer to the time when we would be bidding those items.

So the current package of information, including the cost estimate are only for Phase 3 Site Improvements. Security items pertaining to site access are specified in this package and include fencing, gates and site lighting. All other security technology will be a part of Phase 4 Building Construction, and will be reviewed separately with the BOE and the appointed School Safety Design Committee when that set of construction documents are close to completion.

Cost line items within the Consigli Phase 3 cost estimate are divided into "eligible" and "ineligible" items to comply with reporting standards required by the State Office of School Facilities plan

reviewers. Because the \$50 million grant is not technically a School Construction Grant, but was awarded independently by the State Legislature, the concept of ineligible/eligible costs does not apply to the project. We have been assured by the grant division of OSF that all necessary construction will be reimbursed through the grant and we have submitted a narrative describing off-site improvements like the widening of Riverside Road, as requested and for their records. They have asked us to track those costs separately, but because of the special nature of our grant, these costs will be included in the total cost as reimbursable. OSF plan reviewers are not in this chain-of-command and so require us to document according to their normal procedure. We can discuss this further at the meeting, but I hope that I've clarified rather than confused the issue.

We will be sure that the latest Ed Spec is on file at the District offices. Minor adjustments were approved by the BOE at the April 29, 2014 meeting and I have attached a summary of those revisions. No items listed involve site improvements, so earlier versions of Ed Spec requirements for the site portion are still in effect.

Geralyn

Geralyn Hoerauf, AIA, LEED AP
Senior Project Manager

Diversified Project Management
111 Founders Plaza, Suite 1404 | East Hartford, Connecticut 06108
Main: 860-882-5600 x618 | Direct: 860-882-5618 | Cell: 860-508-5752
www.dpm-inc.com

From: Kathy Hamilton [<mailto:KathyLHamilton@att.net>]
Sent: Wednesday, June 25, 2014 2:42 PM
To: McFadden, Julia; Geralyn Hoerauf
Cc: David Freedman; Debbie Leidlein; John Vouros; Keith Alexander; Laura & Ken Roche; Michelle Ku; Joe Erardi; Ron Bienkowski; Linda Gejda
Subject: Re: Materials for BOE

Ladies,

Can you please have them provide a summary final cost estimate - this appears to be only some exterior items. I don't see security. How does this compare with the total estimated budget? What is the summary of ineligible costs vs eligible costs? Does that apply to this project? Who will pay for the ineligible costs?

Please provide also a copy of the final revised educational specifications unless they have not been modified since our last approval.

All my best,

Kathy Hamilton

email: KathyLHamilton@att.net

phone: 203-304-8192

mobile: 203-417-2167

On Jun 25, 2014, at 12:59 PM, Kathy June <junek@newtown.k12.ct.us> wrote:

Attached is the Sandy Hook Project Phase 3 Cost Estimate for your review.

Thank you.

Kathy

----- Forwarded message -----

From: **Geralyn Hoerauf** <ghoerauf@dpm-inc.com>

Date: Wed, Jun 25, 2014 at 12:52 PM

Subject: RE: Materials for BOE

To: Kathy June <junek@newtown.k12.ct.us>

Cc: "McFadden, Julia" <jmcfadden@svigals.com>

Kathy:

Please also distribute the attached copy of the Phase 3 Cost Estimate to BOE members in advance of the meeting.

Thanks,

Geralyn

Geralyn Hoerauf, AIA, LEED AP

Senior Project Manager

Diversified Project Management

111 Founders Plaza, Suite 1404 | East Hartford, Connecticut 06108

**SANDY HOOK SCHOOL 2016
BUDGET TRACKING REPORT
5-Jun-14**

| ITEM DESCRIPTION | ORIGINAL BUDGET | CONTRACT VALUE | CHANGE ORDERS | INVOICE TO DATE | TOTAL PROJ'D CAP. COST |
|-------------------------------------------|---------------------|--------------------|---------------|--------------------|------------------------|
| Site Costs | | | | | |
| Property Cost | \$0 | \$0 | \$0 | \$0 | \$0 |
| Appraisals | \$5,400 | \$5,400 | \$0 | \$5,400 | \$5,400 |
| Site Survey | \$25,000 | \$21,500 | \$0 | \$21,550 | \$21,500 |
| Legal | \$100,000 | \$75,016 | \$0 | \$75,814 | \$75,016 |
| Site Signage | \$3,250 | \$3,237 | \$0 | \$3,237 | \$3,237 |
| Tank Removal | \$16,000 | \$16,089 | \$0 | \$16,089 | \$16,089 |
| Other | \$0 | \$0 | \$0 | \$0 | \$0 |
| Site Costs Total | \$149,650 | \$121,242 | \$0 | \$122,090 | \$121,242 |
| Professional Fees | | | | | |
| Owners Rep - DPM | \$920,000 | \$276,416 | \$0 | \$243,011 | \$276,416 |
| OR Reimbursables | \$42,500 | \$0 | \$0 | \$9,781 | \$42,500 |
| Architect - Svigals | \$2,760,000 | \$2,753,858 | \$0 | \$905,914 | \$2,753,858 |
| Architect Add Services | \$506,400 | \$512,540 | \$0 | \$0 | \$506,400 |
| Architect Reimbursables | \$100,000 | \$85,000 | \$0 | \$17,729 | \$85,000 |
| Haz Mat Consultant - RW Bartley | \$79,000 | \$78,692 | \$0 | \$78,692 | \$78,692 |
| Environmental Engineers -TRC | \$120,000 | \$119,530 | \$0 | \$119,530 | \$119,530 |
| Clerk of the Works | \$140,000 | \$14,742 | \$0 | \$16,632 | \$14,742 |
| Peer Review for State Approval | \$50,000 | \$0 | \$0 | \$0 | \$50,000 |
| Special Inspections & Testing | \$150,000 | \$0 | \$0 | \$0 | \$150,000 |
| CM - Preconstruction - Consigli | \$180,000 | \$177,894 | \$0 | \$121,193 | \$177,894 |
| Professional Fees Total | \$5,047,900 | \$4,018,672 | \$0 | \$1,512,481 | \$3,748,632 |
| Construction | | | | | |
| Abatement - Bestech | \$1,122,841 | \$1,122,841 | \$0 | \$1,122,841 | \$1,122,841 |
| Demolition - Total | \$951,697 | \$951,697 | \$0 | \$951,564 | \$951,697 |
| Building | \$38,900,000 | \$0 | \$0 | \$0 | \$38,900,000 |
| Other Offsite Improvements | \$0 | \$0 | \$0 | \$0 | \$0 |
| Utility Connection Costs | \$60,000 | \$0 | \$0 | \$0 | \$60,000 |
| Security - Demo Phase | \$50,735 | \$50,734 | \$0 | \$50,734 | \$50,734 |
| Security - Construction | \$0 | \$0 | \$0 | \$0 | \$0 |
| Builders Risk Insurance | \$125,000 | \$0 | \$0 | \$0 | \$125,000 |
| Other | \$0 | \$0 | \$0 | \$0 | \$0 |
| Construction Total | \$41,210,273 | \$2,125,272 | \$0 | \$2,125,139 | \$41,210,272 |
| Voice/Data | | | | | |
| IT/Network Installation | \$75,000 | \$0 | \$0 | \$0 | \$75,000 |
| Academic Technology | \$190,000 | \$0 | \$0 | \$0 | \$190,000 |
| AV Equipment | \$225,000 | \$0 | \$0 | \$0 | \$225,000 |
| Telcomm System | \$120,000 | \$0 | \$0 | \$0 | \$120,000 |
| Generator | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other | \$0 | \$0 | \$0 | \$0 | \$0 |
| Voice/Data Total | \$610,000 | \$0 | \$0 | \$0 | \$610,000 |
| Furniture Fixtures & Equipment | | | | | |
| Furnishings | \$635,000 | \$0 | \$0 | \$0 | \$635,000 |
| Custodial Equipment | \$50,000 | \$0 | \$0 | \$0 | \$50,000 |
| Academic Equipment & Supplies | \$50,000 | \$0 | \$0 | \$0 | \$50,000 |
| Health Equipment & Supplies | \$22,000 | \$0 | \$0 | \$0 | \$22,000 |
| OT/PT Equipment | \$48,000 | \$0 | \$0 | \$0 | \$48,000 |
| Other | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other | \$0 | \$0 | \$0 | \$0 | \$0 |
| FF&E Total | \$805,000 | \$0 | \$0 | \$0 | \$805,000 |
| Specialty | | | | | |
| Baseball Field Improvements | \$50,000 | \$0 | \$0 | \$0 | \$50,000 |
| Stage Sound & Lighting | \$60,000 | \$0 | \$0 | \$0 | \$60,000 |
| Art/Graphics | \$25,000 | \$0 | \$0 | \$0 | \$25,000 |
| Other | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other | \$0 | \$0 | \$0 | \$0 | \$0 |
| Specialty Total | \$135,000 | \$0 | \$0 | \$0 | \$135,000 |
| Relocation | | | | | |
| Packing | \$0 | \$0 | \$0 | \$0 | \$0 |
| Movers | \$30,000 | \$0 | \$0 | \$0 | \$30,000 |
| Post Move Cleaning | \$10,000 | \$0 | \$0 | \$0 | \$10,000 |
| Liquidation | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other | \$0 | \$0 | \$0 | \$0 | \$0 |
| Relocation Total | \$40,000 | \$0 | \$0 | \$0 | \$40,000 |
| Total of all Categories | \$47,997,823 | \$6,265,186 | \$0 | \$3,759,710 | \$46,670,146 |
| Contingency | 4% | \$1,919,913 | | N/A | N/A |
| Project Total | \$49,917,736 | \$6,265,186 | \$0 | \$3,759,710 | \$46,670,146 |
| Total Capital Cost | \$49,917,736 | \$6,265,186 | | | \$46,670,146 |

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|--------------------------------------------------|-------------|-----------------|--------------|
| ELIGIBLE | | | |
| A Substructure | | | |
| A10 Foundations | | | |
| A1010 Standard Foundations | | | |
| <i>03-30 CONCRETE</i> | | | |
| Concrete form rental - footings - site | 255 sfca | 1.00 /sfca | 255 |
| Concrete form rental - footings - site | 440 sfca | 1.00 /sfca | 440 |
| Concrete form rental - footings - site | 175 sfca | 1.00 /sfca | 175 |
| Concrete form rental - footings - site | 135 sfca | 1.00 /sfca | 135 |
| Concrete form rental - footings - site | 83 sfca | 1.00 /sfca | 83 |
| Concrete form rental - footings - site | 90 sfca | 1.00 /sfca | 90 |
| Concrete form rental - footings - site | 88 sfca | 1.00 /sfca | 88 |
| Concrete form rental - footings - site | 513 sfca | 1.00 /sfca | 513 |
| Concrete form rental - walls - site | 1,500 sfca | 1.00 /sfca | 1,500 |
| Concrete form rental - walls - site | 2,640 sfca | 1.00 /sfca | 2,640 |
| Concrete form rental - walls - site | 1,050 sfca | 1.00 /sfca | 1,050 |
| Concrete form rental - walls - site | 648 sfca | 1.00 /sfca | 648 |
| Concrete form rental - walls - site | 561 sfca | 1.00 /sfca | 561 |
| Concrete form rental - walls - site | 612 sfca | 1.00 /sfca | 612 |
| Concrete form rental - walls - site | 525 sfca | 1.00 /sfca | 525 |
| Concrete form rental - walls - site | 650 sfca | 1.00 /sfca | 650 |
| Concrete form rental - walls - site | 792 sfca | 1.00 /sfca | 792 |
| Concrete form rental - walls - site | 845 sfca | 1.00 /sfca | 845 |
| Keyway | 102 lf | 4.26 /lf | 435 |
| Keyway | 205 lf | 4.26 /lf | 873 |
| Form/place strip grade beams (up to 4' h) | 350 lf | 76.88 /lf | 26,906 |
| Concrete form rental - pile caps/grade beams | 1,050 sfca | 1.00 /sfca | 1,050 |
| Form & set brick shelf | 100 lf | 20.07 /lf | 2,007 |
| Form & set brick shelf | 176 lf | 20.07 /lf | 3,532 |
| Form & set brick shelf | 70 lf | 20.07 /lf | 1,405 |
| Form & set brick shelf | 54 lf | 20.07 /lf | 1,084 |
| Form & set brick shelf | 33 lf | 20.07 /lf | 662 |
| Form & set brick shelf | 36 lf | 20.07 /lf | 722 |
| Form & set brick shelf | 35 lf | 20.07 /lf | 702 |
| Form & set brick shelf | 65 lf | 20.07 /lf | 1,304 |
| Form & set brick shelf | 72 lf | 20.07 /lf | 1,445 |
| Form & set brick shelf | 65 lf | 20.07 /lf | 1,304 |
| Reinforcing steel material - site stairs | 1 ton | 1,100.00 /ton | 1,100 |
| Welded wire mesh material - site (6x6 W2.9/W2.9) | 26,000 sf | 0.27 /sf | 7,020 |
| Welded wire mesh material - site (6x6 W2.9/W2.9) | 3,530 sf | 0.27 /sf | 953 |
| Welded wire mesh material - site (6x6 W2.9/W2.9) | 205 sf | 0.27 /sf | 55 |
| Reinforcing steel material - foundations | 1 ton | 1,100.00 /ton | 857 |
| Reinforcing steel material - foundations | 2 ton | 1,100.00 /ton | 1,753 |
| Reinforcing steel material - foundations | 3 ton | 1,100.00 /ton | 3,025 |
| Reinforcing steel material - foundations | 1 ton | 1,100.00 /ton | 1,203 |
| Reinforcing steel material - foundations | 1 ton | 1,100.00 /ton | 928 |

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|--------------------------------------------------------------------------|-------------|-----------------|----------------|
| <i>03-30 CONCRETE</i> | | | |
| Reinforcing steel material - foundations | 1 ton | 1,100.00 /ton | 568 |
| Reinforcing steel material - foundations | 1 ton | 1,100.00 /ton | 619 |
| Reinforcing steel material - foundations | 1 ton | 1,100.00 /ton | 602 |
| Reinforcing steel material - foundations | 3 ton | 1,100.00 /ton | 3,056 |
| Reinforcing steel material - foundations | 5 ton | 1,100.00 /ton | 5,378 |
| Reinforcing steel material - foundations | 2 ton | 1,100.00 /ton | 2,138 |
| Reinforcing steel material - foundations | 1 ton | 1,100.00 /ton | 1,320 |
| Reinforcing steel material - foundations | 1 ton | 1,100.00 /ton | 1,143 |
| Reinforcing steel material - foundations | 1 ton | 1,100.00 /ton | 1,246 |
| Reinforcing steel material - foundations | 1 ton | 1,100.00 /ton | 1,069 |
| Reinforcing steel material - foundations | 3 ton | 1,100.00 /ton | 3,523 |
| Reinforcing steel material - foundations | 1 ton | 1,100.00 /ton | 1,324 |
| Reinforcing steel material - foundations | 1 ton | 1,100.00 /ton | 1,614 |
| Reinforcing steel material - foundations | 2 ton | 1,100.00 /ton | 1,722 |
| Reinforcing steel installation - foundations | 1 ton | 750.00 /ton | 584 |
| Reinforcing steel installation - foundations | 2 ton | 750.00 /ton | 1,196 |
| Reinforcing steel installation - foundations | 3 ton | 750.00 /ton | 2,063 |
| Reinforcing steel installation - foundations | 1 ton | 750.00 /ton | 821 |
| Reinforcing steel installation - foundations | 1 ton | 750.00 /ton | 633 |
| Reinforcing steel installation - foundations | 1 ton | 750.00 /ton | 387 |
| Reinforcing steel installation - foundations | 1 ton | 750.00 /ton | 422 |
| Reinforcing steel installation - foundations | 1 ton | 750.00 /ton | 410 |
| Reinforcing steel installation - foundations | 3 ton | 750.00 /ton | 2,084 |
| Reinforcing steel installation - foundations | 5 ton | 750.00 /ton | 3,667 |
| Reinforcing steel installation - foundations | 2 ton | 750.00 /ton | 1,458 |
| Reinforcing steel installation - foundations | 1 ton | 750.00 /ton | 900 |
| Reinforcing steel installation - foundations | 1 ton | 750.00 /ton | 779 |
| Reinforcing steel installation - foundations | 1 ton | 750.00 /ton | 850 |
| Reinforcing steel installation - foundations | 1 ton | 750.00 /ton | 729 |
| Reinforcing steel installation - foundations | 3 ton | 750.00 /ton | 2,402 |
| Reinforcing steel installation - foundations | 1 ton | 750.00 /ton | 903 |
| Reinforcing steel installation - foundations | 1 ton | 750.00 /ton | 1,100 |
| Reinforcing steel installation - foundations | 2 ton | 750.00 /ton | 1,174 |
| Concrete ready-mix - grade beams (4000 psi) | 23 cy | 95.00 /cy | 2,155 |
| <i>03-30 CONCRETE</i> | | | <u>121,965</u> |
| <i>31-23 SITEWORK</i> | | | |
| Excavate/backfill foundation walls/footings - small or complex footprint | 102 lf | 25.00 /lf | 2,550 |
| Excavate/backfill foundation walls/footings - small or complex footprint | 176 lf | 25.00 /lf | 4,400 |
| Excavate/backfill foundation walls/footings - small or complex footprint | 70 lf | 25.00 /lf | 1,750 |
| Excavate/backfill foundation walls/footings - small or complex footprint | 54 lf | 25.00 /lf | 1,350 |

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|--------------------------------------------------------------------------|-------------|-----------------|----------------|
| <i>31-23 SITEWORK</i> | | | |
| Excavate/backfill foundation walls/footings - small or complex footprint | 33 lf | 25.00 /lf | 825 |
| Excavate/backfill foundation walls/footings - small or complex footprint | 36 lf | 25.00 /lf | 900 |
| Excavate/backfill foundation walls/footings - small or complex footprint | 35 lf | 25.00 /lf | 875 |
| Excavate/backfill foundation walls/footings - small or complex footprint | 205 lf | 25.00 /lf | 5,125 |
| Excavate/backfill foundation walls/footings | 2,395 lf | 25.00 /lf | 59,875 |
| Excavate for spread footings | 119 ea | 400.00 /ea | 47,600 |
| Excavate for elevator pit | 1 ea | 2,400.00 /ea | 2,400 |
| Gravel Base Below SOG | 2,955 cy | 28.00 /cy | 82,740 |
| Dewatering - sump - temp basin - | 52 wk | 500.00 /wk | 26,000 |
| <i>31-23 SITEWORK</i> | | | <u>236,390</u> |
| A1010 Standard Foundations | | | 358,365 |
| A1030 Slab on Grade | | | |
| <i>03-30 CONCRETE</i> | | | |
| Reinforcing steel material - slab on grade | 24 ton | 1,100.00 /ton | 26,481 |
| Reinforcing steel installation - slab on grade | 24 ton | 750.00 /ton | 18,056 |
| Reinforcing steel installation - site stairs | 1 ton | 750.00 /ton | 750 |
| Mesh accessories - SOG | 26,000 sf | 0.05 /sf | 1,300 |
| Mesh accessories - SOG | 3,530 sf | 0.05 /sf | 177 |
| Mesh accessories - SOG | 205 sf | 0.05 /sf | 10 |
| Welded wire mesh installation - SOG | 26,000 sf | 0.15 /sf | 3,900 |
| Welded wire mesh installation - SOG | 3,530 sf | 0.15 /sf | 530 |
| Welded wire mesh installation - SOG | 205 sf | 0.15 /sf | 31 |
| Saw cut control joints | 1,733 lf | 0.25 /lf | 433 |
| Saw cut control joints | 500 lf | 0.25 /lf | 125 |
| Saw cut control joints | 27 lf | 1.20 /lf | 33 |
| <i>03-30 CONCRETE</i> | | | <u>51,825</u> |
| <i>31-23 SITEWORK</i> | | | |
| Excavate/Backfill sanitary pipe under SOG by machine | 2,365 lf | 22.00 /lf | 52,030 |
| Excavate/Backfill radon pipe under SOG by machine | 965 lf | 22.00 /lf | 21,230 |
| Excavate/Backfill sump pump pit | 1 ea | 1,000.00 /ea | 1,000 |
| Excavate/Backfill ejector pit | 1 ea | 1,800.00 /ea | 1,800 |
| <i>31-23 SITEWORK</i> | | | <u>76,060</u> |
| A1030 Slab on Grade | | | 127,885 |
| A10 Foundations | | | 486,240 |
| A Substructure | | | 486,240 |
| B Shell | | | |
| B20 Exterior Enclosure | | | |
| B2010 Exterior Walls | | | |
| <i>03-45 PRECAST ARCHITECTURAL CONCRETE (Furnish)</i> | | | |
| Precast wall cap | 506 lf | 50.00 /lf | <u>25,300</u> |
| <i>03-45 PRECAST ARCHITECTURAL CONCRETE (Furnish)</i> | | | <u>25,300</u> |
| <i>04-20 MASONRY</i> | | | |

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|----------------------------------------------------|-------------|-----------------|----------------|
| <i>04-20 MASONRY</i> | | | |
| Fieldstone veneer on Entrance Crossings | 367 sf | 56.00 /sf | 20,552 |
| Fieldstone veneer on CIP Site Walls | 1,861 sf | 56.00 /sf | 104,216 |
| Stone pillars at security gates | 512 sf | 60.00 /sf | 30,720 |
| | | | <u>155,488</u> |
| <i>04-20 MASONRY</i> | | | |
| B2010 Exterior Walls | | | 180,788 |
| B20 Exterior Enclosure | | | 180,788 |
| B Shell | | | 180,788 |
| | | | |
| E Equipment & Furnishings | | | |
| E10 Equipment | | | |
| E1090 Other Equipment | | | |
| <i>11-65 ATHLETIC/RECREATIONAL EQUIPMENT</i> | | | |
| Playground equipment Pre-K and K Play area | 0 ls | 0.00 /ls | 0 |
| Playground equipment Grade 1-4 Play area | 0 ls | 0.00 /ls | 0 |
| Basketball hoop w/ post | 1 ea | 3,200.00 /ea | 3,200 |
| | | | <u>3,200</u> |
| <i>11-65 ATHLETIC/RECREATIONAL EQUIPMENT</i> | | | |
| | | | |
| <i>32-31 FENCING</i> | | | |
| Baseball backstops | 1 ea | 15,000.00 /ea | 15,000 |
| Score Board w/CIP Footing | 1 ea | 20,000.00 /ea | 20,000 |
| Dugout Team Benches | 2 ea | 2,500.00 /ea | 5,000 |
| | | | <u>40,000</u> |
| <i>32-31 FENCING</i> | | | |
| E1090 Other Equipment | | | 43,200 |
| E10 Equipment | | | 43,200 |
| E Equipment & Furnishings | | | 43,200 |
| | | | |
| G Sitework | | | |
| G10 Site Preparation | | | |
| G1010 Site Clearing | | | |
| <i>31-23 SITEWORK</i> | | | |
| Clear & grub trees, remove and dispose stumps | 4 acre | 6,000.00 /acre | 24,000 |
| Strip & stockpile topsoil / loam | 9,450 cy | 6.00 /cy | 56,700 |
| Screen loam from stripping operation | 4,150 cy | 4.00 /cy | 16,600 |
| Mix and Amend Loam Onsite (Sand, Organics) | 6,280 cy | 6.00 /cy | 37,680 |
| Import Sand to Amend Onsite Loam | 1,065 cy | 20.00 /cy | 21,300 |
| Import Organics to Amend Onsite Loam | 1,065 cy | 20.00 /cy | 21,300 |
| Remove tailings from loam screening & haul offsite | 5,300 cy | 18.00 /cy | 95,400 |
| | | | <u>272,980</u> |
| <i>31-23 SITEWORK</i> | | | |
| G1010 Site Clearing | | | 272,980 |
| | | | |
| G1020 Site Demolition & Relocations | | | |
| <i>02-20 SELECTIVE DEMOLITION</i> | | | |
| Sawcut bituminous concrete paving | 200 lf | 5.50 /lf | 1,100 |
| Sawcut bituminous concrete paving | 320 lf | 5.50 /lf | 1,760 |
| Demo bituminous concrete paving | 8,700 sy | 4.00 /sy | 34,800 |
| Demo utility piping | 2,500 lf | 20.00 /lf | 50,000 |
| Demo fencing | 2,800 lf | 5.00 /lf | 14,000 |
| | | | <u>101,660</u> |
| <i>02-20 SELECTIVE DEMOLITION</i> | | | |
| G1020 Site Demolition & Relocations | | | 101,660 |
| | | | |
| G1030 Site Earthwork | | | |

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|----------------------------------------------------------------------|-------------|-----------------|------------------|
| 31-23 SITEWORK | | | |
| Dust control - water truck | 26 wk | 1,500.00 /wk | 39,000 |
| Survey/layout | 52 wk | 1,000.00 /wk | 52,000 |
| Fine grading - building SOG | 7,000 sy | 2.00 /sy | 14,000 |
| Fine grading - HD paving | 4,280 sy | 1.05 /sy | 4,494 |
| Fine grading - Local paving | 2,620 sy | 1.05 /sy | 2,751 |
| Fine grading - HD paving | 750 sy | 1.05 /sy | 788 |
| Fine grading - SD paving | 6,020 sy | 1.05 /sy | 6,321 |
| Fine grading - concrete & bituminous sidewalks, basketball play area | 4,400 sy | 3.00 /sy | 13,200 |
| Fine grading - Vehicular concrete | 1,445 sy | 3.00 /sy | 4,335 |
| Fine grading - Pavers | 370 sy | 3.00 /sy | 1,110 |
| Fine grading - Athletic Fields - Laser Grade | 8,300 sy | 2.00 /sy | 16,600 |
| Fine grading - Paved Play Surfaces | 1,840 sy | 4.00 /sy | 7,360 |
| Fine grading - concrete walks | 20 sy | 3.00 /sy | 60 |
| Fine grading - patterned concrete | 290 sy | 3.00 /sy | 870 |
| Cut to Subgrade | 20,200 cy | 4.00 /cy | 80,800 |
| Fill to Subgrade from onsite cut | 20,200 cy | 4.00 /cy | 80,800 |
| Cut to Subgrade | 170 cy | 4.00 /cy | 680 |
| Remove excess materials from site (suitable) | 8,500 cy | 15.00 /cy | 127,500 |
| Remove excess materials from site (suitable) | 170 cy | 15.00 /cy | 2,550 |
| Import fill to site - structural - below SOG | 3,840 cy | 20.00 /cy | 76,800 |
| Import fill to site - structural - Offset Dynamic Compaction | 6,000 cy | 20.00 /cy | 120,000 |
| Stormwater pollution prevention plan | 1 ls | 6,000.00 /ls | 6,000 |
| Hay bales & silt fence | 4,000 lf | 8.00 /lf | 32,000 |
| Silt sack at catch basins | 20 ea | 175.00 /ea | 3,500 |
| Construction entrance (20' x 50') | 2 ea | 2,500.00 /ea | 5,000 |
| Street sweeping for material import and export | 25 ea | 450.00 /ea | 11,250 |
| Clean out catch basins - end of project | 20 ea | 200.00 /ea | 4,000 |
| Inspect catch basins after each storm | 20 ea | 75.00 /ea | 1,500 |
| Remove erosion control measure at project completion | 4,000 lf | 1.50 /lf | 6,000 |
| | | | <u>721,269</u> |
| 31-30 SOIL STABILIZATION | | | |
| Dynamic Compaction - Building and Foundation Zone of Influence | 87,000 sf | 1.75 /sf | <u>152,250</u> |
| | | | 152,250 |
| 31-30 SOIL STABILIZATION | | | |
| G1030 Site Earthwork | | | 873,619 |
| G10 Site Preparation | | | 1,248,159 |
| G20 Site Improvements | | | |
| G2010 Roadways | | | |
| 31-23 SITEWORK | | | |
| Bituminous curbs - roadways | 5,550 lf | 5.00 /lf | 27,750 |
| Precast concrete curbs | 510 lf | 25.00 /lf | 12,750 |
| Precast concrete landscape curbs | 640 lf | 40.00 /lf | 25,600 |
| Bituminous Curb | 391 lf | 5.00 /lf | 1,955 |
| Integral Concrete Curb | 1,345 lf | 25.00 /lf | 33,625 |
| Precast concrete curbs - flush | 1,050 lf | 25.00 /lf | 26,250 |
| | | | <u>127,930</u> |

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|-----------------------------------------------------------------------------|-------------|-----------------|----------------|
| G2010 Roadways | | | 127,930 |
| G2020 Parking Lots | | | |
| 31-23 SITEWORK | | | |
| Gravel base course - HD Pavement | 1,150 cy | 25.00 /cy | 28,750 |
| Gravel base course - Local Pavement | 1,050 cy | 25.00 /cy | 26,250 |
| Gravel base course - HD Pavement | 150 cy | 25.00 /cy | 3,750 |
| Dense Grade base course - Local Pavement | 175 cy | 25.00 /cy | 4,375 |
| Gravel base course - SD Pavement | 1,200 cy | 25.00 /cy | 30,000 |
| Gravel base course - Vehicular concrete pavement | 575 cy | 25.00 /cy | 14,375 |
| Asphalt paving - HD Pavement (2.5" base, 1.5" top) | 4,280 sy | 24.00 /sy | 102,720 |
| Asphalt paving - Local Pavement (2" base, 1.5" top) | 2,620 sy | 22.00 /sy | 57,640 |
| Asphalt paving - Pedestrian Walks (2" top) | 145 ton | 135.00 /ton | 19,575 |
| Asphalt paving - HD Pavement (2.5" base, 1.5" top) | 1,000 sy | 24.00 /sy | 24,000 |
| Asphalt setting bed below pavers | 20 ton | 135.00 /ton | 2,700 |
| Asphalt paving - SD Pavement (1.5" base, 1.5" top) | 4,280 sy | 20.00 /sy | 85,600 |
| Parking bumpers - precast concrete | 5 ea | 325.00 /ea | 1,625 |
| Pavement Markings | 1 ls | 15,000.00 /ls | 15,000 |
| Site Parking/Directional Signs | 30 ea | 300.00 /ea | 9,000 |
| 31-23 SITEWORK | | | 425,360 |
| G2020 Parking Lots | | | 425,360 |
| G2030 Pedestrian Paving | | | |
| 03-30 CONCRETE | | | |
| Place & finish sidewalks | 26,000 sf | 1.85 /sf | 48,100 |
| Place & finish sidewalks | 13,000 sf | 1.85 /sf | 24,050 |
| Place & finish sidewalks | 3,530 sf | 1.85 /sf | 6,531 |
| Place & finish sidewalks | 205 sf | 1.85 /sf | 379 |
| 03-30 CONCRETE | | | 79,060 |
| 31-23 SITEWORK | | | |
| Gravel under sidewalks / pavers | 8 cy | 45.00 /cy | 342 |
| Gravel base course - concrete & bituminous sidewalks & basketball play area | 1,100 cy | 25.00 /cy | 27,500 |
| Gravel base course - pedestrian pavers | 100 cy | 25.00 /cy | 2,500 |
| Gravel base course - turf pavers | 453 cy | 25.00 /cy | 11,325 |
| Gravel base course - future play surfaces | 150 cy | 25.00 /cy | 3,750 |
| Gravel base course - Infield | 100 cy | 25.00 /cy | 2,500 |
| Gravel base course - concrete sidewalk | 10 cy | 28.00 /cy | 280 |
| Gravel base course - patterned concrete | 110 cy | 25.00 /cy | 2,750 |
| Stone base course - future play surfaces | 150 cy | 28.00 /cy | 4,200 |
| 31-23 SITEWORK | | | 55,147 |
| 32-10 LANDSCAPING & SITE IMPROVEMENTS | | | |
| Precast concrete unit pavers | 3,530 sf | 20.00 /sf | 70,600 |
| Porous Pavers at reinforced turf areas | 6,810 sf | 12.00 /sf | 81,720 |
| River Stone | 75 ton | 65.00 /ton | 4,875 |
| 32-10 LANDSCAPING & SITE IMPROVEMENTS | | | 157,195 |
| G2030 Pedestrian Paving | | | 291,401 |
| G2040 Site Development | | | |
| 03-30 CONCRETE | | | |

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|--------------------------------------------------------------------|-------------|-----------------|--------------|
| <i>03-30 CONCRETE</i> | | | |
| Form/place/strip continuous footings - site (13-24"dp, up to 6' w) | 102 lf | 58.57 /lf | 5,974 |
| Form/place/strip continuous footings - site (13-24"dp, up to 6' w) | 176 lf | 58.57 /lf | 10,309 |
| Form/place/strip continuous footings - site (13-24"dp, up to 6' w) | 70 lf | 58.57 /lf | 4,100 |
| Form/place/strip continuous footings - site (13-24"dp, up to 6' w) | 54 lf | 58.57 /lf | 3,163 |
| Form/place/strip continuous footings - site (13-24"dp, up to 6' w) | 33 lf | 58.57 /lf | 1,933 |
| Form/place/strip continuous footings - site (13-24"dp, up to 6' w) | 36 lf | 58.57 /lf | 2,109 |
| Form/place/strip continuous footings - site (13-24"dp, up to 6' w) | 35 lf | 58.57 /lf | 2,050 |
| Form/place/strip continuous footings - site (13-24"dp, up to 6' w) | 205 lf | 58.57 /lf | 12,007 |
| Form/place/strip foundation walls - site (4' - 8' h) | 100 lf | 76.71 /lf | 7,671 |
| Form/place/strip foundation walls - site (4' - 8' h) | 176 lf | 76.71 /lf | 13,500 |
| Form/place/strip foundation walls - site (4' - 8' h) | 70 lf | 76.71 /lf | 5,369 |
| Form/place/strip foundation walls - site (4' - 8' h) | 54 lf | 76.71 /lf | 4,142 |
| Form/place/strip foundation walls - site (4' - 8' h) | 35 lf | 76.71 /lf | 2,685 |
| Form/place/strip foundation walls - site (4' - 8' h) | 65 lf | 76.71 /lf | 4,986 |
| Form/place/strip foundation walls - site (4' - 8' h) | 72 lf | 76.71 /lf | 5,523 |
| Form/place/strip foundation walls - site (4' - 8' h) | 65 lf | 76.71 /lf | 4,986 |
| Form/place/strip foundation walls - site (8' - 12' h) | 33 lf | 144.89 /lf | 4,781 |
| Form/place/strip foundation walls - site (8' - 12' h) | 36 lf | 144.89 /lf | 5,216 |
| Form & strip sidewalk edge forms / control joints (<12" h) | 8,000 lf | 11.00 /lf | 88,000 |
| Form & strip sidewalk edge forms / control joints (<12" h) | 2,900 lf | 11.00 /lf | 31,900 |
| Form & strip sidewalk edge forms / control joints (<12" h) | 650 lf | 11.00 /lf | 7,150 |
| Form & strip sidewalk edge forms / control joints (<12" h) | 84 lf | 11.00 /lf | 924 |
| Form & strip stair risers - site (4' - 10' wide) | 75 lf | 50.20 /lf | 3,765 |
| Concrete ready-mix - sidewalks (4000psi) | 401 cy | 95.00 /cy | 38,117 |
| Concrete ready-mix - sidewalks (4000 psi) | 321 cy | 95.00 /cy | 30,494 |
| Concrete ready-mix - sidewalks (4000 psi) | 45 cy | 95.00 /cy | 4,275 |
| Concrete ready-mix - CIP Site Stairs (4000 psi) | 5 cy | 95.00 /cy | 475 |
| Concrete ready-mix - sidewalks (4000 psi) | 3 cy | 95.00 /cy | 301 |
| Concrete ready-mix - site foundations (3000 psi) | 21 cy | 93.00 /cy | 1,976 |
| Concrete ready-mix - site foundations (3000 psi) | 37 cy | 93.00 /cy | 3,410 |
| Concrete ready-mix - site foundations (3000 psi) | 15 cy | 93.00 /cy | 1,356 |
| Concrete ready-mix - site foundations (3000 psi) | 11 cy | 93.00 /cy | 1,046 |
| Concrete ready-mix - site foundations (3000 psi) | 7 cy | 93.00 /cy | 639 |
| Concrete ready-mix - site foundations (3000 psi) | 8 cy | 93.00 /cy | 698 |
| Concrete ready-mix - site foundations (3000 psi) | 7 cy | 93.00 /cy | 678 |
| Concrete ready-mix - site foundations (3000 psi) | 37 cy | 93.00 /cy | 3,444 |
| Concrete ready-mix - site foundations (3000 psi) | 65 cy | 93.00 /cy | 6,062 |
| Concrete ready-mix - site foundations (3000 psi) | 26 cy | 93.00 /cy | 2,411 |
| Concrete ready-mix - site foundations (3000 psi) | 16 cy | 93.00 /cy | 1,488 |
| Concrete ready-mix - site foundations (3000 psi) | 14 cy | 93.00 /cy | 1,288 |
| Concrete ready-mix - site foundations (3000 psi) | 15 cy | 93.00 /cy | 1,405 |
| Concrete ready-mix - site foundations (3000 psi) | 13 cy | 93.00 /cy | 1,206 |
| Concrete ready-mix - site foundations (3000 psi) | 43 cy | 93.00 /cy | 3,972 |
| Concrete ready-mix - site foundations (3000 psi) | 16 cy | 93.00 /cy | 1,493 |
| Concrete ready-mix - site foundations (3000 psi) | 20 cy | 93.00 /cy | 1,819 |

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|----------------------------------------------------------------|-------------|-----------------|----------------|
| <i>03-30 CONCRETE</i> | | | |
| Concrete ready-mix - site foundations (3000 psi) | 21 cy | 93.00 /cy | 1,940 |
| Place & finish site stairs | 150 sf | 12.00 /sf | 1,800 |
| Add for concrete stamping | 1,000 sf | 9.00 /sf | 9,000 |
| <i>03-30 CONCRETE</i> | | | <u>353,036</u> |
| <i>05-50 MISCELLANEOUS METALS</i> | | | |
| Custom Ornamental Railing at Dropoff | 365 lf | 450.00 /lf | 164,250 |
| Modular Wall Railing | 560 lf | 100.00 /lf | 56,000 |
| Stair Railing | lf | /lf | |
| CIP Wall Railing | 206 lf | 100.00 /lf | 20,600 |
| <i>05-50 MISCELLANEOUS METALS</i> | | | <u>240,850</u> |
| <i>10-71 FLAGPOLES</i> | | | |
| Flagpole - aluminum (35' high) w/internal lanyard | 3 ea | 7,200.00 /ea | 21,600 |
| <i>10-71 FLAGPOLES</i> | | | <u>21,600</u> |
| <i>12-93 SITE FURNISHINGS</i> | | | |
| Benches | 20 ea | 1,200.00 /ea | 24,000 |
| Picnic Tables | 10 ea | 1,200.00 /ea | 12,000 |
| Trash receptacles/Recycling | 22 ea | 900.00 /ea | 19,800 |
| Bicycle racks | 3 ea | 1,600.00 /ea | 4,800 |
| <i>12-93 SITE FURNISHINGS</i> | | | <u>60,600</u> |
| <i>32-10 LANDSCAPING & SITE IMPROVEMENTS</i> | | | |
| Precast Concrete Bollards | 22 ea | 750.00 /ea | 16,500 |
| Metal Bollards | 12 ea | 500.00 /ea | 6,000 |
| Precast concrete retaining wall - "A" | 6,415 sf | 42.00 /sf | 269,430 |
| Precast concrete retaining wall - "B" | 790 sf | 42.00 /sf | 33,180 |
| Precast concrete retaining wall - "C" | 450 sf | 42.00 /sf | 18,900 |
| Precast concrete retaining wall - "3" | 1,875 sf | 42.00 /sf | 78,750 |
| Precast concrete retaining wall - "4" | 1,890 sf | 42.00 /sf | 79,380 |
| Precast concrete retaining wall - "5" | 1,550 sf | 42.00 /sf | 65,100 |
| Precast concrete retaining wall - "6" | 2,900 sf | 42.00 /sf | 121,800 |
| <i>32-10 LANDSCAPING & SITE IMPROVEMENTS</i> | | | <u>689,040</u> |
| <i>32-18 ATHLETIC/SYNTHETIC SURFACING</i> | | | |
| Striping at Basketball Court | 1 ls | 3,500.00 /ls | 3,500 |
| Safety Surfacing at playscape areas w/edging - 2 Colors | 0 sf | 0.00 /sf | 0 |
| Infield mix at baseball field | 75 ton | 100.00 /ton | 7,500 |
| Stone Dust at Baseball Field | 10 cy | 28.00 /cy | 280 |
| Gravel below stone dust at Baseball Field | 20 cy | 25.00 /cy | 500 |
| Mound Mix at Baseball Field | 6 ton | 100.00 /ton | 600 |
| <i>32-18 ATHLETIC/SYNTHETIC SURFACING</i> | | | <u>12,380</u> |
| <i>32-31 FENCING</i> | | | |
| 6' Ornamental Fence | 1,020 lf | 95.00 /lf | 96,900 |
| Architectural Screen Fence | 100 lf | 95.00 /lf | 9,500 |
| Chain link fence - vinyl coated (6' h) | 700 lf | 45.00 /lf | 31,500 |
| Chain link fence - vinyl coated (4' h) | 185 lf | 40.00 /lf | 7,400 |
| Chain link fence - vinyl coated (8' h) - Ball Field | 230 lf | 50.00 /lf | 11,500 |
| Chain link fence - Man Gate (8'h) | 2 ea | 500.00 /ea | 1,000 |

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|-----------------------------------------------------------------|-------------|-----------------|------------------|
| <i>32-31 FENCING</i> | | | |
| Chain link fence - vinyl coated (42" h) | 660 lf | 40.00 /lf | 26,400 |
| Chain link fence - Man Gate (6'h) | 2 ea | 450.00 /ea | 900 |
| 20' Chain Link Vehicle Gate (6'h) | 1 ea | 2,200.00 /ea | 2,200 |
| 6' Ornamental Fence - Wall Mounted | 610 lf | 95.00 /lf | 57,950 |
| 5' Ornamental Fence - Curb | 320 lf | 90.00 /lf | 28,800 |
| 5' Ornamental Fence - Ground | 320 lf | 90.00 /lf | 28,800 |
| 6' Ornamental Fence - Ground | 70 lf | 95.00 /lf | 6,650 |
| 6' Ornamental Man Gate | 6 ea | 800.00 /ea | 4,800 |
| 42" Ornamental Fence - Wall Mounted | 200 lf | 90.00 /lf | 18,000 |
| Timber guardrail | 380 lf | 50.00 /lf | 19,000 |
| Metal Security Gates/Posts | 0 ea | 0.00 /ea | 0 |
| <i>32-31 FENCING</i> | | | 351,300 |
| G2040 Site Development | | | 1,728,806 |
| G2060 Landscaping | | | |
| <i>32-10 LANDSCAPING & SITE IMPROVEMENTS</i> | | | |
| Landscaping maintenance | 1 yr | 15,000.00 /yr | 15,000 |
| Irrigation system at athletic fields | 71,200 sf | 0.65 /sf | 46,280 |
| Irrigation system lawn and planting areas | 0 sf | 0.00 /sf | 0 |
| Mulching | 200 cy | 60.00 /cy | 12,000 |
| Import planting soil & spread (planting beds, shrubs and trees) | 2,000 cy | 40.00 /cy | 80,000 |
| Spread loam from stockpile at seeded lawn | 2,475 cy | 8.00 /cy | 19,800 |
| Spread loam from stockpile at field turf | 1,290 cy | 8.00 /cy | 10,320 |
| Spread loam from stockpile at slope mix | 1,145 cy | 8.00 /cy | 9,160 |
| Spread loam from at conservation slope mix | 420 cy | 8.00 /cy | 3,360 |
| Spread loam from stockpile at wetland mix | 60 cy | 8.00 /cy | 480 |
| Spread loam from stockpile at wetland enhancement | 190 cy | 8.00 /cy | 1,520 |
| Spread loam from stockpile at wetland mitigation areas | 240 cy | 8.00 /cy | 1,920 |
| Spread pavers infill mix from stockpile | 130 cy | 8.00 /cy | 1,040 |
| Fine grade & seed at seeded lawn | 133,500 sf | 0.25 /sf | 33,375 |
| Fine grade & seed field turf | 69,625 sf | 0.40 /sf | 27,850 |
| Fine grade & seed slope mix | 61,700 sf | 0.25 /sf | 15,425 |
| Fine grade & seed wetland mix | 1,055 sf | 0.25 /sf | 264 |
| Fine grade & seed conservation slope mix | 22,135 sf | 0.25 /sf | 5,534 |
| Fine grade & seed wetland enhancement mix | 10,120 sf | 0.25 /sf | 2,530 |
| Fine grade & seed wetland mitigation areas | 5,000 sf | 0.25 /sf | 1,250 |
| Fine grade & seed turf paver areas | 6,810 sf | 0.25 /sf | 1,703 |
| Deciduous Trees - wetland mitigation areas | 67 ea | 800.00 /ea | 53,600 |
| Shrubs - wetland mitigation areas | 119 ea | 95.00 /ea | 11,305 |
| Trees - deciduous | 208 ea | 1,000.00 /ea | 208,000 |
| Trees - evergreen | 13 ea | 800.00 /ea | 10,400 |
| Planting beds | 33,480 sf | 2.00 /sf | 66,960 |
| Landscape edging - aluminum | 1,555 lf | 6.70 /lf | 10,419 |
| <i>32-10 LANDSCAPING & SITE IMPROVEMENTS</i> | | | 649,494 |
| G2060 Landscaping | | | 649,494 |
| G20 Site Improvements | | | 3,222,991 |

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|---------------------------------------------------------------------|-------------|-----------------|----------------|
| G30 Site Civil/Mechanical Utilites | | | |
| G3010 Water Supply | | | |
| 31-23 SITEWORK | | | |
| Fire hydrant | 7 ea | 3,500.00 /ea | 24,500 |
| Gate Valves (4,6,8) | 12 ea | 950.00 /ea | 11,400 |
| Water tees, bends, megalugs | 21 ea | 200.00 /ea | 4,200 |
| 2" Curb Stop/Corp/Road Box | 1 ea | 500.00 /ea | 500 |
| 8" Tapping Sleeve/Tapping Valve | 2 ea | 5,000.00 /ea | 10,000 |
| Water line - domestic - copper (2") | 265 lf | 48.00 /lf | 12,720 |
| Water line - domestic - CLDI (4") | 360 lf | 57.00 /lf | 20,520 |
| Water line - fire hydrant service - CLDI (6") | 325 lf | 75.00 /lf | 24,375 |
| Water line - fire service - CLDI (8") | 360 lf | 85.00 /lf | 30,600 |
| Water line Relocation - CLDI (8") | 920 lf | 85.00 /lf | 78,200 |
| 31-23 SITEWORK | | | 217,015 |
| G3010 Water Supply | | | 217,015 |
| G3020 Sanitary Sewer | | | |
| 31-23 SITEWORK | | | |
| Sanitary sewer piping - PVC (6") | 185 lf | 49.00 /lf | 9,065 |
| Sanitary sewer piping - PVC (8") | 125 lf | 52.00 /lf | 6,500 |
| Sanitary cleanouts | 3 ea | 800.00 /ea | 2,400 |
| Sanitary sewer manholes (5-12' depth) | 2 ea | 4,500.00 /ea | 9,000 |
| Grease interceptor - precast (2500 gal) including frames and covers | 1 ea | 12,000.00 /ea | 12,000 |
| Rain Water Tank -40,000 gallon fiberglass - single wall - | 1 ea | 80,000.00 /ea | 80,000 |
| E/B Including Support of excavation | 1 ls | 12,000.00 /ls | 12,000 |
| 31-23 SITEWORK | | | 130,965 |
| G3020 Sanitary Sewer | | | 130,965 |
| G3030 Storm Sewer | | | |
| 31-23 SITEWORK | | | |
| 4' Dia Catch basins | 25 ea | 4,300.00 /ea | 107,500 |
| 4' Dia Dry Well | 3 ea | 4,000.00 /ea | 12,000 |
| 4' Dia Outlet Control Structure | 1 ea | 5,000.00 /ea | 5,000 |
| 4' Dia Storm drainage manholes | 4 ea | 4,500.00 /ea | 18,000 |
| Cleanout Manhole | 4 ea | 4,500.00 /ea | 18,000 |
| 12" Dia Yard drains | 17 ea | 2,200.00 /ea | 37,400 |
| Storm drainage piping - PVC (6") | 1,525 lf | 28.00 /lf | 42,700 |
| Storm drainage piping - RCP (12") | 85 lf | 38.00 /lf | 3,230 |
| Storm drainage piping - RCP (15") | 240 lf | 40.00 /lf | 9,600 |
| Storm drainage piping - RCP (18") | 20 lf | 42.00 /lf | 840 |
| Storm drainage piping - RCP (24") | 85 lf | 44.00 /lf | 3,740 |
| Storm drainage piping - HDPE (12") | 1,410 lf | 36.00 /lf | 50,760 |
| Storm drainage piping - HDPE (15") | 395 lf | 38.00 /lf | 15,010 |
| Storm drainage piping - HDPE (18") | 260 lf | 40.00 /lf | 10,400 |
| Storm drainage piping - HDPE (24") | 230 lf | 42.00 /lf | 9,660 |
| Storm drainage piping - HDPE (48") Perforated | 470 lf | 85.00 /lf | 39,950 |
| Trench drains | 40 lf | 210.00 /lf | 8,400 |
| Water Quality Unit - Hydrodynamic Separator (STC 900) | 3 ea | 15,000.00 /ea | 45,000 |

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|-----------------------------------------------------------------|-------------|-----------------|----------------|
| 31-23 SITEWORK | | | |
| Precast concrete box culvert - 3 sided open bottom | 65 lf | 675.00 /lf | 43,875 |
| Crane Rental - greater than 50 ton | 2 day | 3,800.00 /day | 7,600 |
| E/B Subsurface Recharge/Infiltration System | 900 cy | 8.00 /cy | 7,200 |
| DW Stone | 600 ton | 28.00 /ton | 16,800 |
| Filter Fabric | 4 roll | 565.00 /roll | 2,260 |
| Level Spreader | 1,064 sf | 12.00 /sf | 12,768 |
| 31-23 SITEWORK | | | <u>527,693</u> |
| G3030 Storm Sewer | | | 527,693 |
| G3040 Heating Distribution | | | |
| 31-23 SITEWORK | | | |
| Excavation / backfill for chilled water lines (exterior) | 154 lf | 25.00 /lf | <u>3,850</u> |
| 31-23 SITEWORK | | | <u>3,850</u> |
| G3040 Heating Distribution | | | 3,850 |
| G3060 Fuel Distribution | | | |
| 31-23 SITEWORK | | | |
| Excavation / backfill for gas line (onsite) | 290 lf | 25.00 /lf | <u>7,250</u> |
| 31-23 SITEWORK | | | <u>7,250</u> |
| G3060 Fuel Distribution | | | 7,250 |
| G30 Site Civil/Mechanical Utilites | | | 886,773 |
| G40 Site Electrical Utilities | | | |
| G4010 Electrical Distribution | | | |
| 31-23 SITEWORK | | | |
| Excavation / backfill for primary electrical | 167 lf | 40.00 /lf | 6,680 |
| Excavation / backfill for secondary electrical | 340 lf | 30.00 /lf | 10,200 |
| Transformer Pad | 1 ea | 2,500.00 /ea | 2,500 |
| Concrete encasement for primary, secondary and tele/comm trench | 150 cy | 95.00 /cy | 14,250 |
| Rebar reinforcing for primary, secondary and tele/comm | 2 ton | 2,500.00 /ton | <u>5,000</u> |
| 31-23 SITEWORK | | | <u>38,630</u> |
| G4010 Electrical Distribution | | | 38,630 |
| G4020 Site Lighting | | | |
| 26-01 ELECTRICAL | | | |
| 1600 Amp Circult (PVC) - secondary | 375 lf | 272.00 /lf | 102,000 |
| 2way sch40 4"PVC Conduit Only - primary | 210 lf | 26.00 /lf | 5,460 |
| 4way sch40 4"PVC Conduit Only - tele/data | 642 lf | 44.00 /lf | 28,248 |
| Connect to existing utlity pole # 3146 | 2 ea | 850.00 /ea | 1,700 |
| Connect to existing utlity pole # 2937 | 4 ea | 450.00 /ea | 1,800 |
| 2way sch40 4"PVC - Pump statlon elec. service | 541 lf | 25.00 /lf | 13,525 |
| P/B for feeders | 2 ea | 450.00 /ea | 900 |
| One way 4"sch40 4"PVC Conduit Only | 390 lf | 16.00 /lf | 6,240 |
| Tnx grounding | 1 ea | 850.00 /ea | 850 |
| 400 Amp Circuit (PVC) - GEN SET | 148 lf | 85.00 /lf | 12,580 |
| Secondary feeders terminations | 1 ea | 1,800.00 /ea | 1,800 |
| Site llighting - type AD01 Recessed LED downlight | 20 ea | 700.00 /ea | 14,000 |
| Site lighting - type AX01 LED pole mounted | 31 ea | 2,450.00 /ea | 75,950 |
| Site llighting - type AX02 LED pole mounted | 19 ea | 2,450.00 /ea | 46,550 |
| Site lighting - type AX03 Pedestrlian LED pole mounted | 20 ea | 1,650.00 /ea | 33,000 |
| Site lighting - type AX04 LED wall mounted | 6 ea | 1,200.00 /ea | 7,200 |

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|---------------------------------------------------------------------|-------------|-----------------|------------------|
| <i>26-01 ELECTRICAL</i> | | | |
| Site lighting - type AX05 LED wall mounted | 10 ea | 1,850.00 /ea | 18,500 |
| Site lighting - type AX07 LED handrail lgt system | 1 ea | 15,000.00 /ea | 15,000 |
| Site lighting - type AX08 LED bollard | 9 ea | 1,500.00 /ea | 13,500 |
| Site lighting - type AX09 LED adjustable uplight | 3 ea | 1,200.00 /ea | 3,600 |
| Site lighting - type AXOP Pole 4' X 14' ALUM | 60 ea | 1,100.00 /ea | 66,000 |
| PVC 30A circuit | 4,850 lf | 14.00 /lf | 67,900 |
| Hand holes | 30 ea | 450.00 /ea | 13,500 |
| Lighting control | 2 ea | 4,500.00 /ea | 9,000 |
| Disconnect and coordinate removal of existing trnx and gen set | 2 ea | 1,200.00 /ea | 2,400 |
| Demo duct back (tele/data) and existing secondary feeder | 2 ea | 1,850.00 /ea | 3,700 |
| Remove electrical conduit with feeders | 4 ea | 1,250.00 /ea | 5,000 |
| Relocate service for existing pump station | 1 ea | 5,000.00 /ea | 5,000 |
| Electrical handhole | 4 ea | 2,500.00 /ea | 10,000 |
| Remove over head and under ground communication service | 2 ea | 2,000.00 /ea | 4,000 |
| Coordination for removal /relocation (utility poles) | 13 ea | 1,400.00 /ea | 18,200 |
| Power and connection for irrigation system | 1 ea | 3,000.00 /ea | 3,000 |
| Power and connection for pump station | 1 ea | 4,500.00 /ea | 4,500 |
| | | | <u>614,603</u> |
| <i>26-01 ELECTRICAL</i> | | | |
| <i>31-23 SITEWORK</i> | | | |
| Light pole bases - precast concrete | 60 ea | 1,100.00 /ea | 66,000 |
| E/B for site lighting | 4,850 lf | 25.00 /lf | 121,250 |
| Bollard bases - precast concrete | 9 ea | 700.00 /ea | 6,300 |
| Ground Light bases - precast concrete | 3 ea | 200.00 /ea | 600 |
| | | | <u>194,150</u> |
| <i>31-23 SITEWORK</i> | | | |
| G4020 Site Lighting | | | 808,763 |
| G4030 Site Communications & Security | | | |
| <i>31-23 SITEWORK</i> | | | |
| Excavation / backfill for tele/comm | 620 lf | 30.00 /lf | 18,600 |
| Excavation / backfill for connection to ex irrigation pump/controls | 500 lf | 30.00 /lf | 15,000 |
| | | | <u>33,600</u> |
| <i>31-23 SITEWORK</i> | | | |
| G4030 Site Communications & Security | | | 33,600 |
| G40 Site Electrical Utilities | | | 880,983 |
| G Sitework | | | 6,238,906 |
| ELIGIBLE | | | 6,949,134 |

INELIGIBLE

A Substructure

A10 Foundations

A1010 Standard Foundations

03-30 CONCRETE

Welded wire mesh material - site (6x6 W2.9/W2.9)

521 sf 0.27 /sf 141

03-30 CONCRETE

A1010 Standard Foundations

141

141

A1030 Slab on Grade

03-30 CONCRETE

Reinforcing steel material - slab on grade

1 ton 1,100.00 /ton 1,159

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|----------------------------------------------------|-------------|-----------------|---------------|
| 03-30 CONCRETE | | | |
| Reinforcing steel installation - slab on grade | 1 ton | 750.00 /ton | 791 |
| Mesh accessories - SOG | 521 sf | 0.05 /sf | 26 |
| Welded wire mesh installation - SOG | 521 sf | 0.15 /sf | 78 |
| Saw cut control joints | 114 lf | 1.20 /lf | 137 |
| Saw cut control joints | 69 lf | 1.20 /lf | 83 |
| 03-30 CONCRETE | | | <u>2,274</u> |
| A1030 Slab on Grade | | | 2,274 |
| A10 Foundations | | | 2,415 |
| A Substructure | | | 2,415 |
| G Sitework | | | |
| G10 Site Preparation | | | |
| G1020 Site Demolition & Relocations | | | |
| <i>02-20 SELECTIVE DEMOLITION</i> | | | |
| Sawcut bituminous concrete paving | 1,700 lf | 5.50 /lf | 9,350 |
| <i>02-20 SELECTIVE DEMOLITION</i> | | | <u>9,350</u> |
| G1020 Site Demolition & Relocations | | | 9,350 |
| G1030 Site Earthwork | | | |
| <i>31-23 SITEWORK</i> | | | |
| Dust control - water truck | 5 wk | 1,500.00 /wk | 7,500 |
| Survey/layout | 5 wk | 1,500.00 /wk | 7,500 |
| Fine grading - HD paving | 750 sy | 1.05 /sy | 788 |
| Fine grading - concrete walks | 50 sy | 3.00 /sy | 150 |
| Fine grading - Vehicular concrete | 90 sy | 3.00 /sy | 270 |
| Cut to Subgrade | 500 cy | 4.00 /cy | 2,000 |
| Remove excess materials from site (suitable) | 500 cy | 15.00 /cy | 7,500 |
| <i>31-23 SITEWORK</i> | | | <u>25,708</u> |
| G1030 Site Earthwork | | | 25,708 |
| G10 Site Preparation | | | 35,058 |
| G20 Site Improvements | | | |
| G2010 Roadways | | | |
| <i>31-23 SITEWORK</i> | | | |
| Bituminous curbs - roadways | 1,070 lf | 4.00 /lf | 4,280 |
| <i>31-23 SITEWORK</i> | | | <u>4,280</u> |
| G2010 Roadways | | | 4,280 |
| G2020 Parking Lots | | | |
| <i>31-23 SITEWORK</i> | | | |
| Gravel base course - HD Pavement | 250 cy | 50.00 /cy | 12,500 |
| Gravel base course - Vehicular concrete pavement | 60 cy | 25.00 /cy | 1,500 |
| Asphalt paving - HD Pavement (2.5" base, 1.5" top) | 170 ton | 165.00 /ton | 28,050 |
| Pavement Markings | 1 ls | 7,500.00 /ls | 7,500 |
| Roadway Signs | 10 ea | 300.00 /ea | 3,000 |
| <i>31-23 SITEWORK</i> | | | <u>52,550</u> |
| G2020 Parking Lots | | | 52,550 |
| G2030 Pedestrian Paving | | | |
| <i>03-30 CONCRETE</i> | | | |
| Place & finish sidewalks | 854 sf | 1.85 /sf | 1,580 |
| Place & finish sidewalks | 521 sf | 1.85 /sf | 964 |

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|------------------------------------------------------------|-------------|-----------------|----------------|
| 03-30 CONCRETE | | | 2,544 |
| 31-23 SITEWORK | | | |
| Gravel under sidewalks / pavers | 32 cy | 45.00 /cy | 1,423 |
| Gravel under sidewalks / pavers | 19 cy | 45.00 /cy | 868 |
| Gravel base course - concrete sidewalk | 25 cy | 28.00 /cy | 700 |
| 31-23 SITEWORK | | | 2,992 |
| G2030 Pedestrian Paving | | | 5,536 |
| G2040 Site Development | | | |
| 03-30 CONCRETE | | | |
| Form & strip sidewalk edge forms / control joints (<12" h) | 183 lf | 11.00 /lf | 2,013 |
| Form & strip sidewalk edge forms / control joints (<12" h) | 208 lf | 11.00 /lf | 2,288 |
| Concrete ready-mix - sidewalks 4000psi) | 21 cy | 95.00 /cy | 2,003 |
| Concrete ready-mix - sidewalks (4000 psi) | 8 cy | 95.00 /cy | 764 |
| 03-30 CONCRETE | | | 7,068 |
| G2040 Site Development | | | 7,068 |
| G20 Site Improvements | | | 69,433 |
| G Sitework | | | 104,491 |
| Z General | | | |
| Z10 General Requirements | | | |
| Z1030 Temporary Facilities | | | |
| 01-50 GENERAL REQUIREMENTS | | | |
| Police detail | 320 mh | 55.00 /mh | 17,600 |
| Traffic Controls | 1 ls | 5,000.00 /ls | 5,000 |
| 01-50 GENERAL REQUIREMENTS | | | 22,600 |
| Z1030 Temporary Facilities | | | 22,600 |
| Z10 General Requirements | | | 22,600 |
| Z General | | | 22,600 |
| INELIGIBLE | | | 129,506 |

Estimate Totals

| Description | Amount | Totals | Rate | Cost per Unit |
|-------------------------------|------------------|------------------|---------|---------------|
| Subtotal | 7,078,640 | 7,078,640 | | |
| Construction Contingency | 424,718 | | 6.000 % | |
| Sub Bonds within unit pricing | | | | |
| Building Permit (State Only) | 1,951 | | 0.026 % | |
| Total | | 7,505,309 | | |



CONSIGLI
Est. 1905

CT State Project #097-0114N
Sandy Hook School - 12 Dickinson Drive
Phase 3 of 6 - Alternate #1

6/23/2014

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|------------------------------|-------------|-----------------|----------------|
| ELIGIBLE | | | |
| G Sitework | | | |
| G20 Site Improvements | | | |
| G2010 Roadways | | | |
| <i>31-23 SITEWORK</i> | | | |
| Precast concrete curbs | 5,550 lf | 25.00 /lf | 138,750 |
| Bituminous Curb | -5,550 lf | 5.00 /lf | (27,750) |
| <i>31-23 SITEWORK</i> | | | <u>111,000</u> |
| G2010 Roadways | | | 111,000 |
| G20 Site Improvements | | | 111,000 |
| G Sitework | | | 111,000 |
| ELIGIBLE | | | 111,000 |

Estimate Totals

| Description | Amount | Totals | Rate | Cost per Unit |
|-------------------------------|----------------|----------------|---------|---------------|
| Subtotal | 111,000 | 111,000 | | |
| Construction Contingency | 6,660 | | 6.000 % | |
| Sub Bonds within unit pricing | | | | |
| Building Permit (State Only) | 31 | | 0.026 % | |
| Total | | 117,691 | | |



CT State Project #097-0114N
Sandy Hook School - 12 Dickinson Drive
 Phase 3 of 6 - Alternate #2

6/23/2014

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|------------------------------------|-------------|-----------------|---------------|
| ELIGIBLE | | | |
| A Substructure | | | |
| A10 Foundations | | | |
| A1010 Standard Foundations | | | |
| <i>03-30 CONCRETE</i> | | | |
| Staining and Sealing Modular Walls | 15,870 sf | 2.00 /sf | <u>31,740</u> |
| <i>03-30 CONCRETE</i> | | | 31,740 |
| A1010 Standard Foundations | | | 31,740 |
| A10 Foundations | | | 31,740 |
| A Substructure | | | 31,740 |
| ELIGIBLE | | | 31,740 |

Estimate Totals

| Description | Amount | Totals | Rate | Cost per Unit |
|-------------------------------|---------------|---------------|---------|---------------|
| Subtotal | 31,740 | 31,740 | | |
| Construction Contingency | 1,904 | | 6.000 % | |
| Sub Bonds within unit pricing | | | | |
| Building Permit (State Only) | 9 | | 0.026 % | |
| Total | | 33,653 | | |



CT State Project #097-0114N
Sandy Hook School - 12 Dickinson Drive
 Phase 3 of 6 - Alternate #3

6/23/2014

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|--------------------------------------------|-------------|-----------------|--------------|
| ELIGIBLE | | | |
| E Equipment & Furnishings | | | |
| E10 Equipment | | | |
| E1090 Other Equipment | | | |
| <i>32-31 FENCING</i> | | | |
| Foul Poles at baseball field | 2 ea | 2,800.00 /ea | 5,600 |
| Baseball bases, home plate, pitcher rubber | 1 ea | 1,100.00 /ea | 1,100 |
| <i>32-31 FENCING</i> | | | <u>6,700</u> |
| E1090 Other Equipment | | | 6,700 |
| E10 Equipment | | | 6,700 |
| E Equipment & Furnishings | | | 6,700 |
| ELIGIBLE | | | 6,700 |

Estimate Totals

| Description | Amount | Totals | Rate | Cost per Unit |
|-------------------------------|--------------|--------------|---------|---------------|
| Subtotal | 6,700 | 6,700 | | |
| Construction Contingency | 402 | | 6.000 % | |
| Sub Bonds within unit pricing | | | | |
| Building Permit (State Only) | 2 | | 0.026 % | |
| Total | | 7,104 | | |

| Description | Takeoff Qty | Total Cost/Unit | Total Amount |
|--------------------------------------|-------------|-----------------|---------------|
| ELIGIBLE | | | |
| G Sitework | | | |
| G40 Site Electrical Utilities | | | |
| G4020 Site Lighting | | | |
| <i>26-01 ELECTRICAL</i> | | | |
| Snow melt system (control - cable) | 3,000 sf | 13.00 /sf | 39,000 |
| <i>26-01 ELECTRICAL</i> | | | <u>39,000</u> |
| G4020 Site Lighting | | | 39,000 |
| G40 Site Electrical Utilities | | | 39,000 |
| G Sitework | | | 39,000 |
| ELIGIBLE | | | 39,000 |



Estimate Totals

| Description | Amount | Totals | Rate | Cost per Unit |
|-------------------------------|---------------|---------------|---------|---------------|
| Subtotal | 39,000 | 39,000 | | |
| Construction Contingency | 2,340 | | 6.000 % | |
| Sub Bonds within unit pricing | | | | |
| Building Permit (State Only) | 11 | | 0.026 % | |
| Total | | 41,351 | | |

Scott

NEWTOWN PUBLIC SCHOOLS
BUSINESS OFFICE

MEMORANDUM

DATE: June 11, 2014
TO: Dr. Joseph V. Erardi, Jr.,
Superintendent of Schools
FROM: Ron Bienkowski, Director of Business
SUBJECT: Tuition Rate for Non-Resident Students



The last time the Board of Education set a tuition rate was for the 2008-09 school year at \$12,800. Attached is the schedule which backs up that rate. The rate was not adjusted the following year because the formula included a significant increase in debt service for the High School addition. That estimate is also attached but was never acted on. The tuition rate of \$12,800 has continued since.

Using this same formula you can see how the rate would have changed over the past few years moving to a recommended rate of \$16,000 for next year. This is based on budgeted data consistent with the rates that were approved.

Another way to calculate tuition is based on the ED001 data. However, the latest data available at this time would be that of the 2012-13 fiscal year (last year). A schedule using the applicable data would produce a tuition rate of approximately \$15,300 which is above the rate for that year based on the prior schedule. This data would always be two years behind, just as the NCEPP (Net Current Expenditure Per Pupil) is. According to Board of Education policy number 7-106 the tuition rate should be determined annually. The tuition receipts over the past several years have been primarily from out-of-district staff members for their children at 25% of the rate. The total revenue received is included on the schedule as information only.

I would recommend that an annual update to this schedule be done and forwarded to the Board of Education once the Education budget is approved. This formula takes into account the most current information available and is consistent with our past practice.

I am available for further discussion regarding this. Thank you for your assistance.

Non-Resident Tuition Rate

| | Approved <u>2007-08</u> | Recommended <u>2008-09</u> |
|---------------------------------------------------------------------|----------------------------|-------------------------------|
| Board of Education Approved Operating Budget | \$62,885,158 | \$66,031,044 |
| Board of Education Approved Debt Service | \$5,257,479 | \$6,339,954 |
| Total Approved Operations & Debt Service | \$68,142,637 | \$72,370,998 |
| Projected Enrollment for School Year | 5,688 | 5,655 |
| Tuition Charge = Operations & Debt divided by Enrollment | \$11,980 | \$12,798 |
| Approved Tuition Rate (Rounded) | \$12,000 | |
| Recommended Tuition Rate (Rounded) | | \$12,800 |

7/2/2008

Newtown Public Schools Non-Resident Tuition Rate

2009-2010

| | Approved 2007-08 | Recommended 2008-09 | Recommended 2009-10 |
|----------------------------------------------------------|---------------------|------------------------|------------------------|
| Board of Education Approved Operating Budget | \$62,885,158 | \$66,031,044 | \$66,314,928 |
| Board of Education Approved Debt Service | \$5,257,479 | \$6,339,954 | \$14,770,000 |
| Total Approved Operations & Debt Service | \$68,142,637 | \$72,370,998 | \$81,084,928 |
| Projected Enrollment for School Year | 5,688 | 5,655 | 5,585 |
| Tuition Charge = Operations & Debt divided by Enrollment | \$11,980 | \$12,798 | \$14,518 |
| Approved Tuition Rate (Rounded) | \$12,000 | | |
| Recommended Tuition Rate (Rounded) | | \$12,800 | |
| Recommended Tuition Rate (Rounded) | | | \$14,500 |

Not dealt with

Newtown Public Schools

Non-Resident Tuition Rate

2014-2015

| | Approved 2007-08 | Approved 2008-09 | Calculated 2009-10 | Calculated 2010-11 | Calculated 2011-12 | Calculated 2012-13 | Calculated 2013-14 | Recommended 2014-15 |
|---------------------------------------------------------------------------|---------------------|---------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------|
| Board of Education Approved Operating Budget | \$62,885,158 | \$66,031,044 | \$66,314,928 | \$67,194,734 | \$67,971,427 | \$68,355,794 | \$71,045,304 | \$71,345,305 |
| Board of Education Approved Debt Service* Capital & Non-Recurring Fund | \$5,257,479 | \$6,339,954 | \$7,320,164 | \$12,653,201 | \$5,718,157 | \$5,313,418 | \$5,203,835 | \$5,448,870 |
| Total Approved Operations & Debt Service | \$68,142,637 | \$72,370,998 | \$73,635,092 | \$79,847,935 | \$73,689,584 | \$73,669,212 | \$76,249,139 | \$76,794,175 |
| Projected Enrollment for School Year | 5,688 | 5,655 | 5,585 | 5,390 | 5,351 | 5,200 | 4,961 | 4,786 |
| Tuition Charge = Operations & Debt divided by Enrollment | \$11,980 | \$12,798 | \$13,184 | \$14,814 | \$13,771 | \$14,206 | \$15,370 | \$16,046 |
| Approved Tuition Rate (Rounded) | \$12,000 | | | | | | | |
| Approved Tuition Rate (Rounded) | | \$12,800 | | | | | | |
| Calculated Tuition Rate (Rounded) | | \$13,200 | | \$14,800 | \$13,800 | \$14,200 | \$15,400 | \$16,000 |
| Recommended Tuition Rate (Rounded) | | | | | | | | |

| | | | | | | | | |
|--------------------------|----------|----------|----------|----------|---------|---------|----------|----------|
| Tuition Income Received | \$19,400 | \$16,077 | \$14,400 | \$12,800 | \$8,000 | \$9,110 | \$14,839 | |
| Tuition Income Estimated | | | | | | | \$1,600 | \$12,800 |
| Non-Employee Receipts | \$5,606 | \$1,400 | \$1,777 | \$0 | \$0 | \$0 | \$0 | \$0 |

*From End of Year ED001 Report, 2013-14 and 2014-15 from the Town Finance Office 5/28/14.
Variance from original 2007-08 and 2008-09 debt service used due to final End of Year School report.

BOE Policy No. 7-106
...tuition to be determined annually by the BOE...

NONRESIDENT OR TUITION STUDENTS

Request for admission to enroll as a tuition student, or for a tuition waiver when residency of the student, parents, or guardians is not in Newtown, may be granted upon application to the Board of Education. The enrollment of such student may be subject to the payment of tuition as determined annually by the Board of Education, ordinarily at the July or August business meeting.

Tuition Exceptions

- a. For a family who will become residents of Newtown and are in transition, the tuition may be waived by the Superintendent for the first month of school attendance.
- b. For a family who has a bonafide construction contract for a new home in Newtown, the Superintendent may grant an initial tuition waiver for 60 calendar days and can extend this waiver, not to exceed an additional 60 calendar days.
- c. For a family who has children attending Newtown schools and then establishes residency in another community, the Superintendent shall establish a pro rata tuition rate to be payable from the date of the new community residency to the date when the children are withdrawn or transferred to the new community.
- d. For a family who moves from Newtown after May 1, the Superintendent will grant a tuition waiver for May and June.
- e. For a family who moves from Newtown prior to January 1 of their child's senior year, the Superintendent will establish a pro-rata tuition rate for the remainder of the school year. For a family who moves from Newtown after January 1 of their child's senior year, the Superintendent will grant a tuition waiver for the remainder of that school year.
- f. For a family who experiences divorce and one of the parents maintains a Newtown residency, the Superintendent will grant a tuition waiver if the student lives with the nonresident parent.
- g. Requests for special extensions or exemptions of tuition waivers will be considered on an individual basis by the Board of Education.

Transportation

When a non-resident student is granted permission to attend the Newtown Public Schools either on a tuition or tuition exemption basis, the family assumes responsibility for transportation.

FOREIGN EXCHANGE STUDENTS

Students from foreign countries whose residence in Newtown is sponsored by a local service club or by the American Field Service may be enrolled in the appropriate school for not more than one year without the payment of tuition upon application to and approval of the school principal.

Immigration Compliance

Students from foreign countries will have to comply with the appropriate United States Immigration Department regulations.

NON-RESIDENT STUDENTS

Students from outside Newtown who plan to reside with a Newtown resident may be considered for enrollment, by application to the Board of Education, on a non-tuition basis if it can be demonstrated that:

- a. The student has not already graduated from the equivalent of a high school elsewhere.
- b. The student is not seeking to avoid school enrollment in the school system where legal residence is maintained.
- c. The student's enrollment does not cause a class to exceed class size limitations as established in the teacher's bargaining unit agreement.

The parents or guardians of the student, and the Newtown resident with whom the student will reside, must complete and file the appropriate forms, which declare that both parties acknowledge the full legal responsibility of this decision and comply with stipulations as defined in Connecticut General Statute 10-253 (d).

CHILDREN OF STAFF NOT LIVING IN NEWTOWN

Full-time staff who reside outside of Newtown and wish their children to attend the Newtown schools may apply to the Superintendent of Schools for assignment to an

elementary school, the middle school, or the high school. The acceptance of tuition students of full-time staff will be conditioned on the impact of increased tuition students on desirable class size and available support services for students. Tuition for children of full-time non-resident staff members will be at an annual rate of 25% of the regular yearly tuition established by the Board of Education.

Continuation of a child as a tuition student will not be contingent on class size constraints as long as the parent remains a member of the full-time staff.

An increased tuition rate for students needing special services will be set by the Superintendent on a case-by-case basis.

Adopted 11/29/77

Amended 5/13/86, 11/7/88

Modified 12/12/89, 9/14/93, 7/11/94, 6/10/97, 12/16/02

**NEWTOWN BOARD OF EDUCATION
MONTHLY FINANCIAL REPORT
May 31, 2014**

SUMMARY

This eleventh report for the fiscal year 2013-14 includes the latest information available since last month.

We have spent \$4.7M for operations in the month of May; \$3.6M for salaries and the balance of \$1.1M for all other expenses necessary for operations. The eligible object categories have been offset by the balance of the excess cost grant which was received and deposited by the end of the month. The receipts were as indicated during the prior period.

All the main object accounts remain in a positive balance position for this month (indicated by the shading in the balance column) before the recommended transfers.

There are transfer recommendations this month to help cover various shortage areas.

This report projects a year-end balance of approximately \$10,675. While it includes potential offsets for presumably eligible expenses which are included in the Justice Grant, an additional review of the specific related documentation is currently being conducted.

EXPENSE CATEGORY CONDITIONS/

100 SALARIES

The Homebound salaries have increased by \$28,000 in May. Substitutes are expected to provide about \$23,000 based on estimates to date. Clerical and Secretary salaries will cost about \$8,000 more due to the contractual requirement to pay out unused compensating time by June 30th. Paraprofessional substitutes added about \$12,000 to the expenses while the nursing services will provide about \$26,000 due to a tuition receipt from another school district. Special Education Service salaries have cost about \$11,000 more. Custodial overtime for year-end activities is expected to use the prior balance of approximately \$25,000. Overall these items have increased the expected expenses in salary accounts by about \$39,000. There is a recommended transfer in of \$60,000 to help cover the shortage in Special Education Paras.

200 EMPLOYEE BENEFITS

The employee benefits accounts now include \$15,000 as an estimated additional premium for workers compensation. The additional staff funded from the SERV grant will be included in our

upcoming payroll audit and it will be prudent to reserve an estimated amount to be charged back to this fiscal year.

The pension amount now includes the final payout due the interim superintendent which accounts for the \$8,000 variance. The Employee Assistance account includes an estimated offset for expenses to be charge to the Justice Grant, approximately \$15,000. Overall the expected balance in benefits has declined by about \$10,000 from these activities. There is a recommended transfer out of \$15,000 from unemployment and our EAP program.

300 PROFESSIONAL SERVICES

Expenses in this Object are expected to be about the same as last month. The balance in this group of accounts is about \$48,000 of which \$35,000 is recommended for transfer. The \$25,000 encumbrance for strategic planning previously included here has been released, as the project will be completed in an alternate manner.

400 PURCHASED PROPERTY SERVICES

The water accounts are expected to provide about \$6,000 additional while the emergency repair accounts will probably require an additional \$11,000 due to increased repair activity. The equipment repair account has used about \$15,000 of the previously estimated balance. This includes some kitchen equipment repairs that need to be done over the summer.

Some of the more significant emergency repairs were: Hawley – clean up library water leak \$1,093; Middle Gate – fence and guardrail repair \$3,350; Head O’Meadow – install a new chemical containment system \$3,441; Reed – repair amplification system \$2,128, lighting \$1,626, fencing and guardrail \$1,700; High School – snake sewer line locker room \$1,173.

The Building and Site Improvements account is being fully spent to complete the planned and needed projects. There are recommended transfers among projects which are detailed on the project summary schedule attached.

\$35,000 is recommended to be transferred in to cover emergency repairs.

500 OTHER PURCHASED SERVICES

Contracted services will be closer to budget due to several adjustments in these accounts amounting to about \$14,000. Transportation and printing will produce additional balances of \$8,000 while tuition will provide about \$24,000 due to final bills and service reconciliations.

Three transfers out are recommended; \$20,000 from Transportation, \$60,000 from tuition and \$8,000 from student and staff mileage.

600 SUPPLIES

The elephant in supply accounts has been the fuel oil with an expected expenditure beyond budget of \$81,873 due to the Monroe contract. At this time it appears we will be able to take all our contracted oil with no carryover or storage costs to next year. Plant supplies will provide about \$20,000 additional primarily due to a hold on purchases until July 1st.

Electricity and gas should be about \$6,000 better than the last estimate.

A transfer out of Plant supplies for \$15,000 is recommended along with a transfer into Fuel Oil of \$28,000. The remaining need in the fuel account will need to be done at the end of the year.

700 PROPERTY

These accounts are continuing to show a need for \$48,000. Approximately \$15,393 for the Sandy Hook School sewer bill reassignment to this year along with the replacement of needed maintenance vehicles. A transfer in of \$33,000 is recommended to cover the cost of the trucks.

800 MISCELLANEOUS

Current estimates continue to be on track with a transfer out of \$3,000 recommended.

900 REVENUES

Final receipts booked in May are from the Spring pay to play participation fees.

The budget will continue to be carefully monitored and any subsequent balance will be recommended to be deposited in the newly established Board of Education non-lapsing account.

RECAP ON TRANSFERS

| <u>Object - Line Item</u> | <u>Amount</u> |
|-----------------------------------------------------|---------------|
| Salaries - Educational Assistants | +60,000 |
| Employee Benefits – Unemployment & EAP | - 15,000 |
| Professional Services – staff training | -35,000 |
| Purchased Property Services – emergency repairs | +35,000 |
| Other Purchased Services – transp., tuition, travel | - 88,000 |
| Supplies – plant, oil | +13,000 |
| Property - trucks | +33,000 |
| Miscellaneous - membership | -3,000 |
| | <hr/> |
| | 0 |

Ron Bienkowski
Director of Business
June 25, 2014

TERMS AND DEFINITIONS

The Newtown Board of Education's Monthly Financial Report provides summary financial information in the following areas:

- Object Code – a service or commodity obtained as the result of a specific expenditure defined by eight (of the nine) categories: Salaries, Employee Benefits, Professional Services, Purchased Property Services, Other Purchased Services, Supplies, Property and Miscellaneous.
- Expense Category – further defines the type of expense by Object Code
- Approved Budget – indicates a town approved financial plan used by the school district to achieve its goals and objectives.
- Current Budget – adjusts the Approved Budget calculating adjustments (+ or -) to the identified object codes via transfers.
- Year-To-Date Expended – indicates the actual amount of cumulative expenditures processed by the school district through the month-end date indicated on the monthly budget summary report.
- Encumber – indicates approved financial obligations of the school district as a result of employee salary contracts, purchasing agreements, purchase orders, or other identified obligations not processed for payment by the date indicated on the monthly budget summary report.
- Balance – calculates object code account balances subtracting expenditures and encumbrances from the current budget amount indicating accounts with unobligated balances or anticipated deficits.

The monthly budget summary report also provides financial information on the following:

Excess Cost Grant – this State of Connecticut reimbursement grant is used to support local school districts for education costs of identified special education students whose annual education costs meet or exceed local education tuition rates by 4 ½. Students placed by the Department of Child and Family Services (DCF) are reimbursed after the school district has met the initial local education tuition rates. School districts report these costs annually in December and March of each fiscal year. State of Connecticut grant calculations are determined by reimbursing eligible costs (60%-100%) based on the SDE grant allocation. Current year detail changes will be forthcoming in future report narratives

Magnet Transportation Grant – provides reimbursement of \$1,300 for local students attending approved magnet school programs.

These reimbursement grants/programs are used to supplement local school district budget programs.

The last portion of the monthly budget summary reports school generated revenue fees that are anticipated revenue to the Town of Newtown. Fees include:

- High school fees for three identified program with the highest amount of fees anticipated from the high school sports participation fees,
- Building related fees for the use of the high school pool facility, and
- Miscellaneous fees.

Providing current financial information to the Board of Education is essential in order to remain within the allotted budget while maintaining a financial spending plan that meets the mission and goals of Newtown Board of Education.

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - MAY 31, 2014

| OBJECT CODE | EXPENSE CATEGORY | EXPENDED 2012 - 2013 | YTD | | | CURRENT BUDGET | CURRENT TRANSFERS | CURRENT BUDGET | YTD EXPENDITURE | ENCUMBER | BALANCE | ANTICIPATED OBLIGATIONS | PROJECTED BALANCE |
|----------------------------------|--------------------------|----------------------|----------------------|-----------------------|-------------|----------------------|----------------------|---------------------|---------------------|---------------------|------------------|-------------------------|-------------------|
| | | | APPROVED BUDGET | TRANSFERS 2013 - 2014 | 2013 - 2014 | | | | | | | | |
| GENERAL FUND BUDGET | | | | | | | | | | | | | |
| 100 | SALARIES | \$ 43,732,472 | \$ 45,076,226 | \$ (64,800) | \$ 60,000 | \$ 45,071,426 | \$ 37,836,461 | \$ 7,125,860 | \$ 109,105 | \$ 107,760 | \$ 1,345 | | |
| 200 | EMPLOYEE BENEFITS | \$ 10,341,864 | \$ 10,675,831 | \$ (25,000) | \$ (15,000) | \$ 10,635,831 | \$ 10,389,854 | \$ 33,349 | \$ 212,628 | \$ 211,946 | \$ 681 | | |
| 300 | PROFESSIONAL SERVICES | \$ 885,059 | \$ 920,517 | \$ (1,200) | \$ (35,000) | \$ 884,317 | \$ 643,355 | \$ 178,826 | \$ 62,135 | \$ 49,027 | \$ 13,108 | | |
| 400 | PURCHASED PROPERTY SERV. | \$ 2,156,695 | \$ 2,393,290 | \$ (10,000) | \$ 35,000 | \$ 2,418,290 | \$ 1,721,094 | \$ 408,107 | \$ 289,089 | \$ 276,721 | \$ 12,369 | | |
| 500 | OTHER PURCHASED SERVICES | \$ 6,526,747 | \$ 6,851,622 | \$ 77,565 | \$ (88,000) | \$ 6,841,187 | \$ 5,777,563 | \$ 764,140 | \$ 299,484 | \$ 272,979 | \$ 26,505 | | |
| 600 | SUPPLIES | \$ 4,428,579 | \$ 4,554,880 | \$ 5,435 | \$ 13,000 | \$ 4,573,315 | \$ 3,815,962 | \$ 594,899 | \$ 162,454 | \$ 191,248 | \$ (28,794) | | |
| 700 | PROPERTY | \$ 206,463 | \$ 497,748 | \$ 18,000 | \$ 33,000 | \$ 548,748 | \$ 366,908 | \$ 139,409 | \$ 42,431 | \$ 57,590 | \$ (15,159) | | |
| 800 | MISCELLANEOUS | \$ 71,081 | \$ 75,190 | \$ - | \$ (3,000) | \$ 72,190 | \$ 70,895 | \$ 575 | \$ 720 | \$ 100 | \$ 620 | | |
| TOTAL GENERAL FUND BUDGET | | \$ 68,348,959 | \$ 71,045,304 | \$ - | \$ - | \$ 71,045,304 | \$ 60,622,093 | \$ 9,245,165 | \$ 1,178,046 | \$ 1,167,371 | \$ 10,675 | | |
| GRAND TOTAL | | \$ 68,348,959 | \$ 71,045,304 | \$ - | \$ - | \$ 71,045,304 | \$ 60,622,093 | \$ 9,245,165 | \$ 1,178,046 | \$ 1,167,371 | \$ 10,675 | | |

(Audited)

| | Difference to Budget | Difference | |
|-------------------------------------------------|----------------------|--------------|--------------|
| | | Actual | Received |
| Excess Cost & Agency Placement Grant - Budgeted | \$ 1,452,304 | | |
| Final Total - May | \$ 1,699,628 | \$ 1,699,628 | \$ 1,699,628 |

**NEWTOWN BOARD OF EDUCATION
BUDGET SUMMARY REPORT
FOR THE MONTH ENDING - MAY 31, 2014**

| OBJECT CODE | EXPENSE CATEGORY | EXPENDED 2012 - 2013 | YTD | | | | YTD EXPENDITURE | ENCUMBER | BALANCE | ANTICIPATED OBLIGATIONS | PROJECTED BALANCE |
|-------------|---------------------------------|----------------------|----------------------|-----------------------|-------------------|----------------------|----------------------|---------------------|-------------------|-------------------------|-------------------|
| | | | APPROVED BUDGET | TRANSFERS 2013 - 2014 | CURRENT TRANSFERS | CURRENT BUDGET | | | | | |
| 100 | SALARIES | | | | | | | | | | |
| | Administrative Salaries | \$ 2,905,110 | \$ 2,826,231 | \$ 142,000 | \$ - | \$ 2,968,231 | \$ 2,715,131 | \$ (25,973) | \$ 11,602 | \$ (37,575) | |
| | Teachers & Specialists Salaries | \$ 30,174,314 | \$ 30,919,957 | \$ (348,351) | \$ - | \$ 30,571,606 | \$ 24,751,747 | \$ 5,810,982 | \$ (3,800) | \$ 12,677 | |
| | Early Retirement | \$ 16,000 | \$ 16,000 | \$ - | \$ - | \$ 16,000 | \$ - | \$ - | \$ - | \$ - | |
| | Continuing Ed./Summer School | \$ 74,383 | \$ 84,903 | \$ 855 | \$ - | \$ 85,758 | \$ 82,229 | \$ 3,355 | \$ - | \$ 174 | |
| | Homebound & Tutors Salaries | \$ 249,524 | \$ 211,664 | \$ 152,245 | \$ - | \$ 363,909 | \$ 325,737 | \$ 55,553 | \$ (17,381) | \$ (29,906) | |
| | Certified Substitutes | \$ 589,183 | \$ 645,725 | \$ 1,200 | \$ - | \$ 646,925 | \$ 533,286 | \$ 24,638 | \$ 89,002 | \$ 36,510 | |
| | Coaching/Activities | \$ 534,475 | \$ 532,749 | \$ - | \$ - | \$ 532,749 | \$ 524,882 | \$ (2,488) | \$ 1,427 | \$ 8,928 | |
| | Staff & Program Development | \$ 116,368 | \$ 167,891 | \$ - | \$ - | \$ 167,891 | \$ 133,718 | \$ 33,782 | \$ 1,934 | \$ (1,543) | |
| | CERTIFIED SALARIES | \$ 34,659,356 | \$ 35,405,120 | \$ (52,051) | \$ - | \$ 35,353,069 | \$ 29,082,730 | \$ 6,204,893 | \$ 76,180 | \$ (10,734) | |
| | Supervisors/Technology Salaries | \$ 612,272 | \$ 622,327 | \$ 6,347 | \$ - | \$ 628,674 | \$ 574,096 | \$ 54,351 | \$ - | \$ 227 | |
| | Clerical & Secretarial salaries | \$ 1,913,153 | \$ 1,985,904 | \$ (15,000) | \$ - | \$ 1,970,904 | \$ 1,760,997 | \$ 202,966 | \$ 6,941 | \$ (2,288) | |
| | Educational Assistants | \$ 1,783,332 | \$ 1,843,658 | \$ 93,000 | \$ 60,000 | \$ 1,996,658 | \$ 1,818,830 | \$ 212,527 | \$ (34,699) | \$ (36,899) | |
| | Nurses & Medical advisors | \$ 665,534 | \$ 683,022 | \$ - | \$ - | \$ 683,022 | \$ 607,510 | \$ 66,632 | \$ 8,880 | \$ 34,476 | |
| | Custodial & Maint Salaries | \$ 2,759,414 | \$ 2,898,325 | \$ (85,571) | \$ - | \$ 2,812,754 | \$ 2,528,732 | \$ 269,011 | \$ 15,012 | \$ 7,427 | |
| | Bus Drivers salaries | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | |
| | Career/Job salaries | \$ 109,211 | \$ 108,501 | \$ 1,897 | \$ - | \$ 110,398 | \$ 103,916 | \$ 6,502 | \$ (20) | \$ (1,682) | |
| | Special Education Svcs Salaries | \$ 659,495 | \$ 824,820 | \$ (78,422) | \$ - | \$ 746,398 | \$ 641,788 | \$ 84,815 | \$ 19,795 | \$ 10,055 | |
| | Attendance & Security Salaries | \$ 207,942 | \$ 380,071 | \$ - | \$ - | \$ 380,071 | \$ 352,635 | \$ 24,088 | \$ 3,349 | \$ 3,340 | |
| | Extra Work - Non-Cert | \$ 76,256 | \$ 71,115 | \$ - | \$ - | \$ 71,115 | \$ 61,986 | \$ 75 | \$ 9,054 | \$ 3,154 | |
| | Custodial & Maint. Overtime | \$ 242,452 | \$ 210,363 | \$ 65,000 | \$ - | \$ 275,363 | \$ 262,512 | \$ - | \$ 12,851 | \$ (2,949) | |
| | Civic activities/Park & Rec | \$ 44,055 | \$ 43,000 | \$ - | \$ - | \$ 43,000 | \$ 40,730 | \$ - | \$ 2,270 | \$ 550 | |
| | NON-CERTIFIED SALARIES | \$ 9,073,115 | \$ 9,671,106 | \$ (12,749) | \$ 60,000 | \$ 9,718,357 | \$ 8,753,730 | \$ 920,967 | \$ 43,659 | \$ 12,079 | |
| | SUBTOTAL SALARIES | \$ 43,732,472 | \$ 45,076,226 | \$ (64,800) | \$ 60,000 | \$ 45,071,426 | \$ 37,836,461 | \$ 7,125,860 | \$ 109,105 | \$ 1,345 | |

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - MAY 31, 2014

| OBJECT CODE | EXPENSE CATEGORY | EXPENDED 2012 - 2013 | YTD | | CURRENT TRANSFERS | CURRENT BUDGET | YTD EXPENDITURE | ENCUMBER | BALANCE | ANTICIPATED OBLIGATIONS | PROJECTED BALANCE |
|-------------|------------------------------------|----------------------|----------------------|-----------------------|----------------------|----------------------|-------------------|-------------------|-------------------|-------------------------|-------------------|
| | | | APPROVED BUDGET | TRANSFERS 2013 - 2014 | | | | | | | |
| 200 | EMPLOYEE BENEFITS | | | | | | | | | | |
| | Medical & Dental Expenses | \$ 7,918,730 | \$ 8,213,013 | \$ (8,000) | \$ 8,205,013 | \$ 8,177,630 | \$ 19,849 | \$ 7,534 | \$ 8,782 | \$ (1,248) | |
| | Life Insurance | \$ 83,605 | \$ 86,226 | \$ - | \$ 86,226 | \$ 79,800 | \$ - | \$ 6,426 | \$ 7,400 | \$ (974) | |
| | FICA & Medicare | \$ 1,305,853 | \$ 1,359,593 | \$ - | \$ 1,359,593 | \$ 1,176,637 | \$ - | \$ 182,956 | \$ 181,557 | \$ 1,399 | |
| | Pensions | \$ 487,540 | \$ 462,466 | \$ (10,000) | \$ 452,466 | \$ 448,800 | \$ - | \$ 3,666 | \$ 9,510 | \$ (5,845) | |
| | Unemployment & Employee Assist. | \$ 76,081 | \$ 98,120 | \$ (7,000) | \$ 76,120 | \$ 59,051 | \$ 13,500 | \$ 3,569 | \$ (10,303) | \$ 13,872 | |
| | Workers Compensation | \$ 470,055 | \$ 456,413 | \$ - | \$ 456,413 | \$ 447,937 | \$ - | \$ 8,476 | \$ 15,000 | \$ (6,524) | |
| | SUBTOTAL EMPLOYEE BENEFITS | \$ 10,341,864 | \$ 10,675,831 | \$ (25,000) | \$ 10,635,831 | \$ 10,389,854 | \$ 33,349 | \$ 212,628 | \$ 211,946 | \$ 681 | |
| 300 | PROFESSIONAL SERVICES | | | | | | | | | | |
| | Professional Services | \$ 722,630 | \$ 675,542 | \$ - | \$ 675,542 | \$ 497,266 | \$ 134,692 | \$ 43,584 | \$ 35,172 | \$ 8,412 | |
| | Professional Educational Ser. | \$ 162,429 | \$ 244,975 | \$ (1,200) | \$ 208,775 | \$ 146,090 | \$ 44,134 | \$ 18,551 | \$ 13,855 | \$ 4,696 | |
| | SUBTOTAL PROFESSIONAL SVCS | \$ 885,059 | \$ 920,517 | \$ (1,200) | \$ 884,317 | \$ 643,355 | \$ 178,826 | \$ 62,135 | \$ 49,027 | \$ 13,108 | |
| 400 | PURCHASED PROPERTY SVCS | | | | | | | | | | |
| | Buildings & Grounds Services | \$ 665,862 | \$ 670,300 | \$ (10,000) | \$ 660,300 | \$ 588,867 | \$ 58,533 | \$ 12,900 | \$ 4,754 | \$ 8,146 | |
| | Utility Services - Water & Sewer | \$ 107,302 | \$ 117,000 | \$ - | \$ 117,000 | \$ 91,956 | \$ 3,232 | \$ 21,812 | \$ 14,968 | \$ 6,844 | |
| | Building, Site & Emergency Repairs | \$ 533,970 | \$ 460,850 | \$ - | \$ 495,850 | \$ 443,794 | \$ 16,843 | \$ 35,214 | \$ 37,414 | \$ (2,200) | |
| | Equipment Repairs | \$ 252,231 | \$ 270,975 | \$ - | \$ 270,975 | \$ 201,052 | \$ 46,351 | \$ 23,572 | \$ 22,472 | \$ 1,100 | |
| | Rentals - Building & Equipment | \$ 303,229 | \$ 300,165 | \$ - | \$ 300,165 | \$ 285,513 | \$ 17,801 | \$ (3,148) | \$ 357 | \$ (3,505) | |
| | Building & Site Improvements | \$ 294,100 | \$ 574,000 | \$ - | \$ 574,000 | \$ 109,912 | \$ 265,348 | \$ 198,740 | \$ 196,756 | \$ 1,984 | |
| | SUBTOTAL PUR. PROPERTY SER. | \$ 2,156,695 | \$ 2,393,290 | \$ (10,000) | \$ 2,418,290 | \$ 1,721,094 | \$ 408,107 | \$ 289,089 | \$ 276,721 | \$ 12,369 | |

NEWTOWN BOARD OF EDUCATION
 BUDGET SUMMARY REPORT
 FOR THE MONTH ENDING - MAY 31, 2014

| OBJECT CODE | EXPENSE CATEGORY | EXPENDED 2012 - 2013 | YTD | | | CURRENT TRANSFERS | CURRENT BUDGET | YTD EXPENDITURE | ENCUMBER | BALANCE | ANTICIPATED OBLIGATIONS | PROJECTED BALANCE |
|-------------|------------------------------------|----------------------|---------------------|-----------------------|---------------------|---------------------|---------------------|-------------------|-------------------|-------------------|-------------------------|-------------------|
| | | | APPROVED BUDGET | TRANSFERS 2013 - 2014 | TRANSFERS | | | | | | | |
| 500 | OTHER PURCHASED SERVICES | | | | | | | | | | | |
| | Contracted Services | \$ 401,159 | \$ 360,504 | \$ (435) | \$ 360,069 | \$ 360,069 | \$ 296,526 | \$ 85,915 | \$ (22,372) | \$ (20,530) | \$ (1,842) | |
| | Transportation Services | \$ 3,607,120 | \$ 3,640,547 | \$ 95,000 | \$ 3,715,547 | \$ 3,715,547 | \$ 3,178,794 | \$ 247,289 | \$ 289,464 | \$ 288,981 | \$ 483 | |
| | Insurance - Property & Liability | \$ 291,106 | \$ 299,135 | \$ (1,000) | \$ 298,135 | \$ 298,135 | \$ 297,793 | \$ - | \$ 343 | \$ 78 | \$ 265 | |
| | Communications | \$ 121,183 | \$ 129,209 | \$ (6,000) | \$ 123,209 | \$ 123,209 | \$ 107,161 | \$ 10,430 | \$ 5,618 | \$ 3,600 | \$ 2,018 | |
| | Printing Services | \$ 32,447 | \$ 42,382 | \$ - | \$ 42,382 | \$ 42,382 | \$ 16,142 | \$ 20,484 | \$ 5,755 | \$ (2,000) | \$ 7,755 | |
| | Tuition - Out of District | \$ 1,896,112 | \$ 2,152,926 | \$ (10,000) | \$ 2,082,926 | \$ 2,082,926 | \$ 1,698,620 | \$ 381,673 | \$ 2,633 | \$ (6,365) | \$ 8,998 | |
| | Student Travel & Staff Mileage | \$ 177,622 | \$ 226,919 | \$ - | \$ 218,919 | \$ 218,919 | \$ 182,528 | \$ 18,348 | \$ 18,043 | \$ 9,215 | \$ 8,828 | |
| | SUBTOTAL OTHER PURCHASED SE | \$ 6,526,747 | \$ 6,851,622 | \$ 77,565 | \$ 6,841,187 | \$ 6,841,187 | \$ 5,777,563 | \$ 764,140 | \$ 299,484 | \$ 272,979 | \$ 26,505 | |
| 600 | SUPPLIES | | | | | | | | | | | |
| | Instructional & Library Supplies | \$ 934,107 | \$ 939,666 | \$ 435 | \$ 940,101 | \$ 940,101 | \$ 830,287 | \$ 70,925 | \$ 38,888 | \$ 6,516 | \$ 32,372 | |
| | Software, Medical & Office Sup. | \$ 144,536 | \$ 184,465 | \$ - | \$ 184,465 | \$ 184,465 | \$ 112,707 | \$ 46,253 | \$ 25,505 | \$ 19,331 | \$ 6,174 | |
| | Plant Supplies | \$ 337,919 | \$ 376,100 | \$ - | \$ 361,100 | \$ 361,100 | \$ 320,099 | \$ 16,309 | \$ 24,692 | \$ 8,289 | \$ 16,403 | |
| | Electric | \$ 1,357,321 | \$ 1,401,255 | \$ - | \$ 1,401,255 | \$ 1,401,255 | \$ 1,148,995 | \$ 248,613 | \$ 3,647 | \$ 4,936 | \$ (1,289) | |
| | Propane & Natural Gas | \$ 291,923 | \$ 326,370 | \$ (15,000) | \$ 311,370 | \$ 311,370 | \$ 287,523 | \$ 900 | \$ 22,947 | \$ 31,146 | \$ (8,199) | |
| | Fuel Oil | \$ 619,965 | \$ 575,466 | \$ 5,000 | \$ 608,466 | \$ 608,466 | \$ 543,409 | \$ - | \$ 65,057 | \$ 118,930 | \$ (53,873) | |
| | Fuel For Vehicles & Equip. | \$ 554,631 | \$ 486,739 | \$ 15,000 | \$ 501,739 | \$ 501,739 | \$ 385,318 | \$ 137,955 | \$ (21,534) | \$ - | \$ (21,534) | |
| | Textbooks | \$ 188,178 | \$ 264,819 | \$ - | \$ 264,819 | \$ 264,819 | \$ 187,624 | \$ 73,943 | \$ 3,251 | \$ 2,100 | \$ 1,151 | |
| | SUBTOTAL SUPPLIES | \$ 4,428,579 | \$ 4,554,880 | \$ 5,435 | \$ 4,573,315 | \$ 4,573,315 | \$ 3,815,962 | \$ 594,899 | \$ 162,454 | \$ 191,248 | \$ (28,794) | |

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT
FOR THE MONTH ENDING - MAY 31, 2014

| OBJECT CODE | EXPENSE CATEGORY | EXPENDED 2012 - 2013 | YTD | | | CURRENT BUDGET | CURRENT TRANSFERS | CURRENT BUDGET | YTD EXPENDITURE | ENCUMBER | BALANCE | ANTICIPATED OBLIGATIONS | PROJECTED BALANCE |
|-------------|-------------------------------|----------------------|-----------------|---------------------------|---------------|----------------|-------------------|----------------|-----------------|--------------|--------------|-------------------------|-------------------|
| | | | APPROVED BUDGET | YTD TRANSFERS 2013 - 2014 | YTD | | | | | | | | |
| 700 | PROPERTY | | | | | | | | | | | | |
| | Capital Improvements (Sewers) | \$ 124,177 | \$ - | \$ - | \$ 124,177 | \$ - | \$ - | \$ 124,177 | \$ 15,393 | \$ (15,393) | \$ - | \$ (15,393) | |
| | Technology Equipment | \$ 51,953 | \$ - | \$ - | \$ 325,559 | \$ - | \$ - | \$ 187,846 | \$ 124,016 | \$ 13,698 | \$ 13,698 | \$ (0) | |
| | Other Equipment | \$ 30,333 | \$ 18,000 | \$ 33,000 | \$ 99,012 | \$ - | \$ - | \$ 54,886 | \$ - | \$ 44,126 | \$ 43,892 | \$ 234 | |
| | SUBTOTAL PROPERTY | \$ 206,463 | \$ 18,000 | \$ 33,000 | \$ 548,748 | \$ - | \$ - | \$ 366,908 | \$ 139,409 | \$ 42,431 | \$ 57,590 | \$ (15,159) | |
| 800 | MISCELLANEOUS | | | | | | | | | | | | |
| | Memberships | \$ 71,081 | \$ - | \$ (3,000) | \$ 72,190 | \$ - | \$ (3,000) | \$ 70,895 | \$ 575 | \$ 720 | \$ 100 | \$ 620 | |
| | SUBTOTAL MISCELLANEOUS | \$ 71,081 | \$ - | \$ (3,000) | \$ 72,190 | \$ - | \$ (3,000) | \$ 70,895 | \$ 575 | \$ 720 | \$ 100 | \$ 620 | |
| | TOTAL LOCAL BUDGET | \$ 68,348,959 | \$ - | \$ - | \$ 71,045,304 | \$ - | \$ - | \$ 60,622,093 | \$ 9,245,165 | \$ 1,178,046 | \$ 1,167,371 | \$ 10,675 | |

**NEWTOWN BOARD OF EDUCATION
BUDGET SUMMARY REPORT
FOR THE MONTH ENDING - MAY 31, 2014**

| OBJECT CODE | EXPENSE CATEGORY | EXPENDED 2012 - 2013 | YTD | | CURRENT BUDGET | CURRENT TRANSFERS | CURRENT BUDGET | YTD EXPENDITURE | ENCUMBER | BALANCE | ANTICIPATED OBLIGATIONS | PROJECTED BALANCE |
|-------------|------------------------------------|-------------------------|-----------------|--------------|----------------|-------------------|----------------|-----------------|------------|------------|-------------------------|-------------------|
| | | | APPROVED BUDGET | 2013 - 2014 | | | | | | | | |
| | <u>SCHOOL GENERATED FEES</u> | | | | | | | | | | | |
| | | RECEIVED 2012-2013 | | | | | | | | | | |
| | HIGH SCHOOL FEES | \$8,000 | \$8,000 | \$8,000.00 | \$8,000 | \$8,000.00 | \$8,000 | \$8,000.00 | \$0.00 | \$0.00 | \$0.00 | 100.00% |
| | NURTURY PROGRAM | \$20,000 | \$20,000 | \$20,000.00 | \$20,000 | \$20,000.00 | \$20,000 | \$20,000.00 | \$0.00 | \$0.00 | \$0.00 | 100.00% |
| | PARKING PERMITS | \$84,800 | \$84,800 | \$84,800.00 | \$84,800 | \$84,800.00 | \$84,800 | \$84,800.00 | \$0.00 | \$0.00 | \$0.00 | 100.00% |
| | PAY FOR PARTICIPATION IN SPORTS | \$112,800 | \$112,800 | \$112,800.00 | \$112,800 | \$112,800.00 | \$112,800 | \$112,800.00 | \$0.00 | \$0.00 | \$0.00 | 100.00% |
| | <u>BUILDING RELATED FEES</u> | | | | | | | | | | | |
| | ENERGY - ELECTRICITY | \$0 | \$313 | \$0.00 | \$313 | \$0.00 | \$313 | \$0.00 | \$313.00 | \$313.00 | \$313.00 | 0.00% |
| | HIGH SCHOOL POOL - OUTSIDE USAG | \$1,100 | \$1,100 | \$0.00 | \$1,100 | \$0.00 | \$1,100 | \$0.00 | \$1,100.00 | \$1,100.00 | \$1,100.00 | 0.00% |
| | | \$1,100 | \$1,413 | \$0.00 | \$1,413 | \$0.00 | \$1,413 | \$0.00 | \$1,413.00 | \$1,413.00 | \$1,413.00 | 0.00% |
| | MISCELLANEOUS FEES | \$185 | \$75 | \$143.50 | \$75 | \$143.50 | \$75 | \$143.50 | (\$68.50) | (\$68.50) | (\$68.50) | 191.33% |
| | <u>TOTAL SCHOOL GENERATED FEES</u> | \$114,085 | \$114,288 | \$112,943.50 | \$114,288 | \$112,943.50 | \$114,288 | \$112,943.50 | \$1,344.50 | \$1,344.50 | \$1,344.50 | 98.82% |

**NEWTOWN PUBLIC SCHOOLS
NEWTOWN, CONNECTICUT**

| <u>FY 2014 BUILDING & SITE MAINTENANCE PROJECTS -</u> | <u>Budgeted</u> | <u>Recommended Transfers</u> | <u>Estimated Actual</u> | <u>6/25/2014 Balance</u> |
|------------------------------------------------------------------|------------------------|-----------------------------------------|------------------------------------|-------------------------------------|
| <i>Acct # 1-001-90-094-3501-0000</i> | | | | |
| <u>HAWLEY SCHOOL</u> | | | | |
| DOOR REPLACEMENTS - PHASE II | \$ 20,000 | \$ (14,000) | \$ 5,225 | \$ 775 |
| UPS BACKUP FOR VOICE AND DATA | \$ 10,000 | \$ (10,000) | \$ - | \$ - |
| | \$ 30,000 | \$ (24,000) | \$ 5,225 | \$ 775 |
| <i>Acct # 1-001-90-094-3502-0000</i> | | | | |
| <u>SANDY HOOK SCHOOL</u> | | | | |
| NONE | \$ - | \$ - | \$ - | \$ - |
| | \$ - | \$ - | \$ - | \$ - |
| <i>Acct # 1-001-90-094-3503-0000</i> | | | | |
| <u>MIDDLE GATE SCHOOL</u> | | | | |
| UPGRADE ELECTRICAL - GENERATOR BACKUP PHONES | \$ 18,000 | \$ (14,300) | \$ 3,712 | \$ (12) |
| PAINT GYM AND REFINISH FLOOR | \$ 25,000 | \$ (400) | \$ 24,184 | \$ 416 |
| CARPET FLOORING REPLACEMENT PROGRAM | \$ 20,000 | \$ 2,700 | \$ 22,715 | \$ (15) |
| | \$ 63,000 | \$ (12,000) | \$ 50,611 | \$ 389 |
| <i>Acct # 1-001-90-094-3504-0000</i> | | | | |
| <u>HEAD O'MEADOW SCHOOL</u> | | | | |
| UPGRADE ELECTRICAL - GENERATOR BACKUP PHONES | \$ 20,000 | \$ (3,400) | \$ 16,547 | \$ 53 |
| CARPET FLOORING REPLACEMENT PROGRAM | \$ 20,000 | \$ 3,400 | \$ 22,932 | \$ 468 |
| REPAINT EXTERIOR DOORS AND WINDOW FRAMES | \$ 20,000 | \$ - | \$ 20,000 | \$ - |
| INSTALL ACCESS TO REAR OF BUILDING - STONE DRIVE | \$ 15,000 | \$ - | \$ 15,000 | \$ - |
| | \$ 75,000 | \$ - | \$ 74,479 | \$ 521 |
| <i>Acct # 1-001-90-094-3505-0000</i> | | | | |
| <u>REED INTERMEDIATE SCHOOL</u> | | | | |
| INSTALL FLASHING AT ROOF PENETRATIONS | \$ 15,000 | \$ - | \$ 14,250 | \$ 750 |
| | \$ 15,000 | \$ - | \$ 14,250 | \$ 750 |

NEWTOWN PUBLIC SCHOOLS
NEWTOWN, CONNECTICUT

| <u>FY 2014 BUILDING & SITE MAINTENANCE PROJECTS -</u> | <u>Budgeted</u> | <u>Recommended Transfers</u> | <u>Estimated Actual</u> | <u>6/25/2014 Balance</u> |
|-----------------------------------------------------------|-------------------|----------------------------------|-----------------------------|------------------------------|
| <i>Acct # 1-001-90-094-3506-0000</i> | | | | |
| <u>MIDDLE SCHOOL</u> | | | | |
| INSTALL ADA LOCKSET - KEY TO MASTER | \$ 30,000 | \$ (30,000) | \$ - | \$ - |
| UPGRADE ELECTRICAL AND UPS BACKUP PHONES | \$ 20,000 | \$ 28,000 | \$ 49,445 | \$ (1,445) |
| INSTALL ADDITIONAL EXTERIOR LIGHTING | \$ 20,000 | \$ (15,000) | \$ 4,558 | \$ 442 |
| CARPET FLOORING REPLACEMENT PROGRAM | \$ 30,000 | | \$ 29,393 | \$ 607 |
| PAVE REAR ACCESS ROAD - Asphalt for Parking Lot | \$ 13,500 | \$ 35,000 | \$ 48,768 | \$ (268) |
| | \$ 113,500 | \$ 18,000 | \$ 132,164 | \$ (664) |
| <i>Acct # 1-01-090-94-3507-0000</i> | | | | |
| <u>HIGH SCHOOL</u> | | | | |
| EXPAND GENERATOR SERVICE TO F WING | \$ 30,000 | | \$ 30,480 | \$ (480) |
| CONNECT CULINARY REFRIGERATION TO GENERATOR | \$ 15,000 | \$ (1,000) | \$ 14,000 | \$ - |
| PAVE PARKING LOT | \$ 177,500 | \$ 19,000 | \$ 196,757 | \$ (257) |
| | \$ 222,500 | \$ 18,000 | \$ 241,237 | \$ (737) |
| <i>Acct # 1-001-90-094-3508-0000</i> | | | | |
| <u>SYSTEM WIDE</u> | | | | |
| MAINTENANCE SHOP TANK REMOVAL, DRAINAGE, PAVING | \$ 35,000 | \$ 19,000 | \$ 54,051 | \$ (51) |
| WAREHOUSE LOADING DOCK REPAIRS, DRAINAGE, PAVING | \$ 20,000 | \$ (19,000) | \$ - | \$ 1,000 |
| | \$ 55,000 | | \$ 54,051 | \$ 950 |
| TOTAL BUILDING & SITE IMPROVEMENTS | \$ 574,000 | \$ - | \$ 572,016 | \$ 1,984 |

RECOMMENDED 2014-15 BUDGET ADJUSTMENTS

| <u>ACCOUNT #</u> | <u>DESC.</u> | <u>ADJUSTMENT</u> | <u>REASON</u> |
|-------------------------------------------------|--------------------------------------|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| UNSPECIFIED REDUCTION TO APPROVED BUDGET | | | |
| 1-001-85-088-1264-0000 | SECURITY SALARIES | \$110,830 (\$110,830) <u>\$0</u> | To be determined at Superintendent's discretion Reduced due to the Town assuming the SSO program |
| ALLOCATE SAVINGS IN CERTIFIED SALARIES | | | |
| 1-001-10-002-1121-0000 | HAW TEACHERS - ART | (\$26,520) | Senior teacher retired position open |
| 1-001-10-009-1131-0000 | HAW SPECIALISTS - EARLY INTERVENTION | \$330 | Adjust extra pay for staff development days |
| 1-001-10-024-1121-0000 | HAW TEACHERS - P.E. | (\$9,980) | Teacher resigned and position reduced by .2 |
| 1-001-10-034-1131-0000 | HAW SPECIALISTS - LIBRARY | (\$41,274) | Senior teacher retired, replaced by lower paid teacher |
| 1-001-10-038-1121-0000 | HAW TEACHERS - CLASSROOM | (\$115,474) | Senior teacher retired & one on leave, positions eliminated (one from unassigned reduction) & savings from teacher on FMLA 8/21-11/26 |
| 1-001-20-026-1121-0000 | SHS TEACHERS - READING | (\$55) | Adjust extra pay for staff development days |
| 1-001-20-038-1121-0000 | SHS TEACHERS - CLASSROOM | \$15,309 | Teacher transferred to Reed replaced by higher paid teacher, 2 lower paid teachers on leave - one pos. cut & one open |
| 1-001-30-002-1121-0000 | MG TEACHERS - ART | (\$66) | Adjust extra pay for staff development days |
| 1-001-30-009-1131-0000 | MG SPECIALISTS - EARLY INTERVENTION | (\$246) | Adjust extra pay for staff development days |
| 1-001-30-038-1121-0000 | MG TEACHERS - CLASSROOM | \$124 | 2 teachers on leave, one transferred to Hawley, positions cut (one from unassigned), 1 resigned position open & kindergarten position added |
| 1-001-40-001-1115-0000 | HOM LEAD TEACHERS - ADMIN. | (\$20,179) | Senior teacher resigned position open |
| 1-001-40-038-1121-0000 | HOM TEACHERS - CLASSROOM | \$46,087 | Teacher transferred to Middle Gate & kindergarten position added |
| 1-001-45-001-1112-0000 | RIS PRINCIPALS SALARIES | (\$4,136) | New VP 3% less |
| 1-001-45-002-1121-0000 | RIS TEACHERS - ART | (\$68,089) | 1.58 teachers retired, one position open & .58 reallocated to math |
| 1-001-45-020-1121-0000 | RIS TEACHERS - MATH | \$60,046 | .8 new teacher reallocated from other positions |
| 1-001-45-022-1121-0000 | RIS TEACHERS - MUSIC | \$700 | Advance degree +15 credits |
| 1-001-45-024-1121-0000 | RIS TEACHERS - P.E. | (\$28,003) | Teacher resigned and the .5 position eliminated |
| 1-001-45-026-1121-0000 | RIS TEACHERS - READING | (\$18,486) | Advance degree +15 credits and .22 reallocated to math |
| 1-001-45-038-1121-0000 | RIS TEACHERS - CLASSROOM | (\$50,920) | Advance degree +15 credits, a senior teacher retired another resigned - positions eliminated to meet reductions and transfer of teacher with Sandy Hook |
| 1-001-50-001-1112-0000 | MS PRINCIPALS SALARIES | (\$10,301) | New VP 6% less |
| 1-001-50-002-1121-0000 | MS TEACHERS - ART | (\$23,572) | Senior teacher retired, position open |
| 1-001-50-010-1121-0000 | MS TEACHERS - ENGLISH | \$16,852 | 2 advance degree +15 credits, a senior teacher under a grant retired resulting in transfers and change of curriculum coordinator |
| 1-001-50-012-1121-0000 | MS TEACHERS - WORLD LANG. | \$225 | Correct budgeting error |
| 1-001-50-014-1121-0000 | MS TEACHERS - HEALTH ED | \$3,403 | Lower paid teacher resigned, position open |
| 1-001-50-020-1121-0000 | MS TEACHERS - MATH | (\$8,271) | Teacher transferred to High School position part of cuts, senior teacher to asst. principal, position open, & extra class not budgeted |
| 1-001-50-026-1121-0000 | MS TEACHERS - READING | (\$20,267) | Senior curriculum coord. teacher retired, lower paid teacher transferred |
| 1-001-50-028-1121-0000 | MS TEACHERS - SCIENCE | (\$51,527) | 2 senior teachers retired, one position open & one part of cuts, also an advanced degree |
| 1-001-50-030-1121-0000 | MS TEACHERS - SOC. STUDIES | (\$16,335) | Senior teacher transferred to English, position part of reductions, lower paid teacher resigned position open |

RECOMMENDED 2014-15 BUDGET ADJUSTMENTS

| <u>ACCOUNT #</u> | <u>DESC.</u> | <u>ADJUSTMENT</u> | <u>REASON</u> |
|------------------------------------------------------------------|-----------------------------------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| 1-001-60-001-1112-0000 | HS PRINCIPALS SALARIES | \$27,880 | Doctorate HS Princ, military leave, VP thru Sept |
| 1-001-60-010-1121-0000 | HS TEACHERS - ENGLISH | (\$63,373) | Senior teacher resigned position open, advance degree +15 credits, department head replaced with lower paid teacher, teacher on FMLA part year |
| 1-001-60-012-1121-0000 | HS TEACHERS - WORLD LANG. | \$3,363 | Teacher resigned rehired senior teacher, .4 position replaced with an extra class, .2 position reallocated to NEASC |
| 1-001-60-014-1121-0000 | HS TEACHERS - HEALTH ED | (\$2,475) | New P.E. dept. head 100% under P.E., was 25% health |
| 1-001-60-018-1121-0000 | HS TEACHERS - TECH ED. | (\$23,794) | Senior teacher retired, .2 of open position reallocated to math |
| 1-001-60-020-1121-0000 | HS TEACHERS - MATH | (\$10,755) | .2 position reallocated from Tech., senior teacher retired replaced by lower paid teacher, 2 teachers on leave positions open |
| 1-001-60-024-1121-0000 | HS TEACHERS - P.E. | \$30,795 | Senior teacher replacing temp., new dept. head 100% was 25% health |
| 1-001-60-030-1121-0000 | HS TEACHERS - SOC. STUDIES | (\$1,361) | Change in teacher assigned to NEASC |
| 1-001-60-038-1121-0000 | HS TEACHERS - CLASSROOM | \$14,441 | Change in teacher assigned to NEASC & .2 reallocated to NEASC |
| 1-001-75-050-1112-0000 | SPE DIRECTOR - PUPIL SERV. | (\$2,437) | Supervisor 3% less, plus 2 extra days |
| 1-001-75-058-1131-0000 | SPE SPECIALISTS - SP/HEAR. PUBLIC | \$3,764 | No longer any teachers assigned to non-public under IDEA grant |
| 1-001-75-060-1121-0000 | SPE TEACHERS - GATES | (\$57,934) | .8 gifted math position at Reed eliminated |
| 1-001-75-061-1121-0000 | SPE TEACHERS - SP. ED. PREK-8 | (\$13,466) | Senior teacher retired position open, correct budgeting error |
| 1-001-75-063-1121-0000 | SPE TEACHERS - SP. ED. H.S. | \$1,400 | 2 advance degree +15 credits |
| 1-001-82-082-1111-0000 | CO ADMIN. SALARIES - SUPER. | \$2,000 | Doctorate Stipend |
| 1-001-84-088-1151-0000 | GEN CERTIFIED SALARY ADJ. | \$462,577 | Allocate salary adjustment to certified salaries |
| | | \$0 | |
| <u>REALLOCATE REED COMPUTER TEACHER TO NON-CERT STAFF</u> | | | |
| 1-001-84-088-1271-0000 | GEN NON-CERT SALARY ADJ. | \$36,046 | Reallocate \$'s from Reed .6 computer teacher to non-cert. staff |
| 1-001-45-006-1121-0000 | RIS TEACHERS - COMPUTER ED. | (\$36,046) | Funds for .6 new teacher reallocated to non-cert. staff |
| | | \$0 | |
| <u>REALLOCATE COPIER RENTAL BUDGET</u> | | | |
| 1-001-10-038-3410-0000 | HAW COPIER RENTAL - CLASSROOM | \$128 | Reallocation of copy machine costs to schools |
| 1-001-20-038-3410-0000 | SHS COPIER RENTAL - CLASSROOM | (\$10,417) | based on actual machines and program cost. |
| 1-001-30-038-3410-0000 | MG COPIER RENTAL - CLASSROOM | (\$4,485) | The prior allocation was based on the number |
| 1-001-40-038-3410-0000 | HOM COPIER RENTAL - CLASSROOM | (\$2,747) | of copies each school made. Current contract |
| 1-001-45-038-3410-0000 | RIS COPIER RENTAL - CLASSROOM | (\$2,568) | allows for unlimited production with a fixed |
| 1-001-50-038-3410-0000 | MS COPIER RENTAL - CLASSROOM | (\$4,327) | cost per machine. |
| 1-001-60-038-3410-0000 | HS COPIER RENTAL - CLASSROOM | (\$6,727) | |
| 1-001-84-086-3410-0000 | GEN COPIER RENTAL - BUS. SERV. | \$31,143 | |
| | | \$0 | |

RECOMMENDED 2014-15 BUDGET ADJUSTMENTS

| <u>ACCOUNT #</u> | <u>DESC.</u> | <u>ADJUSTMENT</u> | <u>REASON</u> | |
|-----------------------------------------------------------------------|--------------|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--|
| <u>SET UP AND REALLOCATE TRANSITIONAL BUDGET - NEW ACCOUNT</u> | | | | |
| 1-001-75-051-1261-0000 | SPE | SALARIES - SERV. FOR BLIND | | |
| | | (\$27,056) | Position reallocated to transitional job coach | |
| 1-001-75-052-3000-0000 | SPE | PROF. SERV. - TRANSITIONAL | | |
| | | (\$120,239) | Allocate transitional budget to appropriate accounts | |
| 1-001-75-066-1121-0000 | SPE | TEACHERS - TRANSITIONAL | | |
| | | \$30,039 | .5 new position was budgeted under Out-of-District prof. services | |
| 1-001-75-066-1262-0000 | SPE | JOB COACHS - TRANSITIONAL | | |
| | | \$82,256 | New line item - \$'s from Professional svcs transitional | |
| 1-001-75-066-1264-0000 | SPE | VOCATIONAL PLACEMENT STIPENDS | | |
| | | \$30,000 | New line item - \$'s from Professional svcs transitional | |
| 1-001-75-066-4000-0000 | SPE | CONTRACTED SERV. - TRANSITIONAL | | |
| | | \$3,000 | New line item - \$'s from Professional svcs transitional | |
| 1-001-75-066-5100-0000 | SPE | INSTR. SUPPLIES - TRANSITIONAL | | |
| | | \$2,000 | New line item - \$'s from Professional svcs transitional | |
| | | <u>\$0</u> | | |
| <u>REALLOCATE FUEL OIL BUDGET</u> | | | | |
| 1-001-90-096-6400-0000 | SHOP | FUEL OIL - GEN. | | |
| | | (\$3,363) | Reallocation of fuel oil accounts based on year end deliveries and existing oil inventories compared to expected usage for new year. | |
| 1-001-90-096-6401-0000 | HAW | FUEL OIL - H. | | |
| | | (\$16,279) | | |
| 1-001-90-096-6402-0000 | SHS | FUEL OIL - S.H. | | |
| | | \$35,732 | | |
| 1-001-90-096-6403-0000 | MG | FUEL OIL - M.G. | | |
| | | (\$1,675) | | |
| 1-001-90-096-6404-0000 | HOM | FUEL OIL - HOM. | | |
| | | (\$1,809) | | |
| 1-001-90-096-6405-0000 | RIS | FUEL OIL - RIS. | | |
| | | (\$9,486) | | |
| 1-001-90-096-6406-0000 | MS | FUEL OIL - M.S. | | |
| | | \$25,604 | | |
| 1-001-90-096-6407-0000 | HS | FUEL OIL - H.S. | | |
| | | (\$28,724) | | |
| | | <u>\$0</u> | | |
| <u>OTHER BUDGET ADJUSTMENTS</u> | | | | |
| 1-001-20-034-1221-0000 | SHS | CLERICAL - LIBRARY | | |
| | | \$11,484 | Reinstatement of SHS Library Media clerical | |
| 1-001-60-038-1312-0000 | HS | TUTORS - HOMEBOUND | | |
| | | \$29,966 | HS tutoring | |
| 1-001-60-039-1262-0000 | HS | JOB COACH - T.A.P./FLEX | | |
| | | \$244 | Correct budget to current rates | |
| 1-001-60-026-1313-0000 | HS | TUTORS - READING | | |
| | | \$2,245 | Correct budget to current rates | |
| 1-001-60-032-4120-0000 | HS | ATHLETIC ACTIVITIES INS. | | |
| | | \$5,550 | Increasing claims requiring higher premium | |
| 1-001-60-037-4160-0000 | HS | TUITION OUT OF DISTRICT | | |
| | | (\$1,500) | Actual rates and enrollment for HS magnet schools | |
| 1-001-77-041-3100-0000 | PP | STAFF TRAINING - HEALTH ADMIN | | |
| | | \$3,750 | American Red Cross fee for CPR, First Aid & AED training certification | |
| 1-001-84-088-1151-0000 | GEN | CERTIFIED SALARY ADJ. | | |
| | | (\$22,423) | Add'l savings in cert. salaries | |
| 1-001-86-090-2900-0000 | BEN | EARLY RETIREMENT | | |
| | | \$8,000 | Add'l eligible retiree | |
| 1-001-86-090-2005-0000 | BEN | DENTAL CLAIMS | | |
| | | (\$24,000) | Balance utilization - reconciliation | |
| 1-001-86-090-2800-0000 | BEN | EMPLOYEE ASSISTANCE PROGRAM | | |
| | | (\$11,560) | EAP six months DOJ | |
| 1-001-86-090-2700-0000 | BEN | WORKERS COMP. | | |
| | | \$14,851 | Premium cost adjustment | |
| 1-001-90-096-3212-0000 | PLA | REFUSE REMOVAL | | |
| | | (\$2,000) | Cardboard & light bulb recycling | |
| 1-001-90-096-6505-0000 | RIS | PROPANE & NATURAL GAS - RIS. | | |
| | | \$6,000 | Commodity price increase | |
| 1-001-90-096-6507-0000 | HS | PROPANE & NATURAL GAS - H.S. | | |
| | | \$29,000 | Commodity price increase | |
| 1-001-90-096-7012-0000 | SHS | CAPITAL IMP. - SEWER S.H. | | |
| | | \$15,393 | Prior assignment of assessment | |
| 1-001-92-087-6600-0000 | TRAN | FUEL FOR VEHICLES - TRANS. | | |
| | | (\$65,000) | New out of district bussing bid includes fuel - | |
| | | <u>\$0</u> | | |

PROPOSAL
for
Development of New Policy Manual
for
The Newtown Public Schools

I. Findings of Fact since Completion of Policy Audit

- a. Policy audit completed March 13, 2009.
- b. As result of audit, District entered into contract with CABA on May 13, 2009, for the development of a new Newtown Policy Manual, utilizing CABA's Custom Policy Service (CPS).
- c. As part of the CPS process CABA developed and sent to District first drafts of all series in the manual, in the time span from September 30, 2009 to March 29, 2012.
- d. Series 9000 (Bylaws) adopted by the Board of Education on June 5, 2012 not utilizing the CABA CPS process. The adopted bylaws are all based upon the CABA prepared 2nd draft of the series and utilized the CABA codification system, as agreed to in the original contract for services.
- e. The District has adopted nineteen policies, exclusive of the bylaws, since the March 2009 audit. Of these policies:
 - i. Six are codified using the CABA codification system
 - ii. Thirteen continued to be codified using the original Newtown codification system which, per the Audit, and the CPS contract, was to be codified using the CABA system.
- f. Of the policies originally sent to the District as first drafts in each series, exclusive of the Bylaws, Series 9000, seventy-five (75) have since been revised and/or replaced by CABA and will need to be replaced in any material considered by the District.

II. Proposal for New Policy Services to Develop a New District Policy Manual (June 16, 2014)

- a. CABA will utilize the existing original first drafts previously sent to the District
 - i. Policies in the original first drafts that have since been revised due to new legislation and regulations will be replaced with the most recent versions.
 - ii. Paper and electronic copies of each series will be sent to the District, attention of the Superintendent, for initial review of the Board's Policy Committee.
 - iii. The new first drafts will include all series of the manual except the Bylaws (Series 9000) which were adopted on April 10, 2012 and June 5, 2012, based on the CABA presented materials.
 - iv. In the new drafts to be developed will be placed the nineteen adopted policies by Newtown since the previously mentioned audit. When necessary, they will be recodified using the CABA nationally-recognized system and revised as determined necessary by CABA.
 - v. As with the original CPS contract, CABA will also prepare second drafts of each series, after review by the Policy Committee, for consideration and adoption by the Board of Education.

- vi. After Board of Education adoption, CABE will print fifteen copies of the adopted material for placement in the District's policy binders (exclusive of Series 9000-Bylaws).
- vii. The adopted material will also be made available electronically to the District.

b. Timeline

- i. It is estimated and desired to complete these services in eighteen to twenty-four months.
- ii. The ultimate timeline is dependent upon the pace maintained by the Board's Policy Committee in reviewing the material sent by CABE to the District.

c. Cost

- i. The cost for the services described in this proposal is \$6,750.00.
- ii. District purchase order required upon acceptance of this proposal.

Respectfully submitted by:



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Senior Staff Associate for Policy Services
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vmustaro@cabe.org

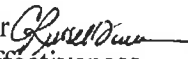


STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



TO: Superintendents of Schools
Participating in the National School Lunch Program

FROM: Charlene Russell-Tucker, Chief Operating Officer 
Office of Student Supports and Organizational Effectiveness

DATE: January 24, 2014

SUBJECT: 2014-15 Healthy Food Certification (HFC) Statement

This memo summarizes the requirements for submitting the annual HFC Statement to the Connecticut State Department of Education (CSDE). It also provides information on the Connecticut Nutrition Standards and HFC resources.

Annual HFC Statement

Section 10-215f of the Connecticut General Statutes (C.G.S.) requires that each local board of education or governing authority for Connecticut public school districts participating in the National School Lunch Program (NSLP) must **take action annually** to certify whether all food items sold to students **will or will not** meet the Connecticut Nutrition Standards. Public school districts include all regional educational service centers, the Connecticut Technical High School System, charter schools, interdistrict magnet schools and endowed academies.

Under C.G.S. Section 10-215b, districts that certify for the healthy food option must follow the Connecticut Nutrition Standards (see page 2) for all food items sold to students separately from a reimbursable breakfast or lunch. These food items include food offered for sale to students at all times in all schools and from all sources including, but not limited to, school stores, vending machines, school cafeterias and any fundraising activities on school premises. Districts that opt for HFC receive 10 cents per lunch, based on the total number of reimbursable lunches (paid, free and reduced) served in the district's NSLP in the prior school year.

The HFC application materials are available on the CSDE's Application Forms for Healthy Food Certification Web page. Additional guidance, resources and a PowerPoint presentation on the application procedures are also available. Interested school districts should review these materials and meet with the appropriate individuals responsible for the school food service program, school stores, vending machines, culinary arts programs and fundraising activities to ensure that all criteria will be followed.

All public school districts participating in the National School Lunch Program must complete the HFC Statement – Addendum to Agreement for Child Nutrition Programs (ED-099). Districts that certify for the healthy food option must also complete the District Contact and Information Sheet. These forms must be returned by **July 1, 2014**, to the Connecticut State Department of Education, Bureau of Health/Nutrition, Family Services and Adult Education, 25 Industrial Park Road, Middletown, CT 06457.

Interschool Agreements

A public school or district (recipient site) that receives meals under contract from a HFC district (providing sponsor) can choose to certify for the healthy food option and follow the Connecticut Nutrition Standards. This must be indicated on the interschool agreement between the recipient site and the providing sponsor district. In order for the sponsoring district to receive HFC payments for any recipient sites, the interschool agreement must be submitted to the CSDE by **July 1, 2014**. *If the interschool agreement is received after this date, it will still be accepted by the CSDE but recipient site lunch counts will **not** be included in the total number of reimbursable lunches that are used to determine HFC payments for school year 2014-15.* The interschool agreements for school year 2014-15 are available on the CSDE's Forms for School Nutrition Programs Web page.

Connecticut Nutrition Standards

A summary of the Connecticut Nutrition Standards is available in the CSDE's handout, *Summary of Connecticut Nutrition Standards for Foods in Schools*. Additional information on the Connecticut Nutrition Standards is available on the CSDE's Connecticut Nutrition Standards Web page.

Resources

Numerous resources to assist districts with implementing HFC are available on the CSDE's Healthy Food Certification Web page, including:

- Questions and Answers on Connecticut Statutes for School Food and Beverages;
- Fundraising with Food and Beverages;
- Requirements for Food and Beverages in Vending Machines;
- Requirements for Food and Beverages in School Stores; and
- Ensuring District Compliance with Healthy Food Certification.

State Beverage Requirements

As a reminder, the beverage requirements of C.G.S. Section 10-221q **apply to all public schools**, regardless of whether the district certifies for the healthy food option under C.G.S. Section 10-215f. This includes all public school districts, interdistrict magnet schools, charter schools, endowed academies and the Connecticut Technical High School System. Additional information on the beverage requirements is available on the CSDE's Beverage Requirements Web page.

If you have any questions or need additional information, please contact Susan Fiore at 860-807-2075 or susan.fiore@ct.gov or Teri Dandeneau at 860-807-2079 or teri.dandeneau@ct.gov.

CRT:sff

cc: Stefan Pryor, Commissioner of Education
School Food Service Directors
Business Managers

**NEWTOWN BOARD OF EDUCATION
SUMMARY - CAPITAL IMPROVEMENT PLAN
2014/15 TO 2019/20**

For Review from
the Committee meeting on 6/10/14

| CIP Item # | Location | Description of Project | underway 2014/15 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | TOTALS |
|-----------------------------|------------------|-----------------------------------------------------------------------------------------------|---------------------|-------------|-------------|-------------|-------------|-------------|---------------|
| | | | | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2019/20 | |
| 2 | Hawley Elem. | HVAC Phase II Ventilation Improvements 1948 and 1997 sections | | \$4,500,000 | | | | | |
| 3 | Hawley Elem. | HVAC Phase III Remove Steam Radiators & boiler & tie into ventilation 1921 section | | | \$2,650,000 | | | | |
| 8 | Hawley Elem. | Roof replacement 1948 and 1997 sections | | | | \$800,000 | | | \$7,950,000 |
| <hr/> | | | | | | | | | |
| * | Sandy Hook Elem | Design, engineering & construction | (\$49,250,000) | | | | | | -\$49,250,000 |
| <hr/> | | | | | | | | | |
| 9 | Middle Gate Elem | Roof replacement 1964 and 1992 sections | | | | | | \$1,500,000 | |
| 6 | Middle Gate Elem | Replace original 1964 boiler plant | | | | \$650,000 | | | \$2,150,000 |
| <hr/> | | | | | | | | | |
| 5-4 | Middle School | Phase 0 - Professional Services | | | | \$100,000 | | | |
| 5-4 | Middle School | Phase I - New boilers and re-piping | | | | \$2,100,000 | | | |
| 7-6 | Middle School | Phase II - Ventilation renovations | | | | | \$4,805,000 | | \$7,005,000 |
| <hr/> | | | | | | | | | |
| 1 | High School | Phase 0 - Professional Services | \$100,000 | | | | | | |
| 1 | High School | Auditorium; ADA code, replace duct work, lighting, seating, rigging, fire sprinkler system | \$2,200,000 | | | | | | |
| 4 | High School | Restoration of Roof with replacement of lobby roof | | | \$1,040,000 | | | | \$3,340,000 |
| <hr/> | | | | | | | | | |
| TOTAL COSTS OF ALL PROJECTS | | | \$51,550,000 | \$4,500,000 | \$3,690,000 | \$3,650,000 | \$4,805,000 | \$1,500,000 | \$69,695,000 |
| TOTAL TO BE BONDED | | | \$2,300,000 | \$4,500,000 | \$3,690,000 | \$3,650,000 | \$4,805,000 | \$1,500,000 | \$20,445,000 |

Shading represents items new to the plan

*Funding provided by the State of Connecticut. This project will not be bonded locally and will not impact Newtown's budget or tax rate.

Capital Improvement Project Requests

NEWTOWN HIGH SCHOOL – ROOFING

Total estimated project cost options:

- Option 1 : Cost \$1,040,000
Description- This option will allow restoration on almost the entire roof with the exception of the lobby section which requires replacement.
- Option 2 : Cost \$3,500,000
Description- This option will allow a complete replacement of the roof system.

HAWLEY SCHOOL – ROOFING

Total estimated project cost options:

- Option 1 : Cost \$600,000
Description- This option will allow restoration on the 1948 section and replacement of the 1997 section.
- Option 2 : Cost \$ 800,000
Description- This option will allow a complete replacement of the 1948 and 1997 sections of the facility.

MIDDLEGATE SCHOOL – ROOFING

Total estimated project cost options:

- Option 1 : Cost \$250,000
Description- This option will allow restoration on the 1964 section.
- Option 2 : Cost \$ 1,500,000
Description- This option will allow a complete replacement of the 1964 and 1992 sections of the facility.

MIDDLEGATE SCHOOL – BOILER REPLACEMENT

Total estimated project cost options:

- Replacement cost \$ 650,000

Description- This project would replace the original 1964 boiler plant with higher efficiency natural gas fired boilers. Existing fin tube radiation would remain.

NEWTOWN PUBLIC SCHOOLS
NEWTOWN, CONNECTICUT

FIVE YEAR CAPITAL IMPROVEMENT PLAN (CIP)

APPROVED by the Board of Education on 11/12/2002

2003-2004 BOARD OF FINANCE CRITERIA PROJECTS

| LOCATION | Priority | YEAR 1 2003/04 | Priority | YEAR 2 2004/05 | Priority | YEAR 3 2005/06 | Priority | YEAR 4 2006/07 | Priority | YEAR 5 2007/08 | TOTAL | PRIORITY |
|----------------------------------------------------------------------------------------------------------------------|----------|-------------------|----------|-------------------|----------|-------------------|----------|-------------------|----------|-------------------|-------|------------------------|
| *Internal estimate, needs to be developed by engineer closer to implementation. Soft number. | | | | | | | | | | | | |
| REED INTERMEDIATE SCHOOL | | | | | | | | | | | | |
| (None at this time) | | | | | | | | | | | | |
| REED INTERMEDIATE SCHOOL TOTAL | | | | | | | | | | | | |
| | | 0 | | 0 | | 0 | | 0 | | 0 | 0 | |
| MIDDLE SCHOOL | | | | | | | | | | | | |
| Engineering fees 10% & project mgt. 5% Make athletic field improvements | 3 | 107,000 | 4 | 45,000 | | | | | | | | Desirable Desirable |
| | | | 4 | 1,000,000 | | | | | | | | |
| Engineering fees 7% & project mgt. 5% Heating & ventilating "A wing" Add air-conditioning components | | | | | 5 | 350,000 | 1 | 250,000 | 1 | 4,300,000 | "" | Needed Needed |
| | | | | | | | 1 | 700,000 | 1 | 700,000 | "" | |
| Engineering fees 7% & project mgt. 5% Heating & ventilating "D wing" Add air-conditioning components | | | | | | | 3 | 203,000 | 2 | 145,000 | 2 | 2,600,000 |
| | | | | | | | | | 2 | 300,000 | 2 | 300,000 |
| Engineering fees 7% & project mgt. 5% Heating & ventilating "B wing" - 2008-09 Add air-conditioning components | | | | | | | | | 4 | 210,000 | "" | Needed |
| Engineering fees 7% & project mgt. 5% Heating & ventilating "C wing" - 2009-10 Add air-conditioning components | | | | | | | | | | | | |
| Large group area (auditorium/cafe expansion) | | | | | | | | | | | | |
| MIDDLE SCHOOL TOTAL | | | | | | | | | | | | |
| | | 107,000 | | 1,045,000 | | 350,000 | | 5,453,000 | | 3,255,000 | | 10,210,000 |
| HIGH SCHOOL | | | | | | | | | | | | |
| Renovations to create 4 classrooms | 1 | 400,000 | | | | | | | | | | Urgent |
| Replace auditorium ceiling lighting, paint walls & ceiling | | | 5 | 200,000 | | | | | | | | Desirable |
| Replace auditorium seating & flooring | | | | | 4 | 250,000 | | | | | | Needed |
| Academy expense and renovation | | | | | | | 2 | T.B.D. | | | | Needed |
| Athletic field bathrooms & field house | | | | | | | | | 5 | 500,000 | * | Desirable |
| Baseball & soccer field lighting | | | | | | | | | | | | |
| HIGH SCHOOL TOTAL | | | | | | | | | | | | |
| | | 400,000 | | 200,000 | | 250,000 | | 0 | | 500,000 | | 1,350,000 |

""Preliminary order of magnitude cost estimate.

*Internal estimate, needs to be developed by engineer closer to implementation. **Soft number.**



June 20, 2014

Ron Bienkowski
Director of Business
Newtown Public schools
31 Pecks Lane
Newtown, CT. 06470

Dear Ron,

This is a follow up to our conversation on Tuesday April 29, 2014 regarding the Healthy Dime in Connecticut (HFC). After further investigation and continued interpretation of this process the following will apply:

- All schools in a given district must follow the HFC in order to receive these funds. A school district cannot have one school off of the program and the others on.
- This would severely limit our ability to sell a la carte items at Newtown High School and does not fit with our plan to move forward in removing the high school from the NSLP.
- The financial implications on the Newtown school lunch program would be approximately \$22,000 in reduced reimbursement revenue for the 2014-2015 school year.
- The \$22,000 in lost reimbursement revenue is agreed to be a Chartwells liability, and will not affect our contractual guarantee of \$35,238.

- Under 6.3 (a) Reimbursement rates for NSLP and SBP meals will not be less than the rates estimated in Chartwells' proposal and reimbursement revenue will not be less than that estimated in Chartwells' proposal. (As per this memo this does not apply to this portion of reimbursements for the 2014-2015 school year)

Thanks,

George Sottile
Chartwells District Manager