PERFORMANCE ASSESSMENT
TEACHER'S PAGE

Title:

Subject Area(s):	Grade(s):

Standards: (content AND CCSS)	
Content	Skills

Bloom/Anderson Level:	Webb's Depth of Knowledge:

Description of Task:

Differentiation Method(s): *(meeting the continuum of student needs)* Metacognition:

Assessment:

- Connections *(List unit assessments that connect to this performance assessment)*
- Performance Criteria *(Attach rubric(s))*
- Exemplars *(attach student work that represents each performance level)*