

Program for Adaptive Learning (PAL) Program Description

The PAL program is designed to meet the individual needs of students who display significant delays in academic, social, cognitive, adaptive and communication functioning. Students in this program require:

- Smaller student to adult ratio to learn
- Differentiated instruction in all academic and special areas specifically related to their IEP goals and objectives.
- Pre-teaching of academic, social, communication and behavioral skills.
- Explicit instruction to develop skills. Skills are worked on daily to maintain skills and are tracked to show progress.
- A language rich environment throughout the day to help develop their language skills-most language the students have is rote, or non-verbal. Developing functional communication is a primary focus.
- Constant supervision both during academic and extracurricular activities (special, lunch, recess)

Students eligible for the program typically display evidence of one or more of the following:

- Significant communication delays that may require Assistive Technology devices, sign language skills, etc.
- Significant academic delays
- Significant behavior concerns that warrant intensive and individualized attention

The PAL program is supported by a special education teacher, a behavior analyst and adult support. The program includes regular consult with related service providers, specialists and classroom teachers to promote generalization in the inclusive setting.