

Newtown Board of Education
Newtown, Connecticut
Curriculum and Instruction Subcommittee

Minutes from the Board of Education Curriculum and Instruction Subcommittee held on Tuesday, April 9, 2019, in the BOE Conference Room.

J. Vouros	L. Rodrigue	J. Fonovic
M. Ku	A. Uberti	E. Buckley

J. Vouros called the meeting to order at 10:15 a.m.

J. Vouros moved to approve the minutes from the March 26, 2019 meeting.

M. Ku seconded the motion.

Public Participation: None.

Math 5/5+ and Math 6

L. Rodrigue thanked the committee for all the hard work and the outstanding job that they did.

J. Fonovic stated that they started by looking at all the domains for math. We looked at the Common Core State Standards. We compiled them, grouped them together and created our lenses. Once the lenses were created, we were able to pair everything together into our common conceptual lenses. From our generalizations we built guiding questions. We did grade 5 first. We were able to see if we could vertically align some of the lenses from Grade 5 to Grade 6, to see if we had vertical alignment. With some of our concepts we did have vertical alignment. If you look at the curriculum we had vertical alignment with Geometry, operation of whole numbers and decimals. We will have some of the same conceptual lenses per unit from Grade 5 to Grade 6, where the new concepts were able to align vertically. With new concepts we could not do that. There are Google folders for teachers to access on their Google Drive for 5, 5+ and 6.

Anne Uberti added that the teachers are teaching the topics. All teachers who write the curriculum have had training in the way to deliver the curriculum. We will have an over view training for the whole staff the first three days of the coming school year.

J. Fonovic added that they had conversations this year with Grade 4. We had conversations with Grade 7 a couple of years ago. These conversations are not limited to math, we also had conversations with ELA. Grade 7 joined the conversations again at the April Professional

Development. Having the vertical conversations have been valuable. ELA and Math have gained so much from the conversations about assessments, gap, and curriculum. Having these conversations more often in the future will be very beneficial.

Superintendent Update:

L. Rodrigue noted that Tom Einhorn, Chris Geissler, Anne Uberti and myself attended a phenomenal conference focused on “Rigor”. We were introduced to what some of the other schools are doing.

Public Participation – None.

J. Vouros adjourned the meeting at 11:35 a.m.

M. Ku seconded the motion.

Respectfully submitted,

Donna Norling

THESE ARE DRAFT MINUTES AND ARE SUBJECT TO THE APPROVAL OF THE CURRICULUM AND INSTRUCTION COMMITTEE.