

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

- Item 1 CONSENT AGENDA
- Minutes of September 4, 2013
 - Donations
 - Personnel
- Item 2 PUBLIC PARTICIPATION
- Item 3 REPORTS
- Correspondence
 - Chair Report
 - Superintendent's Report
 - Newtown High School Assessment Report
 - Financial Report – Month Ending August 31, 2013
- Item 4 OLD BUSINESS
- Item 5 NEW BUSINESS
- Discussion and Possible Action on HVAC Bid for Newtown High School and Reed Intermediate School
 - Discussion and Possible Action for Sandy Hook School Asset Reclamation
 - Purpose of Possible High School Resiliency Survey
 - Action on Request for Special Funding for Security Cameras
- Item 6 PUBLIC PARTICIPATION
- Item 7 EXECUTIVE SESSION
- Discussion Regarding NASA Contract
- Item 8 PUBLIC SESSION FOR POSSIBLE VOTE ON EXECUTIVE SESSION ITEM
- Item 9 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.