

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

- Item 1 PLEDGE OF ALLEGIANCE
- Item 2 CELEBRATION OF EXCELLENCE
- Item 3 CONSENT AGENDA
 - Minutes of July 30, 2015
 - High School Field Trip
 - Donations
 - Personnel
 - Correspondence Report
- Item 4 PUBLIC PARTICIPATION
- Item 5 REPORTS
 - Chair Report
 - Superintendent's Report
 - Committee Reports
 - Approve Year-end Financial Report and Transfers – June 30, 2015
 - Approve Financial Report – Month ending July 31, 2015
- Item 6 OLD BUSINESS
 - Action items:
 - Grade 5 and Grade 6 Social Studies Curriculum
 - K-4 Physical Education Curriculum
 - K-12 Curriculum Development Guide
 - Action on Superintendent's Goals for 2015-2016
- Item 7 NEW BUSINESS
 - Discussion and Action on Chartwells Contract Renewal including Price Increases
 - Action on Award of High School Bleacher Contract
 - Action on CIP – 2015-2016
 - Action on Budget Adjustments
 - Action on Request for Unexpended Funds from 2014-2015 Budget to be Deposited in the Non-lapsing Account
- Item 8 PUBLIC PARTICIPATION
- Item 9 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.