

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

- Item 1 PLEDGE OF ALLEGIANCE

- Item 2 CELEBRATION OF EXCELLENCE
 - Recognition of Retirees
 - Top 5% of the 2018 Graduating Class/CABE Leadership Award Winners

- Item 3 CONSENT AGENDA
 - Donation to Hawley School
 - Correspondence Report

- Item 4 PUBLIC PARTICIPATION

- Item 5 REPORTS
 - Chair Report
 - Superintendent's Report
 - Committee Reports
 - Student Representative Reports

- Item 6 OLD BUSINESS
 - Action on Whitsons Contract Renewal
 - Update: Safe School Climate Committee Progress on Social Emotional Learning (SEL)
 - 2018-2019 Calendar Discussion

- Item 7 NEW BUSINESS
 - First Read of Policies
 - 6146 Requirements for Graduation
 - 6163.32 Live Animals in the Classroom
 - 6172.3 Home Schooling
 - 6172.4 Parent and Family Engagement Policy for Title I Students
 - 6172.6 Virtual/Online Courses
 - Action on Tuition for the 2018-2019 School Year
 - Action on Healthy Food Certification
 - Action on Revision of Authorized Signers of the ED-099 Agreement for Child Nutrition Programs
 - Action on Minutes of May 22, 2018

(OVER)

- Item 8 PUBLIC PARTICIPATION
- Item 9 EXECUTIVE SESSION
 - Non-union Wages 2018-2019
- Item 10 POSSIBLE VOTE ON EXECUTIVE SESSION ITEMS
- Item 11 ADJOURNMENT

During Public Participation, the Board welcomes commentary from the public. We request that speakers be respectful, refrain from referencing specific persons, avoid repetition of comments made by other speakers and limit comments to less than three minutes. The Board of Education does not discuss personnel items in public, including complaints against any employee of the Board of Education, regardless of whether or not the employee is referenced by name or any other identifiable attribute. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.

The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future.