

**Please note: These minutes are pending Board approval.
Board of Education
Newtown, Connecticut**

Minutes of the Board of Education meeting on August 16, 2016 at 6:30 p.m. in the council chambers, 3 Primrose Street.

K. Alexander, Chair	J. Erardi
M. Ku, Vice Chair	J. Davila
D. Leidlein, Secretary	R. Bienkowski
J. Vouros	2 Staff
R. Harriman-Stites	30 Public
A. Clure (6:53 p.m.)	1 Press
D. Cruson	

Mr. Alexander called the meeting to order at 6:37 p.m.

MOTION: Mrs. Leidlein moved that the Board of Education go into executive session to discuss an attorney-client privileged communication regarding a request for payment of legal fees, to discuss school safety, and to interview the candidate for the supervisor of special education position and invited Dr. Erardi, Mrs. Davila, Mr. Bienkowski, Mark Pompano and Attorney Gary Brochu. Mr. Vouros seconded. Motion passes unanimously.

Mr. Clure arrived at 6:53 p.m.

Item 1 – Executive Session

The Board exited executive session at 7:40 p.m.

Item 2 – Pledge of Allegiance

Item 3 – Vote on Executive Session Item

MOTION: Mrs. Leidlein moved that the Board of Education appoint Sonia Raquel as supervisor of special education to begin August 17, 2016 with salary per the administrators' contract.

Mr. Vouros seconded. Motion passes unanimously.

Item 4 – Celebration of Excellence

Dr. Erardi mentioned that Kim Beck, Assistant Superintendent in Ridgefield, was at the meeting and would be doing a yearlong internship with him.

Dr. Neil Chaudhary spoke about the high school marching band and guard truck slogan contest. He thanked the Board of Selectman, band parents, Michelle Buzzi, Dr. Erardi, Mr. Gerace and his students, the Newtown Prevention Council, Judy Blanchard, Donna Culbert, the 40 students who submitted slogans, and the judges. Colby Troy won in the alcohol category for her slogan "You Booze, You Cruise, You Lose." Robin Rockwell won in the distracted category for "Eyes Up, Phone Down." Mr. Alexander thanked the students and presented them with certificates.

Dr. Erardi introduced Dorrie Carolan, Executive Director of the Newtown Parent Connection. They have an enormous financial partnership with the Newtown Board of Education and their donation will enable us to have a mental health person in the schools. He thanked them for being a vital part of recovery.

Ms. Carolan introduced Chris Lyddy, Kathleen Moonan and Rob Ryder.

Item 5 – Consent Agenda

MOTION: Mrs. Leidlein moved that the Board of Education approve the NHS football team field trip to attend the pre-season camp in Becket, Massachusetts, the donation of \$10,000 from the Newtown Parent Connection, the donation of a Subaru Outback to Newtown High School to be used in the automotive repair classes, the child rearing leaves of absence for Joanna Diaz,

Shannon Pierce, Megan Biddle, and Sara Brant, the resignations of Tom Brant and Nicole Vega and the 2016 NHS fall coaches roster. Mrs. Harriman-Stites seconded. Motion passes unanimously.

MOTION: Mrs. Leidlein moved that the Board of Education approve the correspondence report. Mr. Vouros seconded. Motion passes unanimously.

Item 6 – Public Participation

LeReine Frampton, 6 Pebble Road, spoke about possibly reusing the middle school for a special education transition program if it was closed and asked the Board to consider that possibility. This type of program could also bring in students from other towns.

Item 7 – Reports

Chair Report: Mr. Alexander welcomed Dan Cruson to the Board and thanked Dr. Erardi and the staff of Sandy Hook School who helped with the open houses. The Board of Selectman accepted Sandy Hook School from the Public Building and Site Commission.

Mr. Clure asked if it would be possible to have a working session where everyone could be involved in naming members to certain committees.

Mr. Alexander would consider a discussion on that request.

Superintendent's Report:

Dr. Erardi provided a package from Shipman and Goodwin regarding legislative updates.

He asked the Board to review his 2016-2017 proposed goals and objectives.

Annual policy updates will be left with Meg Reilly in central office for Board members to review.

The first Community Forum will look into sleep and school start times and will be held

September 28 at 7:00 p.m. in the high school lecture hall.

The opening day is August 29. He was impressed with work done in Sandy Hook School this summer and the community response to visit the school.

He mentioned the importance to alignment with our adopt-a-school program.

Committee Reports:

Mrs. Leidlein spoke about the CIP committee meeting the previous day. She thanked Mr. Bienkowski, Dr. Erardi, Mrs. Davila and the principals for their cost saving measures and efficiencies. The committee also discussed transportation.

Mrs. Ku shared that Education Connection changed their name to EdAdvance.

Mrs. Leidlein toured Chalk Hill School with a member of the Monroe Board of Education and First Selectman's office and commended Mr. Faiella and the staff for their work in preparing the school to turn back to Monroe.

Mr. Alexander said we will always be thankful to Monroe for allowing us to use their school.

MOTION: Mrs. Leidlein moved that the Board of Education approve the year-end financial report and transfers for the year ending June 30, 2016. Mrs. Harriman-Stites seconded.

Mr. Bienkowski presented the year-end financial report and stated that it has been a challenging year due to unidentified special education costs. Three grants are covered in this report which

include the School Emergency Response to Violence (Project SERV) Grant, the Department of Justice Victims Grant, and the State of Connecticut Department of Emergency Services and Public Protection School Security Grant.

Mrs. Harriman-Stites asked if there was a way to do a budget adjustment to show what we might use the state grant extra funding for.

Mr. Bienkowski said this was a one-time grant from Governor Malloy. We aren't spending it all because we were able to do what we did for a lesser cost. It's a reimbursement grant. It's not cost effective to that.

Mr. Clure noted that we were holding back \$776,000 for invoices we haven't received yet.

Mr. Bienkowski those are for all of the non-payroll costs.

Mr. Clure asked if they would see when this money has been spent.

Mr. Bienkowski said we don't have all bills in by June 30. We create an estimate to reserve funds and can never have a negative number because the town wouldn't be able to reimburse us.

Motion passes unanimously.

MOTION: Mrs. Leidlein moved that the Board of Education approve the financial report for the month ending July 31, 2016. Mr. Cruson seconded.

Mr. Bienkowski presented the report.

Motion passes unanimously.

Item 8 – Old Business

Update on Sandy Hook School and the High School Auditorium Project:

Dr. Erardi extended his appreciation to Bob Mitchell for his work regarding the Sandy Hook School project.

Mr. Mitchell provided an update on both projects. The high school auditorium drawings will be approved on Tuesday and will then go to the state. There will be soft demo in November and the project completed in May. All ADA and safety work is in the project. They will set up a presentation of colors at a September meeting. Regarding Sandy Hook School, there are no outstanding items for the day one opening. The temporary rail extensions will be in Monday and Tuesday and punch list items are being corrected.

Mr. Clure asked what was being done about the lobby stairs.

Mr. Mitchell said the Fire Marshal suggested moving the handrails. Now we have a potential tripping hazard. Planters will be a temporary solution.

Mr. Clure has heard from numerous residents about the outstanding job done by everyone involved in Sandy Hook School.

Dr. Erardi asked if there was a hard or soft date when we will take over the upkeep of the outdoor grounds. Landscapers are watering and taking care of the grounds now.

Mr. Mitchell said the fields are not coming back properly so we will do another planting. They are still on the punch list.

Discussion and Possible Action on the CIP:

MOTION: Mrs. Ku moved that the Board of Education approve the CIP as presented.

Mrs. Harriman-Stites seconded.

Mrs. Leidlein reviewed the revised CIP.

Mr. Clure asked if it was possible to rather than put in estimates on projects actually get the real numbers and provide the funding.

Mr. Alexander said a lot of work is done verifying numbers but by Charter the system causes us to verify the numbers a year in advance.

Mr. Faiella said that's an ongoing problem. Years one and two are real numbers but the farther out we go the numbers are unknown.

Mrs. Ku thought the pay to play fees or Parks and Rec fees would be used for the high school turf replacement.

Mrs. Leidlein said Parks and Rec doesn't cover the high school playing fields. They are taken care of by buildings and grounds.

Mr. Faiella said Parks and Rec collects fees for using our fields.

Dr. Erardi said we really limit Parks and Rec from using the Blue and Gold stadium.

Mr. Clure was concerned with the middle school portion of the CIP. We are not being prudent spending the money there if we will possibly close the middle school.

Mrs. Leidlein said if we don't do the boilers and we close the middle school and the boilers break down they would still have to be fixed.

Dr. Erardi said that regarding closing a school the recommendation from the committee has the middle school opened through the 2018-2019 school year. It is important for the Board to bring a difficult discussion to a close.

Mr. Alexander said that anyone keeping the building will need the boilers.

Mr. Vouros referred to Phase II of the high school auditorium project and thought that the Legislative Council said we shouldn't be doing it all at once because of reimbursement.

Mr. Alexander said there was some discussion of a way to split this up. The cost estimates have been difficult to get a hold of. We will get a reimbursement from the state of \$500,000 which goes back to the town.

Mr. Vouros said the goal for the Board of Education was to get the auditorium done correctly. He prefers that no one comes back to say we can't have the \$850,000.

Dr. Erardi said that when we create our budget priorities in September we will look at that. The project grew in scope so the dollars couldn't cover the cost.

Mr. Alexander noted that Mr. Faiella would bring the project detail to the Board of Finance.

Motion passes unanimously.

Strategic Plan 2016-2021:

Mrs. Davila gave a comparison of the existing strategic plan and the proposed draft of the plan for 2016-2021. Committee members Laura Brennan, John Sullivan and Dana Manning attended the meeting.

Mrs. Harriman-Stites complimented the full draft plan and user-friendly guide.

Mrs. Ku also appreciated the work that went into this plan. She asked how much of the plan was a reflection of what was actually taking place, how much we aren't doing, and what is the balance.

Mrs. Manning stated the committee broke into groups and spoke to members of various grade levels. We were concentrating on putting in action plans and wanted to include specific goals.

There is a good balance in what we are currently doing. There was also research done of other districts and she brought a lot of the NEASC research to the group.

Mrs. Brennan spoke to many parents that brought feedback from the real world. The original plan was light on academics.

Mr. Alexander said this plan is much more functional than the previous plan.

Dr. Erardi stated that most strategic plans are ten years out. This is sound work which comes with the endorsement of our K-12 team.

Facility and Enrollment Study:

Dr. Erardi suggested that the Board continue to ask questions and discuss in September.

Mr. Clure asked if it would help if we took a portion of it off the table if everyone was in favor.

Mr. Alexander said that would need to be discussed.

Item 9 – New Business

Unexpended Funds to the Non-lapsing Account:

MOTION: Mrs. Leidlein moved that the Board of Education request of the Board of Finance that the unexpended funds from the 2015-2016 fiscal year budget appropriation in the amount of \$2,533 be deposited into the Non-Lapsing account, established in accordance with Connecticut General Statute Section 10-248a, for educational purposes. Further to this action, is that the source of these funds are detailed on the year-end financial report as previously approved by this Board of Education and further that the intended current anticipated use of said funds will be to provide a portion of local funds necessary for further security enhancements to its schools in accordance with the School Security Grant which has been extended to June 30, 2017.

Mrs. Ku seconded. Motion passes unanimously.

MOTION: Mrs. Leidlein moved that the Board of Education approve the minutes of July 19, 2016 with requested changes. Mrs. Ku seconded. Vote: 5 ayes, 2 abstained (Vouros, Cruson) Motion passes.

MOTION: Mrs. Leidlein moved that the Board of Education approve the minutes of July 20, 2016 with requested changes. Mrs. Ku seconded. Vote: 5 ayes, 2 abstained (Vouros, Cruson) Motion passes.

MOTION: Mrs. Leidlein moved that the Board of Education approve the minutes of July 21, 2016. Mrs. Ku seconded. Vote: 5 ayes, 2 abstained (Vouros, Cruson) Motion passes.

Item 10 – Public Participation

School cafeteria staff:

Kathy Ballacer, 111 Jacob Road, Southbury.

Holly Herman, 193 Kyles Way, Shelton, high school

Maria Orgero, 245 Cherry Avenue, Watertown, high school

Ann Miller, 11 Venture Avenue, Danbury, middle school

These cafeteria employees expressed problems with their union and with workers having difficulty negotiating with Whitsons about their health insurance which has a \$5,000 deductible. Whitsons doesn't want to pay for the better insurance. They are afraid to go to the better plan because other workers will want insurance. They don't have the higher standards that Chartwells had. They are putting us on probation and were told they can't even call in sick during this time. They are worried about losing their jobs.

MOTION: Mrs. Leidlein moved that the Board of Education go into executive session to discuss correspondence from All-Star Transportation that is exempt from disclosure under Section 1-210 (b)(5)(B) of the Connecticut General Statutes, discuss correspondence from Shipman and Goodwin LLP that is exempt from disclosure under Section 1-210(b)(10) of the Connecticut General Statutes (communications privileged by the attorney-client relationship), and the behavior therapist contract for 2016-2017 and invited Dr. Erardi, Mrs. Davila, Mr. Bienkowski and Attorney Lisa Gladke. Mrs. Ku seconded. Motion passes unanimously.

Item 11 – Executive Session

The Board went into executive session at 10:17 p.m. and returned to public session at 11:25 p.m.

Item 12 – Public Session

MOTION: Mrs. Ku moved that the Board of Education suspend the Board's policies and regulations pursuant to policy 9314. The policies to be suspended are 3323, 3323(a) and 3323(b).

The suspension shall be for the specified purpose of awarding the Board's transportation contract and such suspension shall only be for the meeting held on August 16, 2016.

Mrs. Leidlein seconded. Vote: 6 ayes, 1 nay (Clure) Motion passes.

Item 13 – Transportation Contract

MOTION: Mrs. Ku moved that

WHEREAS, the Board's current contracts for transportation services (regular daily transportation, special education transportation and athletic and field trips transportation) expire on June 30, 2017.

WHEREAS, the Board has reviewed information regarding pricing for transportation services; and

WHEREAS, the Board has determined that it would be beneficial to enter into a new contract with the Board's current transportation provider,

BE IT RESOLVED, that the Board enter into a transportation contract for the 2017-2018 school year through the 2021-2022 school year with All-Star Transportation for the provision of student transportation services (regular daily transportation, special education transportation and athletic and field trips transportation). Such transportation contract shall incorporate the pricing and shall provide for the replacement of vehicles during the term of the contract, as presented by All-Star Transportation to Ron Bienkowski on August 3, 2016. Such transportation contract shall otherwise contain terms and conditions similar to the current transportation contracts between the Board and All-Star Transportation.

FURTHER RESOLVED, that the Board also hereby waives the requirement for a performance bond from All-Star Transportation for the 2017-2018 contract year.

FURTHER RESOLVED, that the Superintendent be authorized to make any necessary changes from the existing contracts to the new transportation contract, finalize the terms of and execute the transportation contract on behalf of the Board and to take all actions necessary and proper to carry out the completion and execution of the transportation contract.

Mrs. Leidlein seconded. Vote: 6 ayes, 1 nay (Clure) Motion passes.

MOTION: Mrs. Leidlein moved to adjourn. Mr. Vouros seconded. Motion passes unanimously.

Item 14 – Adjournment

The meeting adjourned at 11:35 p.m.

Respectfully submitted:

Debbie Leidlein
Secretary

Revised Letter

August 12, 2016

NHS Football Team Field Trip Proposal

The NHS Football Team has been attending a pre-season camp at a YMCA camp in Becket, Massachusetts since 2002. This camp has become an integral part of our training and more importantly team bonding.

We will leave on Friday 8/26 and return on Sunday 8/28.

Thank you,

Steve George

NHS Varsity Football Coach



FIELD TRIP BUS REQUEST FORM

Teacher Making Request: Steve George Date: 8-15-16

Other Staff Involved: Football Coaching Staff

Date of Proposed Field Trip: Friday 8-26 - Sunday 8-28

Class/Group Involved: NHS Football Team

Number of Students Scheduled to Make Trip: 92

Other Adults (non-teachers) Chaperoning the Trip (list names): Bob Pettison, Ian Sutter, Corey P. Sher
Carl Paternoster, Tyler Tarantino, Mike Keene, Matt Pellicone, Kyle Macomber, Nick
Tarantino

Destination: Camp Becker YMCA

Place and Time of Departure: Friday 8/26 @ 11:00 am NHS

Estimated Time of Return: Sunday 8/28 @ 1:00 pm

Special Arrangements (i.e. stopping at a restaurant, picnic, etc.) _____

Estimated Cost of Transportation: N/A

Estimated Cost per Student: N/A

Other Information: _____

PRINCIPAL APPROVAL BY SIGNATURE: Dana Manning DATE: 8/15/16

OVERNIGHT/OUT-OF-STATE FIELD TRIP BOE APPROVAL: _____ DATE: _____

Billing Information

Bill to: _____

Pricing: _____ Hours @ _____ per hour = _____
_____ Miles @ _____ per mile = _____

Minimum Charge: _____

Total Charge per Bus: _____

Confirmation

Information taken by: _____ Date Confirmed: _____

Confirmed by: _____ Recorded in Book: _____

NEWTOWN PARENT CONNECTION INC
PO BOX 187
NEWTOWN, CT 06470

508

51-7229/2211
14

6/21/16

Date

PAY to the
order of

Newtown Board of Education

\$ 10,000

Ten thousand and 00/100

Dollars



Security
Features
Details on
Back



Newtown Savings Bank
THE EXPERIENCE MATTERS™

Kenneth P Rodbell

For teacher/school support

Dorothy A Carolan

⑆ 221172296⑆ 200 136 404 0508

Harland Clarke

COLONIAL CLASSIC®

August 3, 2016

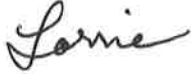
To: Dr. Erardi

From: Lorrie Rodrigue

Please accept the donation of a 2002 Subaru Outback, VIN: 4S3 BH8067 27606801 at a Kelley's Blue Book estimated value of \$2,452 in "fair condition," from Kathryn H. Rovello, 257 Berkshire Road, Southbury, CT, 06488.

The vehicle will be used by Newtown High School Automotive Repair Classes.

Thank you.

A handwritten signature in cursive script that reads "Lorrie".

JUL 20 2016

20 June 2016

Dr. Joseph Erardi
Superintendent of Schools
Newtown Public Schools
Fairfield Hills Campus
3 Primrose Street
Newtown, CT 06470

Dear Dr. Erardi,

My husband and I welcomed our second child, Luciana Rose, on April 29th. Rather than returning on August 24, 2016 as previously planned, we have decided that I will remain at home with Luci through the end of October 2016. We feel that this is the best decision for our family at this time.

I plan to return to work on November 7, 2016. Although I am happy to be able to spend this precious time with my daughter, I am excitedly anticipating the start of a new school year. I am eager to return to the high school to meet new students, reunite with those students I have missed so much, and work closely with my colleagues to continue my growth as an educator.

Sincerely,

Joanna Diaz
English Teacher
Newtown High School
12 Berkshire Road
Sandy Hook, CT 06482
Diazj@newtown.k12.ct.us

JUL 25 2016

Dr. Joseph Erardi, Superintendent
Newtown Public Schools
3 Primrose Street
Newtown, CT 06470

July 25, 2016

Dear Dr. Erardi,

I am currently pregnant and am expecting my third child in October 2016. I am requesting a child rearing leave of absence through Friday February 3rd, 2017. I will return to my first grade classroom teaching position on Monday February 6th, 2017. Thank you for your consideration of this request.

Sincerely,

Shannon Pierce

Shannon Pierce
1st Grade Teacher
Middle Gate School

cc: Chris Geissler, Middle Gate

Shannon
Best of Luck
I will bring this to
the BOE for formal
Approval
[Signature]
7/25/16

JUL 29 2016



Newtown High School

12 Berkshire Road
Sandy Hook, CT 06482
(203) 426-7646
FAX (203) 426-6573

NEWTON SUCCESS-ORIENTED SCHOOL MODEL

All
Children
Can and
Will
Learn
Well



July 29, 2016

Dr. Joseph V. Erardi, Jr.
Superintendent, Newtown Public Schools
3 Primrose Street
Newtown, CT 06470

Dr. Erardi,

Please accept this letter as notice of my resignation as School Psychologist at Newtown High School. My last day of employment will be August 17, 2016.

I recently received an offer to become Coordinator of Special Education for Stratford Public Schools in Stratford, Connecticut. After careful consideration and discussing the opportunity with my family, I accepted the position and will start working for Stratford Public Schools on August 18, 2016.

It has been my honor to work for the Newtown Public Schools for the previous eight years (nine years including my internship). I have had the ability to grow professionally and as an individual while working at Newtown High School. During my tenure at Newtown High School, I have developed meaningful relationships with colleagues, students, parents, and the community that will not easily be forgotten or replaced.

I would like to make the transition to the next School Psychologist as efficient as possible as to minimize the impact on my colleagues and the students. Prior to the end of my tenure at Newtown High School, I will work with Dr. Rodrigue and the Pupil Services Staff at Newtown High School to facilitate this transition. In addition, I am open to meeting with my replacement to support their transition to Newtown High School. You are also welcome to contact me with any questions or concerns over the summer.

Thank you again for the opportunity to work at Newtown High School. I will truly miss the Newtown Public Schools Family.

Sincerely,

H. Thomas Brant, MA CAS

CC: Dr. Lorrie Rodrigue, Principal Newtown High School
Sandy Rodriguez, Supervisor of Special Education

Megan Biddle
15 Maple Row
Bethel, CT 06801

AUG - 2 2016

K-
Prof or Agonora


August 1, 2016

Dr. Joseph Erardi, Superintendent of Schools
Newtown Public School District
3 Primrose Street
Newtown, CT 06470

Dr. Lorrie Rodrigue, Principal
Newtown High School
12 Berkshire Road
Sandy Hook, CT 06482

Dear Dr. Erardi and Dr. Rodrigue,

I am happy to announce my husband and I are expecting a baby girl, Violet Kathleen, due on November 21, 2016. I plan to work as long as my doctor permits and intend to stay out on maternity leave for the full twelve-weeks from the first day that I will be out. At this time, I am unsure of the official day that I will begin my leave, as due dates are only an estimate. I may deliver earlier or later than November 21. I will let you know of any changes or updates as soon as I know them. Should I be out starting November 21, I plan to return on February 22, 2017. Looking forward to an exciting school year!

Sincerely,



Megan Biddle
Library Media Specialist
Newtown High School



AUG - 3 2016
NEWTOWN HIGH SCHOOL
12 BERKSHIRE ROAD
SANDY HOOK, CT 06482
(203) 426-7646
FAX (203) 426-6573

August 3, 2016

Dr. Joseph Erardi
Central Office

Dear Dr. Erardi,

I am pleased to announce that Tom Brant and I are expecting our first child, to be due on November 12, 2016. My intention is to work up until my due date, as long as I am medically able to do so. I am revising my original request for leave as I now intend to take fourteen weeks off, with an anticipated return date of Wednesday, March 1, 2017. I would also like to request to be paid for three out of five of my personal days during this time as well. Please let me know if you need any additional information from me.

Kind regards,

Sara Brant
School Counselor, Newtown High School

Cc: Dr. Lorrie Rodrigue
Mr. Bret Nichols



Deramo, Suzanne <deramos@newtown.k12.ct.us>

Resignation

Vega, Nicole <vegan@newtown.k12.ct.us>

Tue, Aug 9, 2016 at 3:07 AM

To: Joe Erardi <erardij@newtown.k12.ct.us>

Cc: Lorrie Rodrigue <rodrigue@newtown.k12.ct.us>, Suzanne Deramo <deramos@newtown.k12.ct.us>

Dear Dr. Erardi,

I would like to inform you that effective August 23rd, I will not be returning to Newtown High School for this coming school year.

It has been a difficult decision since Newtown gave me the opportunity to grow as an educator and I was able to collaborate with many dedicated teachers. I have also enjoyed five years of wonderful experiences with my students both in the classroom and through all the extracurricular activities I had the opportunity to participate in.

Please know that it was not an easy decision to make but it is in the best interest of my professional career as I continue with the teaching of world languages to high school students.

Sincerely,
Nicole Vega

--
Nicole Vega
Spanish Teacher
Junior Class Advisor
Newtown High School

NEWTOWN HIGH SCHOOL FALL COACHES ROSTER 2016

UPDATED 8/10/16

CHANGES IN RED

NAME/STEP	SPORT/COACH RETURNING OR NEW HIRE
SUSAN BRIDGES 3	CHEERLEADING--- RETURNING
CHERYL STENZ 3	DANCE TEAM----RETURNING
MARC KENNEY 3	GIRLS SOCCER---- RETURNING
LAURA MCLEAN 3	J.V. GIRLS SOCCER---RETURNING
KASEY SCHULZ	FRESHMAN GIRLS SOCCER-NEW
BRIAN NEUMEYER 3	BOYS SOCCER----RETURNING
CHRIS HOAGLAND 2	J.V.BOYS SOCCER----NEW COACH—FORMER VOLUNTEER
	FRESHMAN BOYS SOCCER
TOM CZAPLINSKI 3	GIRLS VOLLEYBALL----RETURNING
LISA BURBANK 3	J.V. GIRLS VOLLEYBALL— RETURNING
CHRIS PEARSON 2	FRESHMAN GIRLS VOLLEYBALL- RETURNING
REBECCA OSBORNE	GIRLS SWIM-----
LISA IRVING 3	ASST. GIRLS SWIM---RETURNING
DOUG RUSSELL 3	GIRLS CROSS COUNTRY-- RETURNING
CARL STRAIT 3	BOYS CROSS COUNTRY-- RETURNING
CHARLOTTE MANOS 3	ASSISTANT CROSS COUNTRY- RETURNING
STEPHANIE PAPROSKI 3	FIELD HOCKEY- RETURNING
KATHY DAVEY 3	J.V. FIELD HOCKEY—RETURNING
SHANNON PAPROSKI 2	FRESHMAN FIELD HOCKEY— ----NEW COACH—FORMER VOLUNTEER
STEVE GEORGE 3	FOOTBALL----RETURNING
BOB PATTISON 3	ASST. FOOTBALL----RETURNING
IAN SUTER 3	J.V. FOOTBALL-- RETURNING
CARL PATERNOSTER 3	FRESHMAN FOOTBALL-- RETURNING
COREY FISHER 3	FRESHMAN FOOTBALL---RETURNING
MELISSA CARROLL	DIVE COACH

VOLUNTEER COACHES

TYLER TARANTINO	FOOTBALL
JOHN MARCUCILI	FOOTBALL
NICK TARANTINO	FOOTBALL
MIKE KEARNS	FOOTBALL
MATT PELLICONE	FOOTBALL
KYLE MCNAMARA	FOOTBALL
CAITLIN DELOHERY	CHEERLEADING
LORI ROHRBACHER	CHEERLEADING
HENRYK TERASZKIEWICZ	VOLLEYBALL
KELLY TERASZKIEWICZ	VOLLEYBALL
MIKE DYER	BOYS SOCCER
RUSS DAVEY	FIELD HOCKEY
EMILY DAVIS	FIELD HOCKEY
EMMA HEARING	VOLLEYBALL
ANTHONY PATERNOSTER	FOOTBALL

Administrative Report

Tuesday, August 16th

1. 2016 Education Legislative Updates

(Attachment #1)

2. 2016-17 Proposed Goals

(Attachment #2)

3. Annual Update

a. Policy 1230 (Booster Clubs / Annual Report)

b. Policy 3516 (School Safety Plans)

Distribution

4. Community Forum – September 28th

(Attachment #3)

5. Opening Day – August 29th

6. Adopt-A-School

D. Joseph
8/16/16
Event 1

Goals and Objectives

School Year: 2016/2017

Board Members:

The proposed improvement plan is intended to continue to move what is now positive K-12 energy in an even more meaningful place for our 4,000 learners. The draft is a combination of your beliefs, the design of Central Office planning, and the wisdom of our building administrators.

Ideally, you will be in a position to move the document from proposal to action at your Tuesday, September 6, Board of Education Meeting.

The Board of Education will look to bring to appropriate close three 2015-2016 initiatives that will profoundly impact teaching and learning:

1. The *Future Forecast Committee* presented their seven month study to the Board of Education at the close of the school year. The Board of Education will continue to have public dialogue around the issue and then look to bring the issue to close early within the 2016-2017 school year.
2. The *Long Term Planning Committee* will present their work on August 16. The Board of Education should bring to close this recommendation early on in the 2016-2017 school year.
3. The opening of the new Sandy Hook School will return students from Monroe for the start of the 2016-2017 school year.

Upon closure of the above three mentioned focus areas, the Board of Education will launch a year-long study on school start time, sleep, and what constitutes an optimal environment for teaching and learning. Findings will be brought back to the Board of Education on or before June 2017.

In addition, the following will be accomplished:

Teaching and Learning

- Under the leadership of the Assistant Superintendent, a continued review of K-12 alignment, particularly at the transition years, will be examined with findings back to the Board-at-large on or before May 2017.
- Under the leadership of the Director of Pupil Services, creative in-house programs will be developed on a district platform for the exceptional learner.

- Under the leadership of the Assistant Superintendent and the Curriculum and Instruction Committee of the Board of Education, a continued focus will remain on the following:
 - Grade nine opportunities for the highly capable learner (Ninth Grade Academy);
 - Defining and implementing a K-12 social emotional learning program for all children;
 - Expanding the *Project Adventure Challenge Program* to high school students;
 - Examining appropriate rigor for grade eight youngsters to have a positive transition to Newtown High School.

School Climate and Culture

- Partnership work with both certified and non-certified staff will continue with a focus on creating an optimal teaching and learning environment for students (Para/NFT Climate and Culture Committees)
- A *New Teacher Cohort* will be offered throughout the year for all first year certified staff and designed to be proactive with solutions pertaining to student learning and building logistics;
- An *Aspiring Leadership Cohort* will be in place for the 2016-2017 school year offering professional learning growth opportunities to certified staff;
- A *Teacher Forum Committee* will be in place to proactively problem-solve with every school being represented in a monthly reoccurring meeting.

Communication

- Community Forums will be held monthly (9/28, 10/26, 12/7, 1/25, 2/22, 3/22, 4/26, 5/17) on timely topics pertaining to teaching and learning;
- An enhanced monthly cable show will be produced through the community local cable station which will allow celebration and timely information to be shared with Newtown residents;
- A daily open hour will be hosted by the Superintendent each morning starting at 6:30 a.m. offering accessibility without appointment.

Together, although the tasks above have great challenge, I am confident that in partnership we will make a significant difference in the lives of our learners....one student at a time.

Respectfully,

Dr. Joseph Erardi, Jr.

SCHOOL START TIME - Your Opinion Matters!

The first of a series of community forums will be held on Wednesday, September 28, starting at 7:00 p.m. in the Lecture Hall at Newtown High School. The school board encourages parents to attend as school start time and sleep will be the agenda for the hour long conversation. This year long study by the Newtown Board of Education will include the community voice and the opinion of all stakeholders. If there are any questions regarding the September 28th forum please call the superintendent's office at 203-426-7621

Dr. Joseph V. Erardi, Jr.
Superintendent of Schools
Newtown Public Schools



Newtown High School Auditorium Renovation

- Revised Construction Documents including scope modifications to defer all theater equipment, including rigging, audio visual equipment, and stage lighting and controls to a future project phase, were delivered to the PBSC August 12th
- The documents will be reviewed by the PBSC at their regular meeting on August 23rd. If approved, the package will be forwarded to the BoE for review and acceptance
- Auditorium seating samples have been delivered to the BoE offices for test seating. Additional sample choices have been requested, including seating similar to that installed at the Middle School auditorium
- A presentation of proposed finishes and color selections is still to be scheduled with the Owner's team
- The construction documents package is currently under review by Pierz Associates for code compliance
- Once the Pierz Associates report is available, the construction documents and third-party review report will be forwarded to the building official and fire marshal for review and approval
- Once the above approvals have been received, the project team will schedule a Prebid Conformance Review meeting with the Office of School Construction Grants and the State approval process will proceed
- Construction commencement is currently projected for October after State review period, PBSC authorization to bid, subcontractor bidding, contract award and preconstruction mobilization
- A projected project timeline is attached

Sandy Hook School

- The Certificate of Substantial Completion executed by the Architect and Construction Manager and dated July 11th, has been accepted by the PBSC and executed by the Town
- Construction punch list remediation work will continue into September. Touch-up of paint and final adjustments will be completed by August 25th; minor long lead-time items, such as exterior light fixtures and exterior metal panels will be installed as soon as delivered, but likely after the school year commences
- New Furniture and Equipment has been delivered and installed with remaining punch list work to be completed during the week of August 15th (one teacher desk storage unit and two office conference tables)
- Installation of the technology, audio visual and security systems is complete, with testing of the security system scheduled for the week of August 8th; outstanding issues with camera licenses and programming of switches are being resolved by Town IT
- Commissioning of all systems is ongoing and the project continues on track for a LEED Gold rating
- "Day 2" requests and additions to the project are under budget review by the PBSC and include items listed on the attachment



TOWN OF NEWTOWN
PUBLIC BUILDING AND SITE COMMISSION
NEWTOWN HIGH SCHOOL AUDITORIUM RENOVATION
PROJECT TIMELINE
 August 23, 2016

DATE	Milestone Activity	COMMENTS
May 19	Grant Application Submitted	
June 13	100% CDs Cost Estimate Submitted by Newfield	
June 24	Project Scope Redefined	Owner's Team Meeting: Superintendent, District Staff, HS Staff, PBSC Chair, OPM
June 29	Cost Estimate & ICW Submitted to OSCG	Grant Application completed
Aug. 9 – Aug. 23	Review by Pierz Associates for code compliance	ICC Checklist needed for OSCG PCR
Aug. 12	Repackaged CDs due from SEMA Team Final construction documents available for distribution to PBSC	One phase; all theater equipment deferred to later project (2017)
Aug 16 – Aug 26	Local AHJ review and sign-off	
Aug. 23 PBSC Mtg	Review and approve Phase 1 documents for submission to OSCG	Sign ED042
Sept. 6 BoE Mtg	Review and approve Phase 1 documents for submission to OSCG	Sign ED042
Sept. 7 – Sept. 10	Schedule Prebid Conformance Review Meeting at OSCG	
Sept. 13 – Sept. 14	OSCG reviews and issues approval to bid	
Sept. 15 – Oct. 10	Construction Bid Period	
Oct. 10 – Oct. 18	Evaluate bids and conduct scope reviews	
Oct. 18	Distribute contract award recommendation to PBSC for review	
Oct. 25 PBSC Mtg	Approve contract award and GMP	
Oct. 26 – Nov. 4	Execute contract(s) & mobilize	
Nov. 7	Construction begins	
May 15 2017	Substantial Completion	Temporary Certificate of Occupancy

Day 2 Requests: All additional items must be presented to the PBSC with detailed scope and complete cost information for approval prior to implementation

Bridge Railing Cap – Design concept approved by PBSC Chair and Superintendent. Design details under development by Svigals; revised pricing will be provided by Consigli Construction.

Roof Ladder Panel – Design concept approved by PBSC Chair and Superintendent. Revised pricing will be provided by Consigli Construction.

Lobby Stairs – Svigals to propose design solution (planters) to deter use of the pointed portions of the stairs and landing.

Admin Assistant Desk, Main Office – Svigals has proposed a new desk layout and provided specifications and price quote from vendor. PBSC to review on August 23rd.

Switch Locations, White Boards & Tackboards – In 16 classrooms, the white board is located above/behind the teacher's desk. Change request pricing to remove and relocate boards 16 classrooms under development by Consigli Construction. PBSC to review on August 23rd.

Window Film, Rms 101F & 125A – Frosted film has been requested to ensure privacy in these rooms. Vendor quote under development. PBSC to review on August 23rd.

Blue Projection Wall, Rm 101F – Change request pricing to repaint blue wall white under development by Consigli Construction. PBSC to review on August 23rd.

Refrigerator, Nurse's Office – Refrigerator with freezer compartment requested for Nurse's Office. Vendor quote under development. PBSC to review on August 23rd.

Main Entry Door Release – District Security Committee to confirm whether additional locations of door release devices are required. Change request pricing will be provided by Consigli Construction. PBSC to review prior to implementation.

Book Browsing Bins, Library – The unfinished metal frames on the top of the units are perceived as a safety issue. Svigals has provided a price quote from vendor to add a top cap. PBSC to review on August 23rd.

Student Chair Hgts – 108 2nd grade chairs will be replaced with 15" chairs. Additional cost for larger chairs approved by PBSC and purchase order has been issued to the vendor. The majority of the chairs will be replaced before school commences.

Music Room Shelves – Initial approval was given for 15" deep Jonticraft shelves in Rm 149; shelves provided are 11.5" deep and will not accommodate instrument storage. Svigals to provide resolution.

**NEWTOWN BOARD OF EDUCATION
YEAR END FINANCIAL REPORT
JUNE 30, 2016**

SUMMARY

This June 30, 2016 budget summary report reflects the unaudited year-end financial position of Newtown Public Schools. The report includes all expenditure and encumbrance commitments associated with the 2015-16 budget year that represent financial obligations for the fiscal year ending June 30, 2016.

The district spent \$5.9M for operations in the month of June; \$4.4M for salaries, \$132K for benefits, \$155K for Professional Services, \$922K for Other Purchased Services (primarily tuition and transportation), \$290K for supplies consisting of energy, oil, and diesel, and the balance of \$57K for all other expenses necessary for operations. Of the \$3.56M of encumbrances listed, 76.6% or \$2.79M are for salaries and benefits, primarily the Teacher's salaries paid over the summer and non-certified personnel whose pay periods straddled the June 30th period. (i.e., custodians, secretaries, over-time, etc., with holdbacks that don't clear out until the July payrolls.) The balance of \$776K in encumbrances represent commitments for tuition, supplies, products, utilities and services that haven't been invoiced, delivered or completed by the end of the year. These encumbrances typically take several months to clear out. Any shortages or excess gets' captured at the end of the 2016-17 year. This is the accepted accounting practice that produces the \$2,286 balance included in this report from last years' encumbrances.

The district concluded the year with a remaining positive balance in the appropriated budget of \$2,533 or 0.004%, which is classified as a unexpended year-end balance which is eligible to be deposited in the 'Non-Lapsing account' in accordance with Section 10-248a of the Connecticut General Statute. (*Recommended Motion at conclusion of this report*). In addition, unliquidated encumbrances from the 2014-15 fiscal year totaling \$2,286 will be returned to the Town. School revenues, State of Connecticut, school generated, and other miscellaneous revenue totaled \$323,260 more than budgeted.

The largest component of this excess revenue resulted from last minute legislative changes to the 2015-16 state budget which provided Newtown with an additional \$316,718 in Education Cost Sharing (ECS) grant revenues.

The Pay to Participate revenue fell short by \$7,605, while depleting all available balance in this account. A shortfall was predicted in the 2016-17 budget which came a year sooner than predicted.

This report includes transfer recommendations to bring all major object codes to a positive balance in accordance with Board Policy. The final excess cost, agency placement, and magnet school transportation grant receipts have all been distributed to the appropriate accounts. In addition Starr program tuition and other miscellaneous credits have similarly been captured.

Looking at the sum totals of the current transfers in major object categories, the object categories that were in the most need were Professional Services which required \$212,000 (legal) and Other

Purchased Services which required \$922,700 (tuition and transportation). These two objects of over expenditure resulted in the need to freeze 2015-16 operations in order to cover this \$1.1M shortage. While the Tuition and Transportation expenditures were predicted as early as this past September, the legal shortage was a later breaking development. This financial stress will be reflected significantly during next years' budget development.

Accounts outside of these two objects will appear to reflect significant budget increases due to the deliberate budget holds necessary to manage this situation. These increases will appear in the Training and Professional Development accounts, Plant Services and Repairs, all Supply accounts, Textbooks and Equipment, and all the accounts which provided the funds required to maintain an overall positive position.

Over the course of the year the current transfers combined with the year to date transfers sum out as follows:

100 Salaries	(\$131,000)
200 Employee Benefits	(\$61,900)
300 Professional Services	\$206,500
400 Purchased Property Services	(\$267,300)
500 Other Purchased Services	\$930,419
600 Supplies	(\$602,719)
700 Property	(\$65,000)
800 Miscellaneous	(\$9,000)
	\$0

The rationale for these transfers have been highlighted throughout the year in these monthly financial reports. The final recommended transfers are included in order to bring all major objects to a positive position. The operating guideline is generally to have all sub account object categories to be within \$5,000, plus/minus.

Many other balances of a less sizeable nature are evident and distributed within the attached financial report.

Because of the difficulties of the current year it was necessary to charge a number of Hawley operating costs to the Hawley Fund. The following were expensed against the fund:

1) Repairs	\$10,230
2) Natural Gas	3,780
3) Electricity	15,300
4) Fuel Oil	10,753

For a total expenditure of \$40,063. This leaves a balance of \$42,508 in this fund on June 30th this year.

The Other Purchased Services category constitutes the next largest encumbrance following the Salaries account. Within this category is the Out of District Tuition with an encumbrance of \$284,753. This is reserved for a few tuitions that have since been processed, and two mediated settlements that are currently being finalized. Due to the overall conditions of this account it is necessary to book a receivable for the \$83,284 Excess Cost Grant adjustment resulting from the special legislation which was approved for the district due to the adverse effects of the Federal grants added to our per pupil costs. This revenue is not expected until April of 2017.

During the month of June we received a revenue of \$17,962.74 for the spring pay to participate for interscholastic athletics. This amount was \$7,605.26 less than expected.

All accounts were reviewed and purchases scrutinized on a continuing basis to assure a positive financial position. Newtown Public Schools achieved the results expected by the Board of Education operating within its operating budget.

Providing current financial information to the Board of Education is essential in order to remain within the allotted budget while maintaining a financial spending plan that meets the mission and goals of Newtown Board of Education. The fiscal year ended within the allotted budget.

School Emergency Response to Violence (Project SERV)

The district was awarded a continuing SERV grant called the Extended Services Grant in the amount of \$3,170,625. This grant addresses the long-term recovery efforts of the district. The grant period began on August 16, 2014 and ran through June 30, 2016. It covered security guards, social workers, school psychologists, guidance counselors, substitute teachers, and administrative / recovery support. This grant was intended to be used to meet acute needs and restore the learning environment.

Extended Services Grant

Approved Budget	\$3,170,625
FY 2014/16 Expenses	<u>\$2,875,146</u>
Remaining Fund Balance	\$295,479

The district is currently in an extension phase or final period with the SERV Extended Services Grant. This final phase will cover the period of July 1, 2016 – February 28, 2017. Only a few BOE positions will be funded through this final grant such as social workers, psychologists, and district support.

Department of Justice-Victims Grant (DOJ)

Under the Department of Justice, the NBOE collaborated with the Town in submitting an application for a victims of crime grant. The Office for victims of crime fund supports a broad array of programs and services that focus on helping victims in the immediate aftermath of crime and continuing to support them as they rebuild their lives.

The Department of Justice Grant has come to a close as of December 31, 2015.

	<u>DOJ Grant</u>	
	07/01/2013 – 12/30/2015	07/01/2013 – 12/30/2015
	<u>Phase II</u>	<u>Supplemental</u>
Submitted Budget	\$1,642, 906	\$236,746
2013-2016 Expenses	-\$1,633,934	-\$207,536
Unexpended Balance	<u>\$8,972</u>	<u>\$29,210</u>

State of Connecticut Department of Emergency Services and Public Protection
School Security Grant (SSG)

The district was awarded a grant for State reimbursements on October 31, 2014, for additional security measures throughout the district. The original budget submitted was for \$969,264 worth of improvements, primarily hardening and added security surveillance, access, and communication. The State has committed to a 36.79% reimbursement, which is estimated to be \$356,592 of State assistance on the original budget. The local match will be provided for via several funding sources which include \$150,955 which has been paid for from the 2013-14 budget (before the State announced that expenditures in that year were eligible under this program), along with a balance of \$511,016 from the DOJ funds resulting from the CRISIS Phase of the 2012-13 fiscal year. Also Non Lapsing Funds of \$47,185 from the 2013-14 and \$12,909 from the 2014-15 fiscal years, which were set aside by the Board of Finance on the school districts behalf for this purpose. The program has recently been extended to June 30, 2017 by the State.

<u>Expenditures</u>		<u>Funding Sources</u>	
Submitted Budget	\$969,264	DOJ	\$511,016
Expended to 6/30/16	-\$719,010	2013-14 Budget	\$150,955
Balance	<u>\$250,254</u>	State Reimbursement	\$264,524
		Non-Lapsing	<u>\$60,094</u>
		Total Available	<u>\$986,589</u>

It is unlikely that the entire budget will be spent by the end of this year as items came in at less than the estimated budget.

Following the offsetting revenue schedule of the monthly report is a schedule of Building and Site Maintenance Projects completed this year. The district was able to complete everything that was planned except for two projects which need to be pushed out to the 2017-18 school year. Finally, there is a schedule on cash donations for the year.

All these items are unaudited and subject to change.

Recommended Motion for Non-Lapsing Account

8/16/16

Move that the Board of Education request of the Board of Finance that the unexpended funds from the 2015-16 fiscal year budget appropriation in the amount of \$2,533 be deposited into the Non-Lapsing account, established in accordance with Connecticut General Statute Section 10-248a, for educational purposes. Further to this action, is that the source of these funds are detailed on the year-end financial report as previously approved by this Board of Education and further that the intended current anticipated use of said funds will be to provide a portion of local funds necessary for further security enhancements to its schools in accordance with the School Security Grant which has been extended to June 30, 2017.

Ronald J. Bienkowski
Director of Business
August 8, 2016

NEWTOWN PUBLIC SCHOOLS
GENERAL FUND EXPENDITURE AND REVENUE BALANCE

The Board of Education should feel confident that the needs of the school system and unanticipated repairs and energy expenses have been met as a result of carefully conducted discussions at public Board of Education meetings with sensitivity to the community and in compliance with all legal requirements and expectations.

The General Fund account history and school revenue balances over the last several years demonstrates that the Board of Education has managed to provide the required educational opportunities to the students of Newtown while operating within the budget appropriation approved by its citizens.

<u>Year-End</u>	<u>Unexpended Budget Funds</u>	<u>Unliquidated Encumbrances From the Prior Year</u>	<u>School Revenues</u>
6/30/02	\$23,322	\$961	\$42,482
6/30/03	\$32,962	\$0	(\$18,647)
6/30/04	\$26,809	\$4,723	(\$120,145)
6/30/05	\$9,000	\$15,387	\$130,634
6/30/06	\$272,100	\$27,911	\$134,370
6/30/07	\$1,474	\$18,751	\$117,800
6/30/08	\$7,688	\$1,233	\$15,485
6/30/09	\$7,773	\$432	\$51,263
6/30/10	\$155,762	\$12,696	(\$88,921)
6/30/11	\$58,670	\$74,159	\$8,659
6/30/12	\$38,167	\$33,959	\$101,024
6/30/13	\$6,035	\$222	\$51,767
6/30/14	\$47,185	\$12,195	\$6,236
6/30/15	\$12,909	\$16,345	(\$21,056)
6/30/16	\$2,533	\$2,286	\$323,260

TERMS AND DEFINITIONS

The Newtown Board of Education's Monthly Financial Report provides summary financial information in the following areas:

- Object Code – a service or commodity obtained as the result of a specific expenditure defined by eight categories: Salaries, Employee Benefits, Professional Services, Purchased Property Services, Other Purchased Services, Supplies, Property, and Miscellaneous.
- Expense Category – further defines the type of expense by Object Code
- Expended 2014-15 – actual (unaudited) expenditures of the prior fiscal year (for comparison purposes)
- Approved Budget – indicates the town approved financial plan used by the school district to achieve its goals and objectives.
- YTD Transfers - identified specific cross object codes requiring adjustments to provide adequate funding for the fiscal period. This includes all transfers made to date.
- Current Transfers – identifies the recommended cross object codes for current month action. (No current transfers indicated)
- Current Budget – adjusts the Approved Budget calculating adjustments (+ or -) from transfers to the identified object codes.
- Year-To-Date Expended – indicates the actual amount of cumulative expenditures processed by the school district through the month-end date indicated on the monthly budget summary report.
- Encumbered – indicates approved financial obligations of the school district as a result of employee salary contracts, purchasing agreements, purchase orders, or other identified obligations not processed for payment by the date indicated on the monthly budget summary report.
- Balance – calculates object code account balances, subtracting expenditures and encumbrances from the current budget amount, indicating unobligated balances or shortages.
- Anticipated Obligation – is a column which provides a method to forecast expense category fund balances that have not been approved via an encumbrance, but are anticipated to be expended or remain with an account balance to maintain the overall budget funding level. Receivable revenue (i.e., grants) are now included in this column which has the effect of netting the expected expenditure.
- Projected Balance – calculates the object code balances subtracting the Anticipated Obligations. These balances will move up and down as information is known and or decisions are anticipated or made about current and projected needs of the district.

The monthly budget summary report also provides financial information on the State of Connecticut grant reimbursement programs (Excess Cost and Agency Placement Grants and Magnet Grant Transportation). These reimbursement grants/programs are used to supplement local school district budget programs as follows:

Excess Cost Grant – this State of Connecticut reimbursement grant is used to support local school districts for education costs of identified special education students whose annual education costs exceed local prior year per pupil expenditure by 4 ½. Students placed by the Department of Child and Family services (DCF) are reimbursed after the school district has met the prior year’s per pupil expenditure. School districts report these costs annually in December and March of each fiscal year. State of Connecticut grant calculations are determined by reimbursing eligible costs (60%-100%) based on the SDE grant allocation and all other town submittals. Current year receipts results from the state reporting done in December. We receive notice of what we are eligible for in early April.

Magnet Transportation Grant – provides reimbursement of \$1,300 for local students attending approved Magnet school programs. The budgeted grant is \$62,400 for this year while the amount received was \$63,700.

The last portion of the monthly budget summary reports school generated revenue fees that are anticipated revenue to the Town of Newtown, Fees include:

- High school fees for three identified programs with the highest amount of fees anticipated from the high school sports participation fees.
- Building related fees for the use of the high school pool facility, and
- Miscellaneous fees.

The receipts from these fees were \$7,549 less than budgeted due to a diminishment of receipts from pay to participate receipts.

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - JUNE 30, 2016 (Unaudited)

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2014 - 2015	APPROVED BUDGET	YTD TRANSFERS 2015 - 2016	CURRENT TRANSFERS	CURRENT BUDGET	YTD EXPENDED	ENCUMBER	BALANCE
<u>GENERAL FUND BUDGET</u>									
100	SALARIES	\$ 44,815,249	\$ 45,087,071	\$ -	\$ (131,000)	\$ 44,956,071	\$ 42,233,957	\$ 2,721,764	\$ 350
200	EMPLOYEE BENEFITS	\$ 11,114,368	\$ 10,705,454	\$ -	\$ (61,900)	\$ 10,643,554	\$ 10,576,611	\$ 66,888	\$ 55
300	PROFESSIONAL SERVICES	\$ 907,519	\$ 788,173	\$ (5,500)	\$ 212,000	\$ 994,673	\$ 953,489	\$ 40,499	\$ 685
400	PURCHASED PROPERTY SERV.	\$ 2,148,955	\$ 2,133,580	\$ 1,500	\$ (268,800)	\$ 1,866,280	\$ 1,755,724	\$ 110,456	\$ 100
500	OTHER PURCHASED SERVICES	\$ 7,314,702	\$ 7,625,933	\$ 7,719	\$ 922,700	\$ 8,556,352	\$ 8,052,499	\$ 503,808	\$ 45
600	SUPPLIES	\$ 4,431,039	\$ 4,391,767	\$ (3,719)	\$ (599,000)	\$ 3,789,048	\$ 3,687,240	\$ 101,356	\$ 452
700	PROPERTY	\$ 532,858	\$ 786,012	\$ -	\$ (65,000)	\$ 721,012	\$ 699,519	\$ 21,002	\$ 492
800	MISCELLANEOUS	\$ 67,705	\$ 69,956	\$ -	\$ (9,000)	\$ 60,956	\$ 60,602	\$ -	\$ 354
TOTAL GENERAL FUND BUDGET		\$ 71,332,395	\$ 71,587,946	\$ -	\$ -	\$ 71,587,946	\$ 68,019,641	\$ 3,565,772	\$ 2,533
900	TRANSFER NON-LAPSING	\$ 12,909							
GRAND TOTAL		\$ 71,345,304	\$ 71,587,946	\$ -	\$ -	\$ 71,587,946	\$ 68,019,641	\$ 3,565,772	\$ 2,533

(Audited)

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - JUNE 30, 2016 (Unaudited)

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2014 - 2015	APPROVED BUDGET	YTD TRANSFERS 2015 - 2016	CURRENT TRANSFERS	CURRENT BUDGET	YTD EXPENDED	ENCUMBER	BALANCE
100	SALARIES								
	Administrative Salaries	\$ 3,006,639	\$ 3,171,452	\$ -	\$ (19,000)	\$ 3,152,452	\$ 3,116,616	\$ 35,081	\$ 754
	Teachers & Specialists Salaries	\$ 30,187,768	\$ 29,940,913	\$ 7,000	\$ 104,000	\$ 30,051,913	\$ 27,651,415	\$ 2,400,911	\$ (414)
	Early Retirement	\$ 32,000	\$ 84,500	\$ -	\$ 8,000	\$ 92,500	\$ 92,500	\$ -	\$ -
	Continuing Ed./Summer School	\$ 89,828	\$ 93,673	\$ (7,000)		\$ 86,673	\$ 83,155	\$ 3,570	\$ (52)
	Homebound & Tutors Salaries	\$ 372,132	\$ 326,936	\$ -	\$ (57,000)	\$ 269,936	\$ 268,737	\$ 1,686	\$ (486)
	Certified Substitutes	\$ 534,674	\$ 594,875	\$ -	\$ (53,000)	\$ 541,875	\$ 536,236	\$ 5,700	\$ (61)
	Coaching/Activities	\$ 525,627	\$ 543,480	\$ -	\$ (9,000)	\$ 534,480	\$ 533,857	\$ -	\$ 623
	Staff & Program Development	\$ 204,214	\$ 205,000	\$ -	\$ (58,000)	\$ 147,000	\$ 133,263	\$ 14,087	\$ (350)
	CERTIFIED SALARIES	\$ 34,952,882	\$ 34,960,829	\$ -	\$ (84,000)	\$ 34,876,829	\$ 32,415,780	\$ 2,461,035	\$ 14
	Supervisors/Technology Salaries	\$ 638,531	\$ 756,854	\$ 5,000		\$ 761,854	\$ 748,950	\$ 13,430	\$ (526)
	Clerical & Secretarial salaries	\$ 2,000,375	\$ 2,036,645	\$ 42,517	\$ (1,000)	\$ 2,078,162	\$ 2,022,354	\$ 54,939	\$ 869
	Educational Assistants	\$ 2,094,517	\$ 1,988,010	\$ -	\$ 93,000	\$ 2,081,010	\$ 2,081,240	\$ -	\$ (230)
	Nurses & Medical advisors	\$ 669,915	\$ 650,266	\$ 26,440	\$ 12,000	\$ 688,706	\$ 614,992	\$ 74,047	\$ (333)
	Custodial & Maint Salaries	\$ 2,822,235	\$ 2,817,500	\$ 40,079	\$ (1,000)	\$ 2,856,579	\$ 2,762,570	\$ 93,966	\$ 43
	Non Certified Salary Adjustment	\$ -	\$ 114,036	\$ (114,036)		\$ -	\$ -	\$ -	\$ -
	Career/Job salaries	\$ 198,470	\$ 230,858	\$ -	\$ (36,000)	\$ 194,858	\$ 194,780	\$ 653	\$ (575)
	Special Education Svcs Salaries	\$ 864,058	\$ 971,191	\$ -	\$ (65,000)	\$ 906,191	\$ 885,403	\$ 20,053	\$ 734
	Attendance & Security Salaries	\$ 213,578	\$ 235,265	\$ -	\$ 9,000	\$ 244,265	\$ 244,248	\$ 1,228	\$ (1,211)
	Extra Work - Non-Cert	\$ 92,025	\$ 76,254	\$ -	\$ (3,000)	\$ 73,254	\$ 72,081	\$ 1,100	\$ 73
	Custodial & Maint. Overtime	\$ 233,174	\$ 210,363	\$ -	\$ (49,000)	\$ 161,363	\$ 159,627	\$ 915	\$ 821
	Civic activities/Park & Rec	\$ 35,490	\$ 39,000	\$ -	\$ (6,000)	\$ 33,000	\$ 31,933	\$ 396	\$ 671
	NON-CERTIFIED SALARIES	\$ 9,862,368	\$ 10,126,242	\$ -	\$ (47,000)	\$ 10,079,242	\$ 9,818,178	\$ 260,729	\$ 335
	SUBTOTAL SALARIES	\$ 44,815,249	\$ 45,087,071	\$ -	\$ (131,000)	\$ 44,956,071	\$ 42,233,957	\$ 2,721,764	\$ 350

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - JUNE 30, 2016 (Unaudited)

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2014 - 2015	APPROVED BUDGET	YTD TRANSFERS 2015 - 2016	CURRENT TRANSFERS	CURRENT BUDGET	YTD EXPENDED	ENCUMBER	BALANCE
200	EMPLOYEE BENEFITS								
	Medical & Dental Expenses	\$ 8,713,310	\$ 8,192,380	\$ -	\$ (7,500)	\$ 8,184,880	\$ 8,184,408	\$ 350	\$ 122
	Life Insurance	\$ 84,500	\$ 87,337	\$ -	\$ (2,400)	\$ 84,937	\$ 84,732	\$ -	\$ 205
	FICA & Medicare	\$ 1,330,558	\$ 1,347,487	\$ -	\$ (4,000)	\$ 1,343,487	\$ 1,285,492	\$ 58,613	\$ (619)
	Pensions	\$ 442,437	\$ 501,329	\$ -	\$ -	\$ 501,329	\$ 501,410	\$ -	\$ (81)
	Unemployment & Employee Assist.	\$ 63,883	\$ 74,000	\$ -	\$ (48,000)	\$ 26,000	\$ 17,642	\$ 7,925	\$ 433
	Workers Compensation	\$ 479,680	\$ 502,921	\$ -	\$ -	\$ 502,921	\$ 502,926	\$ -	\$ (5)
	SUBTOTAL EMPLOYEE BENEFITS	\$ 11,114,368	\$ 10,705,454	\$ -	\$ (61,900)	\$ 10,643,554	\$ 10,576,611	\$ 66,888	\$ 55
300	PROFESSIONAL SERVICES								
	Professional Services	\$ 744,428	\$ 567,155	\$ -	\$ 304,000	\$ 871,155	\$ 830,601	\$ 39,514	\$ 1,040
	Professional Educational Ser.	\$ 163,091	\$ 221,018	\$ (5,500)	\$ (92,000)	\$ 123,518	\$ 122,888	\$ 985	\$ (355)
	SUBTOTAL PROFESSIONAL SVCS	\$ 907,519	\$ 788,173	\$ (5,500)	\$ 212,000	\$ 994,673	\$ 953,489	\$ 40,499	\$ 685
400	PURCHASED PROPERTY SVCS								
	Buildings & Grounds Services	\$ 645,531	\$ 661,375	\$ -	\$ (50,000)	\$ 611,375	\$ 597,481	\$ 14,723	\$ (829)
	Utility Services - Water & Sewer	\$ 109,859	\$ 116,000	\$ -	\$ 15,000	\$ 131,000	\$ 106,671	\$ 24,407	\$ (78)
	Building, Site & Emergency Repairs	\$ 507,859	\$ 460,850	\$ -	\$ (53,800)	\$ 407,050	\$ 386,386	\$ 20,605	\$ 59
	Equipment Repairs	\$ 274,022	\$ 296,738	\$ (1,500)	\$ (75,000)	\$ 220,238	\$ 206,570	\$ 13,451	\$ 217
	Rentals - Building & Equipment	\$ 297,181	\$ 317,117	\$ 3,000	\$ (22,000)	\$ 298,117	\$ 296,519	\$ 942	\$ 656
	Building & Site Improvements	\$ 314,503	\$ 281,500	\$ -	\$ (83,000)	\$ 198,500	\$ 162,097	\$ 36,328	\$ 75
	SUBTOTAL PUR. PROPERTY SER.	\$ 2,148,955	\$ 2,133,580	\$ 1,500	\$ (268,800)	\$ 1,866,280	\$ 1,755,724	\$ 110,456	\$ 100

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - JUNE 30, 2016 (Unaudited)

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2014 - 2015	APPROVED BUDGET	YTD TRANSFERS 2015 - 2016	CURRENT TRANSFERS	CURRENT BUDGET	YTD EXPENDED	ENCUMBER	BALANCE
500	OTHER PURCHASED SERVICES								
	Contracted Services	\$ 412,606	\$ 462,477	\$ 7,719	\$ (6,000)	\$ 464,196	\$ 424,030	\$ 39,340	\$ 826
	Transportation Services	\$ 3,839,746	\$ 3,934,792	\$ -	\$ 70,000	\$ 4,004,792	\$ 3,834,157	\$ 171,248	\$ (613)
	Insurance - Property & Liability	\$ 325,587	\$ 356,941	\$ -	\$ (5,000)	\$ 351,941	\$ 351,478	\$ -	\$ 463
	Communications	\$ 122,190	\$ 130,583	\$ -	\$ (5,000)	\$ 125,583	\$ 125,067	\$ -	\$ 516
	Printing Services	\$ 35,776	\$ 39,582	\$ -	\$ (8,000)	\$ 31,582	\$ 24,650	\$ 6,774	\$ 158
	Tuition - Out of District	\$ 2,358,090	\$ 2,469,221	\$ -	\$ 869,700	\$ 3,338,921	\$ 3,055,251	\$ 284,753	\$ (1,083)
	Student Travel & Staff Mileage	\$ 220,707	\$ 232,337	\$ -	\$ 7,000	\$ 239,337	\$ 237,866	\$ 1,693	\$ (222)
	SUBTOTAL OTHER PURCHASED SE	\$ 7,314,702	\$ 7,625,933	\$ 7,719	\$ 922,700	\$ 8,556,352	\$ 8,052,499	\$ 503,808	\$ 45
600	SUPPLIES								
	Instructional & Library Supplies	\$ 853,956	\$ 911,445	\$ (2,219)	\$ (211,000)	\$ 698,226	\$ 688,819	\$ 10,212	\$ (805)
	Software, Medical & Office Sup.	\$ 205,275	\$ 222,105	\$ -	\$ (74,000)	\$ 148,105	\$ 102,389	\$ 44,630	\$ 1,086
	Plant Supplies	\$ 379,403	\$ 375,100	\$ -	\$ (86,000)	\$ 289,100	\$ 287,143	\$ 1,838	\$ 119
	Electric	\$ 1,466,532	\$ 1,455,657	\$ 15,000	\$ 43,000	\$ 1,513,657	\$ 1,481,399	\$ 32,573	\$ (315)
	Propane & Natural Gas	\$ 308,569	\$ 380,546	\$ -	\$ (130,000)	\$ 250,546	\$ 239,554	\$ 10,959	\$ 34
	Fuel Oil	\$ 549,889	\$ 502,320	\$ -	\$ (27,000)	\$ 475,320	\$ 475,015	\$ -	\$ 305
	Fuel For Vehicles & Equip.	\$ 410,399	\$ 337,025	\$ (15,000)	\$ (32,000)	\$ 290,025	\$ 290,269	\$ -	\$ (244)
	Textbooks	\$ 257,017	\$ 207,569	\$ (1,500)	\$ (82,000)	\$ 124,069	\$ 122,652	\$ 1,144	\$ 273
	SUBTOTAL SUPPLIES	\$ 4,431,039	\$ 4,391,767	\$ (3,719)	\$ (599,000)	\$ 3,789,048	\$ 3,687,240	\$ 101,356	\$ 452

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - JUNE 30, 2016 (Unaudited)

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2014 - 2015	APPROVED BUDGET	YTD TRANSFERS 2015 - 2016	CURRENT TRANSFERS	CURRENT BUDGET	YTD EXPENDED	ENCUMBER	BALANCE
700	PROPERTY								
	Capital Improvements (Sewers)	\$ 124,177	\$ 124,177	\$ -		\$ 124,177	\$ 124,177	\$ -	\$ 0
	Technology Equipment	\$ 378,975	\$ 549,144	\$ -		\$ 549,144	\$ 548,387	\$ 867	\$ (109)
	Other Equipment	\$ 29,706	\$ 112,691	\$ -	\$ (65,000)	\$ 47,691	\$ 26,955	\$ 20,135	\$ 601
	SUBTOTAL PROPERTY	\$ 532,858	\$ 786,012	\$ -	\$ (65,000)	\$ 721,012	\$ 699,519	\$ 21,002	\$ 492
800	MISCELLANEOUS								
	Memberships	\$ 67,705	\$ 69,956	\$ -	\$ (9,000)	\$ 60,956	\$ 60,602	\$ -	\$ 354
	SUBTOTAL MISCELLANEOUS	\$ 67,705	\$ 69,956	\$ -	\$ (9,000)	\$ 60,956	\$ 60,602	\$ -	\$ 354
	TOTAL LOCAL BUDGET	\$ 71,332,395	\$ 71,587,946	\$ -	\$ -	\$ 71,587,946	\$ 68,019,641	\$ 3,565,772	\$ 2,533

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - JUNE 30, 2016 (Unaudited)

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2014 - 2015	APPROVED BUDGET	YTD TRANSFERS 2015 - 2016	CURRENT TRANSFERS	CURRENT BUDGET	YTD EXPENDED	ENCUMBER	BALANCE
-------------	------------------	----------------------	-----------------	---------------------------	-------------------	----------------	--------------	----------	---------

<u>SCHOOL GENERATED FEES</u>		2015-16 APPROVED BUDGET	RECEIVED	BALANCE	% RECEIVED
<u>HIGH SCHOOL FEES</u>					
	NURTURY PROGRAM	\$8,000	\$8,000.00	\$0.00	100.00%
	PARKING PERMITS	\$20,000	\$20,000.00	\$0.00	100.00%
	PAY FOR PARTICIPATION IN SPORTS	\$84,800	\$77,194.74	\$7,605.26	91.03%
		\$112,800	\$105,194.74	\$7,605.26	93.26%
	MISCELLANEOUS FEES	\$500	\$556.00	(\$56.00)	111.20%
	TOTAL SCHOOL GENERATED FEES	\$113,300	\$105,751	\$7,549	93.34%

\$ 25,568.00 \$ 17,962.74 \$ 7,605.26 PTP Short

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - JUNE 30, 2016 (Unaudited)

OFFSETTING REVENUE INCLUDED IN ANTICIPATED OBLIGATIONS

OBJECT	EXPENSE CATEGORY	BUDGETED	1st ANTICIPATED	Loss From 1st	2nd ANTICIPATED	FEB RECEIVED	MAY EXPECTED	BALANCE	
100	SALARIES	\$ (64,836)	\$ (99,155)	\$ (8,709)	\$ (90,446)	\$ (70,766)	\$ (19,680)	\$ -	
200	EMPLOYEE BENEFITS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
300	PROFESSIONAL SERVICES	\$ (62,274)	\$ (73,659)	\$ (6,470)	\$ (67,189)	\$ (52,571)	\$ (14,618)	\$ -	
400	PURCHASED PROPERTY SERV.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
500	OTHER PURCHASED SERVICES	\$ (1,319,397)	\$ (1,354,106)	\$ (153,739)	\$ (1,200,367)	\$ (966,424)	\$ (233,943)	\$ -	
600	SUPPLIES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
700	PROPERTY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
800	MISCELLANEOUS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTAL GENERAL FUND BUDGET		\$ (1,446,507)	\$ -	\$ (1,526,920)	\$ (168,918)	\$ (1,358,002)	\$ (1,089,761)	\$ (268,241)	\$ -
					\$ -				
100	SALARIES								
	Administrative Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Teachers & Specialists Salaries	\$ (19,368)	\$ (17,562)	\$ (1,542)	\$ (16,020)	\$ (12,534)	\$ (3,486)	\$ -	
	Early Retirement	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Continuing Ed./Summer School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Homebound & Tutors Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Certified Substitutes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Coaching/Activities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Staff & Program Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	CERTIFIED SALARIES	\$ (19,368)	\$ -	\$ (17,562)	\$ (16,020)	\$ (12,534)	\$ (3,486)	\$ -	
	Supervisors/Technology Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Clerical & Secretarial salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Educational Assistants	\$ (7,034)	\$ (8,922)	\$ (783)	\$ (8,139)	\$ (6,367)	\$ (1,772)	\$ -	
	Nurses & Medical advisors	\$ (14,196)	\$ (14,812)	\$ (1,301)	\$ (13,511)	\$ (10,571)	\$ (2,940)	\$ -	
	Custodial & Maint Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Non Certified Salary Adjustment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Career/Job salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Special Education Svcs Salaries	\$ (24,238)	\$ (57,859)	\$ (5,083)	\$ (52,776)	\$ (41,294)	\$ (11,482)	\$ -	
	Attendance & Security Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Extra Work - Non-Cert	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Custodial & Maint. Overtime	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Civic activities/Park & Rec	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	NON-CERTIFIED SALARIES	\$ (45,468)	\$ -	\$ (81,593)	\$ (74,426)	\$ (58,232)	\$ (16,194)	\$ -	
	SUBTOTAL SALARIES	\$ (64,836)	\$ -	\$ (99,155)	\$ (90,446)	\$ (70,766)	\$ (19,680)	\$ -	

FOR THE MONTH ENDING - JUNE 30, 2016 (Unaudited)

OFFSETTING REVENUE INCLUDED IN ANTICIPATED OBLIGATIONS

OBJECT	EXPENSE CATEGORY	BUDGETED	1st ANTICIPATED	Loss From 1st	2nd ANTICIPATED	FEB RECEIVED	MAY EXPECTED	BALANCE
200	EMPLOYEE BENEFITS							
	SUBTOTAL EMPLOYEE BENEFITS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
300	PROFESSIONAL SERVICES							
	Professional Services	\$ (62,274)	\$ (73,659)	\$ (6,470)	\$ (67,189)	\$ (52,571)	\$ (14,618)	\$ -
	Professional Educational Ser.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	SUBTOTAL PROFESSIONAL SVCS	\$ (62,274)	\$ (73,659)	\$ (6,470)	\$ (67,189)	\$ (52,571)	\$ (14,618)	\$ -
400	PURCHASED PROPERTY SVCS							
	SUBTOTAL PUR. PROPERTY SER.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
500	OTHER PURCHASED SERVICES							
	Contracted Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Transportation Services	\$ (259,843)	\$ (287,743)	\$ (26,549)	\$ (261,194)	\$ (205,362)	\$ (55,832)	\$ -
	Insurance - Property & Liability	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Communications	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Printing Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Tuition - Out of District	\$ (1,059,554)	\$ (1,066,363)	\$ (127,190)	\$ (939,173)	\$ (761,062)	\$ (178,111)	\$ -
	Student Travel & Staff Mileage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	SUBTOTAL OTHER PURCHASED SER.	\$ (1,319,397)	\$ (1,354,106)	\$ (153,739)	\$ (1,200,367)	\$ (966,424)	\$ (233,943)	\$ -
600	SUPPLIES							
	SUBTOTAL SUPPLIES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
700	PROPERTY							
	SUBTOTAL PROPERTY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
800	MISCELLANEOUS							
	Memberships	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	SUBTOTAL MISCELLANEOUS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL LOCAL BUDGET	\$ (1,446,507)	\$ (1,526,920)	\$ (168,918)	\$ (1,358,002)	\$ (1,089,761)	\$ (268,241)	\$ -

Excess Cost and Agency placement Grants were budgeted at 75%.

The 1st Anticipated was at 80.85% which equaled \$80,413 in additional anticipated grant revenue.

The 2nd Anticipated is at 73.75% which equals (\$168,918) **less** in anticipated grant revenue.

2015 - 2016

8/9/2016

**NEWTOWN BOARD OF EDUCATION
TRANSFERS RECOMMENDED
FOR YEAR END JUNE 30, 2016**

AMOUNT	FROM		TO		REASON
	CODE	DESCRIPTION	CODE	DESCRIPTION	

ADMINISTRATIVE

\$19,000	100	ADMINISTRATIVE SALARIES	100	TEACHERS & SPECIALISTS SALARIES	TO COVER SHORTFALL IN BUDGETED TURNOVER SAVINGS	
\$57,000	100	HOMEBOUND & TUTORS SALARIES				
\$28,000	100	CERTIFIED SUBSTITUTES				
\$8,000	100	CERTIFIED SUBSTITUTES	100	EARLY RETIREMENT	TO COVER UNDER BUDGETED EARLY RETIREMENT PAYMENTS	
\$1,000	100	CLERICAL & SECRETARIAL SALARIES	100	EDUCATIONAL ASSISTANTS	TO COVER REQUIRED EDUCATIONAL ASSISTANTS FOR THE YEAR	
\$1,000	100	CUSTODIAL & MAINT. SALARIES				
\$36,000	100	CAREER/JOB SALARIES				
\$55,000	100	SPECIAL EDUCATION SERVICES SALARIES				
\$10,000	100	SPECIAL EDUCATION SERVICES SALARIES	100	NURSES & MEDICAL ADVISOR SALARIES	TO COVER COST FOR THE YEAR OF NEEDED EXTRA WORK FOR NURSES INCLUDING TRIP TO WASHINGTON D.C.	
\$2,000	100	EXTRA WORK - NON-CERT.				
\$1,000	100	EXTRA WORK - NON-CERT.	100	ATTENDANCE & SECURITY SALARIES	FOR ADDITIONAL COST OF SECURITY STAFF TO COVER EVENING SCHOOL ACTIVITIES	
\$8,000	100	CUSTODIAL & MAINT. OVERTIME				
\$92,000	300	PROFESSIONAL EDUCATIONAL SERVICES	300	PROFESSIONAL SERVICES	TO PROVIDE FUNDS FOR GENERAL AND SPECIAL ED. LEGAL SERVICES, PSYCH./MEDICAL EVALUATIONS AND NURSING SERVICES	
\$17,000	100	CERTIFIED SUBSTITUTES				
\$9,000	100	COACHING/ACTIVITIES SALARIES				
\$58,000	100	STAFF & PROGRAM DEVELOPMENT				
\$41,000	100	CUSTODIAL & MAINT. OVERTIME				
\$6,000	100	CIVIC ACTIVITIES/PARK & REC.				
\$7,500	200	MEDICAL & DENTAL EXPENSES				
\$2,400	200	LIFE INSURANCE				
\$4,000	200	FICA & MEDICARE				
\$48,000	200	UNEMPLOYMENT & EMPLOYEE ASSIST.				
\$19,100	400	BUILDINGS & GROUNDS SERVICES				
\$15,000	400	BUILDINGS & GROUNDS SERVICES	400	UTILITY SERVICES - WATER & SEWER		TO COVER COST OF WATER SERVICE FOR CHALK HILL, REED AND THE HIGH SCHOOL, IRRIGATION FOR FIELDS
\$6,000	500	CONTRACTED SERVICES	500	TRANSPORTATION SERVICES		TO COVER OUT OF DISTRICT TRANSPORTATION COST FOR THE YEAR
\$5,000	500	INSURANCE - PROPERTY & LIABILITY				
\$5,000	500	COMMUNICATIONS				
\$8,000	500	PRINTING SERVICES				
\$15,900	400	BUILDINGS & GROUNDS SERVICES				
\$30,100	400	BUILDING, SITE & EMERGENCY REPAIRS				

2015 - 2016

8/9/2016

**NEWTOWN BOARD OF EDUCATION
TRANSFERS RECOMMENDED
FOR YEAR END JUNE 30, 2016**

AMOUNT	FROM		TO		REASON
	CODE	DESCRIPTION	CODE	DESCRIPTION	
\$23,700	400	BUILDING, SITE & EMERGENCY REPAIRS	500	TUITION - OUT OF DISTRICT	TO COVER OUT OF DISTRICT TUITION COST FOR THE YEAR INCLUDING SEVERAL MEDIATED SETTLEMENTS
\$75,000	400	EQUIPMENT REPAIRS			
\$22,000	400	RENTALS - BUILDINGS & EQUIPMENT			
\$83,000	400	BUILDING & SITE IMPROVEMENTS			
\$211,000	600	INSTRUCTIONAL & LIBRARY SUPPLIES			
\$74,000	600	SOFTWARE, MEDICAL & OFFICE SUPPLIES			
\$86,000	600	PLANT SUPPLIES			
\$87,000	600	PROPANE & NATURAL GAS			
\$27,000	600	FUEL OIL			
\$32,000	600	FUEL FOR VEHICLES & EQUIP.			
\$82,000	600	TEXTBOOKS			
\$65,000	700	OTHER EQUIPMENT			
\$2,000	800	MEMBERSHIPS			
\$7,000	800	MEMBERSHIPS	500	STUDENT TRAVEL & STAFF MILEAGE	
\$43,000	600	PROPANE & NATURAL GAS	600	ELECTRIC	TO COVER COST OF ELECTRICITY FOR THE DISTRICT (CHALK HILL, MIDDLE GATE, REED AND THE HIGH SCHOOL)

**NEWTOWN PUBLIC SCHOOLS
NEWTOWN, CONNECTICUT**

FY 2016 BUILDING & SITE MAINTENANCE PROJECTS -	<u>Budgeted</u>	<u>Transfers</u>	<u>Actual</u>	<u>6/30/2016 Balance</u>	
<i>Acct # 1-001-90-094-3501-0000</i>					
<u>HAWLEY SCHOOL</u>					
NONE				\$ -	
	\$ -	\$ -	\$ -	\$ -	
<i>Acct # 1-001-90-094-3502-0000</i>					
<u>SANDY HOOK SCHOOL</u>					
NONE				\$ -	
	\$ -	\$ -	\$ -	\$ -	
<i>Acct # 1-001-90-094-3503-0000</i>					
<u>MIDDLE GATE SCHOOL</u>					
REPLACE CEILINGS AT MAIN OFFICE	\$ 15,000		\$ 15,000	\$ -	
REPLACE CEILINGS AT LIBRARY PLUS ELECTRICAL	\$ 25,000		\$ 23,275	\$ 1,725	
REPLACE CARPETING IN LIBRARY	\$ 25,000		\$ 24,906	\$ 94	
<i>June 30th Transfer</i>		\$ (1,800)		\$ (1,800)	
	\$ 65,000	\$ (1,800)	\$ 63,181	\$ 19	
<i>Acct # 1-001-90-094-3504-0000</i>					
<u>HEAD O'MEADOW SCHOOL</u>					
CARPET FLOORING REPLACEMENT PROGRAM	\$ 20,000			\$ 20,000	
<i>June 30th Transfer</i>		\$ (20,000)		\$ (20,000)	push out/17-18
	\$ 20,000	\$ (20,000)	\$ -	\$ -	
<i>Acct # 1-001-90-094-3505-0000</i>					
<u>REED INTERMEDIATE SCHOOL</u>					
INSTALL VCT FLOORING IN TWO STORAGE ROOMS	\$ 10,000		\$ 6,716	\$ 3,284	
INSTALL WATER FOUNTAIN IN CAFETERIA	\$ 5,000		\$ 2,605	\$ 2,395	
INSTALL 3 ADDITIONAL CARD READERS - CAFÉ, GYM DOORS	\$ 10,500		\$ 10,500	\$ -	
<i>June 30th Transfer</i>		\$ (5,600)		\$ (5,600)	
	\$ 25,500	\$ (5,600)	\$ 19,821	\$ 79	

**NEWTOWN PUBLIC SCHOOLS
NEWTOWN, CONNECTICUT**

FY 2016 BUILDING & SITE MAINTENANCE PROJECTS -	Budgeted	Transfers	Actual	6/30/2016 Balance
<i>Acct # 1-001-90-094-3506-0000</i>				
MIDDLE SCHOOL				
REPLACE ROOF SECTION OVER TUNNEL	\$ 17,000		\$ 14,894	\$ 2,106
REPAINT LOCKERS - PHASED PROJECT	\$ 15,000		\$ 15,000	\$ -
REPAIR & PAINT STUCCO - PHASED PROJECT	\$ 18,000		\$ 7,150	\$ 10,850
ETCH AND REPAINT TECH ED ROOM	\$ 6,000		\$ -	\$ 6,000
<i>June 30th Transfer</i>		\$ (19,000)		\$ (19,000)
	\$ 56,000	\$ (19,000)	\$ 37,044	\$ (44)
<i>Acct # 1-01-90-094-3507-0000</i>				
HIGH SCHOOL				
REPAINT LOCKERS - MULTI YEAR PROJECT	\$ 15,000		\$ 15,000	\$ -
REPLACE LOBBY FLOORING	\$ 35,000			\$ 35,000
VISITOR BLEACHERS - ADA COMPLIANT	\$ 65,000		\$ 63,379	\$ 1,621
<i>June 30th Transfer</i>		\$ (36,600)		\$ (36,600)
	\$ 115,000	\$ (36,600)	\$ 78,379	\$ 21
<i>Acct # 1-001-90-094-3508-0000</i>				
SYSTEM WIDE				
NONE				\$ -
	\$ -		\$ -	\$ -
TOTAL BUILDING & SITE MAINTENANCE PROJECTS	\$ 281,500	\$ (83,000)	\$ 198,425	\$ 75

push out/17-18

BUDGETED	\$ 281,500
1st Transfer 6/30/16	\$ (83,000)
TOTAL BUDGET	\$ 198,500

CASH DONATIONS 6/30/2016

<u>Donations</u>	<u>Starting Balance</u>	<u>Receipts *</u>	<u>Exp & Enc</u>	<u>Ending Balance</u>
DISTRICT				
GENERAL DONATIONS	\$26,149.43	\$500.00	\$10,837.80	\$15,811.63
MUSIC	\$9,500.00	\$0.00	\$0.00	\$9,500.00
SCHOOL LIBRARIES	\$450.60	\$0.00	\$0.00	\$450.60
BOOKS	\$1,500.00	\$0.00	\$0.00	\$1,500.00
CHARTWELLS SCHOLARSHIP	\$2,000.00	\$0.00	\$0.00	\$2,000.00
CHARTWELLS NUTRITION GRANT	\$7,447.41	\$0.00	\$2,690.00	\$4,757.41
CULTURAL EVENT	\$1,400.00	\$0.00	\$348.00	\$1,052.00
CHILDREN	\$0.00	\$2,995.00	\$0.00	\$2,995.00
BUTTERFLY BUSHES	\$50.00	\$0.00	\$0.00	\$50.00
SOS PROGRAM	\$6,523.93	\$0.00	\$0.00	\$6,523.93
SUBTOTAL	\$55,021.37	\$3,495.00	\$13,875.80	\$44,640.57
SANDY HOOK SCHOOL				
GENERAL	\$39,059.63	\$120.00	\$6,815.45	\$32,364.18
TEACHERS	\$900.00	\$0.00	\$0.00	\$900.00
MUSIC	\$1,060.92	\$0.00	\$1,000.00	\$60.92
PHYSICAL ED.	\$10,365.49	\$0.00	\$1,410.85	\$8,954.64
LIBRARY MEDIA	\$4,400.58	\$505.00	\$4,347.40	\$558.18
CLASSROOM	\$1,500.00	\$419.71	\$0.00	\$1,919.71
COUNSELING	\$0.00	\$854.26	\$0.00	\$854.26
PTA	\$0.00	\$14,180.00	\$14,042.85	\$137.15
CELEBRATION OF LIFE	\$500.00	\$0.00	\$0.00	\$500.00
SUBTOTAL	\$57,786.62	\$16,078.97	\$27,616.55	\$46,249.04
SECURITY				
SECURITY	\$20,470.35	\$0.00	\$5,648.50	\$14,821.85
SUBTOTAL	\$20,470.35	\$0.00	\$5,648.50	\$14,821.85
BUILDINGS & GROUNDS				
S.H. PROJECT	\$1,198.00	\$129,868.04	\$0.00	\$131,066.04
S.H. REPAIRS	\$1,000.00	\$0.00	\$0.00	\$1,000.00
S.H. PLAYGROUND	\$650.00	\$0.00	\$0.00	\$650.00
SUBTOTAL	\$2,848.00	\$129,868.04	\$0.00	\$132,716.04
CASH DONATIONS	\$136,126.34	\$149,442.01	\$47,140.85	\$238,427.50

* INCLUDES REMAINING FUNDS TO BE TRANSFER FROM TOWN

**NEWTOWN BOARD OF EDUCATION
MONTHLY FINANCIAL REPORT
JULY 31, 2016**

SUMMARY

Information available for the first financial report in fiscal year 2016-17 is limited at this time. This is generally the case as anticipated obligations are not indicated and would be projected as the budgeted numbers until the account-by-account analysis progresses. Any event that would negatively impact our budget as the school year begins will be addressed and brought forward as soon as possible. Routine account analyses ramp up throughout the year. The first major priority is to properly encumber all regular employee salaries.

This July report correlates with the budget as approved on April 26, 2016 by referendum. The Board's adjustments to the budget occurred on June 7, 2016 and are captured herein.

During the month of July the district spent \$4.6M for operations. The biggest area of expenditures occurred in the Employee Benefits; including, our initial self-insurance deposit of \$2.274M and the pension, workers' compensation, FICA, Medicare and other benefits of \$735,000. The next largest expense was \$637,000 for the district's summer payroll, all other operational requirements accounted for the balance of approximately \$964,000 in expenditures.

While the 2015-2016 expended is included for reference at this early date it should be noted that these figures are currently unaudited and subject to change. The audit process continues for a number of months into the current fiscal year. You will be advised when the numbers become final. Having these numbers present helps one observe the expenses of the current budget to the year just completed. Four of the eight major object categories are lower than last year with four – Salaries, Employee Benefits, Purchased Property Services, and miscellaneous representing the areas of increase in this budget over actual expended levels. Looking further at the sub-accounts one gets a better picture of where many of the changes have occurred.

Following the monthly report is the "Offsetting Revenue Included in Anticipated Obligations" report. These figures are based on what was included in the budget and subject to change based on actuals to be submitted. These estimates are also included in the Anticipated Obligation column of the financial as an offset to expenditures, (they are represented by the negative entries).

The budget is lean and will be monitored closely with important and or significant issues identified as quickly as we become aware of them.

Providing current financial information to the Board of Education is essential in order to remain within the allotted budget while maintaining a financial spending plan that meets the mission and goals of Newtown Board of Education.

Ron Bienkowski
Director of Business
August 8, 2016

TERMS AND DEFINITIONS

The Newtown Board of Education's Monthly Financial Report provides summary financial information in the following areas:

- Object Code – a service or commodity obtained as the result of a specific expenditure defined by eight categories: Salaries, Employee Benefits, Professional Services, Purchased Property Services, Other Purchased Services, Supplies, Property, and Miscellaneous.
- Expense Category – further defines the type of expense by Object Code
- Expended 2015-16 – unaudited expenditures from the prior fiscal year (for comparison purposes)
- Approved Budget – indicates a town approved financial plan used by the school district to achieve its goals and objectives.
- YTD Transfers – identified specific cross object codes requiring adjustments to provide adequate funding for the fiscal period. This includes all transfers made to date. (None at this time)
- Current Transfers – identifies the recommended cross object codes for current month action. (None proposed at this time)
- Current Budget – adjusts the Approved Budget calculating adjustments (+ or -) to the identified object codes.
- Year-To-Date Expended – indicates the actual amount of cumulative expenditures processed by the school district through the month-end date indicated on the monthly budget summary report.
- Encumbered – indicates approved financial obligations of the school district as a result of employee salary contracts, purchasing agreements, purchase orders, or other identified obligations not processed for payment by the date indicated on the monthly budget summary report.
- Balance – calculates object code account balances subtracting expenditures and encumbrances from the current budget amount indicating accounts with unobligated balances or shortages.
- Anticipated Obligation - is a column which provides a method to forecast expense category fund balances that have not been approved via an encumbrance, but are anticipated to be expended or remain with an account balance to maintain the overall budget funding level. Receivable revenue (i.e., grants) are included in this column which has the effect of netting the expected expenditure.

- Projected Balance - calculates the object code balances subtracting the Anticipated Obligations. These balances will move up and down as information is known and or decisions are anticipated or made about current and projected needs of the district.

The monthly budget summary report also provides financial information on the State of Connecticut grant reimbursement programs (Excess Cost and Agency Placement Grants and Magnet Grant Transportation). These reimbursement grants/programs are used to supplement local school district budget programs as follows:

Excess Cost Grant – this State of Connecticut reimbursement grant is used to support local school districts for education costs of identified special education students whose annual education costs exceed local prior year per pupil expenditure by 4 ½. Students placed by the Department of Child and Family Services (DCF) are reimbursed after the school district has met the prior year’s per pupil expenditure. School districts report these costs annually in December and March of each fiscal year. State of Connecticut grant calculations are determined by reimbursing eligible costs (60%-100%) based on the SDE grant allocation and all other town submittals.

Magnet Transportation Grant – provides reimbursement of \$1,300 for local students attending approved Magnet school programs. The budgeted grant is \$62,400 for this year.

The last portion of the monthly budget summary reports school generated revenue that are anticipated revenue to the Town of Newtown. Fees and charges include:

- Local Tuition – amounts the board receives from non-residents who pay tuition to attend Newtown schools. Primarily from staff members.
- High school fees for three identified programs 1) high school sports participation fees, 2) parking permit fees and 3) child development fees.
- The final revenue is miscellaneous fees, which constitute refunds, rebates, prior year claims, etc.

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - JULY 31,2016

OBJEC T CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	APPROVED BUDGET	CURRENT TRANSFERS	CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
<u>GENERAL FUND BUDGET</u>										
100	SALARIES	\$ 44,955,721	\$ 46,048,050	\$ -	\$ 46,048,050	\$ 636,996	\$ 9,643,130	\$ 35,767,924	\$ (91,331)	\$ 35,859,255
200	EMPLOYEE BENEFITS	\$ 10,643,499	\$ 11,516,836	\$ -	\$ 11,516,836	\$ 3,009,584	\$ 6,879,586	\$ 1,627,666	\$ -	\$ 1,627,666
300	PROFESSIONAL SERVICES	\$ 993,988	\$ 861,317	\$ -	\$ 861,317	\$ 13,658	\$ 139,830	\$ 707,829	\$ (71,540)	\$ 779,369
400	PURCHASED PROPERTY SERV.	\$ 1,866,180	\$ 2,086,253	\$ -	\$ 2,086,253	\$ 147,525	\$ 717,606	\$ 1,221,122	\$ -	\$ 1,221,122
500	OTHER PURCHASED SERVICES	\$ 8,556,307	\$ 8,620,624	\$ -	\$ 8,620,624	\$ 539,915	\$ 3,725,787	\$ 4,354,921	\$ (1,470,522)	\$ 5,825,443
600	SUPPLIES	\$ 3,788,596	\$ 3,751,068	\$ -	\$ 3,751,068	\$ 67,622	\$ 436,962	\$ 3,246,484	\$ -	\$ 3,246,484
700	PROPERTY	\$ 720,520	\$ 715,626	\$ -	\$ 715,626	\$ 154,345	\$ 91,895	\$ 469,386	\$ -	\$ 469,386
800	MISCELLANEOUS	\$ 60,602	\$ 65,291	\$ -	\$ 65,291	\$ 41,389	\$ 1,050	\$ 22,853	\$ -	\$ 22,853
TOTAL GENERAL FUND BUDGET		\$ 71,585,413	\$ 73,665,065	\$ -	\$ 73,665,065	\$ 4,611,033	\$ 21,635,847	\$ 47,418,185	\$ (1,633,393)	\$ 49,051,578
900	TRANSFER NON-LAPSING	\$ 2,533								
GRAND TOTAL		\$ 71,587,946	\$ 73,665,065	\$ -	\$ 73,665,065	\$ 4,611,033	\$ 21,635,847	\$ 47,418,185	\$ (1,633,393)	\$ 49,051,578

(Unaudited)

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - JULY 31,2016

OBJEC T CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	APPROVED BUDGET	CURRENT TRANSFERS	CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
100	SALARIES									
	Administrative Salaries	\$ 3,151,698	\$ 3,279,499		\$ 3,279,499	\$ 234,989	\$ 2,902,296	\$ 142,215	\$ -	\$ 142,215
	Teachers & Specialists Salaries	\$ 30,052,327	\$ 30,360,859		\$ 30,360,859	\$ 32,411	\$ 48,375	\$ 30,280,073	\$ (14,509)	\$ 30,294,582
	Early Retirement	\$ 92,500	\$ 92,500		\$ 92,500	\$ 52,500	\$ -	\$ 40,000	\$ -	\$ 40,000
	Continuing Ed./Summer School	\$ 86,725	\$ 93,673		\$ 93,673	\$ 19,489	\$ 42,619	\$ 31,565	\$ -	\$ 31,565
	Homebound & Tutors Salaries	\$ 270,422	\$ 313,957		\$ 313,957	\$ 1,851	\$ 44,074	\$ 268,032	\$ -	\$ 268,032
	Certified Substitutes	\$ 541,936	\$ 612,194		\$ 612,194	\$ -	\$ -	\$ 612,194	\$ -	\$ 612,194
	Coaching/Activities	\$ 533,857	\$ 552,240		\$ 552,240	\$ -	\$ -	\$ 552,240	\$ -	\$ 552,240
	Staff & Program Development	\$ 147,350	\$ 118,642		\$ 118,642	\$ -	\$ -	\$ 118,642	\$ -	\$ 118,642
	CERTIFIED SALARIES	\$ 34,876,815	\$ 35,423,564	\$ -	\$ 35,423,564	\$ 341,240	\$ 3,037,364	\$ 32,044,960	\$ (14,509)	\$ 32,059,469
	Supervisors/Technology Salaries	\$ 762,380	\$ 774,426		\$ 774,426	\$ 45,184	\$ 707,808	\$ 21,434	\$ -	\$ 21,434
	Clerical & Secretarial salaries	\$ 2,077,293	\$ 2,113,795		\$ 2,113,795	\$ 62,803	\$ 1,912,697	\$ 138,294	\$ -	\$ 138,294
	Educational Assistants	\$ 2,081,240	\$ 2,195,075		\$ 2,195,075	\$ 14,452	\$ 451,220	\$ 1,729,402	\$ (17,599)	\$ 1,747,001
	Nurses & Medical advisors	\$ 689,039	\$ 740,966		\$ 740,966	\$ -	\$ 51,536	\$ 689,431	\$ (1,807)	\$ 691,238
	Custodial & Maintenance Salaries	\$ 2,856,536	\$ 2,937,449		\$ 2,937,449	\$ 132,966	\$ 2,779,476	\$ 25,008	\$ -	\$ 25,008
	Bus Drivers salaries	\$ -	\$ 37,240		\$ 37,240	\$ -	\$ -	\$ 37,240	\$ -	\$ 37,240
	Career/Job salaries	\$ 195,433	\$ 177,557		\$ 177,557	\$ 4,827	\$ 129,984	\$ 42,746	\$ -	\$ 42,746
	Special Education Services Salaries	\$ 905,457	\$ 1,038,077		\$ 1,038,077	\$ 16,817	\$ 300,976	\$ 720,284	\$ (57,416)	\$ 777,700
	Attendance & Security Salaries	\$ 245,476	\$ 299,909		\$ 299,909	\$ 11,087	\$ 272,069	\$ 16,753	\$ -	\$ 16,753
	Extra Work - Non-Cert	\$ 73,181	\$ 74,902		\$ 74,902	\$ 6,220	\$ -	\$ 68,682	\$ -	\$ 68,682
	Custodial & Maintenance. Overtime	\$ 160,542	\$ 199,090		\$ 199,090	\$ 1,400	\$ -	\$ 197,690	\$ -	\$ 197,690
	Civic activities/Park & Rec	\$ 32,329	\$ 36,000		\$ 36,000	\$ -	\$ -	\$ 36,000	\$ -	\$ 36,000
	NON-CERTIFIED SALARIES	\$ 10,078,907	\$ 10,624,486	\$ -	\$ 10,624,486	\$ 295,756	\$ 6,605,766	\$ 3,722,964	\$ (76,822)	\$ 3,799,786
	SUBTOTAL SALARIES	\$ 44,955,721	\$ 46,048,050	\$ -	\$ 46,048,050	\$ 636,996	\$ 9,643,130	\$ 35,767,924	\$ (91,331)	\$ 35,859,255

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - JULY 31,2016

OBJEC T CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	APPROVED BUDGET	CURRENT TRANSFERS	CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
200	EMPLOYEE BENEFITS									
	Medical & Dental Expenses	\$ 8,184,758	\$ 8,835,765		\$ 8,835,765	\$ 2,274,154	\$ 6,514,271	\$ 47,340	\$ -	\$ 47,340
	Life Insurance	\$ 84,732	\$ 86,329		\$ 86,329	\$ 6,739	\$ -	\$ 79,590	\$ -	\$ 79,590
	FICA & Medicare	\$ 1,344,106	\$ 1,400,448		\$ 1,400,448	\$ 30,718	\$ -	\$ 1,369,730	\$ -	\$ 1,369,730
	Pensions	\$ 501,410	\$ 572,848		\$ 572,848	\$ 555,022	\$ 4,711	\$ 13,115	\$ -	\$ 13,115
	Unemployment & Employee Assist.	\$ 25,567	\$ 92,000		\$ 92,000	\$ 600	\$ -	\$ 91,400	\$ -	\$ 91,400
	Workers Compensation	\$ 502,926	\$ 529,446		\$ 529,446	\$ 142,351	\$ 360,605	\$ 26,490	\$ -	\$ 26,490
	SUBTOTAL EMPLOYEE BENEFITS	\$ 10,643,499	\$ 11,516,836	\$ -	\$ 11,516,836	\$ 3,009,584	\$ 6,879,586	\$ 1,627,666	\$ -	\$ 1,627,666
300	PROFESSIONAL SERVICES									
	Professional Services	\$ 870,115	\$ 647,822		\$ 647,822	\$ 9,163	\$ 102,450	\$ 536,209	\$ (71,540)	\$ 607,749
	Professional Educational Ser.	\$ 123,873	\$ 213,495		\$ 213,495	\$ 4,495	\$ 37,380	\$ 171,620	\$ -	\$ 171,620
	SUBTOTAL PROFESSIONAL SVCS	\$ 993,988	\$ 861,317	\$ -	\$ 861,317	\$ 13,658	\$ 139,830	\$ 707,829	\$ (71,540)	\$ 779,369
400	PURCHASED PROPERTY SVCS									
	Buildings & Grounds Services	\$ 612,204	\$ 714,500		\$ 714,500	\$ 104,090	\$ 411,072	\$ 199,338	\$ -	\$ 199,338
	Utility Services - Water & Sewer	\$ 131,078	\$ 125,000		\$ 125,000	\$ -	\$ -	\$ 125,000	\$ -	\$ 125,000
	Building, Site & Emergency Repairs	\$ 406,991	\$ 460,850		\$ 460,850	\$ 432	\$ 47,689	\$ 412,729	\$ -	\$ 412,729
	Equipment Repairs	\$ 220,021	\$ 291,511		\$ 291,511	\$ 12,581	\$ 10,970	\$ 267,960	\$ -	\$ 267,960
	Rentals - Building & Equipment	\$ 297,461	\$ 302,392		\$ 302,392	\$ 8,339	\$ 200,332	\$ 93,721	\$ -	\$ 93,721
	Building & Site Improvements	\$ 198,425	\$ 192,000		\$ 192,000	\$ 22,082	\$ 47,544	\$ 122,374	\$ -	\$ 122,374
	SUBTOTAL PUR. PROPERTY SER.	\$ 1,866,180	\$ 2,086,253	\$ -	\$ 2,086,253	\$ 147,525	\$ 717,606	\$ 1,221,122	\$ -	\$ 1,221,122

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - JULY 31,2016

OBJEC T CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	APPROVED BUDGET	CURRENT TRANSFERS	CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
500	OTHER PURCHASED SERVICES									
	Contracted Services	\$ 463,370	\$ 463,861		\$ 463,861	\$ 134,587	\$ 67,104	\$ 262,170	\$ -	\$ 262,170
	Transportation Services	\$ 4,005,405	\$ 4,193,260		\$ 4,193,260	\$ -	\$ -	\$ 4,193,260	\$ (333,870)	\$ 4,527,130
	Insurance - Property & Liability	\$ 351,478	\$ 368,060		\$ 368,060	\$ 132,873	\$ 246,369	\$ (11,183)	\$ -	\$ (11,183)
	Communications	\$ 125,067	\$ 140,705		\$ 140,705	\$ 13,627	\$ 113,865	\$ 13,213	\$ -	\$ 13,213
	Printing Services	\$ 31,424	\$ 36,627		\$ 36,627	\$ 144	\$ 2,924	\$ 33,559	\$ -	\$ 33,559
	Tuition - Out of District	\$ 3,340,004	\$ 3,191,564		\$ 3,191,564	\$ 256,620	\$ 3,277,790	\$ (342,846)	\$ (1,136,652)	\$ 793,806
	Student Travel & Staff Mileage	\$ 239,559	\$ 226,547		\$ 226,547	\$ 2,064	\$ 17,735	\$ 206,748	\$ -	\$ 206,748
	SUBTOTAL OTHER PURCHASED SE	\$ 8,556,307	\$ 8,620,624	\$ -	\$ 8,620,624	\$ 539,915	\$ 3,725,787	\$ 4,354,921	\$ (1,470,522)	\$ 5,825,443
600	SUPPLIES									
	Instructional & Library Supplies	\$ 699,031	\$ 860,268		\$ 860,268	\$ 37,144	\$ 197,103	\$ 626,022	\$ -	\$ 626,022
	Software, Medical & Office Sup.	\$ 147,019	\$ 189,520		\$ 189,520	\$ 4,817	\$ 46,341	\$ 138,362	\$ -	\$ 138,362
	Plant Supplies	\$ 288,981	\$ 411,000		\$ 411,000	\$ 23,192	\$ 136,262	\$ 251,546	\$ -	\$ 251,546
	Electric	\$ 1,513,972	\$ 1,348,936		\$ 1,348,936	\$ 379	\$ -	\$ 1,348,557	\$ -	\$ 1,348,557
	Propane & Natural Gas	\$ 250,512	\$ 343,667		\$ 343,667	\$ -	\$ -	\$ 343,667	\$ -	\$ 343,667
	Fuel Oil	\$ 475,015	\$ 210,944		\$ 210,944	\$ -	\$ -	\$ 210,944	\$ -	\$ 210,944
	Fuel For Vehicles & Equip.	\$ 290,269	\$ 209,268		\$ 209,268	\$ -	\$ -	\$ 209,268	\$ -	\$ 209,268
	Textbooks	\$ 123,796	\$ 177,465		\$ 177,465	\$ 2,089	\$ 57,257	\$ 118,119	\$ -	\$ 118,119
	SUBTOTAL SUPPLIES	\$ 3,788,596	\$ 3,751,068	\$ -	\$ 3,751,068	\$ 67,622	\$ 436,962	\$ 3,246,484	\$ -	\$ 3,246,484

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - JULY 31,2016

OBJEC T CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	APPROVED BUDGET	CURRENT TRANSFERS	CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
700	PROPERTY									
	Capital Improvements (Sewers)	\$ 124,177	\$ 124,177		\$ 124,177	\$ -	\$ -	\$ 124,177	\$ -	\$ 124,177
	Technology Equipment	\$ 549,253	\$ 525,000		\$ 525,000	\$ 154,345	\$ 89,895	\$ 280,760	\$ -	\$ 280,760
	Other Equipment	\$ 47,090	\$ 66,449		\$ 66,449	\$ -	\$ 2,000	\$ 64,449	\$ -	\$ 64,449
	SUBTOTAL PROPERTY	\$ 720,520	\$ 715,626	\$ -	\$ 715,626	\$ 154,345	\$ 91,895	\$ 469,386	\$ -	\$ 469,386
800	MISCELLANEOUS									
	Memberships	\$ 60,602	\$ 65,291		\$ 65,291	\$ 41,389	\$ 1,050	\$ 22,853	\$ -	\$ 22,853
	SUBTOTAL MISCELLANEOUS	\$ 60,602	\$ 65,291	\$ -	\$ 65,291	\$ 41,389	\$ 1,050	\$ 22,853	\$ -	\$ 22,853
	TOTAL LOCAL BUDGET	\$ 71,585,414	\$ 73,665,065	\$ -	\$ 73,665,065	\$ 4,611,033	\$ 21,635,847	\$ 47,418,185	\$ (1,633,393)	\$ 49,051,578

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - JULY 31,2016

OBJEC T CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	APPROVED BUDGET	CURRENT TRANSFERS	CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
-----------------	------------------	-------------------------	--------------------	----------------------	-------------------	--------------------	----------	---------	----------------------------	----------------------

<u>BOARD OF EDUCATION FEES & CHARGES - SERVICES</u>						
			2016-17 APPROVED BUDGET	RECEIVED	BALANCE	% RECEIVED
LOCAL TUITION			\$30,800	\$0.00	\$30,800.00	0.00%
<u>HIGH SCHOOL FEES</u>						
PAY FOR PARTICIPATION IN SPORTS			\$77,450	\$0.00	\$77,450.00	0.00%
PARKING PERMITS			\$20,000	\$0.00	\$20,000.00	0.00%
CHILD DEVELOPMENT			\$8,000	\$0.00	\$8,000.00	0.00%
			\$105,450	\$0	\$105,450	0.00%
MISCELLANEOUS FEES			\$2,750	\$0.00	\$2,750.00	0.00%
TOTAL SCHOOL GENERATED FEES			\$139,000	\$0	\$139,000	0.00%

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT
FOR THE MONTH ENDING - JULY 31, 2016

OFFSETTING REVENUE INCLUDED IN ANTICIPATED OBLIGATIONS

OBJECT	EXPENSE CATEGORY	BUDGETED	1st ANTICIPATED	Change From 1st	2nd ANTICIPATED	FEB RECEIVED	MAY EXPECTED	BALANCE
100	SALARIES	\$ (91,331)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
200	EMPLOYEE BENEFITS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
300	PROFESSIONAL SERVICES	\$ (71,540)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
400	PURCHASED PROPERTY SERV.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
500	OTHER PURCHASED SERVICES	\$ (1,470,522)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
600	SUPPLIES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
700	PROPERTY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
800	MISCELLANEOUS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL GENERAL FUND BUDGET		\$ (1,633,393)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
100	SALARIES							
	Administrative Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Teachers & Specialists Salaries	\$ (14,509)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Early Retirement	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Continuing Ed./Summer School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Homebound & Tutors Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Certified Substitutes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Coaching/Activities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Staff & Program Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	CERTIFIED SALARIES	\$ (14,509)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Supervisors/Technology Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Clerical & Secretarial salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Educational Assistants	\$ (17,599)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Nurses & Medical advisors	\$ (1,807)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Custodial & Maint Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Non Certified Salary Adjustment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Career/Job salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Special Education Svcs Salaries	\$ (57,416)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Attendance & Security Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Extra Work - Non-Cert	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Custodial & Maint. Overtime	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Civic activities/Park & Rec	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	NON-CERTIFIED SALARIES	\$ (76,822)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	SUBTOTAL SALARIES	\$ (91,331)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

FOR THE MONTH ENDING - JULY 31, 2016

OFFSETTING REVENUE INCLUDED IN ANTICIPATED OBLIGATIONS

OBJECT	EXPENSE CATEGORY	BUDGETED	1st ANTICIPATED	Change From 1st	2nd ANTICIPATED	FEB RECEIVED	MAY EXPECTED	BALANCE
200	EMPLOYEE BENEFITS							
	SUBTOTAL EMPLOYEE BENEFITS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
300	PROFESSIONAL SERVICES							
	Professional Services	\$ (71,540)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Professional Educational Ser.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	SUBTOTAL PROFESSIONAL SVCS	\$ (71,540)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
400	PURCHASED PROPERTY SVCS							
	SUBTOTAL PUR. PROPERTY SER.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
500	OTHER PURCHASED SERVICES							
	Contracted Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Transportation Services	\$ (333,870)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Insurance - Property & Liability	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Communications	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Printing Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Tuition - Out of District	\$ (1,136,652)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Student Travel & Staff Mileage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	SUBTOTAL OTHER PURCHASED SER.	\$ (1,470,522)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
600	SUPPLIES							
	SUBTOTAL SUPPLIES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
700	PROPERTY							
	SUBTOTAL PROPERTY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
800	MISCELLANEOUS							
	Memberships	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	SUBTOTAL MISCELLANEOUS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL LOCAL BUDGET	\$ (1,633,393)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Excess Cost and Agency placement Grants are budgeted at 75%.

The 1st Anticipated is at xx% which equals

The 2nd Anticipated is at xx% which equals

NEWTOWN BOARD OF EDUCATION
SUMMARY - CAPITAL IMPROVEMENT PLAN
2017/18 TO 2021/22

For Discussion
Finance Sub-Committee 8/15/2016
Revised 8/15/16

CIP Item #	Location	Description of Project	Year					TOTALS
			2017/18	2018/19	2019/20	2020/21	2021/22	
2	Hawley Elem.	Roof replacement 1948 and 1997 sections	\$850,000					
6	Hawley Elem.	Replace boiler for the 1921 section of building - steam to hot water	\$1,712,000	\$4,452,000				\$7,014,000
5	Middle Gate Elem	Roof replacement 1964 and 1992 sections	\$1,590,000	\$0				\$1,590,000
	<i>underway</i>	<i>Middle Gate Elem Replace original 1964 boiler and lighting upgrade</i>	\$475,000					
3	Middle School	Phase I - New boilers and re-piping ('52) - Energy project	\$1,800,000					
4	Middle School	Phase II - Ventilation and Renovations	\$0	\$4,805,000				\$6,605,000
	<i>underway</i>	<i>High School Restoration of roof with replacement of lobby roof</i>	\$1,402,500					
1	High School	Phase II Auditorium project	\$850,000					
7	High School	Replace/restore football turf field		\$1,000,000				
8	High School	Main boiler replacements - High Efficiency Gas		\$900,000			\$0	
9	High School	Athletic Field house		\$300,000			\$0	
								\$3,050,000
TOTAL COSTS OF ALL PROJECTS			\$3,500,000	\$3,302,000	\$4,452,000	\$2,200,000	\$4,805,000	\$18,259,000
TOTAL TO BE BONDED			\$3,500,000	\$3,302,000	\$4,452,000	\$2,200,000	\$4,805,000	\$18,259,000
School Building Grant Eligible			\$309,655	\$579,237	\$0	\$0	\$0	\$888,892

Shading represents items new to the plan
Eligibility for project inclusion on the CIP is that the cost must exceed 0.25% of the Total Town Budget, \$114,182,379. For 2016-17 the threshold is \$285,456.

Capital Improvement Project Requests 17/18

Newtown High School Auditorium Upgrade Phase II

Total estimated project cost: \$850,000

- **Description:**
This project consists of replacement of all lighting, AV equipment, rigging and catwalk enhancements.
- **Justification:**
Phase I of this project includes all of the hard construction but does not address any of the needed equipment listed in the description.

Newtown Middle School Boiler replacement and lighting upgrades

Total estimated project cost: \$1,800,000

- **Description:**
This project consists of replacement of original boiler plant to a higher efficiency forced hot water system and upgrading all lighting fixtures to LED.
- **Justification:**
The boiler plant is currently 60 years old and two of the four boilers have been de-commissioned due to failure. The building is also being heated through a hybrid system of steam and forced hot water. A High efficiency boiler plant along with re-piping part of the facility to forced hot water will ensure continued operation and a tremendous financial and energy savings to our town/district. Attached is the breakdown of the ECM's along with potential savings.

Hawley School Roofing replacement

Total estimated project cost: \$850,000

- **Description:**
This project will allow a complete replacement of the 1948 and 1997 sections of the facility.
- **Justification:**
The roof will be in its 20th year of service. Life span/warranty is 20 years.

BUDGET SAVING AND COST for NEWTON MIDDLE SCHOOL

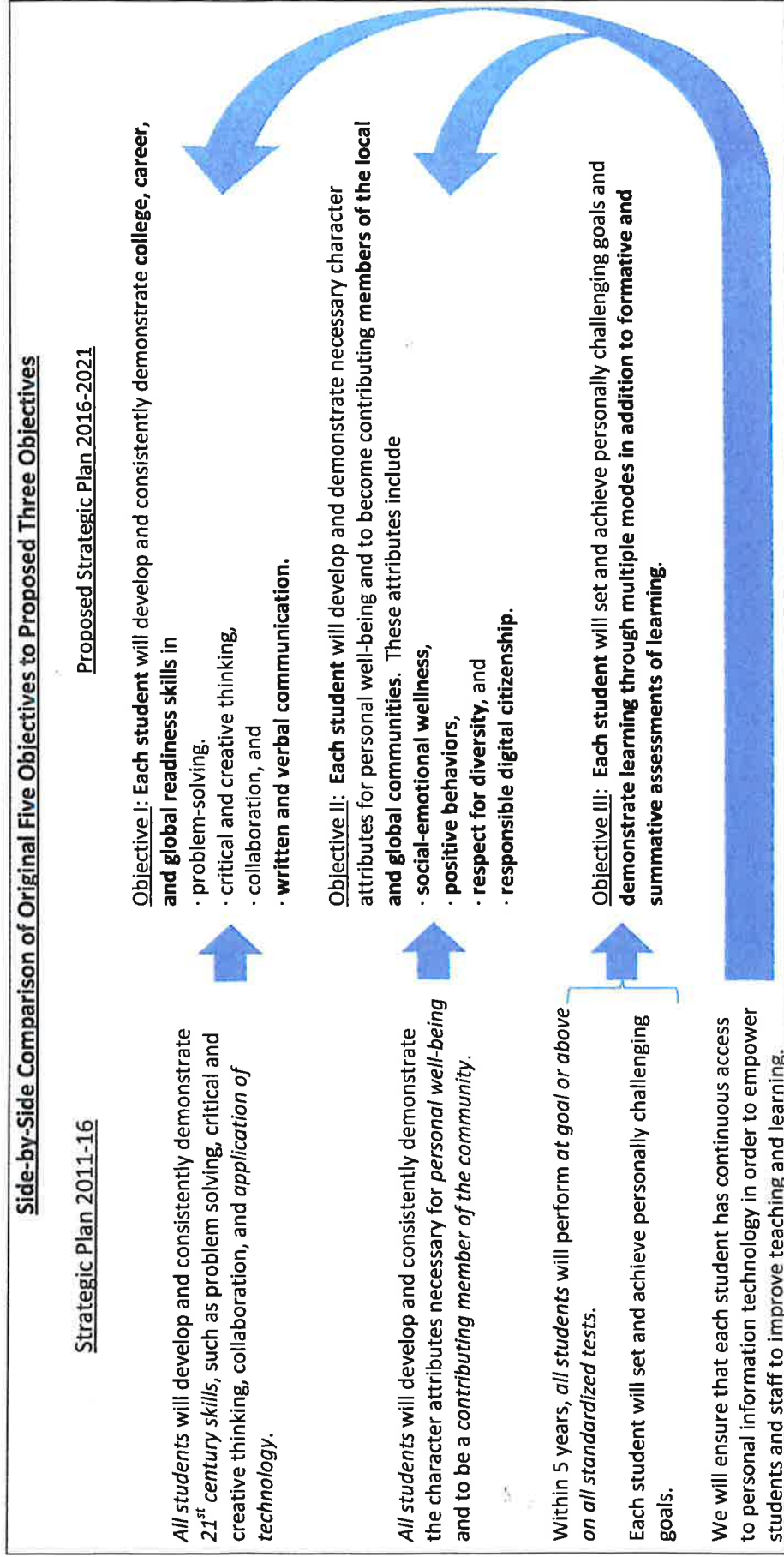
ECMs	Description	Estimated \$	Est. Savings	Est Incentives	Net Cost	Est. Payback
ECM-1	Install New and Retrofit LED Lighting for both the Interior and Exterior	\$390,350	\$63,500	\$85,000	\$305,350	4.8
ECM-2	BMS added Points to New Boilers, Circulating Pumps and Classrooms	\$253,200	\$21,500	\$42,900	\$210,300	9.8
ECM-3	Convert Heating and DHW from Oil Fired Steam Boilers to Gas Condensing Boilers	\$658,400	\$68,200	\$75,000	\$583,400	8.6
ECM-4	Install Vending Machine Controls	\$575	\$280	\$175	\$400	1.4
	Total	\$1,302,525	\$153,480	\$203,075	\$1,099,450	7.2

Estimated Incentives Does Not Included Any Additional Bonus from a Comprehensive Project.






Newtown Public Schools

Comparison of Existing Strategic Plan and Proposed Draft of Strategic Plan for 2016 – 2021

1. **Overall Format:** Mission and Beliefs remain unchanged. Objectives are numbered for easy reference, and each Objective is aligned with a Strategy or Strategies and corresponding Action Plans to ensure cohesion. The format provides a clear through-line among elements to convey intent and purpose.
2. **Mission and Beliefs:** These are not revised due to relevance to current practice and vision, as well as the scope of the Committee's charge.
3. **Objectives:** Five original Objectives are streamlined to three. All Objectives remain focused solely on teaching and learning as in the original plan. "All students" is revised to "each student," honoring our focus on students as individuals. Objectives are updated to reflect the opportunities, skills, and attributes necessary for students to experience success in school, career, and life.



4. **Strategies:** In the proposed plan, each Strategy now is linked to a specific Objective. Each Strategy and its corresponding Objective is focused on teaching and learning. The proposed plan removes two strategies that appeared in the original document (development of a Capital Improvement Plan and Communication Plan), as these are not tied to the core of the Strategic Plan which is teaching and learning; additionally, they have become standard practice in the district. A new Strategy (linked to proposed Objective III) addresses personalized learning and students as collaborators in learning.

<u>Side-by-Side Comparison of Original Four Strategies to Proposed Four Strategies (Linked to Proposed Objectives)</u>	
<u>Strategic Plan 2011-16</u>	<u>Proposed Strategic Plan 2016-2021</u>
<p>We will develop and implement a 10-year capital improvement plan in partnership with community leaders which addresses present and future facility and technological needs to best achieve our mission and objectives.</p> <p style="text-align: center;"></p>	<p>[Removed – has become standard operating procedure]</p>
<p>We will develop and implement a comprehensive multi-faceted communication plan for internal and external audiences that will build trust, improve relationships, facilitate change, and market our product throughout the community.</p> <p style="text-align: center;"></p>	<p>[Removed – has become standard operating principle].</p>
<p>We will develop and implement <i>plans</i> to ensure all staff use effective instructional tools, best practices, <i>21st century skills</i>, and inspire students to excel.</p> <p style="text-align: center;"></p>	<p><u>Objective I, Strategy 1:</u> We will develop and implement a rigorous academic curriculum and ensure that all staff uses effective instructional tools, best practices, assessment data and intervention resources to improve academic standing and inspire students to excel.</p> <p><u>Objective I, Strategy 2:</u> We will expand the multiple pathways that afford opportunities for personalized learning.</p>
<p><i>With families and community</i>, we will <i>identify</i> and model the character attributes, embed them throughout the program as well as <i>develop means of assessing progress</i>.</p> <p style="text-align: center;"></p>	<p><u>Objective II, Strategy 1:</u> We will develop and implement a rigorous social curriculum and ensure that all staff uses effective instructional tools, best practices, assessment data and intervention resources to promote and model social-emotional wellness and positive behaviors.</p>
<p>[Added – emphasizes shift to personalized learning].</p> <p style="text-align: center;"></p>	<p>[Added – addresses personalized learning] <u>Objective III, Strategy 1:</u> We will provide students with the opportunity to be co-collaborators in their learning through means that include</p> <ul style="list-style-type: none"> · personalized goal setting, · collaborative partnerships, · conferencing, · multiple modes to demonstrate success, and · celebrations of learning.

5. **Action Plans:** Action Plans remain linked to a specific Strategy or Strategies, a feature of the original and the proposed plans. A point of contrast now is that each Strategy in the proposed plan is linked to a specific Objective. The term “Action Plans” from the original Strategic Plan is revised title to “K-12 Action Plans” to convey the expectation that plans are developed at each grade level that support student growth on a continuum across all grades.

<u>Side-by-Side Comparison of Action Plans (Linked to Objectives and/or Strategies)</u>	<u>Strategic Plan 2011-16</u>	<u>Proposed Strategic Plan 2016-2021</u>
<p><u>Strategy III, Action 1:</u> Focus K-12 teaching and learning on the 21st century skills of communication and collaboration, creativity and innovation, critical thinking and problem-solving, and research and information fluency.</p>	<p><u>Objective I, Strategy 1, Action 1:</u> Foster the skills and knowledge to ensure students develop agile and innovative thinking to generate solutions and respond to authentic global situations and challenges.</p> <p><u>Objective I, Strategy 1, Action 5:</u> Ensure vertical alignment within K-12 Concept-based Curriculum and horizontal consistency of instructional practices in all disciplines.</p>	
<p><u>Strategy III, Action 2:</u> Inspire students and staff to excel through a broad range of programs that encourage, excite and ignite student achievement.</p>	<p><u>Objective I, Strategy 1, Action 2:</u> Provide a broader and more comprehensive range of academic, technical, visual and performing arts opportunities to encourage, excite and ignite student achievement.</p> <p><u>Objective I, Strategy 1, Action 7:</u> Establish a network of academic, business, and community professionals to develop students' skills required for success in school, work, and life.</p> <p><u>Objective I, Strategy 2, Action 1:</u> Strengthen and expand district science, technology, engineering, and mathematics offerings.</p> <p><u>Objective I, Strategy 2, Action 2:</u> Continue to build a cohesive K-8 World Languages program that prepares students for success with World Languages opportunities at the high school level.</p> <p><u>Objective I, Strategy 2, Action 3:</u> Expand opportunities for experiential learning, such as internships and community service.</p> <p><u>Objective I, Strategy 2, Action 4:</u> Establish external partnerships with organizations to provide further content enrichment opportunities for students and staff.</p>	
<p><u>Strategy III, Action 3:</u> Demonstrate a standard of excellence as evidenced by the consistent implementation of professional practices.</p>	<p><u>Objective I, Strategy 1, Action 4:</u> Provide ongoing opportunities for teacher collaboration in which assessment data and the revision of student work informs instruction.</p>	
<p><u>Strategy III, Action 4:</u> Utilize differentiated instruction as a fundamental means of providing appropriate interventions for students.</p>	<p><u>Objective I, Strategy 1, Action 3:</u> Utilize collaboration, differentiated instruction, and personalized learning as fundamental means of providing appropriate extensions, interventions, and enrichment for students.</p> <p><u>Objective I, Strategy 1, Action 6:</u> Use Scientific Research Based Intervention (SRBI) model to monitor intervention effectiveness and improve student performance over time</p>	

Side-by-Side Comparison of Action Plans (Linked to Objectives and/or Strategies)

Strategic Plan 2011-16

Proposed Strategic Plan 2016-2021

Strategy IV, Action 1:
Create a Character Education Task Force that is representative of the District staff, parents and community organizations to coordinate and evaluate the Character Education Initiative.



[Removed – has been accomplished]

Strategy IV, Action 2:
Identify Core Character Attributes that the school staff, parents and community partners agree should be taught in the Newtown Schools.



[Removed – has been accomplished]

Strategy IV, Action 3:
Raise awareness and build commitment for character education.



Objective II, Strategy 1, Action 2:

Raise awareness and improve accountability for social-emotional wellness practices at every level including a structure to identify and support students.

Objective II, Strategy 1, Action 3:

Utilize school-wide resources and staff to promote positive behaviors at every level.

Objective II, Strategy 1, Action 4:

Ensure vertical alignment and horizontal consistency of the behavioral practices developed by the District Safe Schools Climate Committee.

Strategy IV, Action 4:
Select the character programs/approaches that will be implemented in grades K-12.



Objective II, Strategy 1, Action 1:

Develop a consistent plan for implementation of existing social-emotional curriculum and resources to leverage effectiveness.

Strategy IV, Action 5:
Integrate Core Character Attributes into District curriculum as appropriate.



Objective II, Strategy 1, Action 6:

Promote an appreciation of diverse cultures, people, and perspectives.

Objective II, Strategy 1, Action 7:

Provide tools and resources to ensure responsible digital citizenship within the school community.

Strategy IV, Action 7:
Track student progress in the area of character development.
Strategy IV, Action 8:
Differentiate the student support provided through their Personal Success Plans.



Objective II, Strategy 1, Action 5:

Use Scientific Research Based Intervention (SRBI) model to monitor the effectiveness of social-emotional interventions and the improvement of student behaviors over time.

Side-by-Side Comparison of Action Plans (Linked to Objectives and/or Strategies)

Strategic Plan 2011-16

Proposed Strategic Plan 2016-2021

<p><u>Strategy V, Action 1:</u> Develop and implement a personal success plan format for high school students.</p>		<p>[Removed – has been accomplished]</p>
<p><u>Strategy V, Action 2:</u> Develop and implement a personal success plan format for middle school students.</p>		<p>[Removed – has been accomplished]</p>
<p><u>Strategy V, Action 3:</u> Develop and implement a personal success plan format for elementary and intermediate school students.</p>		<p><u>Objective III, Strategy 2, Action 2:</u> Begin a process to identify specific elements of SSPs [Student Success Plans] that are developmentally appropriate for students in grades K-4 (i.e., goal setting) and create a model that reviews and celebrates student accomplishments.</p>
<p><u>Strategy V, Action 4:</u> Develop and implement a supportive personal success planning program for Newtown Public Schools that highlights continual refinement and management of student success planning.</p>		<p><u>Objective III, Strategy 1, Action 1:</u> Continue to support school counselors in the development and implementation of Student Success Plans (SSP) in grades 5-12.</p> <p><u>Objective III, Strategy 1, Action 3:</u> Provide opportunities for students to demonstrate learning through multiple modes that encourage students to develop and capitalize on their talents and interests.</p>
<p><u>Strategy V, Action 5:</u> Establish promotional and supportive town-wide initiatives that contribute to the personal success planning program for Newtown Public Schools.</p>		<p>[Removed – realigned with proposed Objective 1 and integrated throughout Action Plans]</p>

Note: The above tables and explanations are intended solely as quick comparative guide to understanding the proposed revision of the original plan. The original Strategic Plan in its proper format can accessed on the Newtown Public Schools website by typing the following link in the internet browser: <http://www.newtown.k12.ct.us/Portals/Newtown/District/docs/District%20Information/StrategicPlan2011-2012.pdf>

**NEWTOWN PUBLIC SCHOOLS
STRATEGIC PLAN
2016 - 2021**



Proposed Draft Revisions

Submitted by

Jean M. Evans Davila, Assistant Superintendent

August 16, 2016

Acknowledgements

Special thanks to the members of the Long-term Planning Committee for their dedication and participation in conducting a protocol-based review of the 2012 Strategic Plan, gathering information from stakeholders in the district and the community, and drafting this proposal for a revised Strategic Plan for 2016 - 2021 that aligns with the district's vision for providing the best opportunities for students to become well-educated graduates of Newtown Public Schools.

Long-term Planning Committee Facilitator: Jean M. Evans Davila, Assistant Superintendent		
Phil Bierle	Reed Intermediate School	Band Teacher Aspiring Administrator
Melissa Beylouni	Head O' Meadow Elementary School	Parent PTA President
Laura Brennan	Hawley Elementary School and Reed Intermediate School	Parent
Carol Danenberg	Head O' Meadow Elementary School	Lead Teacher
Jean Evans Davila	Central Office	Assistant Superintendent
Mike Jones	Newtown Middle School	Language Arts Teacher Aspiring Administrator
Dana Manning	Newtown High School	Assistant Principal
Tim Napolitano	Sandy Hook Elementary School	Assistant Principal
Keri Snowden	Hawley Elementary School	Lead Teacher
John Sullivan	Middle Gate Elementary School	Lead Teacher

**NEWTOWN PUBLIC SCHOOLS
2016 – 2021 STRATEGIC PLAN
PROPOSED DRAFT REVISIONS**

Mission

The mission of the Newtown Public Schools, a partnership of students, families, educators and community, is to **INSPIRE EACH STUDENT TO EXCEL** in attaining and applying the knowledge, skills and attributes that lead to personal success while becoming a contributing member of a dynamic global community. We accomplish this by creating an unparalleled learning environment characterized by

- High expectations
- Quality instruction
- Continuous improvement
- Civic responsibility

Beliefs

We believe that. . .

- Each individual is unique and has value.
- Everyone can and will learn well.
- It takes effort and persistence to achieve one's full potential.
- High expectations inspire higher levels of performance.
- Honesty, integrity, respect, and open communication build trust.
- Quality education expands the opportunities for individuals and is vital to the success of the entire community.
- Educating children is a shared responsibility of the entire community.
- Family is a critical influence in each individual's development.
- Understanding all forms of diversity is essential for sustaining a democratic society.
- All individuals are responsible for their behavior and choices.
- Educated and involved citizens are essential for sustaining a democratic society.
- Everyone has the responsibility to contribute to the greater good of the community.
- Continuous improvement requires the courage to change.

Objective I: Each student will develop and consistently demonstrate college, career, and global readiness skills in

- problem-solving,
- critical and creative thinking,
- collaboration, and
- written and verbal communication.

Strategy 1: We will develop and implement a rigorous academic curriculum and ensure that all staff use effective instructional tools, best practices, assessment data and intervention resources to improve academic standing and inspire students to excel.

K-12 Action Plan:

1. Foster the skills and knowledge to ensure students develop agile and innovative thinking to generate solutions and respond to authentic global situations and challenges.
2. Provide a broader and more comprehensive range of academic, technical, visual and performing arts opportunities to encourage, excite and ignite student achievement.
3. Utilize collaboration, differentiated instruction, and personalized learning as fundamental means of providing appropriate extensions, interventions, and enrichment for students.
4. Provide ongoing opportunities for teacher collaboration in which assessment data and the review of student work informs instruction.
5. Ensure vertical alignment within K-12 Concept Based Curriculum and horizontal consistency of instructional practices in all disciplines.
6. Use Scientific Research Based Intervention (SRBI) model to monitor intervention effectiveness and improve student performance over time.
7. Establish a network of academic, business, and community professionals to develop students' skills required for success in school, work, and life.

Strategy 2: Expand the multiple pathways that afford opportunities for personalized learning.

K-12 Action Plan:

1. Strengthen and expand district science, technology, engineering, and mathematics offerings.
2. Continue to build a cohesive K-8 World Languages program that prepares students for success with World Languages opportunities at the high school level.
3. Expand opportunities for experiential learning, such as internships and community service.
4. Establish external partnerships with organizations to provide further content enrichment opportunities for students and staff.

Objective II: Each student will develop and demonstrate necessary character attributes for personal well-being and to become contributing members of the local and global communities. These attributes include

- social emotional wellness,
- positive behaviors,
- respect for diversity, and
- responsible digital citizenship.

Strategy: We will develop and implement a rigorous social curriculum and ensure that all staff use effective instructional tools, best practices, assessment data and intervention resources to promote and model social emotional wellness and positive behaviors

K-12 Action Plan:

1. Develop a consistent plan for implementation of existing social-emotional curriculum and resource to leverage effectiveness.
2. Raise awareness and improve accountability for social emotional wellness practices at every level including a structure to identify and support students.
3. Utilize school-wide resources and staff to promote positive behaviors at every level.
4. Ensure vertical alignment and horizontal consistency of the behavioral practices developed by the District Safe Schools Climate Committee.
5. Use Scientific Research Based Intervention (SRBI) model to monitor the effectiveness of social-emotional interventions and the improvement student behaviors over time.
6. Promote an appreciation of diverse cultures, people, and perspectives.
7. Provide tools and resources to ensure responsible digital citizenship within the school community.

Objective III: Each student will set and achieve personally challenging goals and demonstrate their learning through multiple modes in addition to formative and summative assessments of learning.

Strategy: We will provide students with the opportunity to be co-collaborators in their learning through means that include

- personalized goal setting,
- collaborative partnerships,
- conferencing,
- multiple modes to demonstrate success, and
- celebrations of learning.

K-12 Action Plan:

1. Continue to support school counselors in the implementation and development of Student Success Plans (SSP) in grades 5-12.
2. Begin a process to identify specific elements of SSPs that are developmentally appropriate for students in grades K-4 (i.e., goal-setting) and create a model that reviews and celebrates student accomplishments.
3. Provide opportunities for students to demonstrate learning through multiple modes that encourage students to develop and capitalize on their talents and interests.