

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

- Item 1 PLEDGE OF ALLEGIANCE
- Item 2 CONSENT AGENDA
- Personnel
 - Correspondence Report
- Item 3 **PUBLIC PARTICIPATION
- Item 4 REPORTS
- Chair Report
 - Superintendent's Report
 - Committee Reports
 - Newtown High School Student Representative Reports
 - Action on Financial Report Month Ending March 31, 2019
- Item 5 OLD BUSINESS
- Second Read and Approval of Public Speaking Curriculum
- Item 6 NEW BUSINESS
- First Read of Grade 2 Math Curriculum
 - First Read of Grade 3 Math Curriculum
 - Set the 2019-2020 School Lunch Prices
 - Discussion and Action on the Whitsons Contract Renewal for 2019-2020
 - Discussion Regarding Possible Test Strategies Class
 - First Read of Policies:
 - 5124.1 Reporting to Parents, District/School Report Cards
 - 5131.5 Vandalism
 - 5131.7 Weapons and Dangerous Instruments
 - 5131.8 Off School Grounds Misconduct
 - 5131.91 Hazing
 - Action on Minutes of April 2, 2019
- Item 7 **PUBLIC PARTICIPATION
- Item 8 ADJOURNMENT

***During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please come to the front table and begin by stating your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*