Full Value Contract

To help build a safe and respectful learning community, Reed Intermediate School uses the Full Value Contract, originally developed by the nonprofit organization, Project Adventure (www.pa.org).

The Full Value Contract is a process by which students and staff set behavioral expectations for the entire school community, adhere to the group goals, and regularly review and reflect on their progress. The Full Value Contract is an active contract for all areas of the school environment - classrooms, hallways, the cafetorium, playgrounds, and buses.

The core components of the Full Value Contract are as follows:

- BE HERE: Be involved in all activities and demonstrate a commitment to the process. Be present mentally, physically, emotionally. Play Hard! Play with intensity, seriousness, and spirit. Give 100%, with enthusiasm. Try your best.
- BE SAFE: Create a level of safety, so that people are able to relax and feel comfortable. Avoid careless risk. Look out for others. Show an awareness of your own and other's bodies and abilities. Play within the boundaries of physical and emotional safety.
- BE HONEST: Share your thoughts openly and honestly. Don't hold back feedback that can help others grow. Avoid sarcasm. Adhere to rules. Play cooperatively and with respect for group members, yourself, and the process. Allow equal opportunities for all to participate.
- SET GOALS: Challenge yourself. Try not to prejudge what is happening. Recognize your preconceived notions about what you will learn or experience. Step out of your comfort zone.
- LET GO AND MOVE ON: Don't stay angry. Vocalize emotions. Don't hold them in. Confront issues openly. Avoid backchannels.
- CARE FOR SELF AND OTHERS: Look out for one another in all situations.

Each month, Reed Intermediate School focuses on one component of the Full Value Contract. During community meetings in the morning, classroom teachers facilitate interactive activities to support student understanding and engagement on these topics.