As citizens of our community, we will conduct ourselves in accordance with Newtown’s Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown’s continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

Item 1  STUDENT RECOGNITION
- CT High School Music Awards Nominations and Winners

Item 2  CONSENT AGENDA
- Donations

Item 3  PUBLIC PARTICIPATION

Item 4  REPORTS
- Correspondence
- Modification to High School Schedule - Principal Dumais
- Chair Report
- Superintendent’s Report
- BOE Recognition

Item 5  OLD BUSINESS
- NEASC Update – Amy Repay and Leah Clark
- Discussion and Action on the Current Educational Specifications for the Construction of Sandy Hook School dated June 11, 2013
- Discussion and Possible Action on 2013-2014 Budget
- Approve Minutes of June 6, 2013

Item 6  NEW BUSINESS
- Discussion and Possible Action on Newtown High School Core Values and Beliefs – Amy Repay and Leah Clark

Item 7  PUBLIC PARTICIPATION

Item 8  EXECUTIVE SESSION
- Personnel matters related to the SERV Grant
- Negotiations – NASA
- Security

Item 9  RETURN TO PUBLIC SESSION FOR POSSIBLE ACTION ON ITEM(S) IN EXECUTIVE

Item 10 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen’s Request for Information form located on the table.