As citizens of our community, we will conduct ourselves in accordance with Newtown’s Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown’s continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

Item 1   PLEDGE OF ALLEGIANCE

Item 2   FOIA WORKSHOP – 6:30 to 7:30 p.m.

Item 3   STUDENT ECO CHALLENGE PRESENTATION

Item 4   Consent Agenda
- Minutes of February 11, 2014 Meeting with PB&S Commission
- NHS Field Trip
- Donations
- Personnel Items
  - Resignation
  - Additional Spring Coach

Item 5   PUBLIC PARTICIPATION

Item 6   REPORTS
- Correspondence Report
- Chair Report
- Superintendent’s Report
- Committee Reports

Item 7   OLD BUSINESS
- Discussion and Possible Action Regarding Security
- Possible Action on BOE Statement Regarding Proposed 2014-2015 Budget

Item 8   NEW BUSINESS
- Discussion and Possible Action on Chartwells Contract
- First Reading of Policy 6145 Requirements for Graduation
- Approve Minutes
  - February 19, 2014 BOE Meeting
  - February 19, 2014 Meeting with PB&S Commission

Item 9   PUBLIC PARTICIPATION

Item 10  EXECUTIVE SESSION
- Leaves of Absence

Item 11  PUBLIC SESSION FOR POSSIBLE VOTE ON EXECUTIVE SESSION ITEM

Item 12  ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen’s Request for Information form located on the table.