As citizens of our community, we will conduct ourselves in accordance with Newtown’s Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown’s continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

Item 1  CONSENT AGENDA
• Donations
• Personnel

Item 2  PUBLIC PARTICIPATION

Item 3  REPORTS
• Correspondence
• Chair Report
• Superintendent’s Report
• BOE Recognition
• Assistant Superintendent’s Report
  o Readers’ Workshop
  o Summer School
• Director of Business – Energy Saving Performance Contracting

Item 4  OLD BUSINESS

Item 5  NEW BUSINESS
• Approve Minutes of June 18, 2013
• Approve Minutes of June 26, 2013
• Approve Minutes of July 10, 2013
• Election of Secretary of the Board of Education

Item 6  PUBLIC PARTICIPATION

Item 7  EXECUTIVE SESSION
• Interview Candidate for High School Assistant Principal
• Interview Candidate for Acting Assistant Principal at RIS
• Contracts/Salaries for Non-union Personnel

Item 8  POSSIBLE ACTION ON MATTERS REVIEWED IN EXECUTIVE SESSION

Item 9  ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen’s Request for Information form located on the table.