As citizens of our community, we will conduct ourselves in accordance with Newtown’s Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown’s continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

Item 1  EXECUTIVE SESSION
   • Interview Candidate for Newtown High School Interim Assistant Principal Position

Item 2  POSSIBLE ACTION REGARDING NEWTOWN HIGH SCHOOL INTERIM ASSISTANT PRINCIPAL POSITION

Item 3  CONSENT AGENDA
   • Minutes of July 16 and August 6, 2013
   • Newtown High School Field Trip
   • Donations
   • Personnel Item(s)

Item 4  PUBLIC PARTICIPATION

Item 5  REPORTS
   • Correspondence
   • Chair Report
   • Superintendent’s Report
   • Assistant Superintendent’s Report
     o 2013 Substance Abuse Survey Results
     o Action regarding Technology Grant Application
   • Approve Year-end Financial Report and Transfers-June 30, 2013
   • Approve Financial Report for Month Ending July 31, 2013

Item 6  OLD BUSINESS

Item 7  NEW BUSINESS
   • CIP Update and Timeline
   • Discussion and Possible Action on CABE Superintendent Search Contract
   • Approve Minutes of July 18, 2013

Item 8  PUBLIC PARTICIPATION

Item 9  ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen’s Request for Information form located on the table.