As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown’s continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

Item 1  CALL TO ORDER

Item 2  EXECUTIVE SESSION
- Safety and Security
- Tuition Waiver
- Interview Candidate for High School Assistant Principal Position

Item 3  PUBLIC SESSION/PLEDGE OF ALLEGIANCE

Item 4  ACTION REGARDING EXECUTIVE SESSION ITEM

Item 5  ELECTION OF BOARD CHAIR

Item 6  CELEBRATION OF EXCELLENCE
- Karen King and Valerie Pagano-Hepburn

Item 7  CONSENT AGENDA
- Minutes of June 30, 2014
- Donations, Personnel Item, Correspondence Report

Item 8  PUBLIC PARTICIPATION

Item 9  REPORTS
- Chair Report
- Superintendent’s Report
- Committee Reports
- Reed School Scheduling Report for 2014-2015

Item 10  OLD BUSINESS
- Discussion and Action on GATES Pilot Program for the 2014-2015 School Year
- Discussion of CIP
- Sandy Hook School Update

Item 11  NEW BUSINESS
- Action on Schematic Funding Authorization for High School Auditorium Project
- Newtown Middle School School-Based Health Clinic Update

Item 12  PUBLIC PARTICIPATION

Item 13  ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen’s Request for Information form located on the table.