As citizens of our community, we will conduct ourselves in accordance with Newtown’s Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown’s continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

Item 1   PLEDGE OF ALLEGIANCE

Item 2   CELEBRATION OF EXCELLENCE

Item 3   CONSENT AGENDA
- High School Field Trip
- Donations
- Personnel
- Correspondence Report

Item 4   PUBLIC PARTICIPATION

Item 5   REPORTS
- Chair Report
- Superintendent’s Report
- Newtown High School Student Representative Reports
- Committee Reports

Item 6   OLD BUSINESS
- Action on Revisions to Policy 1314/1324 Fund Raising
- Action on Revisions to Policy 3515.2 Parking on School Property
- Proposed Budget 2016-2017
- New Sandy Hook School Update
- NHS Auditorium Update and Action on Phase I Selective Demolition Package

Item 7   NEW BUSINESS
- Newtown Early Learning Center 2016-2017 Update
- First Read of Pilot Course Proposal: AP Computer Science Principles
- First Read of Policy 1700 Otherwise Lawful Possession of Firearms on School Property
- Action on the Minutes of March 1, 2016

Item 8   PUBLIC PARTICIPATION

Item 9   ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen’s Request for Information form located on the table.