As citizens of our community, we will conduct ourselves in accordance with Newtown’s Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown’s continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

Item 1 EXECUTIVE SESSION
- Interview Candidate for Assistant Superintendent Position
- Personnel Item

Item 2 PLEDGE OF ALLEGIANCE

Item 3 POSSIBLE VOTE ON ITEMS DISCUSSED IN EXECUTIVE SESSION

Item 4 CONSENT AGENDA
- Minutes of June 24, 2015
- Donations
- Personnel
- Correspondence Report

Item 5 PUBLIC PARTICIPATION

Item 6 REPORTS
- Chair Report
- Superintendent’s Report
- Committee Reports

Item 7 OLD BUSINESS
- Action on Spark Initiative
- Action on Student Discipline: Newtown High School, Newtown Middle School Athletic Activities
- Action on School Based Health Clinic Policy 5141.29
- Action on Series 2000 Administration Policies

Item 8 NEW BUSINESS
- First Read:
  - Grade 5 and Grade 6 Social Studies Curriculum
  - K-4 Physical Education Curriculum
  - K-12 Curriculum Development Guide
- Action on 2015-2016 Educator Evaluation and Support Plan
- Action on Non-resident Tuition Rate
- Action on Healthy Food Certification
- Discussion and Possible Action on NHS Band Parent Corp. Requested Truck Purchase

Item 9 PUBLIC PARTICIPATION

Item 10 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen’s Request for Information form located on the table.