As citizens of our community, we will conduct ourselves in accordance with Newtown’s Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown’s continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

Item 1  EXECUTIVE SESSION
• Personnel – Teacher Resignation

Item 2  PLEDGE OF ALLEGIANCE

Item 3  POSSIBLE VOTE ON EXECUTIVE SESSION ITEM

Item 4  CELEBRATION OF EXCELLENCE

Item 5  CONSENT AGENDA
• Minutes of September 1, 2015
• Personnel
• Middle School Field Trip
• High School Field Trip
• Correspondence Report

Item 6  PUBLIC PARTICIPATION

Item 7  REPORTS
• Chair Report
• Superintendent’s Report
• Newtown High School Student Representative Reports
• Committee Reports
• Action on Financial Report Month ending August 31, 2015

Item 8  OLD BUSINESS
• Action on CIP for 2015-2016
• Action on High School Chemistry, Biology, Physics and IPES Curricula
• Facility Study

Item 9  NEW BUSINESS
• Curriculum First Read:
  o Social Studies Grades 3 and 4
  o Introduction to Western Philosophy
  o Child Development 1 and 2
  o Western Studies 1 and 2
  o Literary Perspectives on Sports
  o Composition Through Contemporary Issues
  o Writing Through Film
• Comprehensive School Climate Inventory Report
• Action on Paraeducator Contract 2015-2018
• Action on Budget Calendar 2016-2017

Item 10  PUBLIC PARTICIPATION

Item 11  ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen’s Request for Information form located on the table.