

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

- Item 1 PLEDGE OF ALLEGIANCE
- Item 2 CELEBRATION OF EXCELLENCE
- Item 3 CONSENT AGENDA
 - Minutes of October 4, 2016
 - Correspondence Report
- Item 4 PUBLIC PARTICIPATION
- Item 5 REPORTS
 - Chair Report
 - Superintendent's Report
 - Committee Reports
 - Newtown High School Student Representative Reports
 - Update on Newtown High School Auditorium Project
 - Financial Report and Transfers for the Month Ending September 30, 2016
- Item 6 OLD BUSINESS
 - Facility and Enrollment Study
 - Second Read and Possible Action on Assumptions and Priorities
2017-2018 Board of Education Budget
- Item 7 NEW BUSINESS
 - First Read of Policies
 - 5131.111 Video Surveillance
 - 5145.53 Transgender and Gender Non-Conforming Youth
 - 5125 Student Records: Confidentiality (FERPA)
- Item 8 PUBLIC PARTICIPATION
- Item 9 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.