As citizens of our community, we will conduct ourselves in accordance with Newtown’s Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown’s continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

Item 1   PLEDGE OF ALLEGIANCE

Item 2   CELEBRATION OF EXCELLENCE

Item 3   CONSENT AGENDA
  • Personnel
  • Correspondence Report

Item 4   PUBLIC PARTICIPATION

Item 5   REPORTS
  • Chair Report
  • Superintendent’s Report
  • Committee Reports
  • Newtown High School Student Representative Reports

Item 6   OLD BUSINESS
  • High School Auditorium Project Update
  • Middle School Sports Update
  • Second Read and Possible Action on Spanish K, 1 and 2 Curriculum
  • Second Read and Possible Action on Policy 1314/1324 Fundraising and Solicitation

Item 7   NEW BUSINESS
  • Whitson’s Food Service Update
  • First Read of Photography I and II Curriculum
  • First Read of Film Production I and II Curriculum
  • Discussion and Possible Action on School Start Time Committee Charge
  • Action on Minutes of February 21, 2017

Item 8   PUBLIC PARTICIPATION

Item 9   ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen’s Request for Information form located on the table.