

*As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.*

## REVISED AGENDA

- Item 1 EXECUTIVE SESSION
- Resignation of Employee
  - Interview Candidate for Principal of Reed Intermediate School
- Item 2 PLEDGE OF ALLEGIANCE
- Item 3 POSSIBLE ACTION ON APPOINTMENT OF PRINCIPAL FOR REED INTERMEDIATE SCHOOL
- Item 4 CONSENT AGENDA
- Minutes of June 18, 2019
  - Donation to Newtown High School
  - Personnel
  - Correspondence Report
- Item 5 \*\*PUBLIC PARTICIPATION
- Item 6 REPORTS
- Chair Report
  - Superintendent's Report
  - Committee Reports
- Item 7 OLD BUSINESS
- Second Read and Action on Policies:
    - 5141.27 – First Aid/Emergency Medical Care – Use of Automatic External Defibrillators
    - 5141.3 – Health Assessments & immunizations
    - 5141.4 – Reporting of Child Abuse and Neglect
    - 5141.61 – Dealing with The Effect Of a Death
    - 5141.7 – Student Sports – Concussions
- Item 8 NEW BUSINESS
- Discussion and Possible Award of HVAC Bid for Reed Intermediate School and Newtown High School
  - Review Social Media Policy (CABE)
- Item 9 \*\*PUBLIC PARTICIPATION
- Item 10 EXECUTIVE SESSION
- Superintendent's Evaluation
  - Central Office Contractual Employees
- Item 11 PUBLIC SESSION FOR POSSIBLE VOTE ON CONTRACTS
- Item 12 ADJOURNMENT

*\*\*During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please come to the front table and begin by stating your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*