

**THIS MEETING IS NOT BEING LIVE-STREAMED AND ACCESS BY PHONE IS NOT AVAILABLE**

Board of Education  
June 7, 2022

Reed School Library  
6:30 p.m.

*As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.*

**A G E N D A**

- Item 1 PLEDGE OF ALLEGIANCE
- Item 2 CELEBRATION OF EXCELLENCE
  - Retirees
  - Student Recognition
- Item 3 CONSENT AGENDA
  - Correspondence Report
- Item 4 \*\*PUBLIC PARTICIPATION
- Item 5 REPORTS
  - Chair Report
  - Superintendent's Report
  - Committee Reports
  - Student Representatives Report
- Item 6 PRESENTATIONS
  - Presentation and Possible Action on Grades 6 – 8 Math Pilot Resource
- Item 7 OLD BUSINESS
  - Hawley Update
- Item 8 NEW BUSINESS
  - Ratification and Implementation of the New Superintendent's Contract
  - Discussion and Possible Action on Mentor for the Superintendent
  - Discussion and Possible Action on Food Service Bid
  - Discussion and Possible Action on Continuation of School Activities Fund Accounts
  - First Read of Policies
    - 6141.51 / 6141.52 Enrollment in an Advanced Course or Program and Challenging Curriculum
    - 6172 Gifted and Talented Students Program
  - Action on Minutes of May 17, 2022
- Item 9 \*\*PUBLIC PARTICIPATION
- Item 10 EXECUTIVE SESSION
  - Discussion and Possible Action on Non-union Wages
- Item 11 PUBLIC SESSION FOR POSSIBLE VOTE ON EXECUTIVE SESSION ITEM
- Item 12 ADJOURNMENT

*\*\*During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please state your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please email the BOE: [NewtownBOE@newtown.k12.ct.us](mailto:NewtownBOE@newtown.k12.ct.us)*

Correspondence Report  
05/17/2022 – 05/30/2022

<b>Date</b>	<b>Name</b>	<b>Subject</b>
05/17/2022	Noelle D'Agostino	Support of Wes Johnson
05/17/2022	Sabeena ali	Importance of DEI Coordinator position
05/17/2022	Nicole Maddox' via	Thank you and congratulations
05/17/2022	Connell, Sarah	Anonymous Alert App Summary (Redacted)
05/17/2022	Trey Hazard	BOE Meeting Tonight
05/17/2022	Nerlande Foote	Profiles in Professionalism
05/17/2022	Deborra Zukowski	To Carrie, newtownboe
05/18/2022	Newtown Board of...	Appointment of the Superintendent
05/18/2022	Kiley Gottschalk	(no subject)
05/21/2022	Carrie Grummons' via	Praise for Dr. Matt Correia and Wes Johnson
05/21/2022	Bethany Leece	Reed 6 <sup>th</sup> Grade Racism Conversations
05/21/2022	Maria Wallenta	Re: Concerning Issue at Reed
05/21/2022	Jess Velasco	SUPPORT FOR DR. CORREIA
05/21/2022	Carrie Grummons' via...	Praise for Dr. Correia and Wes Johnson standing up against racism at Reed
05/21/2022	Wendy Leon-Gambe...	In Support of Dr. Correia
05/21/2022	Melissa Houston	Fwd: Concerning Issue at Reed
05/21/2022	Laura Main	Rasism has no Home in Newtown
05/21/2022	Dana Schicker	Support for Dr. Correia
05/21/2022	Cate Sciarretto	Support for Dr. Correia
05/21/2022	David Weiss	Dr. Correia's email was well received and appreciated
05/21/2022	Gary Jeanfaivre	I support DEI in NPS, Mr. Johnson, and Dr. Correia
05/21/2022	Denise Buzy-Pucheu...	Completely and Utterly in SUPPORT of Dr. Correia and

		standing up to ZERRO Tolerance for Racism & Bullying
05/22/2022	Don Lococo	Praise for Dr. Correia, Mr. Wes Johnson, and SRO Chapman
05/22/2022	Jane McEvoy	Thank you for support against racism
05/22/2022	Jordana Bloom	Support For Dr Correia
05/22/2022	Barbara Wojcik	Latest Racial Slurs in Our Schools
05/22/2022	Linda O'Sullivan	Thanks to Dr. Correia for having the courage to acknowledge a racism problem
05/22/2022	Kholden@landdesig..	Zero Tolerance
05/22/2022	Zukowski, Deborra	May 22, 2022 Week in Preview
05/22/2022	Rodrigue, Lorrie	Fwd: CABA Policy Highlights 5-13-2022
05/22/2022	Janice fields	Support for Dr. Correia
05/23/2022	Christine Miller	Addressing racism
05/23/2022	Michelle D'Aprile	Support for Dr. Correia
05/23/2022	Christine Wilford	Re: Concerning Issue at Reed
05/23/2022	Anthony Nitopi	WES DEI Social Media Post
05/24/2022	Suzie Spiro	Re: Concerning Issue at Reed
05/24/2022	Carrie Battaglia	Support for Dr. Correia
05/24/2022	Lorrie Rodregue	Sad News in Texas
05/24/2022	Randall Collins	Texas Shooting
05/25/2022	Jeff Magnano	Support for Dr. Correia
05/25/2022	Trey Hazard	May 17 <sup>th</sup> Meeting Minutes
05/25/2022	Kiley Gottschalk	BOF 5-26-22 Agenda
05/25/2022	Chris Melillo	Sending Support
05/25/2022	Deborra Zukowski	My community statement
05/26/2022	Torres, Rachel	NHS Geography Club

05/26/2022	Deborra Zukowski	NMS Project Adventure
05/27/2022	Deborra Zukowski	Fwd: Director of teaching and Learning Search
05/29/2022	Deborra Zukowski	May 29. 2022 Week in Preview
05/29/2022	Randall Collins	Checking – In
05/29/2022	Rodrigue, Lorrie	Sunday Highlights

## Instruction

### Enrollment in an Advanced Course or Program and Challenging Curriculum

The Newtown Board of Education (the “Board”) understands the importance of providing opportunities for students to enroll in an advanced course or program and offering students challenging curriculum in the Newtown Public Schools (the “District”). In accordance with Connecticut law, this policy shall explain the manner in which the District determines eligibility for enrollment in advanced courses or programs and creates academic plans for students in the District.

The Newtown Board of Education (the “Board”) believes in the basic principle that academic rigor and the opportunity to accelerate learning are powerful motivators for students to meet intellectual challenges and excel in the an academic environment. Therefore, the Board endorses the goal to create foster a culture of deliberate excellence through its commitment to in which all students who have the capability, potential, or motivation to may access advanced academic curriculum and instruction. As a further part of that goal, the Board encourages students to pursue rigorous, challenging academic coursework such as, but not limited to, honors classes, dual enrollment, dual credit, advanced placement classes, International Baccalaureate courses, and the Cambridge International Program, as may be provided by the Newtown Public Schools (the “District”).

To better realize such a goal, and in accordance with Connecticut law, this policy shall explain the manner in which the District determines eligibility for enrollment in advanced courses or programs and creates academic plans for students in the District.

#### I. Definitions

For purposes of this policy:

"Advanced course or program" means an honors class, advanced placement class, International Baccalaureate program, Cambridge International program, dual enrollment, dual credit, early college or any other advanced or accelerated course or program offered by the Board. ~~in grades nine to twelve, inclusive.~~

“Advanced placement” program is a program authorized by the College Board that offers college-level courses and exams that students take in high school.

“Cambridge International program” is an internationally recognized academic program for students aged five (5) to nineteen (19). High school

level courses, available only through approved Cambridge International Schools, provide students the opportunity to earn postsecondary credit that is accepted by colleges in the United States and abroad.

**P6141.51/6141.52(b)**

## **Instruction**

### **Enrollment in an Advanced Course or Program and Challenging Curriculum**

“Dual credit/Dual enrollment” courses are college courses offered by high schools in partnership with a college or university. Students taking these courses in high school are simultaneously enrolled with the partner higher education institution. Students who successfully complete a dual credit/dual enrollment course earn credit toward high school graduation as well as college course credit that appears on a student transcript issued by a college or university.

“International Baccalaureate (“IB”) program” is a program that offers international education through four programs for students aged three (3) to nineteen (19). The four programs are: Primary Years, Middle Years, Diploma Program, and Career-related Program. Schools must be authorized to teach IB programs. Every authorized school is known as an IB World School.

“Prior academic performance” means the course or courses that a student has taken, the grades received for such course or courses and a student's grade point average.

## **II. Eligibility Criteria**

Consistent with state law, the District will identify students in grades eight and nine who may be eligible to take or enroll in an advanced course or program. Students will be eligible to enroll in advanced courses or programs throughout their high school career, even if they are not identified as eligible in grades eight or nine.

Eligibility for enrollment in an advanced course or program shall not be based exclusively on a student's prior academic performance. There are multiple methods by which a student may satisfy the eligibility criteria for enrollment in an advanced course or program, including:

- Recommendations from teachers, administrators, school counselors or other school personnel.
- A student's prior academic performance, as determined by evidence-based indicators of how a student will perform in an advanced course or program.

- GPA improvement over time
- Student interests and persistence
- The District administration may, in its discretion, identify and publicize additional criteria, including but not limited to student or parent request. Any such criteria shall be established prior to the commencement of an academic term.

**P6141.51/6141.52(c)**

## **Instruction**

### **Enrollment in an Advanced Course or Program and Challenging Curriculum**

#### **III. Creation of an Academic Plan/Challenging Curriculum**

The District will create an academic plan for each student who is identified in grade eight or nine as eligible for enrollment in an advanced course or program. Such plan will be designed to enroll the student in one or more advanced courses or programs and allow the student to earn college credit or result in career readiness. Such academic plan will also be aligned with:

- The courses or programs offered by the Board,
- The student's student success plan, created pursuant to Conn. Gen. Stat. § 10-221a(j),
- High school graduation requirements, and
- Any other policies or standards adopted by the Board relating to the eligibility for student enrollment in advanced courses or programs.

A student, or the student's parent or guardian, may decline to implement the provisions of an academic plan created for such student.

The academic plan may be part of the student's success plan, required for each student by Conn. Gen. Stat. §10-221a, if the student success plan's academic component intentionally focuses on advanced course and program participation.

#### **IV. Guiding Principles and Implementation**

The Board is aware that marginalized groups may be are chronically underrepresented in advanced level high school courses and programs of similar rigor. Low awareness of advanced courses and programs, insufficient preparation or failure to identify students with potential, and fear of social isolation may prevent ~~low-income and minority~~ marginalized groups from enrolling in such courses or programs. ~~Further, other barriers to participation~~

~~include the failure to identify students with potential, insufficient motivation and incentives on behalf of teachers and/or students, and funding.~~

The Board recognizes that course access and academic planning should be guided by considerations beyond traditional course eligibility criteria. An emphasis on equity must include a focus on increasing student's access to rigorous learning opportunities to assist all students to be prepared for success after high school. ~~The following District and school level principles~~ The proceeding eligibility criteria will contribute to fostering greater equity in student participation in advanced courses or programs.

**P6141.51/6141.52(d)**

## **Instruction**

### **Enrollment in an Advanced Course or Program and Challenging Curriculum**

The Superintendent or designee shall be responsible for implementing this policy and developing procedures in furtherance of this policy and in accordance with guidance provided by the Connecticut Department of Education.

#### Legal Reference:

Connecticut General Statutes § 10-221a

Connecticut General Statutes § 10-221w

Connecticut General Statutes § 10-221x

Connecticut State Department of Education, *District Guidance for Developing an Advanced Course Participation Policy* (March 2022 Draft)

ADOPTED: \_\_\_\_\_

REVISED: \_\_\_\_\_

4/29/2022

## Instruction

### Gifted and Talented Students Program

The Newtown Board of Education (Board) recognizes its responsibility to identify gifted and talented students within the school district and to provide these students with appropriate instructional adaptations and services. *(Districts are required to identify but provision of services is at the discretion of the local district.)* The Board is committed to providing identification and assessment which is responsive to students' economic conditions, gender, developmental differences, disabling conditions and cultural diversity.

For purposes of this policy, "gifted and talented students" means a each child identified by the Screening Team ~~Planning and Placement Team (PPT)~~ as (A) possessing demonstrated or potential abilities that give evidence of very superior intellectual, creative or specific academic capability and (B) needing differentiated instruction or services beyond those being provided in the general education program in order to realize the child's intellectual, creative or specific academic potential. The term shall include children with extraordinary learning ability and children with outstanding talent in the creative arts.

For purposes of this policy "outstanding talent in the creative arts" means a child identified by the Screening Team ~~Planning and Placement Team~~ as gifted and talented on the basis of demonstrated or potential achievement in music, the visual arts or the performing arts.

The school district shall provide educational programs for the gifted and talented, within budgetary constraints, that include a broad spectrum of learning experiences which increase knowledge and develop skills necessary for the student to function successfully in society while encouraging students to excel in areas of special competence and interest. *(optional language)*

Though early identification of the gifted and talented is important, it is essential that the identification of these students be recognized as a continuing process in that special abilities and skills appear at different times in the lives of many children and new children are regularly being enrolled in the system.

The Superintendent or his/her designee will develop procedures for an ongoing kindergarten through grade twelve identification process for gifted and talented students that includes multiple measures in order to identify student strengths in intellectual ability, creativity or a specific academic area.

Multiple measures may include, but are not limited to, tests of academic achievement, aptitude, intelligence, and creativity; achievement test scores; grades; student performance or products; samples of student work; parent, student, and/or teacher recommendations; and other appropriate measures. The identification methodology will include consideration of all students, including those who are English language learners and those with Individualized Education Plans (IEP) or 504 Plans, be developmentally appropriate, non-discriminatory, and related to the programs and services offered by the District.

The final determination in the identification of students as gifted and/or talented must be done by a ~~PPT~~ Screening Team. Such ~~PPT~~ team charged with this responsibility shall be composed of a group of certified or licensed professionals representing each of the teaching, administrative and

pupil personnel staffs.

## Instruction

### Gifted and Talented Students Program (~~Version #1~~) (continued)

~~Though early identification of the gifted and talented is important, it is essential that the identification of these students be recognized as a continuing process in that special abilities and skills appear at different times in the lives of many children and new children are regularly being enrolled in the system.~~

Upon the identification of a student as gifted and talented, the District shall provide a paper copy and electronic notice of such identification to the parent/guardian of such student. Such notice shall include, but need not be limited to:

1. an explanation of how such student was identified as gifted and/or talented;
2. the contact information for the District's employee in charge of the provision of services to gifted and talented students, or, if there is no such employee, the District's employee in charge of the provision of special education and related services;
3. the employee at the State Department of Education who has been designated as responsible for providing information and assistance to Boards of Education and parents or guardians of students related to gifted and talented students, pursuant to section 10-3e of the General Statutes; and
4. any associations in the state that provide support to gifted and talented students.

~~The school district, should it decide to offer services to the gifted and talented,~~ shall utilize the guidelines, developed and promulgated by the State Department of Education (SDE), for providing services to those students. The guidelines include best practices for the district to consider for (1) addressing the intellectual, social and emotional needs of gifted and talented students in schools and (2) providing teacher training and professional development on gifted and talented students.

Legal Reference: Connecticut General Statutes  
10-76a-(e) Definitions.  
10-76d-(e) Duties and powers of Boards of Education to provide special education programs and services.  
Regulations of Connecticut State Agencies Sections 10-76a-1–10-76l-1.  
P.A. 19-184 An Act Concerning the Provision of Special Education.  
Gifted and Talented Education: Guidance Regarding Identification and Service. SDE Guidance, March 2019.  
P.A. 21-199 An Act Concerning Various Revisions and Additions to the Statutes Relating to Education and Workforce Development, Section 2.

Policy adopted:  
rev 6/17  
rev 7/19  
rev 4/22

**Please Note: These minutes are pending Board approval.  
Board of Education  
Newtown, Connecticut**

Minutes of the Board of Education meeting held on May 17, 2022 at 6:30 p.m. in the Reed Intermediate School Library, 3 Trades Lane.

D. Zukowski, Chair	L. Rodrigue
J. Vouros, Vice Chair (absent)	A. Uberti
D. Ramsey, Secretary	T. Vadas
R. Harriman	25 Staff
D. Cruson	40 Public
J. Kuzma	1 Press
J. Larkin	
C. Savo	
M. Irving	

Ms. Zukowski called the meeting to order at 6:30 p.m.

Item 1 – Pledge of Allegiance

Item 2 – Celebration of Excellence

Dr. Rodrigue spoke about the profiles in professionalism program which recognizes staff and community members who have made a positive impact on someone in our schools. Those receiving this award includes Sabeena Ali, Parent Volunteer, Hope Bray, Social Worker, Reed Intermediate School, Kathy Gramolini, Teacher, Sandy Hook School, Justine Hensey, Speech/Language Pathologist, Head O'Meadow School, Wesley Johnson, Coordinator of Diversity, Equity and Inclusion, Dr. Kimberly Longobucco, Principal, Newtown High School, Jennifer Padilla, Hawley PTA President & Newtown Middle School PTA Co-Vice President, Richard Paloian, Maintenance Department Electrician, Shannon Pierce, Teacher, Middle Gate School, James Ross, Assistant Principal, Newtown Middle School, Amy Santoro, Paraprofessional, Hawley School, Susan Steimel, Attendance Secretary, Newtown High School, and Rachel Torres, Teacher, Newtown High School.

Dr. Rodrigue spoke about the Weller Foundation award which was given to Katie Mauro, library media specialist at Sandy Hook School. Ms. Mauro spoke about her winning lesson.

Item 3 – Discussion and Possible Action Regarding the Appointment of the Superintendent of Schools

Ms. Zukowski thanked Janet Kuzma and Dan Cruson, the search committee co-chairs who ensured that the search process was well organized and effective.

MOTION: Mrs. Larkin MOVED, in accordance with Section 10-157 of the Connecticut General Statutes, that the Board of Education appoint Christopher Melillo as Superintendent of Schools, effective July 1, 2022 and continuing through June 30, 2024, subject to the following conditions:

1. approval of the Commissioner of Education in accordance with Section 10-157 of the Connecticut General Statutes;
2. satisfactory completion of all statutory requirements concerning the hiring of Board of Education employees;
3. completion of satisfactory negotiations on the terms of conditions of his employment.

MOVED FURTHER that the Board Chair be authorized to negotiate, finalize and execute the proposed employment contract with Christopher Melillo on behalf of the Board.

Mrs. Harriman seconded. Motion passes unanimously.

Mr. Cruson spoke to the motion and said that NESDEC conducted the hiring search. Chris Melillo was chosen the best candidate after the second round of interviews.

Mrs. Kuzma was impressed with his entry plan and that he will be invested in a strong working relationship with the community with a focus on our students reaching their highest potential.

Mrs. Harriman said he was kind, empathetic, smart and funny and the right person for this district.

Mr. Ramsey noted that he captivated us with his quiet strength and command of what the superintendent has to do.

Mrs. Larkin said this was a very bittersweet process for her because she wanted to be on the Board to work with Dr. Rodrigue. Chris rose to the top and was a standout. He is looking forward to being part of the community and wants to work with faculty, parents and students.

Ms. Zukowski shared what Mr. Vouros said which was to extend to Chris a heartfelt welcome to our community and stellar school system and he looks forward to assisting him as he challenges all of us to new heights. She agreed and stated that he outshined his recommendations and it will be a pleasure working with him.

Motion passes unanimously.

Mr. Melillo said it was an honor to be the next superintendent and appreciated the Board giving him a chance to lead one of the premier school districts in the state. He cares about the community and children he serves. He thanked his wife Diane and sons Chris and Thomas and Dr. Rodrigue and her team for what they did during the pandemic. He will work to build transparency and trust. His door is always open and he appreciated this opportunity.

#### Item 4 – Consent Agenda

MOTION: Mrs. Larkin moved that the Board of Education approve the consent agenda which includes the donation to Newtown High School and the correspondence report. Mr. Ramsey seconded. Motion passes unanimously.

#### Item 5 – Public Participation

##### Item 6 – Reports

Chair Report: Ms. Zukowski reported that Mr. Vouros will be representing the Board on the search committee for the Newtown Middle School Principal. We will also have to organize a contract negotiations committee for the teachers' contract.

Superintendent's Report: Dr. Rodrigue thanked the Board and staff during the time she was out due to the loss of her father and appreciated the condolences. Last night she attended the Western Connecticut Superintendent's Award ceremony along with Dr. Longobucco and Mr. Einhorn where two middle school students, Madeline Norrett and Benjamin Fitzgerald, and two high school students, Ali McCarthy and Matt Irving, received this award and will be recognized at a future board meeting. We will also honor the top 5%, CABE student leadership award winners, and our retirees at that meeting. "US News and World Report" ranked Newtown High School in the top 25 in the State of Connecticut. There has been an uptick in Covid cases which has impacted staffing and we are still monitoring cases. Hospitalizations remain relatively low and we continue working with our director of health. Anne Dalton will be sending a newsletter to parents with tips to keep everyone safe. The Covid screening program tested 1,129 individuals since the beginning of May and only found 15 cases. Congratulations to Chris Melillo. He is going to love the students, staff and entire community.

**Committee Reports:**

Mrs. Harriman reported that the DEI Subcommittee met last week and discussed professional development for subcommittee members and then a roll out to the board. Equity and sustainability planning was also discussed. We will be meeting the second Tuesday of the month at 9:30 in central office.

Mr. Cruson noted that the Policy Committee met last Wednesday. They discussed three policies that need to be approved by July 1.

Mrs. Larkin said the CFF Committee met this week and discussed the financial position of the budget and the out-of-district tuition. The transportation contract is with legal and will be presented to the Board in June. Mr. Gerbert spoke about the service contract and the upgrade and replacement of Newtown High School parking lot lights.

Mrs. Kuzma noted she attended the Reed art show last week. The PTA was also involved and it was a great event.

Mr. Cruson added the art show was well put together and congratulated everyone involved.

Mrs. Larkin said Middle Gate had an art show also and held a fundraiser called Middle Gate Madness which is like a carnival. They had a Mr. Rick day also for one of the custodians who is a most amazing person. Also, kudos to Mr. Geissler for being in the dunk tank.

**Student Reports:**

Ms. Savo reported that AP testing concluded last week. The junior and senior award ceremony will be held May 25 at 6 p.m. Senior spirit week starts next week. The Choir will be traveling to Disney on June 19. Congratulations to teachers of the year Ms. Gonski and Ms. Gabriel.

Mr. Irving reported there was a chorus concern tonight and a band and orchestra concert this week. He congratulated Christina Savo and Rayna Toth for receiving the CAFE Student Leadership Award.

**Financial Report:**

MOTION: Mrs. Larkin moved that the Board of Education approve the financial report and transfers for the month ending April 30, 2022. Mr. Cruson seconded.

Mrs. Vadas spoke about the financial report and transfers.

Motion passes unanimously.

**Item 7 – Presentations****PEAC Presentation:**

Dr. Rodrigue said the goal of PEAC is to promote a partnership between educators and parents. The committee work is timely and never ending and is always to support families and staff needs. She will miss everyone and thanked them for their dedication.

The presentation began with the Budget Committee of which Tanja Vadas is the facilitator and Chris Geissler and Dr. Christianne Golesky are members. Their goals are to increase community engagement, community awareness, increase voter turnout, and support our schools through the budget.

The Communications Committee facilitator is Janice Gabriel with members Monica Kwarcinski, Nadia Papalia, Deborah Petersen and Denise Strong who spoke about the Blackboard app and the mission statement revision.

The Diversity, Equity and Inclusion Subcommittee facilitator is Wesley Johnson and includes members Katherine Abrego, Suzanne Hurley, Dr. Frank Purcaro, Rachel Torres, Sara Wasley, Sabeena Ali, Satra Arokium, Jess Velasco, Jennifer Padilla, David Weiss and Christine Wilford. The mission statement is to cultivate, nurture, and sustain a safe, respectful, and inclusive culture across the district. The vision statement is to recognize the integrity of diversity and use this to inspire dialogue and forge community bonds. The Anonymous Alert app was also discussed.

The Partnership Committee is facilitated by Deborah Lubin and members are Kelly Chokbengboune, Kim Hettenbach, Mary Murphy, Jennifer Arnold, Anne Dalton, Cynthia McArthur and Michelle Hiscavich. The goals are to support, nurture, and assist in maintaining positive relationships between the Newtown Public Schools and our surrounding community. Accomplishments include an after school social/emotional learning group pilot program called Kids Core, a March multicultural Reading Palooza, developed a database of permanent senior and volunteer readers for grades K-4 students, and launched a parent emotional support survey.

#### Item 8 – Old Business

MOTION: Mrs. Larkin moved that the Board of Education approve policy 4112.6/4212.6 Personnel Records. Mr. Cruson seconded and stated there were no questions on this policy. Motion passes unanimously.

MOTION: Mrs. Larkin moved that the Board of Education approve Policy 4112.8 Nepotism. Mr. Cruson seconded with no questions on this policy. Motion passes unanimously.

MOTION: Mrs. Larkin moved that the Board of Education approve Policy 4114/4214 Assignment/Transfer/Reassignment. Mr. Cruson seconded with no questions on this policy. Motion passes unanimously.

#### Item 9 – New Business

Mr. Gerbert spoke about the two service contracts for approval. He reported that Eastern Mechanical Services was the low bidder and that prices are in line with what we budgeted next year.

MOTION: Mrs. Larkin moved that the Board of Education award the HVAC service contract to Eastern Mechanical Services Inc. for Year 1 with the option to renew for Years 2 and 3. Mr. Cruson seconded. Mrs. Larkin noted this was discussed and passed through the subcommittee. Motion passes unanimously.

Mr. Gerbert spoke about the waste hauling and recycling bid being awarded to Associated Refuse Haulers who we have been using. They have been very generous to the district and donate services to the drama club or other groups when requested. They have not passed on any gas charges.

MOTION: Mrs. Larkin moved that the Board of Education award the waste and recycling services contract to Associated Refuse Haulers for a period of three years. Mr. Cruson seconded. Mrs. Larkin noted that the subcommittee also supported this recommendation. Motion passes unanimously.

Minutes of May 3, 2022:

MOTION: Mrs. Larkin moved that the Board of Education approve the minutes of May 3, 2022. Mr. Cruson seconded.

Ms. Zukowski made a request to the Policy Committee to discuss whether correspondence be appended to our minutes because a speaker requested his statement be attached.

Mr. Cruson said in the past we discussed that at the Board level. The policy does not allow or deny being able to do that. Ultimately, it rests on the decision of the Board and not policy.

Ms. Zukowski felt that the Policy Committee should investigate if there is a set of guidelines to be presented to the Board for a vote.

Motion passes unanimously.

#### Item 10 – Public Participation

Sabeena Ali, 8 Quail Hollow Lane, was are in support of Wesley Johnson, DEI Coordinator.

She spoke about her daughters who dealt with bullying issues in school.

She wants the DEI Coordinator to be a full time position and not a grant-funded position.

Konrad Miller, 72 Forest Drive, spoke about his son's assignment on World War II. His lesson did not include anything about atomic bombs and it should have told about the bombings. The only way to actively work against these misrepresentations is to continue to support our DEI initiative.

Tony Keating, Oak Ridge Drive, said at the last board meeting there was a discussion about a new student app to report discrimination and bullying. He stated reasons why DEI violates student, teacher, and parental rights. He urged the Board to consider the facts going forward.

Matthew Brody, 9 Old Lone Meadows, was concerned about notification sent Friday to parents regarding a security breach. He researched this breach and expected the Board to launch a full inquiry into this matter. The schools should protect our children including their identity.

Linda O'Sullivan, 3 Farmery Lane, spoke about white parents' messages to children about black people and about our expectation of violence by black people. She referred to the State-mandated policy from the last meeting and asked the Board to look at their own ideologies.

Trey Hazard, 10 Arthur's Court, offered congratulations to our new superintendent. By attending this meeting and seeing the different perspectives that you are either racist or anti-racist he hopes he witnessed the dynamics in Newtown and that this can be a fresh foot forward on taking a strong stance against allowing those views to flourish in our community.

MOTION: Mrs. Larkin moved that the Board of Education go into Executive Session to discuss the incoming superintendent's contract. Mrs. Harriman seconded. Motion passes unanimously.

#### Item 11 – Executive Session

Discussion of the Incoming Superintendent's Contract

MOTION: Mr. Cruson moved to adjourn. Mr. Ramsey seconded. Motion passes unanimously.

#### Item 12 – Adjournment

The meeting adjourned at 9:45 p.m.

Respectfully submitted:

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Donald Ramsey  
Secretary

**NEWTOWN PUBLIC SCHOOLS**  
Newtown, Connecticut

ENROLLMENT REPORT AS OF May 31, 2022

	<u>Current Monthly Enrollment</u>			<u>Cumulative Year-to-Date</u>				
<u>Grade</u>	<u>Apr(e)</u> <u>2022</u>	<u>Added</u>	<u>Left</u>	<u>May</u> <u>2022</u>	<u>Sept 8th</u> <u>2021</u>	<u>Added</u>	<u>Left</u>	<u>May</u> <u>2022</u>
K	291	0	0	291	284	15	8	291
1	270	1	1	270	275	7	12	270
2	273	0	1	272	265	14	7	272
3	288	0	0	288	282	13	7	288
<u>4</u>	<u>284</u>	<u>0</u>	<u>0</u>	<u>284</u>	<u>271</u>	<u>15</u>	<u>2</u>	<u>284</u>
Total Elementary	1,406	1	2	1,405	1,377	64	36	1,405
5	276	0	0	276	278	5	7	276
<u>6</u>	<u>307</u>	<u>0</u>	<u>0</u>	<u>307</u>	<u>301</u>	<u>7</u>	<u>1</u>	<u>307</u>
Total Intermediate	583	0	0	583	579	12	8	583
7	295	0	1	294	294	7	7	294
<u>8</u>	<u>287</u>	<u>0</u>	<u>0</u>	<u>287</u>	<u>288</u>	<u>6</u>	<u>7</u>	<u>287</u>
Total Middle	582	0	1	581	582	13	14	581
9	345	0	0	345	346	9	10	345
10	332	0	0	332	336	9	13	332
11	359	1	0	360	359	8	7	360
<u>12</u>	<u>348</u>	<u>0</u>	<u>0</u>	<u>348</u>	<u>359</u>	<u>2</u>	<u>13</u>	<u>348</u>
Total High	1,384	1	0	1,385	1,400	28	43	1,385
<u>Special Education</u>								
Pre-Kdg	82	3	3	82	64	27	9	82
NCP, RISE, PAL	30	0	2	28	33	0	5	28
<u>Out-of-Town</u>	<u>44</u>	<u>0</u>	<u>0</u>	<u>44</u>	<u>39</u>	<u>7</u>	<u>2</u>	<u>44</u>
Total Enrollment	4,111	5	8	4,108	4,074	151	117	4,108
	=====	====	====	=====	=====	====	====	=====
<u>ENROLLMENT BY SCHOOL</u>								
Hawley	306	0	2	304	301	14	11	304
Sandy Hook	386	0	0	386	372	20	6	386
Middle Gate	395	1	0	396	391	12	7	396
<u>Head O' Meadow</u>	<u>319</u>	<u>0</u>	<u>0</u>	<u>319</u>	<u>313</u>	<u>18</u>	<u>12</u>	<u>319</u>
Total	1,406	1	2	1,405	1,377	64	36	1,405
Reed Intermediate	583	0	0	583	579	12	8	583
Middle School	582	0	1	581	582	13	14	581
High School	1,384	1	0	1,385	1,400	28	43	1,385
<u>Special Education</u>								
Pre-Kdg	82	3	3	82	64	27	9	82
NCP, RISE, PAL	30	0	2	28	33	0	5	28
<u>Out-of-Town</u>	<u>44</u>	<u>0</u>	<u>0</u>	<u>44</u>	<u>39</u>	<u>7</u>	<u>2</u>	<u>44</u>
Total Enrollment	4,111	5	8	4,108	4,074	151	117	4,108
	=====	====	====	=====	=====	====	====	=====

(e) = End Of Month

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**NEWTOWN PUBLIC SCHOOLS**  
Newtown, Connecticut

ELEMENTARY CLASS SIZES AS OF May 31, 2022

Grade	Hawley	Sandy Hook	Middle Gate	Head O' Meadow	Reed	TOTAL
<b>Pre K</b>		<b>82</b>				<b>82</b>
<b>K</b>	18	18	18	18		
	16	18	17	18		
	17	18	18	18		
	15	17	14			
		16	17			
<b>Total K</b>	<b>66</b>	<b>87</b>	<b>84</b>	<b>54</b>		<b>291</b>
<b>1</b>	17	14	16	17		
	19	18	18	18		
	19	16	17	16		
		15	17	16		
			17			
<b>Total 1</b>	<b>55</b>	<b>63</b>	<b>85</b>	<b>67</b>		<b>270</b>
<b>2</b>	20	18	20	19		
	20	20	19	19		
	20	20	20	18		
		20	19			
<b>Total 2</b>	<b>60</b>	<b>78</b>	<b>78</b>	<b>56</b>		<b>272</b>
<b>3</b>	21	19	18	20		
	20	19	18	18		
	20	19	18	20		
		20	19	19		
<b>Total 3</b>	<b>61</b>	<b>77</b>	<b>73</b>	<b>77</b>		<b>288</b>
<b>4</b>	21	21	18	21		
	20	20	19	22		
	21	19	19	22		
		21	20			
<b>Total 4</b>	<b>62</b>	<b>81</b>	<b>76</b>	<b>65</b>		<b>284</b>
<b>Total K-4</b>	<b>304</b>	<b>386</b>	<b>396</b>	<b>319</b>		<b>1,405</b>
check	0	0	0	0		0

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