

**Board of Education
Newtown, Connecticut**

Minutes of the Board of Education meeting held on October 19, 2021 at 7:00 p.m. in the Council Chambers, 3 Primrose Street.

M. Ku, Chair	L. Rodrigue
D. Delia, Vice Chair	A. Uberti
D. Cruson, Secretary	3 Staff
D. Leidlein (7:33 p.m.)	18 Public
J. Vouros (absent)	1 Press
R. Harriman	
D. Zukowski	

Mrs. Ku called the meeting to order at 7:00 p.m.

Item 1 – Pledge of Allegiance

Item 2 – Consent Agenda

MOTION: Mr. Delia moved that the Board of Education approve the donation to Hawley School and the correspondence report. Mr. Cruson seconded. Motion passes unanimously.

Item 3 – Public Participation

Nancy White, 14 Butternut Ridge, asked why are we entertaining remote learning days in lieu of weather. She sees students who have lost instructional hours. Regarding Chromebooks having two random remote days students may run into issues. Remote days have to be called before 8:00 a.m. How will the district know if families have power? She hopes this is turned down.

Item 4 – Reports

Chair Report: Dr. Ku was on the DPH phone call and they are aware that a large number of students are being quarantined and are reviewing protocols. The Board of Finance approved the recommendation to use funds from non-lapsing account for the high school track and it will go to this week's Legislative Council meeting.

Superintendent's Report: Dr. Rodrigue reported sending a letter to parents outlining concerns regarding busing and quarantining. The State liaison is trying to work with the districts to get drivers tested and we have two waiting. She thanked the parents for being extremely understanding. Regarding COVID, we are on weekly calls with the DPH and Addendum 7 addressed how we deal with art and music. She met with the Director of Health and we continue to advocate for more flexibility. Guidance is within three feet indoors. Most issues are happening outside of classrooms, at sporting events and on buses. She encourages parents to go to our website for cases and quarantining numbers. The number of cases is now at 1%. We are having teacher recognition on the November 2 professional development day by holding a fall basket giveaway. Staff will have a chance to win a basket by bringing in food items for the Faith Food Pantry. The PTA candidate forum is October 28 at 7 p.m. in the high school auditorium.

Ms. Zukowski asked that regarding busing if we have a way of allowing working families to drop their children off at school early.

Dr. Rodrigue said we offered that in the past but buses are usually up to 20 minutes early. If parents need more time they could contact the principal. Some parents also use the BASES program which is before and after school care.

Ms. Zukowski ask who the point contact for parents was at All-Star.

Dr. Rodrigue said that was Alan Colangelo. They have been working to find drivers from other locations and have been lucky to find a few who could help. They have never had parent email addresses and feels we should be the contact for parents.

Ms. Zukowski asked who the point contact was in our district.

Dr. Rodrigue said it was her for the district and the principals for their schools.

Mrs. Harriman noted that students at the magnet school in New Haven have been missing classes because of no drivers and wished there was a back-up plan for the students.

Dr. Rodrigue said everyone is experiencing the same thing including sports and athletics in every district. Once we have new drivers things will fall into place.

Mrs. Harriman said academics are on a different level from sports. We need to come up with creative solutions and put parents in touch with other parents for transportation.

Dr. Rodrigue would look into that as it is worked out at the school level.

Dr. Ku said there are parents who transport children to school. Would be great if that could be spread out. Not one team should be bearing the burden of trying to find transportation.

Dr. Rodrigue spoke to Matt Memoli and Dr. Longobucco and it has been equitable across all of the sports.

Committee Reports:

Mrs. Harriman said the policy committee met last week and discussed the COVID policy and the two policies on tonight's agenda.

Mr. Delia said the CFF committee met and discussed the financial report and maintenance plan along with the in-kind services paid by the town.

Dr. Ku said the Curriculum and Instruction Committee met and that Rubicon Atlas was being updated. iReady testing has taken place. The new State K-3 literacy initiative was also discussed as well as the new course in Black and Latino studies.

Ms. Zukowski attended the general meeting of EdAdvance that Mr. Delia could not attend. They discussed their budget and feel their programs are being served.

Mrs. Harriman said that she, Mr. Cruson and Ms. Zukowski attended the first Hawley Centennial Committee meeting.

Mr. Cruson said the goal is to have something every month leading up to the end of the school year.

Student Reports:

Ms. Savo reported on new clubs and events. College visits continue and school spirit days have been decided. National English Society had inductions and the literary magazine is up and running.

Mr. Irvine spoke about the high school athletic events results.

Ms. Zukowski remarked about the high school band performance at the Grasso Festival and thanked everyone who was part of the evening.

Action on Financial Report and Transfers:

MOTION: Mr. Delia moved that the Board of Education approve the financial report and transfers for the month ending September 30, 2021. Mr. Cruson seconded

Mrs. Vadas presented the report which also included transfers and spoke about the food services expenses.

Mr. Delia said they discussed transfers and not bringing them to the Board every single time.

Mrs. Vadas noted it was in the policy that transfers need Board approval except if it was within an object and under \$10,000.

Mrs. Harriman thought that change came to the Board and would check on that.

Motion passes unanimously.

Item 5 – Presentations

Student Achievement Data:

Mrs. Uberti and Dr. Purcaro presented this report.

Ms. Zukowski asked if the gaps a local or statewide issue looking at other schools comparable to Newtown.

Mrs. Uberti said the State hasn't make that information available. There were many learning models in the districts so we don't have State information. She is encouraged by our results. Math being lower than ELA is a trend in the state.

Ms. Zukowski asked if it was statewide would we have a different approach to take such as broader supports and how would we decide that going forward.

Mrs. Uberti said we are drilling down to the individual to look at comparative data. We can't really say it's because of what we've done because of all of the variables.

Mr. Delia noted the drop of 15% was due to remote learning last year.

Mrs. Uberti said remote learners seemed to have scored higher. We also don't know if remote testers had other support. The State tracked results but also tracked students as remote learners even if it was a short period of time.

Dr. Purcaro said the State repeatedly said math was lower than ELA across the board and to take the results cautiously.

Mr. Delia asked if teachers are using i-Ready as instructional tools and what can we do to move this resource along.

Mrs. Uberti said given all that's on the teachers' plates right now we have to consider their needs and not overwhelm them. We had positive feedback from teachers and students on the test. We will work from them and evaluate what we have. They have a lot of tools to use.

Item 6 – Old Business

Two Remote Learning Days in Lieu of School Closures:

MOTION: Mr. Delia moved that the Board of Education approve the use of two remote learning days in lieu of school closures due to inclement weather. Mr. Cruson seconded.

Dr. Rodrigue clarified that we have to go to school 180 days. We will most likely add on days and that means we lose instructional time. Going 182 days gives us that opportunity. We did well with devices for the students. They may not be beneficial this year depending on the weather because if there's no power they wouldn't be able to be used.

Ms. Zukowski said that during remote learning there was concern these students needed classes more than the average student. It seems like these students would disappear.

Qualitative is how much would these students be hurt if they just zoned out.

Dr. Rodrigue noted that students do disengage in June. If you are utilizing meaningful learning during the year you would get more engagement.

Mrs. Harriman said Dr. Rodrigue feels this is the direction education is moving with learning on line. She would be in favor of it knowing it was driven by our educators and would only use them if needed.

Mr. Delia asked if the call would be made the night before.

Dr. Rodrigue said we would look at the conditions the night before and tell students to bring their devices home.

Ms. Zukowski said another concern is families that have to go to work and leave children with a care giver that might not be able to help. The home front is in this exception. Teachers are under the gun with their children and their classroom.

Dr. Rodrigue said we chose the compact day to help with that.

Mr. Delia asked about the special education students.

Dr. Rodrigue said the services will be provided remotely. We will work with students and families.

Mr. Delia was not comfortable that this would work.

Dr. Ku has mixed feelings. It's best to have students in person but the continuity is lost when you table multiple days off due to weather. She is in favor but wants to be sure we are using these days to the fullest. We should have a policy on how these days will work.

Mrs. Leidlein was in favor of this motion. Our administrators are making sure instruction is provided for our children.

Mr. Delia was also in support of this and asked for the Board to see the plan when finished.

Dr. Rodrigue said last year using snow days was difficult. Teachers said the issue was they would have a special schedule for that snow day. They wanted us to make it more like they were in class.

Mrs. Uberti noted that we had a lot of feedback from parents about those days and many said it was difficult for them on snow days because they still had to bring their children for childcare and needed more time in the morning which is why we had the compacted day.

Ms. Zukowski was against this. My concern is it's two days out of 182 days and students usually take a couple of weeks to get into the swing of learning the learning practices that they get to their desks, they put their books away, and having just two days out of 182 days, the kids are not necessarily going to say "yup this is the time I pull my chair up to the kitchen table, I pull my computer out." I'm concerned that it being just the exception that it would be, would be very, very difficult for the families and for the students to know that they have to sit in a seat with possibly very little supervision to actually engage within the class.

Mr. Delia also asked for an outline on how Dr. Rodrigue will determine when she makes the call.

Vote: 4 ayes, 2 nays (Mr. Cruson, Ms. Zukowski) Motion passes.

Item 7 – New Business

First Read of Policies

Mrs. Harriman referred to Policy 5145.12 Search and Seizure which was also reviewed by Mark Pompano and Lt. Robinson.

Ms. Zukowski noted that this is a replacement for policy 7402b. The replacement policy colors indicating changes were not in the new policy so there is a conflict between both policies.

Mr. Ku said everyone should take a closer look to see if there was any redundancy.

Ms. Zukowski said there seems to be a conflict between the two policies of student search and seizure and the use of dogs policy. Are these in conflict, and if not, then why?

Dr. Ku suggested the Board review them to see if there is any conflict.

Mr. Pompano said we looked at this extensively. Dogs do not do searches and this falls under something separate.

Ms. Harriman spoke about Policy 5145.124 Breathalyzer. This is our current practice.

Ms. Zukowski asked to get the original policy before the second read.

Joint Work Group Recommendation:

Dr. Ku thanked Mr. Delia, Mrs. Leidlein and Ms. Zukowski for serving on the work group. She sent the Board what was sent to us from our legal counsel.

Mrs. Leidlein said because she just received the version from legal counsel and hasn't had time to review it she would not feel confident speaking to the revised version without having time to review it.

Dr. Ku appreciates what the legal counsel did with this and his one page document was done with the idea to keep with everything in the work group's document. She would like to get feedback from everyone. We can make a motion to accept what was proposed by the work group or if our legal counsel's version is what we would prefer we don't have to make a motion to accept and she would let the other boards know.

Mrs. Harriman said in reviewing the counsel's document it was clearer and the new language was a lot easier to understand. She hesitates giving them a new document and put a road block into the work that has been done.

Mr. Cruson was on board with continuing our discussion on the new version but that no decision should be made tonight. He wants to make sure everyone on the Board is comfortable with the documents.

Mrs. Leidlein agreed with what Mrs. Harriman said about the legal counsel's version and believes the other Board will look at it carefully and may have changes to their version. Individuals on the work group are committed to make this work but it may not be the original way they thought it would work. Maybe we should approve something before we send it out.

Dr. Ku felt it was fairer to let the other boards know we sent it to our legal counsel and we are considering that document.

Mrs. Harriman felt it was more important for them to understand it was changed to make it more readable and understandable.

Mr. Cruson suggested a middle ground letting them know legal counsel worked on a new document and offer them to have that version to review.

Ms. Zukowski said that should settle any confusion. She went through both documents and the only change had to do with the CIP.

Minutes of October 5, 2021:

MOTION: Mr. Delia moved that the Board of Education approve the minutes of October 5, 2021. Mr. Cruson seconded. Motion passes unanimously.

Item 8 – Public Participation

Kevin Kuzma, 12 The Boulevard, said that regarding quarantining he thanked Dr. Rodrigue, Donna Culbert and Dan Rosenthal who he met with after his son quarantined for the second time this year. He appreciated prioritizing the quarantining. He encourages everyone to reach out to the State to keep it on their plate.

Kate McGrady, 26 Philo Curtis, was shocked about misinformation presented. Hiring the coordinator is a step in the right direction. There is work to be done by the BOE and staff. History is not intended to make you feel guilty. Critical race theory not in school.

Wendy Leon Gambetta, Saw Mill Ridge Road, thanked the Board for keeping our community safe. The Newtown Bee Facebook page had an article about Wesley Johnson and thanked them for hiring him.

MOTION: Mr. Delia moved that the Board of Education go into executive session to discuss the Superintendent's contract and invite Dr. Rodrigue and Suzanne D'Eramo. Mr. Cruson seconded. Motion passes unanimously.

Item 9 – Executive Session

Executive session began at 9:47 p.m.

MOTION: Mr. Delia moved to adjourn. Mr. Cruson seconded. Motion passes unanimously.

Item 10 – Adjournment

The meeting adjourned at 10:40 p.m.

Respectfully submitted:

Daniel J. Cruson, Jr.
Secretary

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The Blackbaud Giving Fund
by its agent, YourCause
65 Fairchild Street
Charleston, SC 29492

Check NO. 1170150166

BBVA Compass
88-1054/1130

DATE	AMOUNT
9/23/2021	\$*****20.00

VOID AFTER 120 DAYS

Grant terms found here: nonprofit.yourcause.com/grantterms

PAY EXACTLY Twenty And 0/100 Dollars

PAY
TO THE
ORDER
OF

FSNL266C000185 L001
HAWLEY ELEMENTARY SCHOOL
29 CHURCH HILL RD
NEWTOWN, CT 06470-1612

319

AUTHORIZED SIGNATURE

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Correspondence Report
10/05/2021 – 10/18/2021

Date	Name	Subject
10/05/21	Kathy June	Enrollment Report
10/06/21	Michelle Ku	Fwd: Bob Mitchell
10/06/21	Caitlin Lucian	Concerned Parent
10/07/21	Kiley Gottschalk	BOF 10-12-21 Agenda
10/11/21	Michelle Hiscavich	Fwd: Women's Center Domestic Abuse Window
10/13/21	Christine Tisi	Fwd: All Star bus company
10/14/21	Donna Norling	Curriculum and Instruction Minutes
10/14/21	John Vorous	Re: Curriculum and Instruction Minutes
10/15/21	Kathy June	BOE Mailing – October 19, 2021
10/15/21	Kathy June	Budget Summary Detail
10/18/21	Meredith Roland	(comments about Covid Protocols)
10/18/21	Michelle Ku	Non-Lapsing Fund Policy – Legal Counsel Review
10/18/21	Lorrie Rodrigue	Response to Mrs. Roland

September 2021 Financial Update

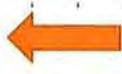


Summary

NEWTOWN BOARD OF EDUCATION 2021-22 BUDGET SUMMARY REPORT FOR THE MONTH ENDING SEPTEMBER 30, 2021



OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2020 - 2021	2021 - 2022 APPROVED BUDGET	YTD TRANSFERS 2021 - 2022	CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE	% EXP
GENERAL FUND BUDGET											
100	SALARIES	\$ 51,136,424	\$ 52,267,415	\$ -	\$ 52,267,415	\$ 7,089,738	\$ 43,021,588	\$ 2,156,089	\$ 343,080	\$ 1,813,009	96.53%
200	EMPLOYEE BENEFITS	\$ 11,442,647	\$ 11,665,232	\$ -	\$ 11,665,232	\$ 3,432,358	\$ 6,502,973	\$ 1,729,901	\$ -	\$ 1,729,901	85.17%
300	PROFESSIONAL SERVICES	\$ 565,345	\$ 687,417	\$ -	\$ 687,417	\$ 85,985	\$ 33,021	\$ 568,411	\$ -	\$ 568,411	17.31%
400	PURCHASED PROPERTY SERV.	\$ 1,821,238	\$ 1,847,678	\$ -	\$ 1,847,678	\$ 414,734	\$ 614,339	\$ 814,405	\$ -	\$ 814,405	55.70%
500	OTHER PURCHASED SERVICES	\$ 9,172,832	\$ 9,406,686	\$ -	\$ 9,406,686	\$ 1,246,586	\$ 7,394,571	\$ 765,529	\$ (1,624,110)	\$ 2,389,639	74.60%
600	SUPPLIES	\$ 3,455,926	\$ 3,381,039	\$ -	\$ 3,381,039	\$ 620,291	\$ 298,931	\$ 2,461,817	\$ -	\$ 2,461,817	27.19%
700	PROPERTY	\$ 963,462	\$ 268,112	\$ -	\$ 268,112	\$ 5,466	\$ 146,302	\$ 116,344	\$ -	\$ 116,344	56.61%
800	MISCELLANEOUS	\$ 66,663	\$ 74,119	\$ -	\$ 74,119	\$ 44,568	\$ 3,219	\$ 26,332	\$ -	\$ 26,332	64.47%
910	SPECIAL ED CONTINGENCY	\$ -	\$ 100,000	\$ -	\$ 100,000	\$ -	\$ -	\$ 100,000	\$ -	\$ 100,000	0.00%
TOTAL GENERAL FUND BUDGET		\$ 78,624,538	\$ 79,697,698	\$ -	\$ 79,697,698	\$ 12,939,726	\$ 58,014,944	\$ 8,738,828	\$ (1,281,030)	\$ 10,019,858	87.42%



- Current projections include:
 - Certified subs, interns and daily subs
 - Budgeted excess cost grant
- All accounts will be analyzed next month to include encumbrances and anticipated obligations

Out of District Tuition

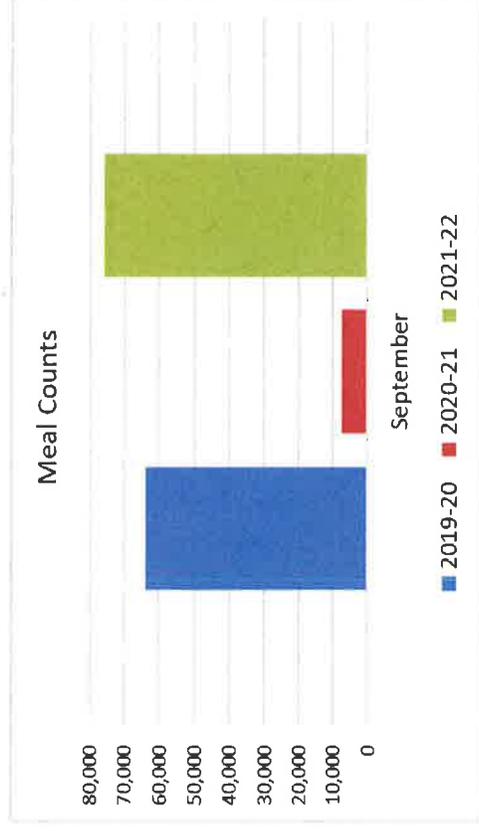
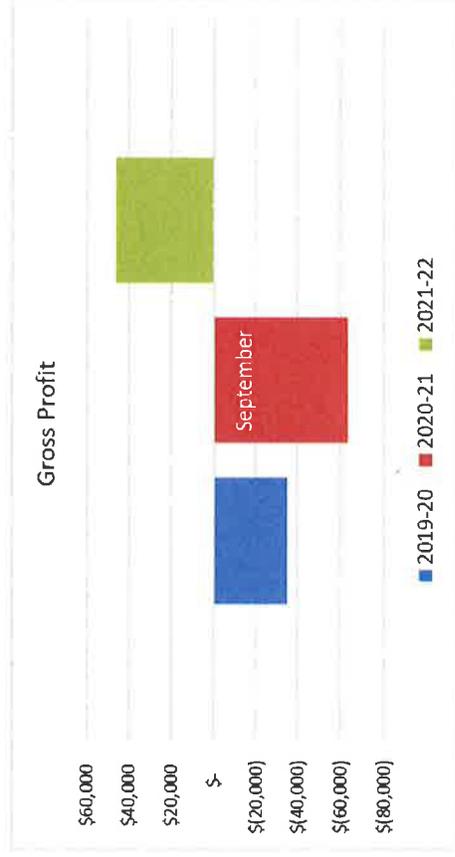
NEWTOWN BOARD OF EDUCATION 2021-22 BUDGET SUMMARY REPORT FOR THE MONTH ENDING SEPTEMBER 30, 2021

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2020 - 2021	2021 - 2022 APPROVED BUDGET	YTD TRANSFERS 2021 - 2022	CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE	% EXP
500	OTHER PURCHASED SERVICES										
	Contracted Services	\$ 982,236	\$ 698,975	\$ -	\$ 698,975	\$ 246,152	\$ 177,479	\$ 275,344	\$ -	\$ 275,344	60.81%
	Transportation Services	\$ 4,015,701	\$ 4,571,980	\$ -	\$ 4,571,980	\$ 516,129	\$ 3,176,701	\$ 879,150	\$ (362,617)	\$ 1,241,767	72.84%
	Insurance - Property & Liability	\$ 402,662	\$ 385,500	\$ -	\$ 385,500	\$ 223,410	\$ 163,163	\$ (1,073)	\$ -	\$ (1,073)	100.28%
	Communications	\$ 157,606	\$ 128,815	\$ -	\$ 128,815	\$ 46,393	\$ 96,670	\$ (14,248)	\$ -	\$ (14,248)	111.06%
	Printing Services	\$ 25,333	\$ 26,169	\$ -	\$ 26,169	\$ 1,361	\$ -	\$ 24,808	\$ -	\$ 24,808	5.20%
	Tuition - Out of District	\$ 3,431,665	\$ 3,373,676	\$ -	\$ 3,373,676	\$ 201,855	\$ 3,664,051	\$ (492,230)	\$ (1,261,493)	\$ 769,263	77.20%
	Student Travel & Staff Mileage	\$ 157,629	\$ 221,571	\$ -	\$ 221,571	\$ 11,285	\$ 116,508	\$ 93,778	\$ -	\$ 93,778	57.68%
	SUBTOTAL OTHER PURCHASED SERV.	\$ 9,172,832	\$ 9,406,686	\$ -	\$ 9,406,686	\$ 1,246,386	\$ 7,394,571	\$ 765,529	\$ (1,624,110)	\$ 2,389,639	74.60%

Tuition – Out of District

- Currently includes the budgeted portion of the excess cost grant
- Grant to be recalculated in November

Food Service Update



Revenue Received

	<u>Health Grant</u>	<u>E.C.G</u>	<u>E.C.S</u>	<u>Tuition</u>	<u>Misc</u>	<u>Other</u>
August				\$3,535.00		
September				\$3,282.50		
October			\$ 1,123,923		\$853.08	\$114,341.66
November						
December						
January	\$ 23,000		\$ 1,123,923			
February		\$ (1,245,615)				
March						
April			\$ 2,247,845			
May		\$ (415,205)				
June						
Total		-\$1,660,820.00	\$4,495,691.00	\$6,817.50	\$853.08	\$114,341.66



Federally funded tax credit program:

- \$114,341.66 received in September for the use of alternative fuel.
- This amount combines receipts from 2019 and 2020 calendar years.



**NEWTOWN BOARD OF EDUCATION
MONTHLY FINANCIAL REPORT
SEPTEMBER 30, 2021**

SUMMARY

The third financial report for the year continues to provide year to date expenditures and encumbrances; however, information for anticipated obligations is still limited at this time. Account analysis will begin in October as classes are now in full session and all staffing positions have been accounted for.

At this time, we have included an estimate for certified subs and supervisor salaries. The sub account includes a full year projection for interns, daily and building subs and provides for the rate increase that was approved by the Board last month. Also included in anticipated obligations is the excess cost grant, again at the budgeted amount of -\$1,660,820 which you will find allocated in salaries, transportation and out of district tuition.

The special education portion of the out of district tuition is currently showing a positive balance of \$592,215. This amount includes the budgeted allocated portion of the excess cost grant of -\$1,261,493 which is based on an estimate that was prepared last October. This grant will be recalculated in November and submitted to the State for review on December 1st. This will provide a more accurate reflection of our current qualified expenditures for high cost education.

During the month of September, the district spent approximately \$5.3M for operations. Approximately \$3.9M was spent on salaries with the remaining balance of \$1.4M spent on all other objects. All expenditures at this time appear to be within the normal limits.

This report also includes transfer requests for salaries which are identified below:

- \$66,625 – non-certified salary adjustment to cover salary increases for non-certified staff,
- \$109,495 – transfer custodial accounts from one location to another,
- \$29,738 – transfer salaries from behavioral therapists to special education blind tutors,
- \$891,765 – transfer to cover our “savings from turnover” account as well as teacher reassignments
- \$14,759 – transfer to cover administrative salary adjustments

All transfers are within 100 object code for salaries.

The budget will be monitored closely with important and or significant issues identified as quickly as we become aware of them.

Food Service Update

This was the first year that our food service company provided meals for Newtown Park and Recreation summer programs as well as summer school and continuing education programs. I am pleased to announce that the revenue loss (experienced by most districts during August/September due to start-up costs vs. the number of days that school is in session), was offset by this new venture. For this first time our gross profit was positive, resulting in just over \$46,000.

Our meal counts were almost 20% higher than our counts in 2019-20 and 910% higher than 2020-21; however, this past year should not be used as comparative analysis due to the pandemic.

We will keep the Board updated on all food service activities.

Emergency repairs over \$5,000 included

Repair stucco panel on exterior of the middle school building. Labor and materials were needed to make the repair and an aerial lift was also required. The cost was \$9,895 and the work was performed by New England Masonry & Roofing. This work required a bid waiver and was approved by the Superintendent.

Revenue Received

Tuition payments totaled \$3,535 and miscellaneous revenue totaled \$853.

Other revenue was received in the amount of \$114,341.66 and accounts for credits from the Federal Government program for the use of alternative fuel. This program was reinstated in the beginning of 2021, allowing districts to apply for fuel usage tax credits from 2018-2020. We were able to recoup some of our costs associated with the use of propane for our buses. For 2019 we received \$69,308 and for 2020 we received \$45,033.66. We also received \$38,272.99 in last fiscal year. All monies were submitted to the Town for deposit.

Tanja Vadas
Director of Business
October 14, 2021

**NEWTOWN BOARD OF EDUCATION
2021-22 BUDGET SUMMARY REPORT
FOR THE MONTH ENDING SEPTEMBER 30, 2021**

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TOTAL GENERAL FUND BUDGET		\$ 78,624,538	\$ 79,697,698	\$ -	\$ 79,697,698	\$ 12,939,726	\$ 58,014,944	\$ 8,738,828	\$ (1,281,030)	\$ 10,019,858	87.42%	
TRANSFER NON-LAPSING												
GRAND TOTAL		\$ 78,624,538	\$ 79,697,698	\$ -	\$ 79,697,698	\$ 12,939,726	\$ 58,014,944	\$ 8,738,828	\$ (1,281,030)	\$ 10,019,858	87.42%	
		<i>Balance to 2020-21 budget (request to transfer)</i>										
		\$ 27,238										

**NEWTOWN BOARD OF EDUCATION
2021-22 BUDGET SUMMARY REPORT
FOR THE MONTH ENDING SEPTEMBER 30, 2021**

OBJECT CODE	EXPENSE CATEGORY	2021 - 2022		YTD		CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE	% EXP
		EXPENDED 2020 - 2021	APPROVED BUDGET	TRANSFERS 2021 - 2022								
100	SALARIES											
	Administrative Salaries	\$ 4,186,380	\$ 4,221,800	\$ -	\$ 4,221,800	\$ 4,221,800	\$ 999,364	\$ 3,230,216	\$ (7,780)	\$ -	\$ (7,780)	100.18%
	Teachers & Specialists Salaries	\$ 32,684,013	\$ 33,063,708	\$ (73,000)	\$ 32,990,708	\$ 32,990,708	\$ 3,817,565	\$ 29,077,441	\$ 95,702	\$ -	\$ 95,702	99.71%
	Early Retirement	\$ 16,000	\$ 8,000	\$ 73,000	\$ 81,000	\$ 81,000	\$ 81,000	\$ -	\$ -	\$ -	\$ -	100.00%
	Continuing Ed./Summer School	\$ 72,844	\$ 93,097	\$ -	\$ 93,097	\$ 93,097	\$ 56,522	\$ 37,711	\$ (1,136)	\$ -	\$ (1,136)	101.22%
	Homebound & Tutors Salaries	\$ 78,691	\$ 159,858	\$ -	\$ 159,858	\$ 159,858	\$ 5,498	\$ 59,156	\$ 95,204	\$ -	\$ 95,204	40.44%
	Certified Substitutes	\$ 753,567	\$ 642,310	\$ -	\$ 642,310	\$ 642,310	\$ 19,563	\$ 213,638	\$ 409,109	\$ 328,790	\$ 80,319	87.50%
	Coaching/Activities	\$ 624,714	\$ 662,356	\$ -	\$ 662,356	\$ 662,356	\$ -	\$ 4,000	\$ 658,356	\$ -	\$ 658,356	0.60%
	Staff & Program Development	\$ 169,712	\$ 150,083	\$ -	\$ 150,083	\$ 150,083	\$ 51,439	\$ 10,079	\$ 88,566	\$ -	\$ 88,566	40.99%
	CERTIFIED SALARIES	\$ 38,585,921	\$ 39,001,212	\$ -	\$ 39,001,212	\$ 39,001,212	\$ 5,030,950	\$ 32,632,241	\$ 1,338,021	\$ 328,790	\$ 1,009,231	97.41%
	Supervisors & Technology Salaries	\$ 1,017,628	\$ 1,086,292	\$ -	\$ 1,086,292	\$ 1,086,292	\$ 251,315	\$ 770,457	\$ 64,520	\$ 51,000	\$ 13,520	98.76%
	Clerical & Secretarial Salaries	\$ 2,286,001	\$ 2,312,625	\$ -	\$ 2,312,625	\$ 2,312,625	\$ 428,456	\$ 1,881,061	\$ 3,108	\$ -	\$ 3,108	99.87%
	Educational Assistants	\$ 2,679,741	\$ 2,970,947	\$ -	\$ 2,970,947	\$ 2,970,947	\$ 216,062	\$ 2,538,144	\$ 216,740	\$ -	\$ 216,740	92.70%
	Nurses & Medical Advisors	\$ 872,353	\$ 909,761	\$ -	\$ 909,761	\$ 909,761	\$ 115,233	\$ 777,800	\$ 16,727	\$ -	\$ 16,727	98.16%
	Custodial & Maint. Salaries	\$ 3,156,782	\$ 3,326,720	\$ -	\$ 3,326,720	\$ 3,326,720	\$ 738,992	\$ 2,474,051	\$ 113,676	\$ -	\$ 113,676	96.58%
	Non-Certified Adj & Bus Drivers Salaries	\$ 10,597	\$ 98,779	\$ -	\$ 98,779	\$ 98,779	\$ -	\$ -	\$ 98,779	\$ -	\$ 98,779	0.00%
	Career/Job Salaries	\$ 53,746	\$ 134,711	\$ -	\$ 134,711	\$ 134,711	\$ 15,938	\$ 134,653	\$ (15,880)	\$ -	\$ (15,880)	111.79%
	Special Education Svcs Salaries	\$ 1,364,876	\$ 1,400,112	\$ -	\$ 1,400,112	\$ 1,400,112	\$ 162,620	\$ 1,210,094	\$ 27,398	\$ (36,710)	\$ 64,108	95.42%
	Security Salaries & Attendance	\$ 596,036	\$ 640,246	\$ -	\$ 640,246	\$ 640,246	\$ 65,146	\$ 587,095	\$ (11,995)	\$ -	\$ (11,995)	101.87%
	Extra Work - Non-Cert.	\$ 146,562	\$ 118,010	\$ -	\$ 118,010	\$ 118,010	\$ 35,963	\$ 15,993	\$ 66,053	\$ -	\$ 66,053	44.03%
	Custodial & Maint. Overtime	\$ 359,759	\$ 236,000	\$ -	\$ 236,000	\$ 236,000	\$ 27,181	\$ -	\$ 208,819	\$ -	\$ 208,819	11.52%
	Civic Activities/Park & Rec.	\$ 6,423	\$ 32,000	\$ -	\$ 32,000	\$ 32,000	\$ 1,880	\$ -	\$ 30,120	\$ -	\$ 30,120	5.87%
	NON-CERTIFIED SALARIES	\$ 12,550,504	\$ 13,266,203	\$ -	\$ 13,266,203	\$ 13,266,203	\$ 2,058,788	\$ 10,389,348	\$ 818,068	\$ 14,290	\$ 803,778	95.94%
	SUBTOTAL SALARIES	\$ 51,136,424	\$ 52,267,415	\$ -	\$ 52,267,415	\$ 52,267,415	\$ 7,089,738	\$ 43,021,588	\$ 2,156,089	\$ 343,080	\$ 1,813,009	96.53%

**NEWTOWN BOARD OF EDUCATION
2021-22 BUDGET SUMMARY REPORT
FOR THE MONTH ENDING SEPTEMBER 30, 2021**

OBJECT CODE	EXPENSE CATEGORY	2021 - 2022		YTD		CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE	% EXP
		EXPENDED 2020 - 2021	APPROVED BUDGET	TRANSFERS 2021 - 2022	YTD							
200	EMPLOYEE BENEFITS											
	Medical & Dental Expenses	\$ 8,282,131	\$ 8,532,018	\$ -	\$ 8,532,018	\$ 2,206,547	\$ 6,294,894	\$ 30,578	\$ -	\$ 30,578	\$ 99.64%	
	Life Insurance	\$ 87,146	\$ 86,760	\$ -	\$ 86,760	\$ 21,373	\$ -	\$ 65,387	\$ -	\$ 65,387	\$ 24.63%	
	FICA & Medicare	\$ 1,590,115	\$ 1,641,519	\$ -	\$ 1,641,519	\$ 248,335	\$ -	\$ 1,393,184	\$ -	\$ 1,393,184	\$ 15.13%	
	Pensions	\$ 932,839	\$ 869,471	\$ -	\$ 869,471	\$ 726,119	\$ 750	\$ 142,602	\$ -	\$ 142,602	\$ 83.60%	
	Unemployment & Employee Assist.	\$ 104,314	\$ 102,000	\$ -	\$ 102,000	\$ 840	\$ -	\$ 101,160	\$ -	\$ 101,160	\$ 0.82%	
	Workers Compensation	\$ 446,103	\$ 433,464	\$ -	\$ 433,464	\$ 229,145	\$ 207,329	\$ (3,010)	\$ -	\$ (3,010)	\$ 100.69%	
	SUBTOTAL EMPLOYEE BENEFITS	\$ 11,442,647	\$ 11,665,232	\$ -	\$ 11,665,232	\$ 3,432,358	\$ 6,502,973	\$ 1,729,901	\$ -	\$ 1,729,901	\$ 85.17%	
300	PROFESSIONAL SERVICES											
	Professional Services	\$ 468,690	\$ 518,402	\$ -	\$ 518,402	\$ 62,715	\$ 12,670	\$ 443,017	\$ -	\$ 443,017	\$ 14.54%	
	Professional Educational Serv.	\$ 96,655	\$ 169,015	\$ -	\$ 169,015	\$ 23,270	\$ 20,351	\$ 125,394	\$ -	\$ 125,394	\$ 25.81%	
	SUBTOTAL PROFESSIONAL SERV.	\$ 565,345	\$ 687,417	\$ -	\$ 687,417	\$ 85,985	\$ 33,021	\$ 568,411	\$ -	\$ 568,411	\$ 17.31%	
400	PURCHASED PROPERTY SERV.											
	Buildings & Grounds Contracted Svc.	\$ 635,010	\$ 678,563	\$ -	\$ 678,563	\$ 237,721	\$ 362,001	\$ 78,842	\$ -	\$ 78,842	\$ 88.38%	
	Utility Services - Water & Sewer	\$ 98,263	\$ 151,157	\$ -	\$ 151,157	\$ 11,736	\$ -	\$ 139,421	\$ -	\$ 139,421	\$ 7.76%	
	Building, Site & Emergency Repairs	\$ 513,908	\$ 475,000	\$ -	\$ 475,000	\$ 103,385	\$ 55,549	\$ 316,066	\$ -	\$ 316,066	\$ 33.46%	
	Equipment Repairs	\$ 312,223	\$ 275,366	\$ -	\$ 275,366	\$ 17,285	\$ 49,909	\$ 208,172	\$ -	\$ 208,172	\$ 24.40%	
	Rentals - Building & Equipment	\$ 261,834	\$ 267,592	\$ -	\$ 267,592	\$ 48,808	\$ 146,880	\$ 71,904	\$ -	\$ 71,904	\$ 73.13%	
	Building & Site Improvements	\$ -	\$ -	\$ -	\$ -	\$ (4,200)	\$ -	\$ -	\$ -	\$ -	\$ -	
	SUBTOTAL PUR. PROPERTY SERV.	\$ 1,821,238	\$ 1,847,678	\$ -	\$ 1,847,678	\$ 414,734	\$ 614,339	\$ 814,405	\$ -	\$ 814,405	\$ 55.70%	

**NEWTOWN BOARD OF EDUCATION
2021-22 BUDGET SUMMARY REPORT
FOR THE MONTH ENDING SEPTEMBER 30, 2021**

OBJECT CODE	EXPENSE CATEGORY	2020 - 2021		2021 - 2022		YTD		CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE	% EXP
		EXPENDED	APPROVED BUDGET	APPROVED BUDGET	TRANSFERS 2021 - 2022									
500	OTHER PURCHASED SERVICES													
	Contracted Services	\$ 982,236	\$ 698,975	\$ -	\$ -	\$ 698,975	\$ 246,152	\$ 177,479	\$ 275,344	\$ -	\$ 275,344	\$ -	\$ 275,344	60.61%
	Transportation Services	\$ 4,015,701	\$ 4,571,980	\$ -	\$ -	\$ 4,571,980	\$ 516,129	\$ 3,176,701	\$ 879,150	\$ (362,617)	\$ 1,241,767	\$ -	\$ 1,241,767	72.84%
	Insurance - Property & Liability	\$ 402,662	\$ 385,500	\$ -	\$ -	\$ 385,500	\$ 223,410	\$ 163,163	\$ (1,073)	\$ -	\$ (1,073)	\$ -	\$ (1,073)	100.28%
	Communications	\$ 157,606	\$ 128,815	\$ -	\$ -	\$ 128,815	\$ 46,393	\$ 96,670	\$ (14,248)	\$ -	\$ (14,248)	\$ -	\$ (14,248)	111.06%
	Printing Services	\$ 25,333	\$ 26,169	\$ -	\$ -	\$ 26,169	\$ 1,361	\$ -	\$ 24,808	\$ -	\$ 24,808	\$ -	\$ 24,808	5.20%
	Tuition - Out of District	\$ 3,431,665	\$ 3,373,676	\$ -	\$ -	\$ 3,373,676	\$ 201,855	\$ 3,664,051	\$ (492,230)	\$ (1,261,493)	\$ 769,263	\$ -	\$ 769,263	77.20%
	Student Travel & Staff Mileage	\$ 157,629	\$ 221,571	\$ -	\$ -	\$ 221,571	\$ 11,285	\$ 116,508	\$ 93,778	\$ -	\$ 93,778	\$ -	\$ 93,778	57.68%
	SUBTOTAL OTHER PURCHASED SERV.	\$ 9,172,832	\$ 9,406,686	\$ -	\$ -	\$ 9,406,686	\$ 1,246,586	\$ 7,394,571	\$ 765,529	\$ (1,624,110)	\$ 2,389,639	\$ -	\$ 2,389,639	74.60%
600	SUPPLIES													
	Instructional & Library Supplies	\$ 826,451	\$ 773,786	\$ -	\$ -	\$ 773,786	\$ 190,870	\$ 164,765	\$ 418,151	\$ -	\$ 418,151	\$ -	\$ 418,151	45.96%
	Software, Medical & Office Supplies	\$ 214,286	\$ 214,816	\$ -	\$ -	\$ 214,816	\$ 66,500	\$ 50,042	\$ 98,274	\$ -	\$ 98,274	\$ -	\$ 98,274	54.25%
	Plant Supplies	\$ 622,223	\$ 391,100	\$ -	\$ -	\$ 391,100	\$ 106,649	\$ 59,496	\$ 224,955	\$ -	\$ 224,955	\$ -	\$ 224,955	42.48%
	Electric	\$ 801,953	\$ 1,043,970	\$ -	\$ -	\$ 1,043,970	\$ 182,914	\$ -	\$ 861,056	\$ -	\$ 861,056	\$ -	\$ 861,056	17.52%
	Propane & Natural Gas	\$ 357,556	\$ 416,899	\$ -	\$ -	\$ 416,899	\$ 20,764	\$ -	\$ 396,135	\$ -	\$ 396,135	\$ -	\$ 396,135	4.98%
	Fuel Oil	\$ 55,386	\$ 63,000	\$ -	\$ -	\$ 63,000	\$ 7,458	\$ -	\$ 55,542	\$ -	\$ 55,542	\$ -	\$ 55,542	11.84%
	Fuel for Vehicles & Equip.	\$ 160,849	\$ 202,401	\$ -	\$ -	\$ 202,401	\$ 12,657	\$ -	\$ 189,744	\$ -	\$ 189,744	\$ -	\$ 189,744	6.25%
	Textbooks	\$ 417,222	\$ 275,067	\$ -	\$ -	\$ 275,067	\$ 32,480	\$ 24,628	\$ 217,959	\$ -	\$ 217,959	\$ -	\$ 217,959	20.76%
	SUBTOTAL SUPPLIES	\$ 3,455,926	\$ 3,381,039	\$ -	\$ -	\$ 3,381,039	\$ 620,291	\$ 298,931	\$ 2,461,817	\$ -	\$ 2,461,817	\$ -	\$ 2,461,817	27.19%

**NEWTOWN BOARD OF EDUCATION
2021-22 BUDGET SUMMARY REPORT
FOR THE MONTH ENDING SEPTEMBER 30, 2021**

OBJECT CODE	EXPENSE CATEGORY	2021 - 2022		YTD		CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE	% EXP
		APPROVED BUDGET	EXPENDED 2020 - 2021	TRANSFERS 2021 - 2022	EXPENDED 2021 - 2022							
700	PROPERTY											
	Technology Equipment	\$ 803,761	\$ -	\$ 130,960	\$ -	\$ 130,960	\$ -	\$ 26,877	\$ 104,083	\$ -	\$ 104,083	20.52%
	Other Equipment	\$ 159,701	\$ -	\$ 137,152	\$ -	\$ 137,152	\$ 5,466	\$ 119,425	\$ 12,261	\$ -	\$ 12,261	91.06%
	SUBTOTAL PROPERTY	\$ 963,462	\$ -	\$ 268,112	\$ -	\$ 268,112	\$ 5,466	\$ 146,302	\$ 116,344	\$ -	\$ 116,344	56.61%
800	MISCELLANEOUS											
	Memberships	\$ 66,663	\$ -	\$ 74,119	\$ -	\$ 74,119	\$ 44,568	\$ 3,219	\$ 26,332	\$ -	\$ 26,332	64.47%
	SUBTOTAL MISCELLANEOUS	\$ 66,663	\$ -	\$ 74,119	\$ -	\$ 74,119	\$ 44,568	\$ 3,219	\$ 26,332	\$ -	\$ 26,332	64.47%
910	SPECIAL ED CONTINGENCY	\$ -	\$ -	\$ 100,000	\$ -	\$ 100,000	\$ -	\$ -	\$ 100,000	\$ -	\$ 100,000	0.00%
	TOTAL LOCAL BUDGET	\$ 78,624,538	\$ 79,697,698	\$ 79,697,698	\$ 12,939,726	\$ 58,014,944	\$ 8,738,828	\$ (1,281,030)	\$ 10,019,858	\$ 87.42%		

REVENUES	EXPENDED 2020-2021	APPROVED BUDGET	PROJECTED 1-Dec	PROJECTED 1-Mar	ESTIMATED 22-Apr	VARIANCE to Budget	% TO BUDGET	
							FEB DEPOSIT	MAY DEPOSIT
EXCESS COST GRANT REVENUE								
Special Education Svcs Salaries ECG	\$ (30,492)	\$ (36,710)	\$ (27,533)	\$ (9,178)	\$ (36,710)	\$ -		
Transportation Services - ECG	\$ (237,766)	\$ (362,617)	\$ (271,963)	\$ (90,654)	\$ (362,617)	\$ -		
Tuition - Out of District ECG	\$ (1,196,501)	\$ (1,261,493)	\$ (946,120)	\$ (315,373)	\$ (1,261,493)	\$ -		
Total	\$ (1,484,759)	\$ (1,660,820)	\$ (1,243,615)	\$ (415,205)	\$ (1,660,820)	\$ -		
OTHER REVENUES								
BOARD OF EDUCATION FEES & CHARGES - SERVICES								
LOCAL TUITION		APPROVED BUDGET	ANTICIPATED	RECEIVED	BALANCE	% RECEIVED	FEB DEPOSIT	MAY DEPOSIT
HIGH SCHOOL FEES FOR PARKING PERMITS		\$32,430	\$6,818	\$25,613	21.02%			
MISCELLANEOUS FEES		\$30,000	\$853	\$5,147	14.22%			
TOTAL SCHOOL GENERATED FEES		\$68,430	\$7,671	\$60,759	11.21%			
OTHER GRANTS & SPECIAL REVENUE OFFSETS								
Excess Cost Grant -State Reimbursement		\$ (1,660,820)	\$ (1,660,820)	\$ -	\$ (1,660,820)	\$ -	0.00%	0.00%
ESSER II		\$625,532					0.00%	0.00%
ESSER III (estimated \$809k for 21-22 use)		\$1,253,726					0.00%	0.00%

Cumulative Emergency Repair Service- Over \$5,000 - District 2021-2022

Date	School	Vendor	Repair	Cost	Quoted/Bid State/Other
July	NHS	Harry Grodsky & Co.	F-wing Chiller - repairs to leaking chiller heat exchanger & refrigerant leaks	<u>\$16,328.41</u>	Service Contract P2200014
August	SHS NHS	Trane Harry Grodsky & Co	Chiller repair - repair refrigerant leak on chiller Repair of leaking chiller heat exchanger & refrigerant	\$11,444.32 \$16,328.00	Service Contracts P2200654 P2200014
Total				\$27,772.32	
September	NMS	N.E. Masonry & Roofing	Replace/repair stucco panel on exterior bldg, 2nd floor, Rm A-23	\$9,895.00	Bid Waiver P2201249

Yrly Total

\$53,995.73

**2021 - 2022
 NEWTOWN BOARD OF EDUCATION
 TRANSFERS RECOMMENDED
 OCTOBER 19, 2021**

AMOUNT	FROM		TO		REASON
	CODE	DESCRIPTION	CODE	DESCRIPTION	
ADMINISTRATIVE					
\$14,759	100	Teachers & Specialists Salaries	100	Administrative Salaries	To adjust administrative salaries budgets to cover current staff and salaries
\$891,765	100	Teachers & Specialists Salaries	100	Teachers & Specialists Salaries	To adjust teachers and specialists budgets to cover current staff and salaries
\$29,738	100	Special Education Svcs Salaries	100	Special Education Svcs Salaries	To reclassify tutors for the blind
\$109,495	100	Custodial & Maint. Salaries	100	Custodial & Maint. Salaries	To reclassify custodial positions
\$1,136	100	Non-Certified Salary Adj	100	Continuing Ed./Summer School	To allocate salary adjustment budget for individually contracted non-certified staff
\$15,046	100	Non-Certified Salary Adj	100	Supervisors/Technology Salaries	
\$6,137	100	Non-Certified Salary Adj	100	Clerical & Secretarial Salaries	
\$2,762	100	Non-Certified Salary Adj	100	Nurses & Medical Advisors	
\$4,698	100	Non-Certified Salary Adj	100	Custodial & Maint. Salaries	
\$25,280	100	Non-Certified Salary Adj	100	Special Education Svcs Salaries	
\$11,566	100	Non-Certified Salary Adj	100	Attendance & Security Salaries	
\$66,625					

**2021 - 2022
NEWTOWN BOARD OF EDUCATION
DETAIL OF TRANSFERS RECOMMENDED
OCTOBER 19, 2021**

AMOUNT		CODE DESCRIPTION		FROM		TO	
ADMINISTRATIVE							
\$14,759	100	Teachers & Specialists Salaries	51151	DISTRICT - OTHER SERV	CERTIFIED SALARY ADJ.	100	Administrative Salaries
							\$14,261 001-82-082-0000
							\$3,375 001-84-086-0000
							-\$9,571 001-45-001-0000
							\$1,180 001-10-001-0000
							\$5,514 001-60-032-0000
							51111 DISTRICT - SUPERINTENDENT ADMINISTRATORS - CO
							51111 DISTRICT - BUS SERV ADMINISTRATORS - CO
							51112 RIS. - ADMIN. ADMINISTRATORS - SCHOOLS
							51115 HAW. - ADMIN. LEAD TEACHERS
							51116 H.S. - SPORTS ATHLETIC DIRECTOR
\$891,765	100	Teachers & Specialists Salaries				100	Teachers & Specialists Salaries
							\$711 001-20-034-0000 51131 S.H. - LIBRARY SPECIALISTS
							\$11,185 001-20-038-0000 51121 S.H. - CLASSROOM TEACHERS
							\$69,939 001-40-038-0000 51121 HOM. - CLASSROOM TEACHERS
							\$26,399 001-45-034-0000 51131 RIS. - LIBRARY SPECIALISTS
							\$349 001-50-014-0000 51121 M.S. - HEALTHED TEACHERS
							\$15,570 001-50-016-0000 51121 M.S. - FAMILY SCI TEACHERS
							\$32,798 001-50-025-0000 51121 M.S. - PROJECT ADVENT TEACHERS
							\$39,982 001-60-012-0000 51121 H.S. - WORLD LANG TEACHERS
							\$47,749 001-60-020-0000 51121 H.S. - MATH TEACHERS
							\$467 001-60-030-0000 51121 H.S. - SOC.STUDIES TEACHERS
							\$6,218 001-60-038-0000 51121 H.S. - CLASSROOM TEACHERS
							\$15,049 001-75-061-0000 51123 SP ED - PREK-8 SP ED TEACHERS - M.G
							\$363 001-75-063-0000 51121 SP ED - H.S SP ED TEACHERS
							\$1,986 001-80-080-0000 51131 DISTRICT - CURRICULUM SPECIALISTS
							\$623,000 001-84-088-0000 51152 DISTRICT - OTHER SERV SAVINGS FROM TURNOVER
\$29,738	100	Special Education Svcs Salaries				100	Special Education Svcs Salaries
							\$29,738 001-75-051-0000 51262 BLIND TUTORKS
\$109,495	100	Custodial & Maint. Salaries				100	Custodial & Maint. Salaries
							\$54,748 001-90-096-0000 51251 B&G - CUSTODIAL CUSTODIAL SALARIES - HAW
							\$54,747 001-90-096-0000 51254 B&G - CUSTODIAL CUSTODIAL SALARIES - HOM

2021 - 2022

NEWTOWN BOARD OF EDUCATION
 DETAIL OF TRANSFERS RECOMMENDED

OCTOBER 19, 2021

AMOUNT		FROM		TO	
AMOUNT	CODE DESCRIPTION	FROM	DESCRIPTION	CODE	DESCRIPTION
\$1,136	100 Non-Certified Salary Adj \$1,136 001-84-088-0000	51271 DISTRICT - OTHER SERV	NON-CERT SALARY ADJ	100	Continuing Ed./Summer School \$1,136 001-94-084-0000 51143 DISTRICT - CONT. ED.
\$15,046	100 Non-Certified Salary Adj \$15,046 001-84-088-0000	51271 DISTRICT - OTHER SERV	NON-CERT SALARY ADJ	100	Supervisors/Technology Salaries \$5,128 001-77-041-0000 51210 HEALTH/MED - ADMIN. \$6,160 001-81-085-0000 51210 DISTRICT - TECH \$3,758 001-84-086-0000 51210 DISTRICT - BUS SERV
\$6,137	100 Non-Certified Salary Adj \$6,137 001-84-088-0000	51271 DISTRICT - OTHER SERV	NON-CERT SALARY ADJ	100	Clerical & Secretarial Salaries \$6,137 001-82-082-0000 51222 DISTRICT - SUPERINTENDENT SECRETARIAL SALARIES
\$2,762	100 Non-Certified Salary Adj \$2,762 001-84-088-0000	51271 DISTRICT - OTHER SERV	NON-CERT SALARY ADJ	100	Nurses & Medical Advisors \$2,762 001-77-049-0000 51240 HEALTH/MED - H.S. NURSES SALARIES
\$4,698	100 Non-Certified Salary Adj \$4,698 001-84-088-0000	51271 DISTRICT - OTHER SERV	NON-CERT SALARY ADJ	100	Custodial & Maint. Salaries \$4,698 001-90-094-0000 51259 B&G - MAINTENANCE COURRIER SALARY
\$25,280	100 Non-Certified Salary Adj \$25,280 001-84-088-0000	51271 DISTRICT - OTHER SERV	NON-CERT SALARY ADJ	100	Special Education Svcs Salaries \$682 001-75-051-0000 51262 SP ED - SERV FOR BLIND OTHER SPED \$10,717 001-75-051-0000 51263 SP ED - SERV O/P/T THERSPISTS \$5,250 001-75-061-0000 51263 SP ED - PREK-8 SP ED BEHAVIORAL ANALYSTS \$8,631 001-75-061-0000 51266 SP ED - PREK-8 SP ED BEHAVIORAL THERSPISTS
\$11,566	100 Non-Certified Salary Adj \$11,566 001-84-088-0000	51271 DISTRICT - OTHER SERV	NON-CERT SALARY ADJ	100	Attendance & Security Salaries \$286 001-84-088-0000 51261 DISTRICT - OTHER SERV SUB CAJLER \$11,162 001-85-088-0000 51264 DISTRICT - SECURITY UNARMED GUARDS \$118 001-85-088-0000 51265 DISTRICT - SECURITY ARMED GUARDS
\$66,625					

Student Performance Overview 2021

***Newtown Public Schools
Board of Education
October 19, 2021***

***Presented by:
Anne Uberti, Assistant Superintendent
Frank Purcaro, Director of Teaching and Learning***

“You don’t get results by focusing on results. You get results by focusing on the actions that produce results.”

~Mike Hawkins

The following table illustrates each of the state assessments administered to students in the spring of 2021:

	3	4	5	6	7	8	10	11
CT Smarter Balanced – English Language Arts/Math	X	X	X	X	X	X		
NGSS Assessment			X			X		X
CT SAT – Reading, Writing and Language, Math								X

A Word About Testing Conditions

- Testing took place both in-person and remotely.
- Students were exposed to a variety of learning models.
- Results are difficult to evaluate due to the many challenges that impacted both instruction and test administration.
- Each assessment is only one measure of English language arts, mathematics and, where applicable, science.
- It is best practice to consider multiple indicators, both formal and informal, when making instructional decisions.
- **The Connecticut State Department of Education (CSDE) recommends that interpretation of these scores be approached with caution and, as always, in consideration with multiple sources of student information.**
- Results will be used to monitor cohort needs and growth as well as for individuals.

Smarter Balanced Summative Assessment – ELA

Grade	Level 1	Level 2	Level 3	Level 4	Levels 3 and 4		
	% <i>Does Not Meet</i>	% <i>Approaching</i>	% <i>Meets</i>	% <i>Exceeds</i>	% <i>Meets or Exceeds Achievement Level</i>		
					2018	2019	2021
3	12.0	15.0	26.0	47.0	80.1	70.5	73.0
4	12.0	19.0	25.0	44.0	67.6	75.8	69.0
5	13.0	19.0	34.0	34.0	71.6	75.9	68.0
6	10.0	21.0	37.0	31.0	72.3	68.5	68.0
7	14.0	20.0	42.0	24.0	76.2	78.3	66.0
8	19.0	21.0	36.0	25.0	75.8	76.5	61.0
Newtown avg	9.0	16.7	35.9	38.3	74.0	74.3	67.2
CT State avg	23.4	20.9	30.1	25.6	55.3	55.7	NA

Smarter Balanced Summative Assessment – Math

Grade	Level 1	Level 2	Level 3	Level 4	Levels 3 & 4		
	% <i>Does Not Meet</i>	% <i>Approaching</i>	% <i>Meets</i>	% <i>Exceeds</i>	% <i>Meets or Exceeds Achievement Level</i>		
					2018	2019	2021
3	14	16	42	28	82.0	73.0	70
4	10	32	33	25	65.8	76.2	58
5	17	30	23	30	52.8	55.3	53
6	10	28	31	33	69.5	60.3	64
7	16	24	27	33	69.0	73.9	60
8	24	26	22	28	67.2	66.6	50
Newtown avg	10.4	22.2	27.5	39.9	67.4	67.4	58.8
CT State avg	27.0	24.9	23.0	25.1	46.8	48.1	NA

4-Year SBAC Comparison - ELA

	2021	2020	2019	2018
Grade 3	73%	--	70%	80%
Grade 4	69%	---	76%	68%
Grade 5	68%	---	76%	72%
Grade 6	68%	---	69%	72%
Grade 7	66%	---	78%	76%
Grade 8	61%	---	77%	76%

4-Year SBAC Comparison - Math

	2021	2020	2019	2018
Grade 3	72%	---	73%	82%
Grade 4	58%	---	76%	66%
Grade 5	53%	---	55%	53%
Grade 6	64%	---	60%	70%
Grade 7	60%	---	74%	69%
Grade 8	50%	---	67%	67%

Next Generation Science Standards Assessment – Second Administration

% At Level 3 and 4

	2019	2020	2021
Grade 5	69%	---	68%
Grade 8	74%	---	63%
Grade 11	60%	---	62%

Connecticut SAT School Day

	2018	2019	2020*	2021
	Met Benchmark	Met Benchmark	Met Benchmark	Met Benchmark
Newtown ELA	80.4%	86.8%	85.0%	81%
Newtown Math	61.9%	71.8%	65.0%	61%
Met Both Benchmarks			64%	59%

Newtown High School Rankings

2021



1219 in National Rankings

#21 in Connecticut High Schools

#11 in Bridgeport Metro Area HS

2022



#29 Niche Best Schools

Newtown K-8 School Rankings

Top 250 Elementary Schools in Connecticut

Head O'Meadow #151

Middle Gate #182

Sandy Hook #205

Hawley #233

Top 250 Middle Schools

Newtown Middle School #39

Data doesn't give all the answers, it helps us asks the questions...

- Are we keeping data in perspective?
- Are we using data to look at the bigger picture?
- Are we using data to guide improvement?
- Do we value qualitative data as much as quantitative?
- If so, what types of qualitative data should we collect to better inform the bigger picture?

i-Ready Assessment

Fall 2021 Results



Agenda

- Assessment Overview
- Understanding the 3-Level Placement
- District Results for Math and ELA
- Initial Findings – Strengths and Opportunities for Improvement
- Typical Growth vs. Stretch Growth
- District and School Based - Next Steps

Assessment Overview

- Administered from Sept 23nd through Oct 18th in grades 2-9
- Both Reading/ELA and Math
- Detailed reports, include overall results as well as results for 4 domains in math and 6 domains in ELA.
- Teacher training on reviewing data reports and on resources to support instruction on Oct 12th and Oct 14th
- Mid-Year Assessment is scheduled for the end of January.
- Students results are color coded and reported out based on whether they have met the expectations of the grade level standards in ELA and math.

Students in the “Green” designation



Early On, Mid, or Above
Grade Level.

Students in this
designation will benefit
from on-grade level
instruction as they
continue to master the
grade level standards.

Students in the “Yellow” designation



Have not met the grade level standards.

Includes a wide range of students.

Many students will reach grade level green by the end of the year once exposed to grade level instruction.

Many students in “yellow” after the first assessment window are performing consistently with students who have just begun the academic year.

Students in “yellow” after the mid-year assessment would likely need intensive intervention and support.

Students in the “Red” designation



Significantly below the grade level standards.

Students are not close to mastering the grade level standards.

Students in this range will likely need intensive intervention and support.

District Results - Math

Subject: **Math** | School: **All Schools**



Academic Year: **Current Year** | Diagnostic: **Fall** | Prior Diagnostic: **None**

09/23/21 - 10/18/21

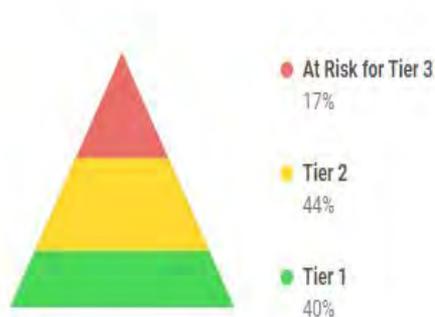
Criterion Referenced

Enhanced
3-Level Placement | **5-Level Placement**

Placement Definition
Standard View

Students Assessed/Total: **2,178/2,280**

Overall Placement



Placement By Domain



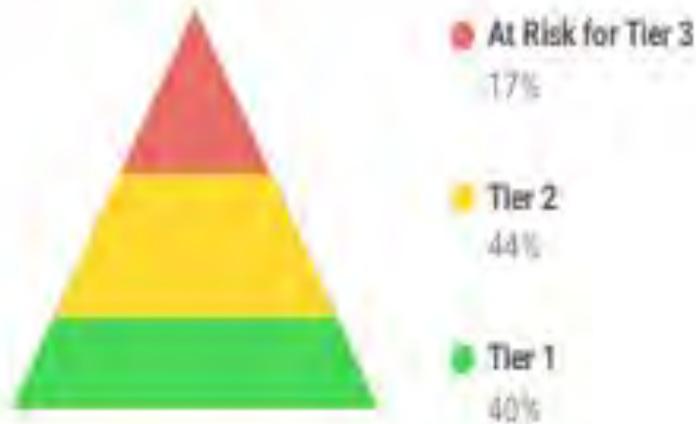
[The Mapping Between 5-Level and 3-Level Placement](#)



Overall – % of Students Below, At and Above Grade Level - Math

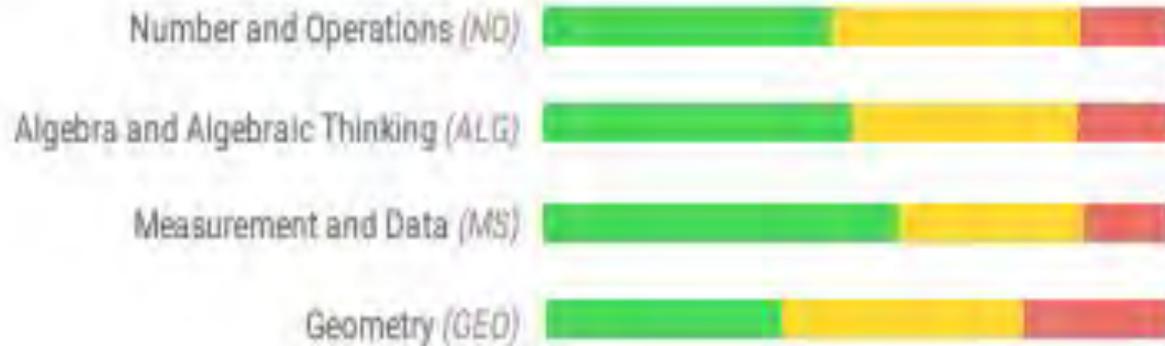
Students Assessed/Total: 2,178/2,280

Overall Placement



Four Domain Subtest Placement in Math

Placement By Domain



District Results – Math by Grade

Grade 2	<p>26% 63% 11%</p>	261/263
Grade 3	<p>22% 66% 12%</p>	283/284
Grade 4	<p>36% 49% 14%</p>	270/275
Grade 5	<p>41% 43% 16%</p>	274/277
Grade 6	<p>45% 40% 15%</p>	300/301
Grade 7	<p>52% 34% 14%</p>	295/298

District Results – Math by Grade

Grade	Overall Grade-Level Placement	Students Assessed/Total
Grade 8	 <p>50% 31% 20%</p>	291/295
Grade 9	 <p>50% 18% 32%</p>	195/242

District Results - ELA

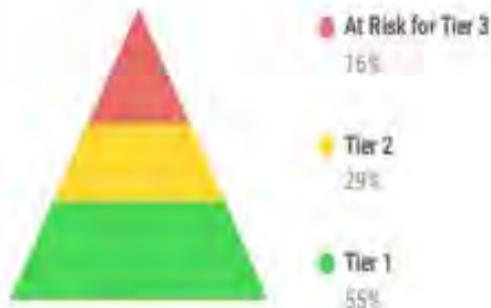
Diagnostic Results



School	All Schools
Subject	Reading
Academic Year	2021 - 2022
Diagnostic	Fall
Prior Diagnostic	None
Placement Definition	Standard View

Students Assessed/Total: 1,975/2,025

Overall Placement



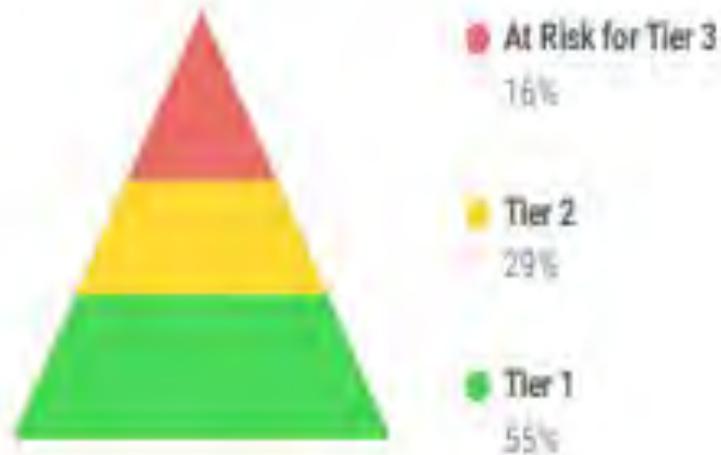
Placement By Domain



Overall - % of Students At, Below, or Above Grade Level - ELA

Students Assessed/Total: 1,975/2,025

Overall Placement

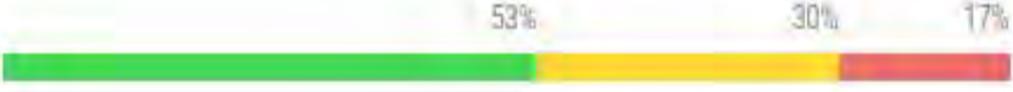


Six Domain Subtest Placement in ELA

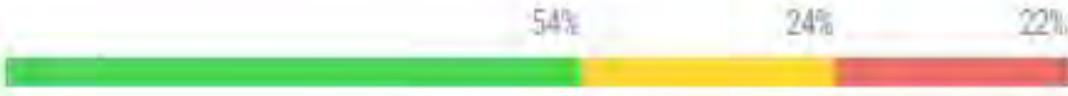
Placement By Domain



District Results by Grade - ELA

Grade 2	 <p>44% 47% 9%</p>	262/263
Grade 3	 <p>73% 15% 12%</p>	284/284
Grade 4	 <p>48% 44% 8%</p>	269/275
Grade 5	 <p>53% 30% 17%</p>	274/277
Grade 6	 <p>49% 28% 23%</p>	300/301
Grade 7	 <p>62% 21% 18%</p>	296/298

District Results by Grade - ELA

Grade	Overall Grade-Level Placement	Students Assessed/ Total
Grade 8	 <p>54% 24% 22%</p>	290/295

Initial Review of the Fall Data Shows...

Strengths

- Foundational Reading Skills, especially Phonological Awareness and High Frequency Words
- Grade 3 ELA and Grade 7 ELA
- Measurement and Data
- Grade 7 Math

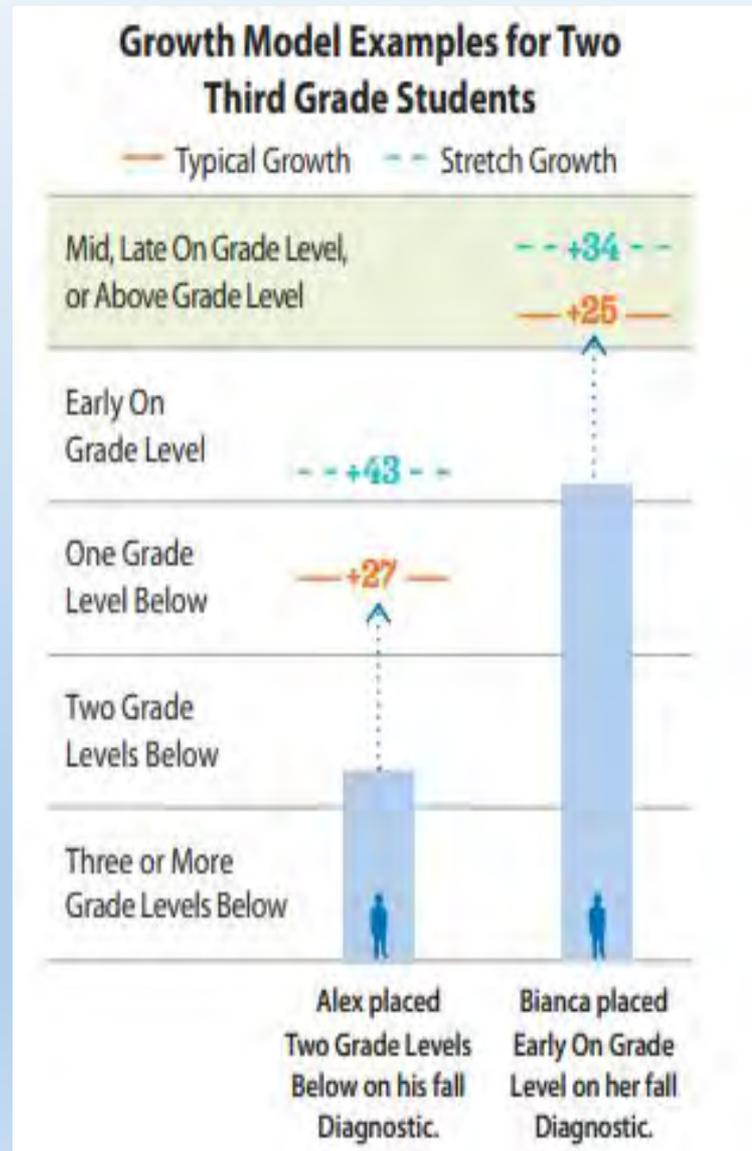
Improvements

- Vocabulary and Comprehension of Informational Texts
- Grade 2 ELA
- Geometry
- Grades 2 and 3 Math

Typical Growth vs. Stretch Growth

- **Typical Growth** – The average growth a student will make in one year in a given grade level/initial placement level.
- **Stretch Growth** – Growth recommended to put a student who is below grade level on path to proficiency and students who are already on grade to a path of advance proficiency.

Focus on Growth – Sample Report



Next Steps – District Level

- Hold data review meetings with teams from each school – administrators, lead teachers/APs, interventionists.
- Identify specific students in the yellow and red in need of intervention and support.
- Identify students who can be grouped with similar strengths and areas for growth so that class instruction can be differentiated to student needs in ELA and math.
- Identify which supports are available and best matched to student needs.
- Model goal setting procedures that focus on reaching student stretch growth goals - put students on paths to proficiency and advanced proficiency.

Next Steps – School/Class Level

- Utilize the available supports in i-Ready and those that already exist to provide intervention and enrichment to students: i-Ready, IXL, Lexia, Raz Plus.
- Allocate classroom support to the grades and classes showing the most needs. Utilize the new additional math support at the elementary schools additional ELL support within the district.
- Set goals that target and celebrate student growth throughout the year.
- Based upon our initial findings - Increase opportunities for students at the elementary level to read and analyze non-fiction texts
- Use the instructional grouping recommendation from i-Ready as well as the embedded supports to differentiate instruction.

Questions ???



Students

Search and Seizure

The Board seeks to ensure a learning environment which protects the health, safety and welfare of students and staff. To assist the Board in attaining these goals, District officials may, subject to the requirements below, search a student's person and property, including property assigned by the District for the student's use. Such searches may be conducted at any time on District property or when the student is under the jurisdiction of the District at school-sponsored activities.

All searches for evidence of a violation by the District shall be subject to the following requirements:

1. The District official shall have individualized, "*reasonable suspicion*" to believe evidence of a violation of law, Board policy, administrative regulation or school rule is present in a particular place;
2. The search shall be "*reasonable in scope.*" That is the measures used are reasonably related to the objectives of the search and not excessively intrusive in light of the age, sex, maturity of the student and nature of the infraction.
3. District officials may also search when they have reasonable information that emergency/dangerous circumstances exist.

Desks and School Lockers

Desks and school lockers are property of the schools. The right to inspect desks and lockers assigned to students may be exercised by school officials to safeguard students, their property, and school property with reasonable care for the Fourth Amendment rights of students. The administration will annually ensure that students are advised of this policy.

The exercise of the right to inspect also requires protection of each student's personal privacy and protection from coercion. An authorized school administrator may search a student's locker or desk under the following conditions:

1. There is reason to believe that the student's desk or locker contains weapons, contraband material, or the fruits of a crime.
2. There are reasonable grounds for suspecting the search will turn up evidence that the student has violated or is violating either the law or the rules of the school.
3. The measures used to conduct the search are reasonably related to the objectives of the search and not excessively intrusive in light of the age and sex of the student and the nature of the alleged legal or rules infraction.

Students

Search and Seizure

Desks and School Lockers (continued)

Use of drug-detection dogs ~~and metal detectors~~, or other detective devices may be used only on the express authorization of the Superintendent.

District officials may seize any item which is evidence of a violation of law, Board policy, administrative regulation or school rule, or which the possession or use of is prohibited by such law, policy, regulation or rule.

Student Searches

Students or their property, including automobiles parked on school property, may be searched if there are reasonable grounds for suspecting the search will turn up evidence that students have violated or are violating either the law or the rules of the school. The scope of the search must be reasonably related to the objectives of the search and not excessively intrusive in light of the age and sex of the students and the nature of the infraction.

Strip searches shall not be conducted by school authorities. All searches by the Principal or his/her designee shall be carried out in the presence of another adult witness.

A strip search is defined as a search that requires a student to remove any or all of his or her clothing, other than an outer coat or jacket

Vehicle Searches on School Grounds

The privilege of bringing a student-operated motor vehicle onto school premises is hereby conditioned on consent by the student driver to allow the search of that motor vehicle when there is reasonable cause for a search of that motor vehicle. The act of bringing a motor vehicle upon school premises will allow school officials to presume consent by the student, parent or guardian, or owner of the vehicle for a search of that motor vehicle. Refusal by a student, parent or guardian, or owner of the vehicle to allow access to a motor vehicle on school premises at the time of a request to search the motor vehicle will be cause for termination, without further hearing, of the privilege of bringing a motor vehicle onto school premises. The Principal, or a building administrator, may request a law enforcement officer to search a motor vehicle on school premises, subject to provisions of this policy.

Students

Search and Seizure (continued)

Police Involvement in Searches and Interrogations of Students

The District is committed to cooperating with police officials and other law enforcement authorities in order to maintain a safe school environment. Police officials, however, have limited authority to interview or search students in schools or at school functions, or to use school facilities in connection with police work.

Students may be searched by law enforcement officials on school property or when the student is under the jurisdiction of the District upon the request of the law enforcement official. Such requests ordinarily, shall be based on a (1) warrant; or (2) probable cause to believe a crime has been committed on school property or at a school function; or (3) an invitation by school officials. The school Principal or designee will attempt to notify the student's parents in advance to give the parent the opportunity to be present during the police questioning or search, and will be present for all such searches.

- (cf. 5145.121 – Search of Vehicles on School Grounds)
- (cf. 5145.122 – Use of Dogs to Search School Property)
- (cf. 5145.123 – Use of Metal Detectors)
- (cf. 5145.124 – Breathalyzer Testing)
- (cf. 5145.125 – Drug Testing)
- (cf. 5131.111 – Video Surveillance)

Legal Reference: Connecticut General Statutes

10-221 Boards of education to prescribe rules

New Jersey v. T.L.O., 469 US 325; 105 S.CT.733

Safford Unified School District #1 v. Redding (U.S. Sup. CT 08-479)

Policy adopted:

Students

Search and Seizure

Definitions

- a. **“Reasonable suspicion”** means sufficient knowledge possessed by the District official at the time the official makes or authorizes the search which would lead a reasonable person to believe that a search of a particular student or place will likely turn up evidence of a violation of law, Board policy, administrative regulation or school rule. The official’s knowledge may be based upon relevant past experience of the official, observation by the official and/or credible information from another person.
- (1) **“Past experience”** may provide the district official with information relevant to the violation as well as information which enables the official to evaluate the credibility of information from another student.
- (2) **“Credible information from another person”** may include information which the district official reasonable believes to be true provided by another District employee, a student, a member of law enforcement or other government official or some other person.
- b. **“Reasonable in scope”** means the manner and extent of the search are reasonably related to the objectives of the search, limited to the particular student or students most likely to be involved in the infraction and not excessively intrusive in light of the student’s age, sex, maturity or the nature of the infraction.

Justification for Student Searches

Students possess the right to be free of unreasonable searches and seizures under the Fourth Amendment of the Constitution of the United States. Balanced against this right is the school officials’ responsibility to create and maintain an environment consistent with the school’s educational mission. School officials have a duty to protect the health, safety and welfare of all students under their authority.

Prohibited Items

Students are requested not to bring to school items or substances which would disrupt the educational function of the school or which are prohibited by Board policy, administrative regulations or by law. Examples of items or substances in this category are weapons, clubs, explosives, firecrackers, alcoholic beverages and nonprescription drugs or drug paraphernalia.

Students

Search and Seizure (continued)

Lockers and Other School Property

Lockers and other storage spaces are provided to students for their convenience. These storage areas remain school property, and as such, are subject to periodic inspections by school authorities. The purpose of such inspections is not to collect evidence of wrongdoing on the part of a single student, but rather to allow school authorities responsible for the appropriate use of school property the opportunity to confirm that lockers are being used in a manner consistent with the health and safety of all students. Students are therefore warned not to store items in lockers which they do not want to bring to the attention of school authorities.

Emergencies

Circumstances which put the safety of students or school staff at risk or could result in substantial property damage also will constitute sufficient reasons for school or police officials to conduct a thorough search of all school property. A bomb scare is an example of such an emergency. In responding to such an emergency or dangerous circumstance, the actions of the school officials shall be reasonably effective and no more intrusive than necessary.

Student Searches

School authorities are authorized to conduct searches of students or their property when reasonable suspicion indicates that a particular student is in possession of an item or a substance that represents a material threat to school routine or is prohibited by Board policy, administrative regulations or by law. Student property shall include, but not be limited to, purses, bookbags and cars. If students don't have access to their cars during school hours, the justification for searching student-driven cars is removed. School authorities in cooperation with the local police department reserve the right to conduct sniff searches with dogs of school property and student-driven cars.

Police Notification

With regard to possession of items that constitute a violation of law, school authorities may wish to cooperate with the appropriate law enforcement agencies in the interest of preserving the integrity of the school's educational mission.

Lockers and Other School Property (Desks)

1. The school principal or his/her designee shall maintain an accurate list of all locker assignments and either a master key or combinations to all lockers.

Students

Search and Seizure

Lockers and Other School Property (Desks) (continued)

2. At the time a student is assigned a locker or other storage space, he or she shall be informed that school authorities are empowered to conduct random periodic inspections of school lockers. Notices of this inspection policy also shall be posted in appropriate locations throughout the school.
3. Students also will be informed of the following locker regulations:
 - A. Students are responsible for the contents of the locker assigned to them.
 - B. Students are to keep their lockers locked.
 - C. Students are not to give other students access to their locker.
4. The exercise of that right to inspect also requires protection of each student's personal privacy and protection from coercion. An authorized school administrator may search a student's desk or locker under the following conditions:
 - A. There is reason to believe that the students' desk or locker contains contraband material and the presence of said material poses a serious threat to the maintenance of discipline, order, safety or health in the school.
 - B. The search of a group of students' desks or a group of students' lockers where no particular student within the group is suspected may be conducted only if there is a reasonable suspicion of conduct immediately harmful to students, staff or school property.

Prescription Drugs

Students who have a legitimate need to bring prescription drugs to school should register this information in the nurse's office. (cf. 5141.21 - Administration of Medication)

Lost or Abandoned Items

Lost or abandoned items will be inspected by school authorities.

Students

Search and Seizure

Student Searches

1. All searches of students shall be conducted or authorized by the Principal or designee, in the presence of a witness.
2. When the need to search a student arises, the student may be asked to give his or her consent to the search, but in no event shall the student be threatened with harsher punishment or treatment for refusing to consent, nor shall he or she be coerced or induced to give consent in any other manner. The consent, if given, shall be put in writing. If the student is unwilling to give free and voluntary consent, the school administrator may order the student to submit to a search. If the student refuses to obey the order, the school administrator may bring insubordination charges against the student as stipulated in applicable school regulations.
3. Searches should be no more intrusive than necessary to discover that for which the search was instigated.
4. A search of a student's handbag, gym bag or similar personal property carried by a student may be conducted if there is "reasonable grounds" for suspecting that the search will turn up evidence that the student has violated or is violating either the law or the rules of the school.
5. Locker searches shall be conducted in the presence of another staff member and in the presence of the student responsible for the contents of the locker, if possible.
6. Searches may include, if school authorities think necessary, a frisk or pat down of student clothing. Frisk or pat down searches shall be conducted by a member of the same sex as the student and in the presence of another staff member. Where the object of the search may be felt by a pat down of clothing or personal property, the District official may first pat the clothing or property in an attempt to locate the article before searching inside the clothing or property.
7. At no time should school officials conduct a search which requires a student to remove more clothing than his/her shoes or jacket. If school authorities are convinced that a more intrusive search is required to expose contraband they should advise the proper law enforcement agency.
8. A search of a student's person, or a search of a group of students where no particular student within the group is suspected, may be conducted only if there is a reasonable suspicion of conduct immediately harmful to students, staff or school property. "Strip searches" of students are prohibited by employees of this school District.

Students

Search and Seizure

Student Searches (continued)

9. Student searches which disclose evidence of school misconduct, but not criminal misconduct, should be treated according to applicable policies and/or regulations.
10. In the event that a student search discloses evidence of criminal wrongdoing, the school Principal or his/her designee shall determine whether or not police officials should be notified of the fruits of the search. If police officials are notified the student's parents should be advised of this fact as soon as possible.
11. A strip search requiring a student to remove clothing down to the student's underwear or including underwear is prohibited by the District. (CABE's recommended position)

Emergency/Dangerous Circumstances

1. Where a District official has knowledge which would lead a reasonable person to believe that either an emergency or dangerous circumstance exists and that it is necessary to act to protect the safety of any person or property, the official may make a search to the extent necessary to relieve the emergency or dangerous circumstance.
2. In responding to such an emergency or dangerous circumstance, the actions of the official shall be reasonably effective and no more intrusive than necessary.

Documentation

Administrators shall document all searches. Documentation shall consist of the following:

- Name, age and sex of student;
- Time and location of search;
- Justification for search and nature of reasonable suspicion;
- Type/Scope of search (what was searched);
- Results of search, prohibited material(s) found, disposition of the material(s) seized and discipline imposed;
- Name of the witness to the search;
- Name of the District official.

Students

Search and Seizure (continued)

Student Notification

Notice of the Board's policy and pertinent provisions of this regulation will be provided to staff, students and their parents annually, through such means as staff and student/parent handbooks and the school/District website.

- (cf. 5145.121 – Search of Vehicles on School Grounds)
- (cf. 5145.122 – Use of Dogs to Search School Property)
- (cf. 5145.123 – Use of Metal Detectors)
- (cf. 5145.124 – Breathalyzer Testing)
- (cf. 5145.125 – Drug Testing)
- (cf. 5131.111 – Video Surveillance)

Legal Reference: Connecticut General Statutes

10-221 Boards of education to prescribe rules.

New Jersey v T.L.O., 53 U.S.L.W. 4083 (1985)

PA 94-115 An Act Concerning School Searches.

Safford Unified School District #1 v. Redding (U.S. Sup. CT 08-479)

Regulation approved:

Students

Search and Seizure

Breathalyzer Testing

This policy provides the basic structure for the use of passive and active alcohol sensors in Newtown to detect/confirm alcohol consumption by students.

The passive alcohol sensor device is a non-invasive high-speed breath alcohol-screening instrument which can be used as a “sniffer” for overt or covert alcohol detection. This device may be used to sample a student’s breath and/or beverage container in order to detect alcohol use.

The District does not consider the use of a passive alcohol-screening device as constituting a “search”; therefore the issue of trespass or intrusion into a student’s privacy is not a factor in the use of this device. Passive alcohol screening may be conducted with all students entering a school sponsored event or with a methodology-based representative sample of students entering a school sponsored event (e.g. every 5th student, every 10th student, etc.), or with individual students when reasonable suspicion exists that a student is under the influence or has used alcohol.

Administrators will use an active device only when a student has demonstrated alcohol use with a passive device. Reasonable suspicion shall refer to any of the following:

1. Observed use or possession of alcohol;
2. Apparent physical state of impairment of motor functions;
3. Marked changes in personal behavior not attributable to other factors; or
4. Involvement in, or contribution to, a vehicular accident where the use of alcohol is reasonably suspected.

All due process rights of students will be observed. Further, the Board allows the use of passive alcohol sensor devices at school, on school buses or at any school-sponsored activity.

The passive screening device shall be checked for accuracy and for full calibration at least as frequently as recommended by the manufacturer.

Designated school personnel and/or the school resource officer(s) will be trained in the use of such instruments.

Students, parents/guardians and staff will be notified of the intended use of the passive and active alcohol sensor devices. This notification shall be done through announcements, written documentation, assembly demonstration or classroom discussions, and will be included in school handbooks.

Students

Search and Seizure

Breathalyzer Testing (continued)

When an administrator has reasonable suspicion that a student is in possession of and/or under the influence of alcohol at school or a school-sponsored event, the student shall be given a passive alcohol sensor screening. If the student fails the passive assessment, he/she will be given a ~~fifteen~~-five-minute wait period after which the passive screening will be re-administered. If the second screening results are negative, no action shall be taken. However, if the student tests positive during the second passive screening, he/she will be given an active breathalyzer test. If the student declines to take the active screening, when reasonable suspicion exists, or if such screening proves positive, he/she shall be subject to appropriate disciplinary action as set out in the District's disciplinary policies.

- (cf. 5114 - Suspension/Expulsion)
- (cf. 5131 - Conduct)
- (cf. 5131.6 - Drugs, Alcohol, Tobacco)
- (cf. 5131.8 - Out of School Misconduct)
- (cf. 5144 - Discipline/Punishment)
- (cf. 5145.11 - Questioning and Apprehension)
- (cf. 5145.12 - Search and Seizure)

Legal Reference: Connecticut General Statutes
10a-18 Programs to be offered on effects of drugs and alcohol.
10-19 Teaching about alcohol, nicotine or tobacco, drugs and acquired immune deficiency syndrome. Training of personnel.
10-154a Professional communications between teacher or nurse and student. Surrender of physical evidence obtained from students.
10-221d Boards of education to prescribe rules re; use, sale or possession.
21a-240 Definitions, dependency producing drugs.
21a-243 Regulation re schedules of controlled substances.
New Jersey v. T.L.O., 469 325; 105 S.Ct. 733 (1985)
Veronia School District 47J v. Acton, 515 U.S. 646 (1995)
Todd v. Rush County Schools, 133F.3d 984 (7th Cir. 1998)
Knox County Education Association v. Knox County Board of Education, 158 F3d 361, 3885-386 (6th Cir. 1998)

Policy adopted:

Students

Search and Seizure

Breathalyzer Testing - Regulation

Given reasonable suspicion of alcohol consumption by a student, or if the student fails the initial passive screening, the administration will follow these procedures:

- The student will be removed to ~~the~~ an office area for observation and questioning concerning alcohol consumption.
- The student may at any point confirm or deny the report of possible alcohol consumption.
- After a ~~fifteen~~ five minute waiting period, the student will be informed of the passive alcohol sensor test and how it operates. The student will be requested to breathe across the intake part of the device.
- The administration will then inform the student of the device's findings — alcohol was either detected on the sensor or the sensor did not detect alcohol.
- If alcohol was detected, the administration will request that the student take an active breathalyzer test.
- If the student continues to deny consumption or refuses to take the active breathalyzer test, or tests positive on the active breathalyzer test, the student will be disciplined according to the Newtown District's discipline/punishment policy.
- The student's parents will be informed of the disciplinary actions to be taken.

In addition, the administration will:

- Publicize the intent and procedure with parents/guardians.
- Hold student meetings to present and clarify the intent and procedure.

(cf. 5114 - Suspension/Expulsion)

(cf. 5131 - Conduct)

(cf. 5131.6 - Drugs, Alcohol, Tobacco)

(cf. 5131.8 - Out of School Misconduct)

(cf. 5144 - Discipline/Punishment)

(cf. 5145.11 - Questioning and Apprehension)

(cf. 5145.12 - Search and Seizure)

Regulation approved:

Town of Newtown

Non-Lapsing Education Fund

Joint Work Group

Board of Education, Board of Finance & Legislative Council

TO: Keith Alexander Chair Board of Finance
Michelle Embree Ku Chair Board of Education
Paul J. Lundquist Chair Legislative Council

FROM Joint Non-Lapsing Work Group:
Dan Delia Board of Education
Chris Eide Legislative Council
Debbie Leidlein Board of Education
John Madzula II Board of Finance
Cath Reiss Legislative Council
Ned Simpson, Chair Board of Finance

Attached is the work product of the Board of Finance Joint Non-Lapsing Work Group. We ask that your body review and act upon this recommendation.

The Work Group has been meeting since March 2021. Our efforts started with a compilation of pertinent documents. Discussion with Town Attorney D. Grogen and School District Attorney M. Ritter occurred at our May 3rd meeting. This was followed by discussions with town Finance Director, Robert Tait and schools Director of Business & Finance, Tanja Vadas. With that base of knowledge available, the Work Group worked to craft the attached document.

This agreement constitutes the entire agreement between the BOE, BoF, and LC members of the Joint Committee on the Non-Lapsing Fund. Such agreement was made notwithstanding any existing agreements, policies, and understandings, both written and oral, between the parties and policies of the parties with respect to the subject matter hereof regarding the roles, flows, and approvals for funds going into the Non-Lapsing Fund and expenditures from the Non-Lapsing Fund

With this transmittal, we consider our work complete.

Thank you for entrusting the responsibility for seeking three-way agreement.

Attached

Non-Lapsing Joint Agreement 20210927.docx

Town of Newtown

Non-Lapsing Education Fund

A Policy Agreement between:

Board of Education, Board of Finance & Legislative Council

Section 1. Preamble

In 2010, the General Assembly passed a law, Connecticut General Statutes 10-248a, establishing a mechanism through which unexpended funds from the prior fiscal year from the budgeted appropriation for education could be transferred to a fund for expenditure in future years. The intent was to avoid “spend it or lose it” transactions and reward school administration for budget management. Such a fund is called “non-lapsing” The Board of Finance (BoF) of the Town of Newtown established such a non-lapsing education fund (the “Non-Lapsing Fund”) on May 12, 2014.

The statute was amended in 2019. This change increased the-maximum deposit amount to two percent and gave a board of education the authority to spend from their non-lapsing account without review/approval from any other town body. (Attachment A)

The Board of Education (BOE) changed their policy and procedures to reflect the revised statute. During preliminary discussions the Board of Finance raised concerns regarding the proposed Board of Education drafts.

Since 2014 the Board of Education has submitted Non-Lapsing deposit and expenditure transactions to the Board of Finance, which the Board of Finance approved. Due to the COVID-19 Pandemic in 2020, the Board of Education maintained an unusually high surplus at the end of the fiscal year 2019-2020. At their September 14, 2020 meeting the Board of Finance did not approve a request for a \$1.3 million deposit of Board of Education appropriations surplus into the Non-Lapsing Fund. There was significant public criticism of this Board of Finance action. The Legislative Council then discussed the Non-Lapsing Fund and the Town’s attorney issued an opinion that it should be Legislative Council that approves Board of Education requests for Non-Lapsing transactions.

The purpose of this policy is to work within the spirit of cooperation and the law to establish a three way agreement between the Board of Education, Board of Finance and Legislative Council to define roles, responsibilities and process for Non-Lapsing Fund deposits and expenditures.

Section 2. Deposits into Non-Lapsing

The Board of Education may, subject to the approval of the Legislative Council considering recommendation from the Board of Finance, deposit into the Non-Lapsing Fund all or a portion of any unexpended funds from the prior fiscal year from the budgeted appropriation for education for the Town, provided that the amount deposited into the Non-Lapsing Fund shall not exceed the amount set forth in Section 10-248a of the Connecticut General Statutes.

- A. The Board of Education shall send notice to the Legislative Council of their desire to present their request to a joint meeting of the Board of Finance and the Legislative Council to be held no later than the first week of September.
- B. The Legislative Council considering recommendation from the Board of Finance may authorize deposits into the Non-Lapsing Fund in each fiscal year.
- C. The total amount in the Non-Lapsing Fund may accumulate without limitation over time if not expended.

Town of Newtown

Section 3. Use of Funds

- A. The Board of Education shall, subject to the approval of the Legislative Council considering recommendation from the Board of Finance, authorize expenditures from the Non-Lapsing Fund for any expenses that the Board of Education determines are necessary to support students or that are in the best interests of the Newtown Public Schools.
- B. If the Board of Education requests an expenditure from this account to be used to help pay for an approved Capital Improvement Plan (CIP) project, then such request is approved when the Legislative Council approves the CIP.
- C. As part of the communication in Section 2. A. above, the Board of Education will provide a written summary of the Non-Lapsing Fund's balance and expenditures for the prior fiscal year

Section 4. Educational Purposes

The Non-Lapsing Fund balance comes from an appropriation that was approved by the voters of the Town for educational purposes and the Board of Education shall use the Non-Lapsing Fund for educational purposes.

Approved by Board of Education: _____

Adopted by Board of Finance:

Approved by Legislative Council: _____

Town of Newtown

Attachment A - The Statute - 10-248a

2011 Statute

Sec. 10-248a. Unexpended education funds account. For the fiscal year ending June 30, 2011, and each fiscal year thereafter, notwithstanding any provision of the general statutes or any special act, municipal charter, home rule ordinance or other ordinance, the board of finance in each town having a board of finance, the board of selectman in each town having no board of finance or the authority making appropriations for the school district for each town may deposit into a non-lapsing account any unexpended funds from the prior fiscal year from the budgeted appropriation for education for the town, provided such amount does not exceed one per cent of the total budgeted appropriation for education for such prior fiscal year.

2020 Statute

Sec. 10-248a Unexpended education funds account. For the fiscal year ending June 30, 2020, and each fiscal year thereafter, notwithstanding any provision of the general statutes or any special act, municipal charter, home rule ordinance or other ordinance, the board of finance in each town having a board of finance, the board of selectman in each town having no board of finance or the authority making appropriations for the school district for each town may deposit into a nonlapsing account any unexpended funds from the prior fiscal year from the budgeted appropriation for education for the town, provided

- (1) such deposited amount does not exceed two per cent of the total budgeted appropriation for education for such prior fiscal year,
- (2) each expenditure from such account shall be made only for educational purposes, and
- (3) each such expenditure shall be authorized by the local board of education for such town.

Excerpt of Comments from Board of Education's Attorney

The following is excerpt from the June 23, 2020 Board of Education CIP/Facilities/Finance Committee meeting where Matthew Ritter, Shipman & Goodwin the school district's attorney discussed the revised statute. Mr. Ritter was Speaker of the Connecticut House of Representatives for the session where the statute was passed

"Best advice I can give you regarding 10-248a, is that it is meant to be a mutually cooperative relationship. The statute involves board of education powers and town powers. If one side thinks they can do whatever they want it's going to mess up the whole concept. It really does rely on cooperation between the two sides.

Money gets deposited into the account. Expenditures get approved by the board of education for educational purposes. The language in 10-248a has some notwithstanding language regarding general statutes and local charters. It talks about how money gets deposited, expenditures from the account are approved by the board of education for educational purposes.

Question: Does this mean the local board of education can use the funds for items, including capital expenses, without going through the appropriation process set forth in the town charter as long as it is for educational purposes? The answer is Yes.

The statute overrides a town charter. Best way to look at it is this. When the money is in the account, unless you have a policy to the contrary, which is a negotiation, the fall back is 10-222. The local board's discretion on how to spend that money as long as it's for educational purposes. Could be capital, could be non-capital.

Town of Newtown

So, your reaction might be, well that's great the board of education has complete control. No. Here is the problem. If you spend money on projects the board of finance or the town council hate, they will not agree to put money into the account in the future. That goes back to my initial comment: you've got to get along to make this work. The answer is unless there is a policy that talks about how you spend money from that fund, all the statute requires is that board of education approve the project that it goes for educational purposes."

Non-Lapsing Education Fund
A Policy Agreement between:
Board of Education, Board of Finance & Legislative Council

Section 1. Deposits into Non-Lapsing Education Fund.

The Board of Education may, subject to the approval of the Legislative Council, deposit into the Non-Lapsing Education Fund all or a portion of any unexpended funds from the prior fiscal year from the budgeted appropriation for education for the Town, provided that the amount deposited into the Non-Lapsing Education Fund shall not exceed the amount set forth in Section 10-248a of the Connecticut General Statutes. The Legislative Council shall consider the recommendation of the Board of Finance, if any, prior to approving the deposit of funds into the Non-Lapsing Education Fund. The Legislative Council may authorize deposits into the Non-Lapsing Education Fund in each fiscal year such that the total amount in the Non-Lapsing Education Fund may accumulate over time if not expended.

Section 2. Timeline for Consideration of Deposits into Non-Lapsing Education Fund.

On or before September 1 of each year, the Board of Education shall send notice to the Legislative Council and the Board of Finance of its request to deposit all or a portion of any unexpended funds from the prior fiscal year from the budgeted appropriation for education for the Town into the Non-Lapsing Education Fund.

On or before September 15 of each year, the Board of Finance and the Legislative Council shall hold a joint meeting to discuss the Board of Education request to deposit funds into the Non-Lapsing Education Fund.

Section 3. Expenditure of Funds from Non-Lapsing Education Fund.

The Board of Education may, subject to the approval of the Legislative Council, authorize expenditures from the Non-Lapsing Education Fund for any expenses that the Board of Education determines are necessary to support students or that are in the best interests of the Newtown Public Schools. The Legislative Council shall consider the recommendation of the Board of Finance, if any, prior to authorizing the expenditure of funds from the Non-Lapsing Education Fund.

If the Board of Education requests an expenditure from the Non-Lapsing Education Fund to pay for all or part of the costs of an approved Capital Improvement Plan ("CIP") project, then such request shall be deemed approved when the Legislative Council approves the CIP as part of the annual review process.

Section 4. Educational Purposes.

The Non-Lapsing Education Fund shall only be used for educational purposes as required by Section 10-248a of the Connecticut General Statutes.

Section 5. Annual Reporting Requirement.

The Board of Education shall review the fund balance and revenues and expenditures of the Non-Lapsing Education Fund on an annual basis and provide a written report to the Legislative Council and the Board of Finance on or before September 1 of each year.

Approved by Board of Education: _____.

Adopted by Board of Finance:

Approved by Legislative Council: _____

**Please Note: These minutes are pending Board approval.
Board of Education
Newtown, Connecticut**

Minutes of the Board of Education meeting held on October 5, 2021 at 7:00 p.m. in the Council Chambers, 3 Primrose Street.

M. Ku, Chair	L. Rodrigue
D. Delia, Vice Chair	A. Uberti
D. Cruson, Secretary	1 Staff
D. Leidlein (7:34 p.m.)	17 Public
J. Vouros	1 Press
R. Harriman	
D. Zukowski	
C. Savo	
M. Irvine	

Dr. Ku called the meeting to order at 7:01 p.m.

Item 1 – Pledge of Allegiance

Dr. Ku noted that in Newtown the 14 day Covid average is above the 10 per 100,000 cases per day and based on the Connecticut Department of Public Health recommendation she encouraged everyone to wear a mask.

Item 2 – Consent Agenda

MOTION: Mr. Delia moved that the Board of Education approve the consent agenda which includes the donation to Sandy Hook School and the correspondence report. Mr. Cruson seconded. Motion passes unanimously.

Item 3 – Public Participation

Jessica Velasco, 103 Brushy Hill Road, said there was much talk about CRT and misinformation. It is a theory taught at a college level to law students. She asked for a culturally responsible education with acceptance as part of the curriculum. Our teachers need to know they have support of principals and administrators. This curriculum gives students a sense of belonging. The continued belief is we are all created equal.

Christine Miller 72 Forest Drive, is an alumnae of Newtown Public Schools and worked as a counselor in Danbury for 28 years where she promotes inclusion. This requires support from the top down. Our administrators with the support of the Board of Education must set the tone in prioritizing an education that promotes inclusion. We need to eliminate exclusion and also examine the hiring process.

Item 4 – Reports

Superintendent's Report: Dr. Rodrigue was thrilled to introduce Wesley Johnson, who was named as the Coordinator of Diversity, Equity and Inclusion. Members of the interview committee included staff and Newtown leaders, and the final interview strongly endorsed Wesley. In speaking to others who worked with Wesley including a superintendent, a State Senator, a First Selectman, and a high school principal, their words to describe him spoke volumes about his expertise, experience, character, along with being collaborative, balanced, smart, effective, a relationship builder, a humanist, great with students and families and is a listener and mediator. Wesley is now the director of pastoral care at Children's Village in Dobbs Ferry. He has also worked with students in Danbury and Bethel public schools. Currently, he is working on his Ph.D. in Transformational Leadership from the New York Theological Seminary at Columbia.

Mr. Johnson stated he was excited about the opportunity to enter into this space. The interview process was thorough and well planned and was the most engaging process he has ever been through. He hopes to have conversations where we can be transparent and is looking forward to having equity chats. He hopes to create a culture rooted in respect and sensitivity.

Dr. Ku thanked him for being here and taking on this position. The Board is very much in support of what he will be doing and are here for him.

Mr. Johnson said intention can be healthy when the intent is pure, right and good, and good things come out of that.

Chair Report: Dr. Ku noted that the Board of Selectmen applied for American Rescue Plan funding for the Hawley HVAC project. Newtown received three Bonnie B. Carney Awards of Excellence for Educational Communications from CABE this year. One award was an honorable mention for the Communications Committee newsletter and the second was for the annual budget book. The third is a CABE Board leadership award which will be awarded at the CABE/CAPSS Conference.

Committee Reports:

Mr. Cruson said the Communications Committee met yesterday and discussed the newsletter about student success. They also discussed the next newsletter focused on curriculum coming out in January or February.

Mr. Delia noted that he did not attend the Non-lapsing meeting but they are getting close to a resolution.

Student Representatives Report:

Ms. Savo reported that college reps have been meeting with students. The Athletic Department has been selling shirts. Students are advocating for diversity. The Class of 2024 met to plan ways to support the sophomore class. Homecoming was last Saturday.

Mr. Irvine noted that a great deal of athletic events were held and he said the Football Team is now 2 and 2, Field Hockey is 5 and 2, and the Girls' Swim Team is undefeated.

Item 5 – Presentation

Resolution Promoting Diversity, Equity and Inclusion:

Dr. Rodrigue read the resolution and gave a brief overview of the work they have been doing which is critical to building a safe and supportive environment for all of our students and staff. We continue to embrace courses and instruction that address culturally responsive concepts and content. The ultimate goal is to continue to ensure that Newtown Public Schools is a safe, equitable, and inclusive place for all of our K-12 students. We will also be reviewing curriculum in grades K-12 through the lens of multicultural and diverse perspectives. Training will be provided for all staff aimed at maintaining a safe, inclusive, and equitable learning environment.

Mrs. Harriman said there was nothing in the resolution about our hiring practices and would like an update on our practices in hiring more diverse candidates.

Dr. Rodrigue said it was a priority and every hire we made we went to places in the tristate area to open up the search.

Dr. Ku asked at what point the Board will know whose lens is looking at the curriculum.

Mrs. Uberti stated that our district is focused on curriculum. We are trying to identify our own protocol and make sure it has met what we want.

Mr. Cruson asked how the coordinator will fit into the resolution and support it.

Dr. Rodrigue wants him to look at training which has to be embedded in the instruction. We had a lot of discussion and the new coordinator will help with this in how curriculum is conveyed to students.

Ms. Zukowski wants to make sure what we do is measurably successful with qualitative and quantitative data. How will we know the work we are doing is working?

Dr. Rodrigue said we have Educlimber to store that data. There are a lot of resources on CASEL and we are also looking at social emotional pieces.

Mr. Vouros said he was hopeful that Wes will look at this resolution and what we have done up to this point. He assumes he comes with a tremendous amount of resources.

Dr. Rodrigue said in the performance task we provided the resolution and other documents so the finalists could get acquainted with the district. They had to come up with a plan and his was just amazing.

Dr. Ku said the resolution incorporates a lot of work and doesn't rest on the shoulder of one single person. The Board needs to be involved in a workshop to understand what it takes to move the district forward.

Mr. Johnson said that based on conversations tonight it was important to recognize our biases and blind spots and be clear on what it is you don't know, but should know. This is a tiered layered approach but one person can function as the point. It will be a collective effort.

Dr. Ku noted that having a following up in three to six months would be good.

Item 6 – Old Business

MOTION: Mr. Delia moved that the Board of Education approve the Budget Calendar for 2022-2023. Mr. Cruson seconded. Motion passes unanimously.

Mrs. Vadas said we added January 25 and 27 as budget meetings. The Board of Finance is still working on dates.

Motion passes unanimously.

Budget Assumptions and Priorities:

MOTION: Mr. Delia moved that the Board of Education approve the Budget Assumptions and Priorities for 2022-2023. Mr. Cruson seconded.

Ms. Zukowski referred to #6 in the Priorities which refers to the non-lapsing fund for special education to be on a five year average for enrollment needs or will we stay with the \$100,000 as in the past.

Dr. Ku said the past practice was to include \$100,000 and that has not changes. The idea was to cover the average and everyone agreed to leave it as is.

Dr. Ku went over her suggested change which are in the following two motions.

MOTION: Mr. Delia moved that Assumption #3 of the 2022-2023 Board of Education Budget read, "State and Federal financial support of education may fluctuate and the budget request should be adjusted as much as possible to provide even funding over the long term."

Mr. Cruson seconded. Motion passes unanimously,

MOTION: Mr. Delia moved that Priority #2 of the 2022-2023 Board of Education Budget read, "Provide a funding plan that reassesses the changing needs in technology, while also looking forward to the expansion and sustainability with access and equity for all students.

Mr. Cruson seconded. Motion passes unanimously.

Vote on the main motion: Passes unanimously.

Item 7 –New Business

Remote Learning Days:

Dr. Rodrigue said we won't be able to utilize remote learning days according to the State of Connecticut. Our internal committee met last year and approved using 3 days. She proposed that since we have 182 school days to consider the possibility of using 2 days of remote learning so we don't tack on days at the end of the year. It won't count at the State level but does in terms of learning for students.

Mr. Delia clarified that we would not get credit from the State for the 2 days to which Dr. Rodrigue said was correct. They would be additional learning days for students.

Mrs. Harriman asked what those days would look like for teachers.

Dr. Rodrigue said it would be a compacted day. They would start an hour later and end an hour earlier. This would allow teachers to get to their classrooms if they wanted to. We can only use these on days when we know something is coming and students take devices home and if there are no power outages. There would be no impact on professional development or non-learning days. If a student doesn't participate, they will be marked absent for that day.

Dr. Ku verified that all students have access to technology to which Mrs. Uberti said they do.

Mrs. Harriman asked if we were going to vote at a future meeting.

Dr. Ku said we would and requested any questions to be sent to her.

Minutes of September 21, 2021:

MOTION: Mr. Delia moved that the Board of Education approve the minutes of September 21, 2021. Mr. Cruson seconded.

MOTION: Mrs. Harriman moved to amend the motion to add the correct spelling for Nerlande Foote. Mr. Cruson seconded. Motion passes unanimously.

Vote on main motion: Passes unanimously.

Item 8 – Public Participation

Janet Kuzma, 12 The Boulevard, was disappointed that in the middle of a pandemic there was no Covid update and questions about students quarantining. She was disappointed in the Covid policy and postponing events. Why are we postponing outdoor events such as at the school social at Reed? With only one parent at open houses it doesn't make sense to limit parents at events when concerts are being held. It's time to reconsider this overly cautious policy.

Nicole Maddox, 14 Night Hawk Lane, thanked the Board for the overly cautious move to keep our children safe so far. She is tired of dealing with covert racism our children have had to deal with and tired of people complaining about CRT being taught here but we are not teaching it here. We are advocating to teach history in the right way. She is grateful for the Coordinator of Diversity, Equality and Inclusion and everyone is committed to having him succeed. She urged the Board to consider putting a concrete deadline on the goals.

MOTION: Mr. Cruson moved to adjourn. Mr. Vouros seconded.

Item 9 – Adjournment

The meeting adjourned at 8:58 p.m.

Respectfully submitted:

Daniel J. Cruson, Jr.
Secretary