

Teacher Data Collection

Directions: Please take a moment to read each statement and briefly reflect on how well it describes this particular student. Choose the box that best describes your impressions. Feel free to include examples for any or all statements that need clarification. Add additional information if it would be helpful.

Student:		Teacher:	
School:	Grade:	Date:	

	Yes	Frequently	Occasionally	No	Examples
1. Student is absent/tardy from school more than most students.					
2. Student works well in groups, cooperates with children.					
3. Student works well independently, maintains focus.					
4. Student completes assignments.					
5. Student pays close attention to tasks and details.					
6. Student has a positive attitude toward new activities, gives new activities his/her best effort.					
7. Student follows directions.					
8. Student takes interest in class discussions and units of study.					
9. Student gives most tasks best effort.					
10. Student asks thoughtful questions.					
11. Student finishes assignments quickly.					
12. Student is a leader: is self-confident, dominant, and reliable.					
13. Student is a non-conformist - does not fear being different.					
14. Students communicates well - colorful speech, puns, analogies or direct, clear meaning.					
15. Student is judgmental or evaluative - has clear opinions of right/wrong/good/bad.					
16. Student is a store house of information.					
17. Student has an extensive vocabulary and uses it appropriately.					

	Yes	Frequently	Occasionally	No	Examples
18. Student grasps new concepts easily – constructs or handles abstraction.					
19. Student is bored with routine tasks.					
20. Student likes to organize things, people or situations.					
21. Student strives for perfection – in written work, language, relationships OR generally.					
22. Student gets overwhelmed by organizational tasks.					
23. Student gets easily frustrated if he/she does not know exactly what to do or how to do it.					
24. Student has difficulty leaving a topic or project.					
25. Student is a keen observer – notices details.					
26. Student masters basic skills quickly and easily with little or no instruction.					
27. Student takes lessons or concepts learned from one place and applies them or makes connections to other subjects or situations.					
28. Student is very curious asking multiple, thought provoking questions concerning a variety of topics.					
29. Student displays a mature sense of humor (may comprehend/create subtle jokes or puns.)					
30. Student generates many ideas or solutions to problems – flexible thought process.					
31. Student has an active imagination; manipulates ideas, asks questions, suggests ways to adapt or modify objects.					
32. Student works well independently needing few directions/ little guidance or supervision.					
33. Student is persistent, continuing to work on project, solution or idea even when faced with temporary setbacks and slow progress.					
34. Student asks questions concerning abstract concepts such as violence, prejudice, and death.					
35. Student has high expectations of self and/or others, which results in high levels of frustration.					
36. Student is very sensitive to injustices.					
37. Student is self-confident and responsible. Other tend to seek out him/her for information or advice.					

Please describe any outstanding talents, abilities, or interests.

Please think about this student in relationship to other students this age. Rate each statement as:

- 0 - Less than most students this age.
- 1 - Similar to most students this age.
- 2 - Demonstrates this trait more than most students this age.
- 3 - Shows this trait to a remarkable degree and consistently more than students this age.

Capacity to achieve on a superior level in the following academic areas:

1. Reading	
2. Writing	
3. Speaking	
4. Math	
5. Science	
6. Has advanced knowledge in specific areas (e.g., planetary systems, human anatomy, stock market...)	
7. Thinks abstractly, makes connections, sees relationships	
8. Chooses original approaches in problem solving	
9. Shows unusual curiosity, desire for more/new information	
10. Takes initiative and proceeds with little directions	
11. Works through complicated tasks with persistence	
12. Asks deeper, more complex questions	
13. Needs only a few examples to grasp new ideas or concepts	