

## **Identification Process**

**Referral for Special Education Evaluation** Planning & Placement Team (PPT) Must Meet to Consider Referral **PPT Reviews Existing Data** Comprehensive Evaluation Needed. Existing Data Not Review of Existing Data = Comprehensive Evaluation Not Needed -Sufficient to Determine Eligibility **Comprehensive Evaluation** No Suspected Disability (With written parental consent - Form ED625) **Determine Components of Comprehensive Evaluation** 2. Obtain Written Parental Consent for Evaluation (Form ED625) 3. Administer Comprehensive Evaluation & Collect Data (If parental consent provided) PPT Reviews Comprehensive Evaluation Data to Determine Eligibility\* Student has a Student has a NO Insufficient Data to Determine Disability Disability and is Disability but is not Disability Eligible for SpEd Eligible for SpEd Services Services [IEP Developed] [Section 504 Plan Option] Mutual Agreement to Extend Evaluation Diagnostic Placement Timeline for Determining SpEd Eligibility for a With Parental Consent Student with a Learning Disability (Form ED637) (Not more than 40 school days) Student has a Disability and is Student has a Disability but is NO Disability Eligible for SpEd not Eligible for SpEd Services Disability Services [IEP Developed] [Section 504 Plan Option] All eligibility decisions must be determined by a PPT (green boxes)

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